AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Special Order Request	Agenda Item Number
03/28/2012	___Yes _X_ No	___Yes _X_ No	1

TITLE:

2012-13 School Attendance Areas/Boundaries and School Usage Recommendations - all Elementary Schools.

REQUESTED ACTION:

To adopt the Superintendent of Schools' recommendation for all elementary school usage and school attendance areas/boundaries for the 2012-13 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all elementary schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

X •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.
__•Goal Two: Improve the health and wellness of students and personnel.
X •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.
__•Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.
__•Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.
X •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.
__•Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

1) 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations including:
   a. Supporting Documentation
   b. Proposed Elementary School Attendance Areas for the 2012-13 School Year
   c. Tentative Financial Impact Information
   d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5004.1, and 1161.
2) 2012-13 Final Superintendent Boundary Recommendation Memo

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:	
ADOPTED	Leslie Brown	754-321-2130
	Jill Young	754-321-2480
(For Official School Board Records' Office Only)	Name	Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
JOANNE W. HARRISON, Ed.D., DEPUTY SUPERINTENDENT
EDUCATIONAL PROGRAMS & STUDENT SUPPORT

Joanne W. Harrison

Adopted in Open Board Meeting on: MAR 28 2012

School Board Chair

By:
Form #4189
Revised 10/11
RWR/JWH/LB/JY

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Special Order Request	Agenda Item Number
03/28/2012	___Yes _X_ No	___Yes _X_ No	2

TITLE:

2012-13 School Attendance Areas/Boundaries and School Usage Recommendations - all Middle Schools.

REQUESTED ACTION:

To adopt the Superintendent of Schools' recommendation for all middle school usage and school attendance areas/boundaries for the 2012-13 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all middle schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

X •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.
__•Goal Two: Improve the health and wellness of students and personnel.
X •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.
__•Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.
__•Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.
X •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.
__•Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

1) 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations including:
   a. Supporting Documentation
   b. Proposed Middle School Attendance Areas for the 2012-13 School Year
   c. Tentative Financial Impact Information
   d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5004.1, and 1161.
2) 2012-13 Final Superintendent Boundary Recommendation Memo

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:	
ADOPTED	Leslie Brown	754-321-2130
	Jill Young	754-321-2480
(For Official School Board Records' Office Only)	Name	Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
JOANNE W. HARRISON, Ed.D., DEPUTY SUPERINTENDENT
EDUCATIONAL PROGRAMS & STUDENT SUPPORT

Adopted in Open Board Meeting on: MAR 28 2012

School Board Chair

By:
Form #4189
Revised 10/11
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AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Special Order Request	Agenda Item Number
03/28/2012	___Yes _X_ No	___Yes _X_ No	3

TITLE:

2012-13 School Attendance Areas/Boundaries and School Usage Recommendations - all High Schools.

REQUESTED ACTION:

To adopt the Superintendent of Schools' recommendation for all high school usage and school attendance areas/boundaries for the 2012-13 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all high schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

X •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.
__•Goal Two: Improve the health and wellness of students and personnel.
X •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.
__•Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.
__•Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.
X •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.
__•Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

1) 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations including:
   a. Supporting Documentation
   b. Proposed High School Attendance Areas for the 2012-13 School Year
   c. Tentative Financial Impact Information
   d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5004.1, and 1161.
2) 2012-13 Final Superintendent Boundary Recommendation Memo

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:	
ADOPTED	Leslie Brown	754-321-2130
	Jill Young	754-321-2480
(For Official School Board Records' Office Only)	Name	Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
JOANNE W. HARRISON, Ed.D., DEPUTY SUPERINTENDENT
EDUCATIONAL PROGRAMS & STUDENT SUPPORT

Joanne W. Harrison

Adopted in Open Board Meeting on: MAR 28 2012

Lisa Murray
School Board Chair

By:
Form #4189
Revised 10/11
RWR/JWH/LB/JY

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Special Order Request	Agenda Item Number
03/28/2012	___Yes _X_ No	___Yes _X_ No	4

TITLE:

2012-13 School Attendance Areas/Boundaries and School Usage Recommendations - all Combination Schools.

REQUESTED ACTION:

To adopt the Superintendent of Schools' recommendation for all combination school usage and school attendance areas/boundaries for the 2012-13 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all combination schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

X •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.
__•Goal Two: Improve the health and wellness of students and personnel.
X •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.
__•Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.
__•Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.
X •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.
__•Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

1) 2012-13 School Attendance Areas/Boundaries and School Usage Recommendations including:
   a. Supporting Documentation
   b. Proposed Combination School Attendance Areas for the 2012-13 School Year
   c. Tentative Financial Impact Information
   d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5004.1, and 1161.
2) 2012-13 Final Superintendent Boundary Recommendation Memo

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:	
ADOPTED	Leslie Brown	754-321-2130
	Jill Young	754-321-2480
(For Official School Board Records' Office Only)	Name	Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
JOANNE W. HARRISON, Ed.D., DEPUTY SUPERINTENDENT
EDUCATIONAL PROGRAMS & STUDENT SUPPORT

Joanne W. Harrison

Adopted in Open Board Meeting on: MAR 28 2012

Lynn Murray
School Board Chair

By:
Form #4189
Revised 10/11
RWR/JWH/LB/JY

SCHOOL ATTENDANCE AREAS/BOUNDARIES
AND SCHOOL USAGE RECOMMENDATIONS
2012-2013

PUBLIC HEARING
SECOND READING
ELEMENTARY, MIDDLE, HIGH, AND
COMBINATION SCHOOLS
MARCH 28, 2012

SCHOOL BOARD AGENDA ITEMS AND
SUPPORTING DOCUMENTATION

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Ann Murray, Chair
Laurie Rich Levinson, Vice Chair

Robin Bartleman
Maureen S. Dinnen
Patricia Good
Donna P. Korn
Katherine M. Leach
Nora Rupert
Benjamin J. Williams

Robert W. Runcie
Superintendent of Schools

Dr. Joanne Harrison, Deputy Superintendent
Educational Programs & Student Support
Leslie Brown, Executive Director, Educational Programs
Jill Young, Director, School Boundaries

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Prepared by the School Boundaries Department

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PUBLIC HEARING

SECOND READING

MARCH 28, 2012 Elementary, Middle, High, and Combination Schools

The School Board of Broward County, Florida, will vote on all elementary, middle, high, and combination schools as separate agenda items.

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2012-13 FINAL SUPERINTENDENT BOUNDARY RECOMMENDATIONS MEMORANDUM

2012-13 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

Robert W. Runcie
Superintendent of Schools

INTRODUCTION

Based upon the considerations reviewed for school boundary changes and School Board input at the January 23, 2012 Boundary Workshop IV, my recommendations for school boundary changes are:

- A one move, grade phase-in boundary change providing enrollment relief for Falcon Cove Middle School into Silver Trail Middle School.
- Elementary and middle school feeder pattern alignment for students residing in the Conservation Area, from the Miami-Dade County line to Interstate 75 to attend adjacent Chapel Trail Elementary and Silver Trail Middle Schools.
- A phase-out of the existing school boundary choice zones located in the Margate Elementary and Margate Middle School attendance areas that are no longer needed to provide enrollment relief.
- Expanding the existing school boundary choice geographic area of Virginia Shuman Young Elementary School to include the adjacent neighborhoods currently split from the choice zone located on the east side of the choice area. Including these additional areas into the 150 seat school boundary choice zone is consistent with the guiding principles for drawing attendance areas. Later in the year, staff will review this area for other possible changes in the future.
- To continue providing bus transportation for sixth through eighth grade students residing in the existing Plantation/Seminole Middle School boundary choice area choosing to attend Plantation Middle School, through the end of the 2012-13 school year.

For all other schools in the District, attendance areas will remain the same in 2012-13 as they were in 2011-12.

2012-13 Boundary Process Overview

The following is a summary of key 2012-13 School Boundary Process dates:

- **April 12, 2011 School Board School Boundary Workshop I:** School Board members reviewed Florida Statutes 1001.41 and 1001.42 providing the power and duty to School Boards to assign students to schools, considerations used when evaluating the need for school boundary changes, and a recap of the Growth Management Second Amended Interocal Agreement (ILA) current and anticipated impacts of School Concurrency Level of Service (LOS) on school boundaries was reviewed. This comprehensive five year review alerted the School Board to schools anticipated to not meet LOS by the 2014-15 deadline, as well as schools which may need to be monitored

for possible changes in enrollment causing them to exceed LOS. Constructive feedback from the previous year's school boundary process was reflected in the tentative 2012-13 School Boundary Process Timeline brought to the School Board at this workshop.

- **April through October 2011 Community Orientation:** School Boundaries staff educated the community on impacts to the school boundary process including the current and future LOS standard for school concurrency, period-by-period class size, the State Plant Survey as well as the considerations used for reviewing school boundary changes. The federal, state and local requirements impacting the school boundary process were presented to principals, School Area Advisories, the Facilities Task Force Committee, the Broward League of Cities, the Diversity Committee, and other community groups that wanted to be informed. Also, School Boundaries demographers worked with each community member who desired to draw and submit boundary proposals which were published for community input on the internet.
- **August through November 2011 Data Gathering:** Immediately following the twentieth day, student enrollment count, enrollment projections, school permanent, gross, and core capacities, LOS, feeder patterns, class size, Magnet, ESE, Head Start, and NCLB & Reassignment data was disseminated via Broward County Public School's Planning Tool for School Enrollment and Capacity to facilitate proactive planning discussions regarding school boundaries, facility planning, reassignments, classroom utilization, choice seats and school programs.
- **October 25, 2011 School Board School Boundary Workshop II:** With the October data updates, a list of schools projected not to meet LOS was presented, as well as how these schools may potentially be involved in school boundary discussions through a grade phase-in process. The School Board reviewed all staff- and community-derived boundary proposals and community input, as well as a review of all school boundary choice areas and their associated transportation costs.
- **November 15, 2011 Regular School Board Meeting:** School Board members voted on the schools to move forward in the 2012-13 school boundary process:
    1) Falcon Cove Middle School will need enrollment relief;
    2) School attendance area assignment for students living in temporary housing west of US 27 will be reviewed for potential feeder pattern alignment from Country Isles Elementary School and Walter C. Young Middle School;
    3) The school boundary choice area located in the Margate Elementary School attendance area and the Margate Middle School attendance area will be reviewed for potential changes; and
    4) The Virginia Shuman Young Elementary School 150 reserved choice seat zone will be reviewed for potential changes.
- **November 28, 2011 School Board School Boundary Workshop III and Superintendent's Initial School Boundary Recommendations:** School Boundaries staff presented further discussion on schools voted by the School Board to continue in the boundary process. Following Workshop III, the Superintendent shared by memorandum his intend to take a broader look at school facility usage in the near future and his initial boundary recommendations:
    1. A one move, grade phase-in boundary change providing enrollment relief for Falcon Cove Middle School into Silver Trail Middle School.
    2. Elementary and middle school feeder pattern alignment for students living in seasonal or temporary housing located east and west of US 27 are proposed to attend adjacent Chapel Trail Elementary and Silver Trail Middle Schools.

3. A phase out of the existing school boundary choice zones located in the Margate Elementary and Margate Middle School attendance areas that are no longer needed to provide enrollment relief.
4. Including the portions of the adjacent neighborhoods currently split from the choice zone located on the east side of the choice area into the existing 150 seat choice zone of Virginia Shuman Young Montessori Elementary School. Including these additional areas into the 150 seat choice zone is consistent with the guiding principles for drawing attendance areas. Later in the year, staff will review this area for other possible changes in the future.
5. Transportation to continue to be provided for sixth through eighth grade students residing in the existing Seminole Middle School boundary choice area who have chosen to attend Plantation Middle School through the end of the 2012-13 school year.

For all other schools in the District, attendance areas will remain the same in 2012-13 as they were in 2011-12.

- **December 10, 2011 and January 12, 2012 Community Conferences:** Two Community Conferences were held to gather input on the Superintendent's initial boundary recommendations. During these conferences the community was also educated on the school boundary process timeline, the factors impacting school boundaries, as well as the considerations used to review school boundary changes. The community provided input that was later shared at the School Board School Boundary Workshop IV on January 23, 2012.
- **January 23, 2012 School Board School Boundary Workshop IV and Superintendent's Final School Boundary Recommendations:** School Boundaries staff shared community feedback with the School Board and received School Board input on 2012-13 school attendance areas and usage. As a result of School Board member input at this workshop, the Superintendent made final school boundary recommendations for further discussion and community input at Public Hearings I and II.
- **February 29, 2012 Public Hearing I:** The Superintendent's final school attendance areas and school usage recommendations for 2012-13 include:

    - A one move, grade phase-in boundary change providing enrollment relief for Falcon Cove Middle School into Silver Trail Middle School.
    - Elementary and middle school feeder pattern alignment for students residing in the Conservation Area, from the Miami-Dade County line to Interstate 75 to attend adjacent Chapel Trail Elementary and Silver Trail Middle Schools.
    - A phase-out of the existing school boundary choice zones located in the Margate Elementary and Margate Middle School attendance areas that are no longer needed to provide enrollment relief.
    - Expanding the existing school boundary choice geographic area of Virginia Shuman Young Elementary School to include the adjacent neighborhoods currently split from the choice zone located on the east side of the choice area. Including these additional areas into the 150 seat school boundary choice zone is consistent with the guiding principles for drawing attendance areas. Later in the year, staff will review this area for other possible changes in the future.
    - To continue providing bus transportation for sixth through eighth grade students residing in the existing Plantation/Seminole Middle School boundary choice

area choosing to attend Plantation Middle School, through the end of the 2012-13 school year.

For all other schools in the District, attendance areas will remain the same in 2012-13 as they were in 2011-12.

School Board members must approve next year's attendance areas with two consecutive School Board member votes before attendance areas are adopted for the upcoming school year. Public input will be heard at each hearing.

- **March 28, 2012 Public Hearing II:** Public input will be heard at the second reading and final hearing of the school attendance areas and school usage recommendations for 2012-13.

AGENDA ITEMS SUPPORT DATA

Recommendation Maps with Area Descriptions

Each boundary recommendation is supported by a map illustrating the existing attendance areas and area recommended for boundary change. Included on the map are street labels identifying existing and potential school boundaries. A written description of each area proposed for change is provided. Twentieth day student enrollment, projected enrollment, diversity, and feeder patterns are included with a boundary map describing the physical geography of the boundary change area.

Projected Enrollment and Diversity

Provided with each boundary recommendation map are the affected school's demographics as a result of the boundary change. **Florida Inventory of School Houses (FISH) permanent capacity and gross capacity (permanent capacity plus relocatables)** are provided in the table for each year.

The **net transfer** is used to indicate the amount of enrollment relief or additional enrollment gained for each school. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a phase-in of grades by year.

Enrollment projections and forecasted capacity are used to forecast future enrollment in order to thwart unnecessary boundary changes as a result of future five-year capacity changes. The analysis is completed for the 2012-13 through 2016-17 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The **+/- Permanent With Change** column reflects the number of students over/under permanent capacity at the school as a result of the boundary change and the **% Permanent Capacity With Change** illustrates the percentage of permanent capacity consumed as a result of the change. The **+/- Gross With Change** column reflects the Gross capacity as a result of the change and the **% Gross Capacity** illustrates the percentage of gross capacity consumed as a result of the change.

Diversity Breakdown is used as a means to determine the changes in race, ethnicity, English Language Learners (ELL), Exceptional Student Education (ESE) and Free or Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

Feeder Patterns are the percentages of students within an attendance area that feed into the next level attendance areas. An aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

DESCRIPTIONS OF BOUNDARY RECOMMENDATIONS

Recommendation E-1

Expand the 150-seat choice area for Virginia Shuman Young Elementary School to include all of Victoria Park neighborhood, including the south side of Sunrise Key Boulevard and North Gordon Road.

Number of students potentially impacted in 2011-12: 6

Commence at the intersection of East Sunrise Boulevard and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6th Court, west along the canal south of Northeast 6th Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1st Street, west along the canal south of Northeast 1st Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.

Recommendation E-2

Assign elementary school students living in the Conservation Area, from the Miami-Dade County line to Interstate 75, currently assigned to Country Isles Elementary School, to Chapel Trail Elementary School.

Number of elementary students in 2011-12: 2

Recommendation E-2 changes the assigned school for elementary school students living the Conservation Area from the Miami-Dade County Line to Interstate 75, from Country Isles Elementary School to Chapel Trail Elementary School. This recommendation works in conjunction with Recommendation M-2 to align the feeder pattern from elementary to middle to high school for students residing in this area and reduces bus transportation distance to school.

Recommendation E-3

Phase-out the existing school boundary choice area which allows 100 students living in the Margate Elementary School boundary choice to attend Park Springs Elementary School. Students utilizing this choice to attend Park Springs Elementary School in 2011-12 will be allowed to remain at Park Springs Elementary School until they matriculate to middle school.

Number of students currently utilizing this school boundary choice area in 2011-12: 26

Commence at the intersection of Sample Road and State Road 7/US 441, south along State Road 7/US 441 to Northwest 31 Street extended, west along Northwest 31 Street extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to the easement between Northwest 68 Terrace and Northwest 68 Avenue, south along the easement to Northwest 26 Street extended to include homes on south side of Northwest 26 Street extended, west along Northwest 26 Street extended to Rock Island Road, south along Rock Island Road to Holiday Springs Boulevard extended, west along Holiday Springs Boulevard extended to the Margate/Coral Springs city limits, north along Margate/Coral Springs city limits to Sample Road, and east along Sample Road to State Road 7/ US 441.

Recommendation M-1

Phase-in a portion of Falcon Cove Middle School to Silver Trail Middle School. Incoming sixth grade students residing in TAZ numbers 598, 599, 814, and 815 attending Falcon Cove Middle School in 2011-12 will attend Silver Trail Middle School in 2012-13. Incoming sixth and seventh grade students residing in this area will attend Silver Trail Middle School in 2013-14, and incoming sixth, seventh and eighth grade students residing in this area will attend Silver Trail Middle School in 2014-15.

Number of middle school students in recommended boundary change area 2011-12: 202

This recommendation phases-in a portion of the Falcon Cove Middle School attendance area into Silver Trail Middle School. All current 2011-12 Falcon Cove Middle School students residing in the proposed boundary change area would remain at Falcon Cove Middle School until matriculating to high school. Incoming sixth grade students residing in TAZ numbers 598, 599, 814, and 815 attending Falcon Cove Middle School will attend Silver Trail Middle School in 2012-13. Incoming sixth and seventh grade students residing in this area will attend Silver Trail Middle School in 2013-14, and incoming sixth, seventh and eighth grade students residing in this area with attend Silver Trail Middle School in 2014-15 enabling Falcon Cove Middle to meet the current school concurrency level of service set at 100% gross capacity by 2014-15.

Commence at the intersection of the C-11 Canal/ Griffin Road and Bonaventure Boulevard/Southwest 184 Avenue extended, south along Bonaventure Boulevard/Soutwest 184 Avenue extended to Sheridan Street, west along Sheridan Street to the Conservation Area,

north along the Conservation Area to the C-11 Canal/ Griffin Road, and east along the C-11 Canal/ Griffin Road to Bonaventure Boulevard/Southwest 184 Avenue extended.

Recommendation M-2

Assign middle school students living in the Conservation Area, from the Miami-Dade County line to Interstate 75, currently assigned to Walter C. Young Middle School, to Silver Trail Middle School.

Number of middle school students in 2011-12: 2

Recommendation M-2 changes the assigned school for middle school students living in the Conservation Area from the Miami-Dade County Line to Interstate 75, from Walter C. Young Middle School to Silver Trail Middle School. This recommendation works in conjunction with Recommendation E-2 to align the feeder pattern from elementary to middle to high school for students residing in this area and reduce bus transportation distance to school.

Recommendation M-3

Remove the existing school boundary choice area which allows 100 students living in the Margate Elementary School boundary choice to attend Park Springs Elementary School, and to attend middle school at Forest Glen Middle School. Students utilizing choice seats at Forest Glen Middle School in 2011-12 may remain at Forest Glen Middle School until they matriculate to high school. Students utilizing choice seats at Park Springs Elementary School in 2011-12 may also attend Forest Glen Middle School until they matriculate to high school.

Number of students currently utilizing this school boundary choice area in 2011-12: 9

This recommendation is in alignment with recommendation with recommendation E-3 which removes the existing elementary school boundary choice area that allows 100 students living in the Margate Elementary School boundary choice to attend Park Springs Elementary School, and to attend middle school at Forest Glen Middle School. Students utilizing choice seats at Forest Glen Middle School in 2011-12 may remain at Forest Glen Middle School until they matriculate to high school. Students utilizing choice seats at Park Springs Elementary School in 2011-12 may also attend Forest Glen Middle School until they matriculate to high school. This choice area was created in the 2006-07 school year to relieve overcrowding at Margate Elementary School and under-enrollment at Park Springs Elementary School, and to allow students utilizing these choice seats to matriculate to Forest Glen Middle School, the feeding middle school. Margate Elementary School, Park Springs Elementary School, Margate Middle School, and Forest Glen Middle School are projected to remain under-enrolled and choice is no longer needed to provide enrollment relief.

Commence at the intersection of Sample Road and State Road 7/US 441, south along State Road 7/US 441 to Northwest 31 Street extended, west along Northwest 31 Street extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to the easement between Northwest 68 Terrace and Northwest 68 Avenue, south along the easement to Northwest 26 Street extended to include homes on south side of Northwest 26 Street extended, west along

Northwest 26 Street extended to Rock Island Road, south along Rock Island Road to Holiday Springs Boulevard extended, west along Holiday Springs Boulevard extended to the Margate/Coral Springs city limits, north along Margate/Coral Springs city limits to Sample Road, and east along Sample Road to State Road 7/ US 441.

Recommendation M-4

Provide bus transportation to students residing within the Plantation/Seminole Middle School boundary choice area who choose to attend Plantation Middle School through the 2012-13 school year.

Number of students currently utilizing this school boundary choice area in 2011-12: 20

This recommendation would provide bus transportation during the 2012-13 school year for students residing with the Plantation/Seminole Middle School choice area who choose to attend Plantation Middle School.

Commence at the intersection of the C-12 Canal and the canal west of Northwest 99 Avenue extended, south along the canal west of Northwest 99 Avenue extended to West Broward Boulevard, west along West Broward Boulevard to North Hiatus Road, north along North Hiatus Road to the C-12 Canal, and east along the C-12 Canal to the canal west of Northwest 99 Avenue extended.

II. BOARD AGENDA ITEM 1
PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all elementary school attendance zone boundaries for the 2012-13 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

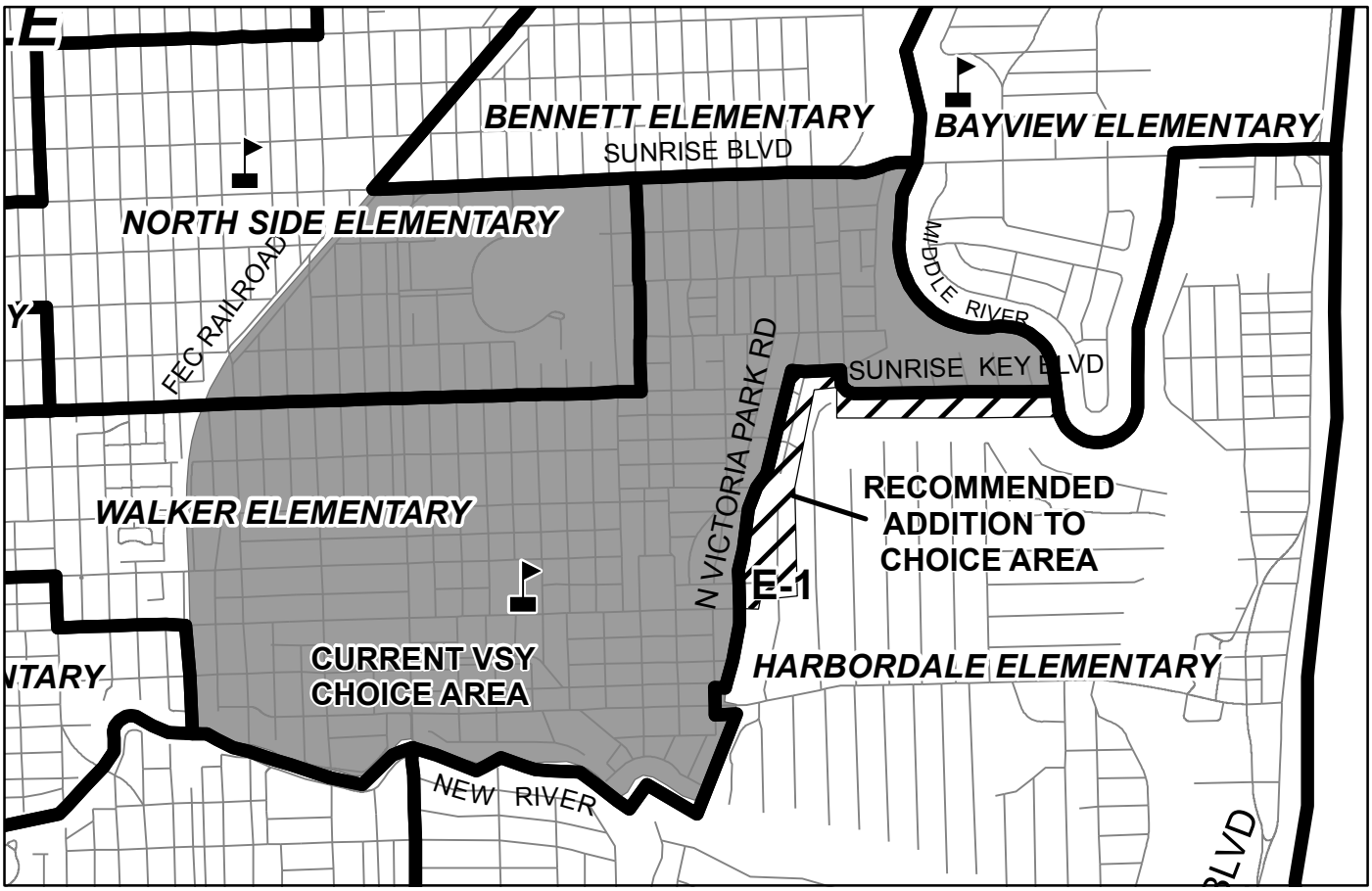
Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2012-13 Proposed Elementary School Attendance Areas

For all other elementary schools in the District, attendance areas will be the same in the 2012-13 school year as they were in the 2011-12 school year.

RECOMMENDATION E-1

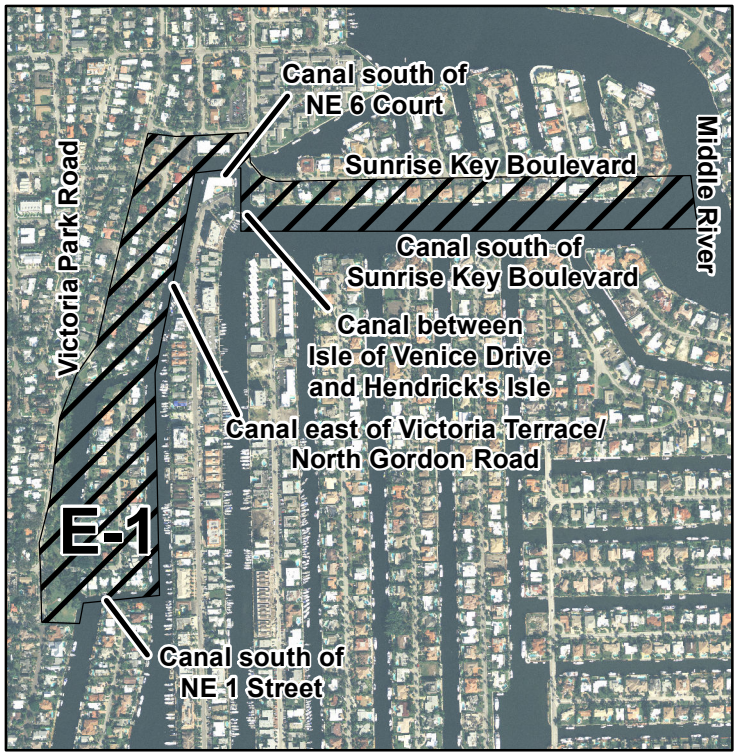
RECOMMENDATION DESCRIPTION:

Expand the 150-seat choice area for Virginia Shuman Young Elementary School to include all of Victoria Park neighborhood, including the south side of Sunrise Key Boulevard and North Gordon Road.



AREA AFFECTED:

Commence at the intersection of East Sunrise Boulevard and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6 Court, west along the canal south of Northeast 6 Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1 Street, west along the canal south of Northeast 1 Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.



Recommendation E-1
Projected Enrollment and Diversity

2011-12 School Year									
School	September 2011 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Virginia Shuman Young	687	687			738	51	107.4%	51	107.4%
Walker	1,017	1,017			563	(454)	55.4%	(454)	55.4%
North Side	608	608			442	(166)	72.7%	(166)	72.7%
Harbordale	480	480			391	(89)	81.5%	(89)	81.5%

2012-13 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Virginia Shuman Young	687	687	738	0	738	51	107.4%	51	107.4%
Walker	1,017	1,017	559	0	559	(458)	55.0%	(458)	55.0%
North Side	608	608	450	0	450	(158)	74.0%	(158)	74.0%
Harbordale	480	480	386	(6)	380	(100)	79.2%	(100)	79.2%

2013-14 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Virginia Shuman Young	687	687	738	0	738	51	107.4%	51	107.4%
Walker	1,017	1,017	548	0	548	(469)	53.9%	(469)	53.9%
North Side	608	608	430	0	430	(178)	70.7%	(178)	70.7%
Harbordale	480	480	370	(6)	364	(116)	75.8%	(116)	75.8%

2014-15 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Virginia Shuman Young	687	687	738	0	738	51	107.4%	51	107.4%
Walker	1,017	1,017	543	0	543	(474)	53.4%	(474)	53.4%
North Side	608	608	431	0	431	(177)	70.9%	(177)	70.9%
Harbordale	480	480	363	(6)	357	(123)	74.4%	(123)	74.4%

2015-16 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Virginia Shuman Young	687	687	738	0	738	51	107.4%	51	107.4%
Walker	1,017	1,017	554	0	554	(463)	54.5%	(463)	54.5%
North Side	608	608	452	0	452	(156)	74.3%	(156)	74.3%
Harbordale	480	480	355	(6)	349	(131)	72.7%	(131)	72.7%

2016-17 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Virginia Shuman Young	687	687	738	0	738	51	107.4%	51	107.4%
Walker	1,017	1,017	557	0	557	(460)	54.8%	(460)	54.8%
North Side	608	608	430	0	430	(178)	70.7%	(178)	70.7%
Harbordale	480	480	367	(6)	361	(119)	75.2%	(119)	75.2%

* Permanent capacity includes permanent structures only.

** Gross capacity = permanent capacity + relocatable capacity

*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Virginia Shuman Young (E)	65.4%	23.6%	1.8%	0.7%	0.0%	8.5%	16.0%	2.2%	10.6%	27.5%
Virginia Shuman Young (P)	No change									
Walker (E)	2.7%	96.8%	0.4%	0.0%	0.0%	0.2%	2.1%	6.4%	7.6%	95.6%
Walker (P)	No change									
North Side (E)	7.2%	92.3%	0.2%	0.0%	0.0%	0.2%	6.1%	41.2%	7.2%	99.1%
North Side (P)	No change									
Harbordale (E)	67.8%	24.3%	2.3%	1.0%	0.8%	3.8%	23.8%	6.6%	17.6%	50.6%
Harbordale (P)	No change									
District	*51.0%*	*39.8%*	*3.6%*	*1.9%*	*0.1%*	*3.5%*	*28.6%*	*9.5%*	*11.8%*	*59.1%*

Recommendation E-1

Feeder Patterns

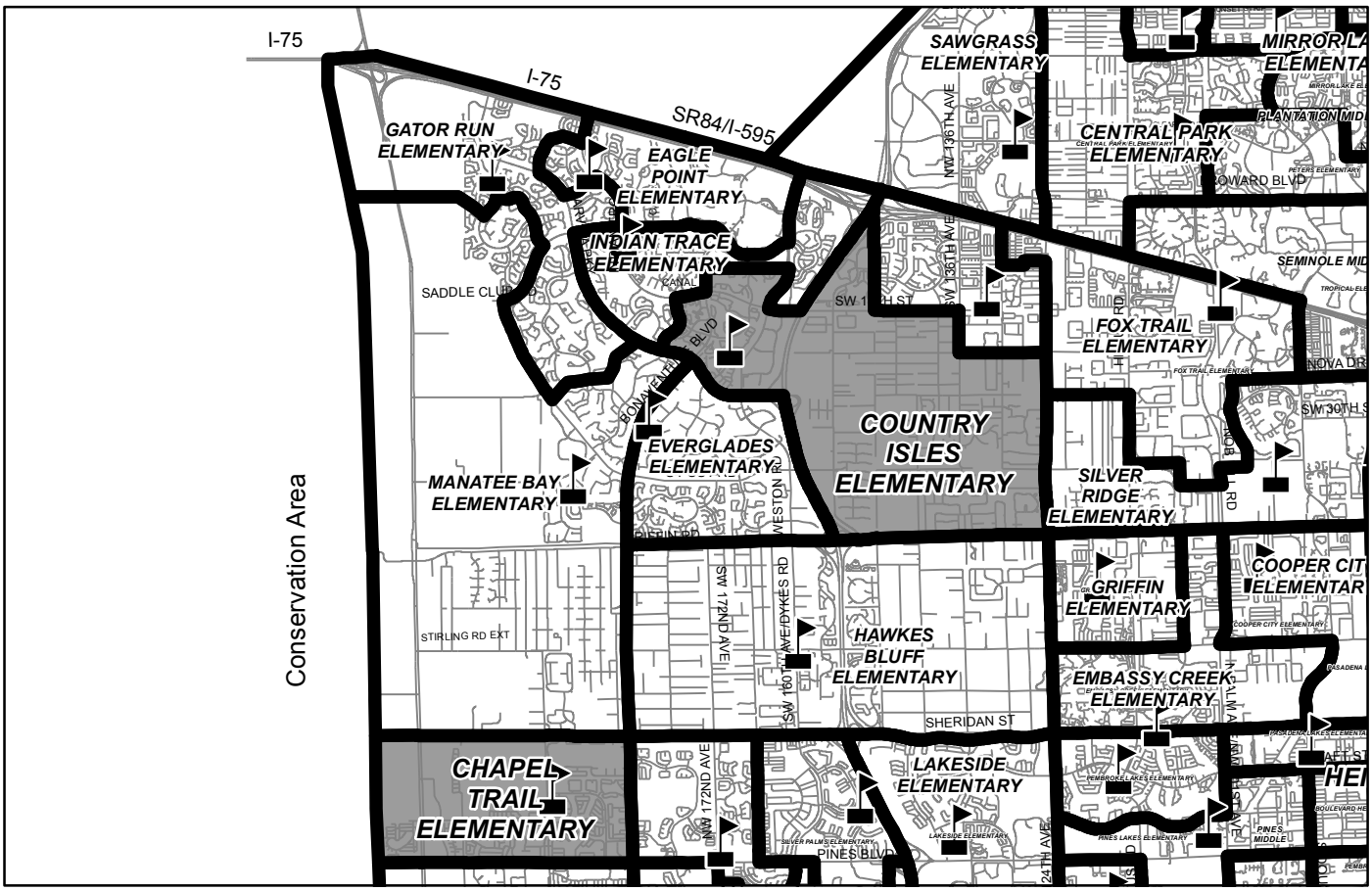
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Harbordale	Sunrise	100.0%	100.0%

Virginia S. Young Elementary has no attendance boundary and therefore no feeder pattern. Students living north of Interstate 595 apply for admission into this full Montessori magnet school.

RECOMMENDATION E-2

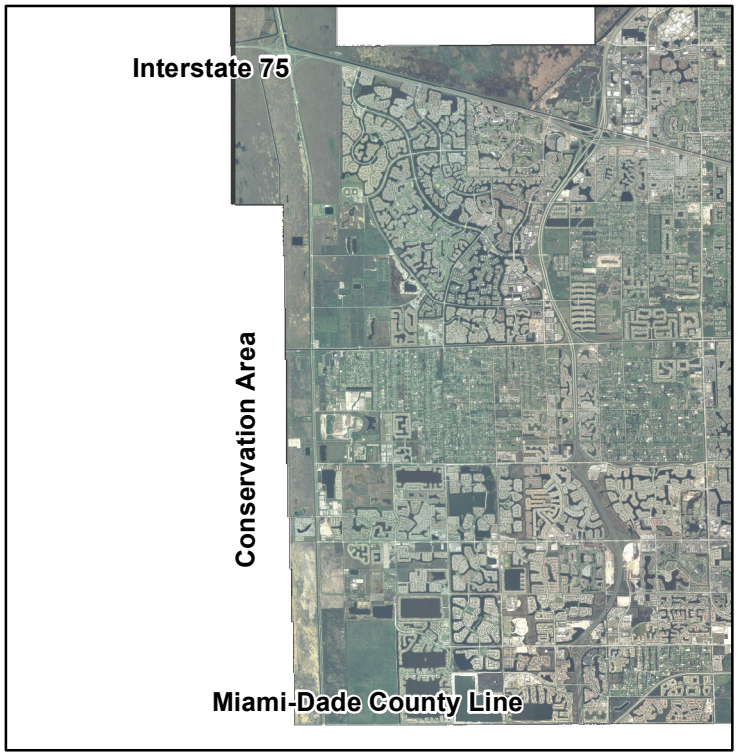
RECOMMENDATION DESCRIPTION:

Assign elementary school students living in the Conservation Area, from the Miami-Dade County line to Interstate 75, currently assigned to Country Isles Elementary School, to Chapel Trail Elementary School.



AREA AFFECTED:

The Conservation Area from the Miami-Dade County line to Interstate 75.



Recommendation E-2
Projected Enrollment and Diversity

2011-12 School Year									
School	September 2011 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Country Isles	980	1,096			943	(37)	96.2%	(153)	86.0%
Chapel Trail	1,054	1,054			810	(244)	76.9%	(244)	76.9%

2012-13 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Country Isles	980	1,096	938	(2)	936	(44)	95.5%	(160)	85.4%
Chapel Trail	1,054	1,054	794	2	796	(258)	75.5%	(258)	75.5%

2013-14 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Country Isles	980	1,096	930	(2)	928	(52)	94.7%	(168)	84.7%
Chapel Trail	1,054	1,054	772	2	774	(280)	73.4%	(280)	73.4%

2014-15 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Country Isles	980	1,096	928	(2)	926	(54)	94.5%	(170)	84.5%
Chapel Trail	1,054	1,054	738	2	740	(314)	70.2%	(314)	70.2%

2015-16 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Country Isles	980	1,096	925	(2)	923	(57)	94.2%	(173)	84.2%
Chapel Trail	1,054	1,054	718	2	720	(334)	68.3%	(334)	68.3%

2016-17 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Country Isles	980	1,096	920	(2)	918	(62)	93.7%	(178)	83.8%
Chapel Trail	1,054	1,054	690	2	692	(362)	65.7%	(362)	65.7%

* Permanent capacity includes permanent structures only.
** Gross capacity = permanent capacity + relocatable capacity
*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Coutry Isles (E)	83.8%	6.9%	6.6%	0.1%	0.0%	2.7%	36.5%	5.9%	15.4%	23.2%
Coutry Isles (P)	No Change									
Chapel Trail (E)	73.1%	12.7%	3.7%	4.8%	0.2%	5.4%	49.4%	9.8%	15.8%	35.9%
ChapelTrail (P)	No Change									
District	*51.0%*	*39.8%*	*3.6%*	*1.9%*	*0.1%*	*3.5%*	*28.6%*	*9.5%*	*11.8%*	*59.1%*

Recommendation E-2

Feeder Patterns

Existing

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Country Isles	Indian Ridge	55.0%	55.0%
	Tequesta Trace	45.0%	45.0%

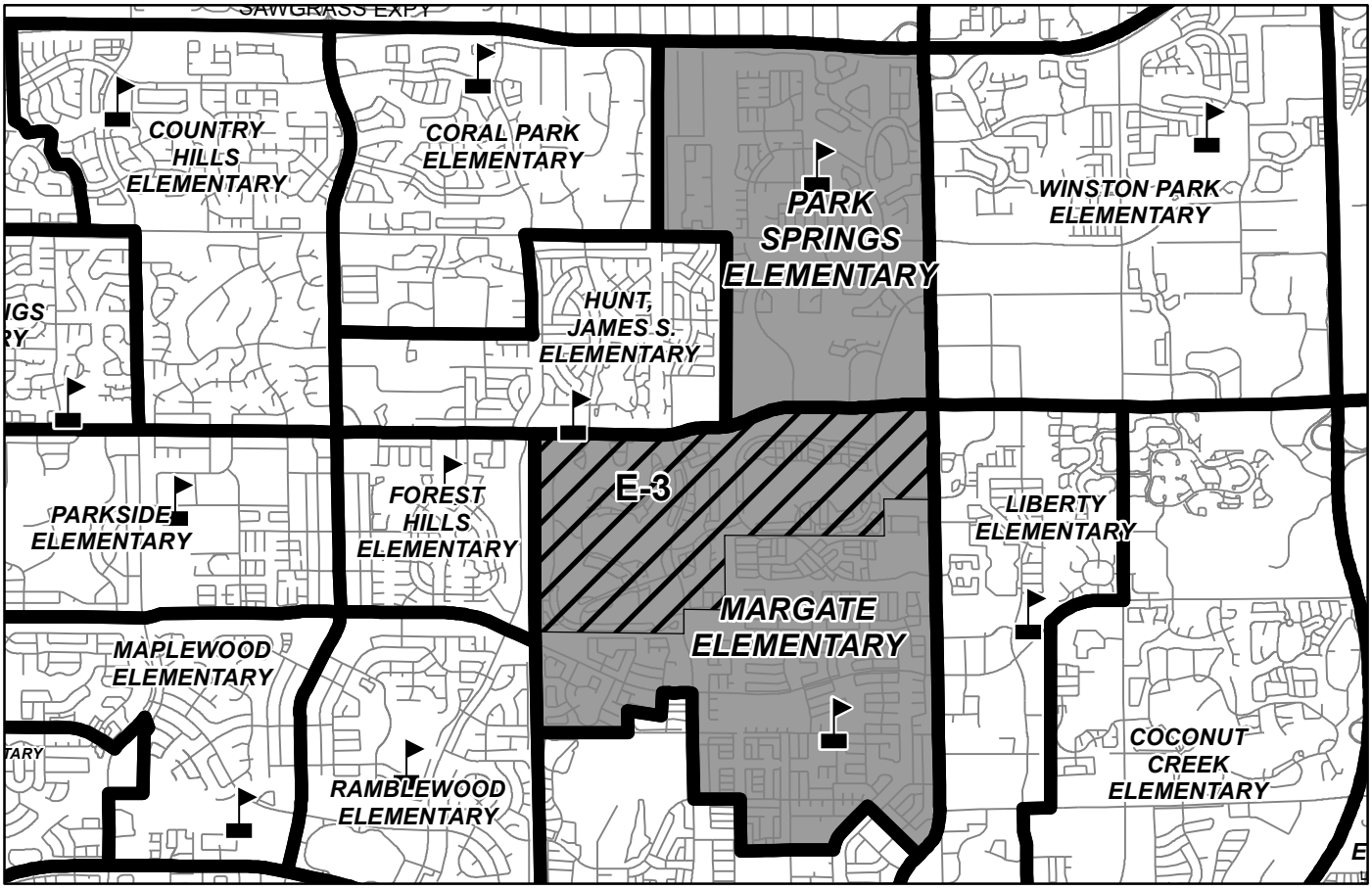
Proposed

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Chapel Trail	Silver Trail	100.0%	100.0%

RECOMMENDATION E-3

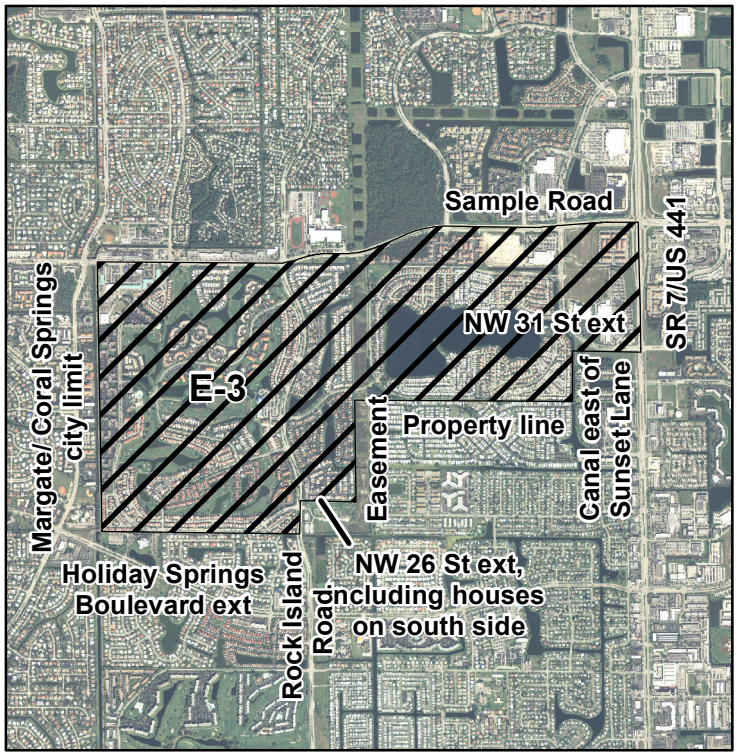
RECOMMENDATION DESCRIPTION:

Remove the existing school boundary choice area which allows 100 students living in the Margate Elementary School boundary choice to attend Park Springs Elementary School. Students utilizing this choice to attend Park Springs Elementary School in 2011-12 will be allowed to remain at Park Springs Elementary School until they matriculate to middle school.



AREA AFFECTED:

Commence at the intersection of Sample Road and State Road 7/US 441, south along State Road 7/US 441 to NW 31 Street extended, west along NW 31 Street extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to the easement between NW 68 Terrace and NW 68 Avenue, south along the easement to NW 26 Street extended to include homes on south side of NW 26 Street extended, west along NW 26 Street extended to Rock Island Road, south along Rock Island Road to Holiday Springs Boulevard extended, west along Holiday Springs Boulevard extended to the Margate/Coral Springs city limits, north along Margate/Coral Springs city limits to Sample Road, and east along Sample Road to State Road 7/ US 441.



Recommendation E-3
Projected Enrollment and Diversity
Grade Phase-Out

2011-12 School Year									
School	September 2011 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Park Springs	1,179	1,179			960	(219)	81.4%	(219)	81.4%
Margate	1,305	1,305			1,029	(276)	78.9%	(276)	78.9%

2012-13 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Springs	1,179	1,179	951	0	951	(228)	80.7%	(228)	80.7%
Margate	1,305	1,305	1,026	0	1,026	(279)	78.6%	(279)	78.6%

2013-14 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Springs	1,179	1,179	928	0	928	(251)	78.7%	(251)	78.7%
Margate	1,305	1,305	981	0	981	(324)	75.2%	(324)	75.2%

2014-15 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Springs	1,179	1,179	880	0	880	(299)	74.6%	(299)	74.6%
Margate	1,305	1,305	1,007	0	1,007	(298)	77.2%	(298)	77.2%

2015-16 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Springs	1,179	1,179	878	0	878	(301)	74.5%	(301)	74.5%
Margate	1,305	1,305	1,003	0	1,003	(302)	76.9%	(302)	76.9%

2016-17 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Park Springs	1,179	1,179	915	0	915	(264)	77.6%	(264)	77.6%
Margate	1,305	1,305	1,013	0	1,013	(292)	77.6%	(292)	77.6%

* Permanent capacity includes permanent structures only.
** Gross capacity = permanent capacity + relocatable capacity
*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.
Due to natural matriculation, the net transfer is 0 students in the grade phase-out.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Park Springs (E)	64.9%	21.3%	9.1%	0.7%	0.2%	3.9%	22.9%	11.9%	18.4%	37.1%
Park Springs (P)	No Change									
Margate (E)	54.0%	35.5%	5.7%	1.4%	0.2%	3.2%	26.0%	8.5%	10.7%	65.0%
Margate (P)	No Change									
District	*51.0%*	*39.8%*	*3.6%*	*1.9%*	*0.1%*	*3.5%*	*28.6%*	*9.5%*	*11.8%*	*59.1%*

Recommendation E-3

Feeder Patterns

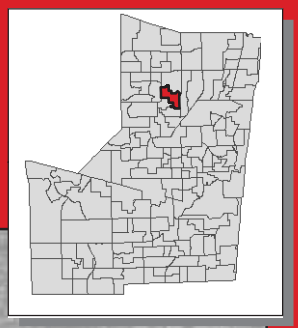
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Margate	Margate	100.0%	100.0%
Park Springs	Forest Glen	100.0%	100.0%

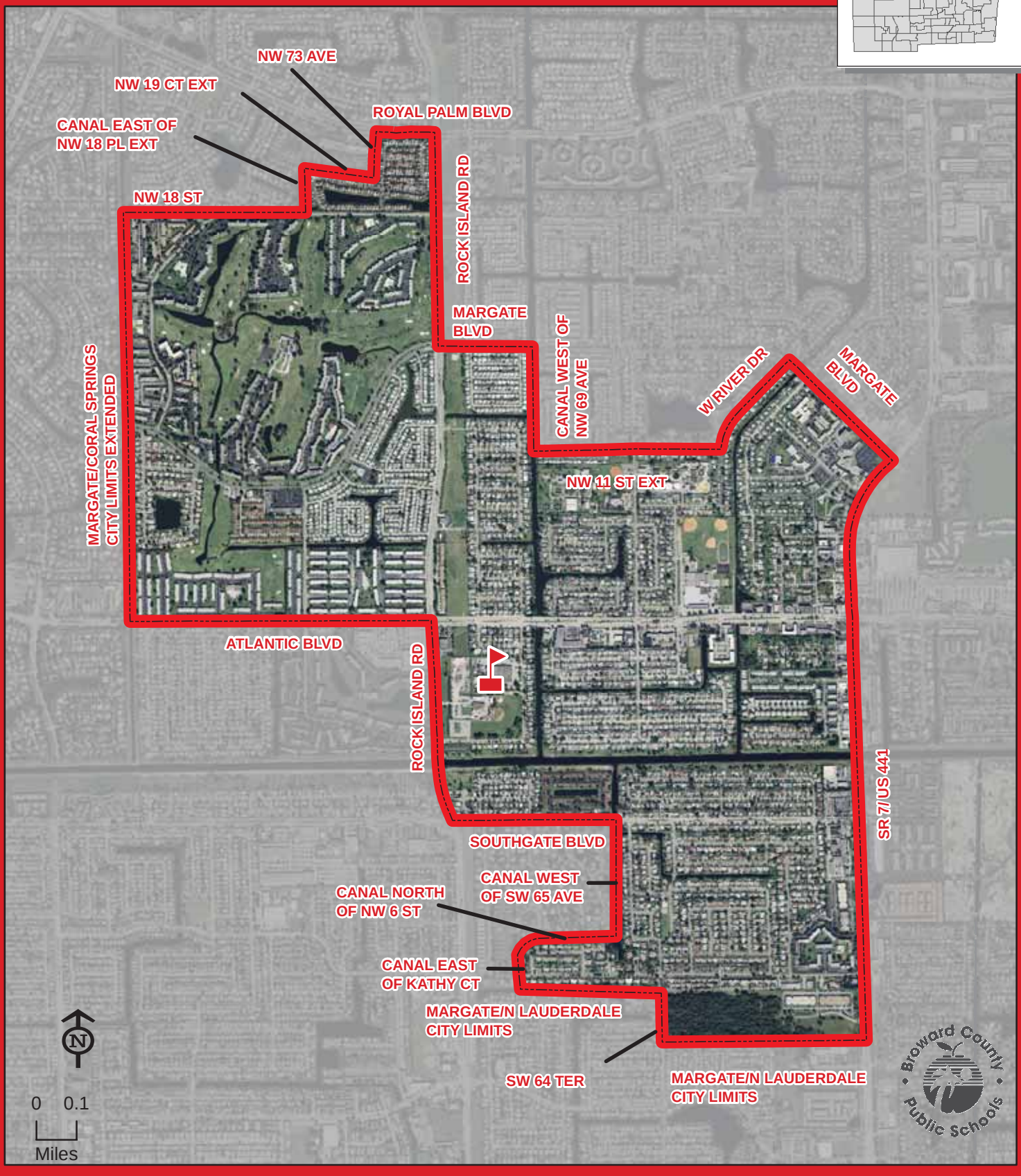
The feeder patterns for both Margate and Park Springs Elementary Schools remain the same.

2012-13 Proposed Elementary School Attendance Areas

ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE
MARGATE, FLORIDA 33063
754-322-5300





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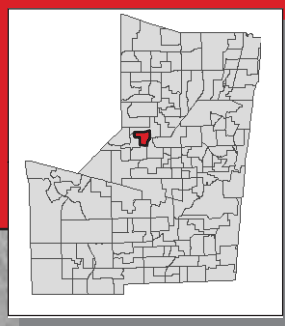
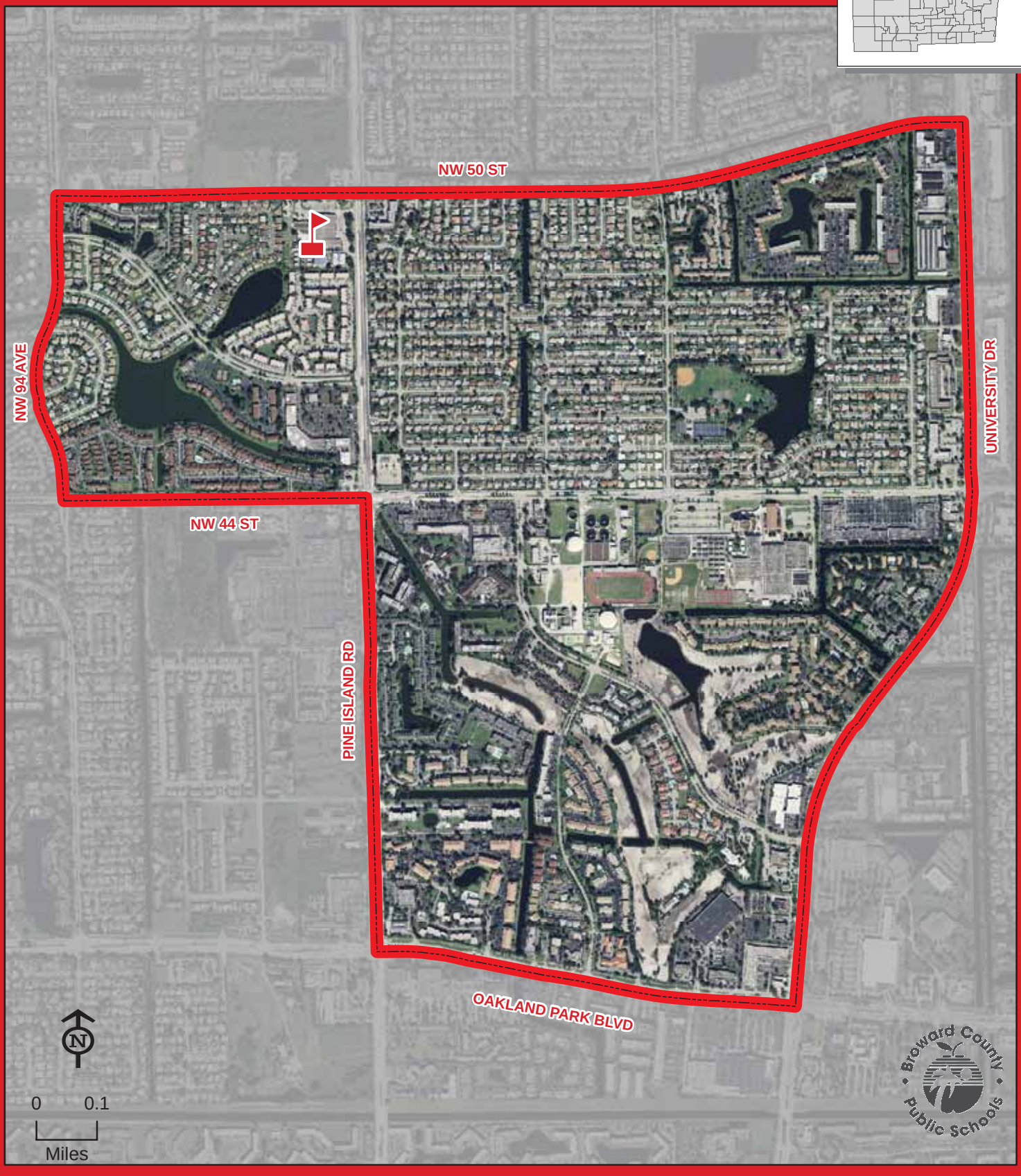
BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-5350





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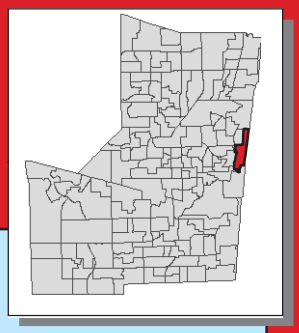
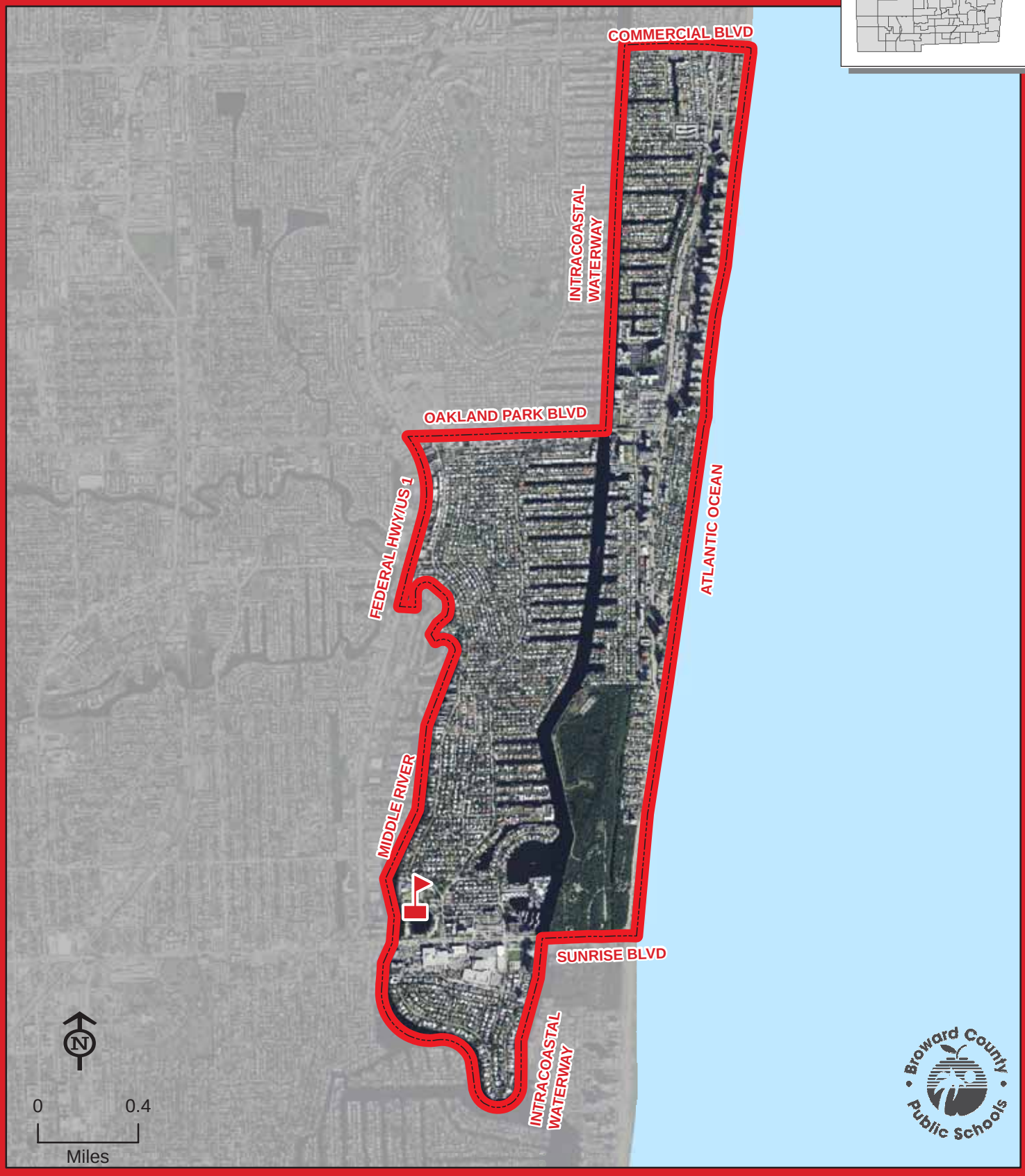
BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
754-322-5400





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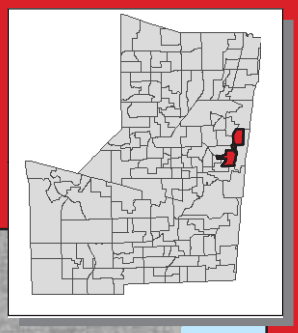
BENNETT ELEMENTARY SCHOOL

1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-5450



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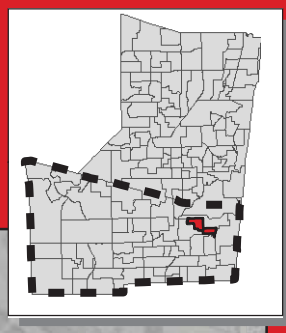
BETHUNE, MARY M. ELEMENTARY SCHOOL

2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
754-323-4900

Magnet School
(Information on reverse side)



BETHUNE, MARY M.

GRIFFIN RD
SW 35 AVE
SW 54 ST
SW 30 AVE
RAVENSWOOD RD
STIRLING RD
STIRLING RD
N 33 AVE
N 39 ST
BOTH SIDES TO
STIRLING ELEMENTARY
SCHOOL
CSX RR
CHARLESTON ST EXT
FEC RR
N 22 AVE
FARRAGUT ST

N

0 0.3
Miles

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BETHUNE, MARY M. ELEMENTARY SCHOOL

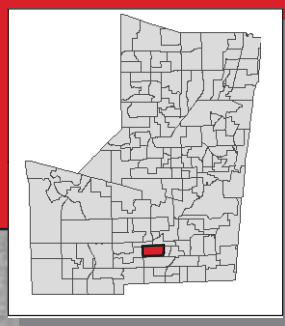
Magnet Program

PERFORMING & VISUAL ARTS:

Students residing within the Mary M. Bethune Elementary attendance area automatically attend this school. Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing and Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
754-323-4950



BOULEVARD HEIGHTS

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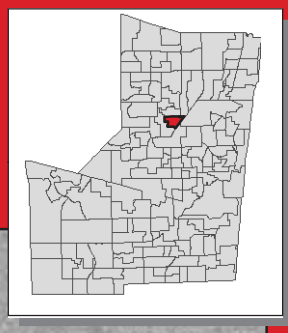
BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-5500



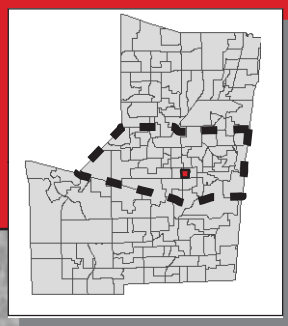
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

School Boundaries Department • www.browardschools.com • 754.321.2480

BROWARD ESTATES ELEMENTARY SCHOOL

441 NW 35 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-5550

Magnet School
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

School Boundaries Department • www.browardschools.com • 754.321.2480

BROWARD ESTATES ELEMENTARY SCHOOL

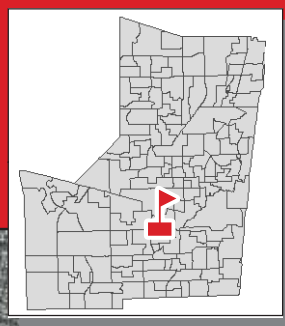
Magnet Program

SCIENCE, MATHEMATICS & TECHNOLOGY:

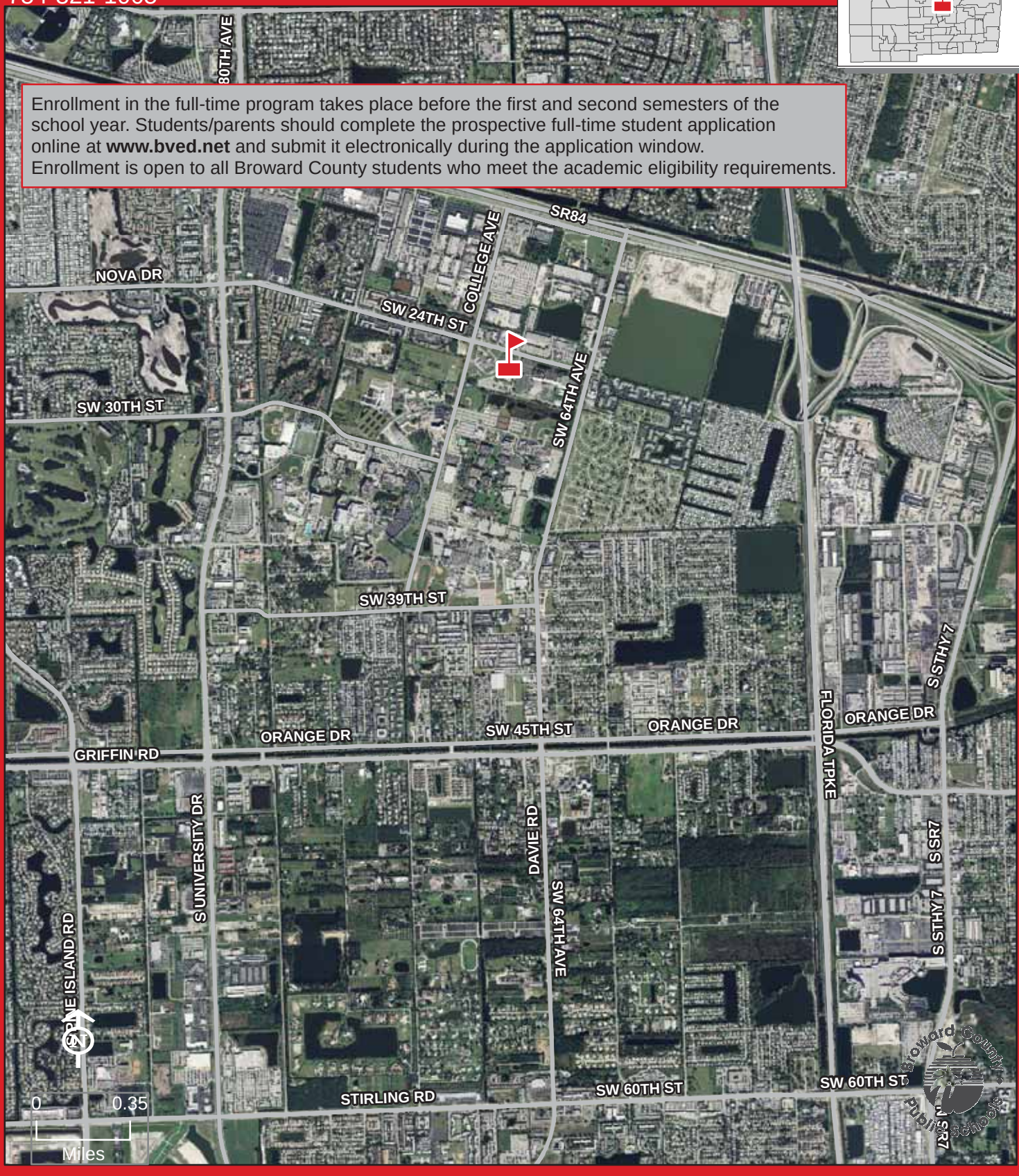
Students residing within the Broward Estates Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Science, Mathematics, and Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

BROWARD VIRTUAL ELEMENTARY SCHOOL

6600 SW NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-1005



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements.



BROWARD VIRTUAL

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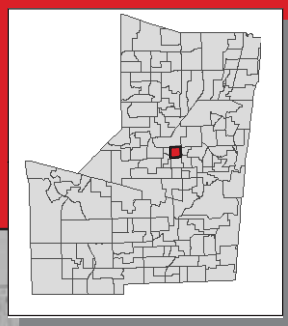
CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-5600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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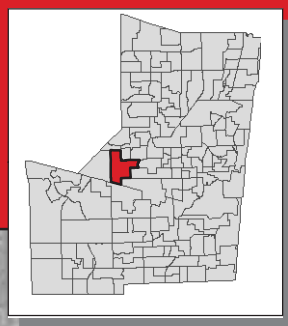
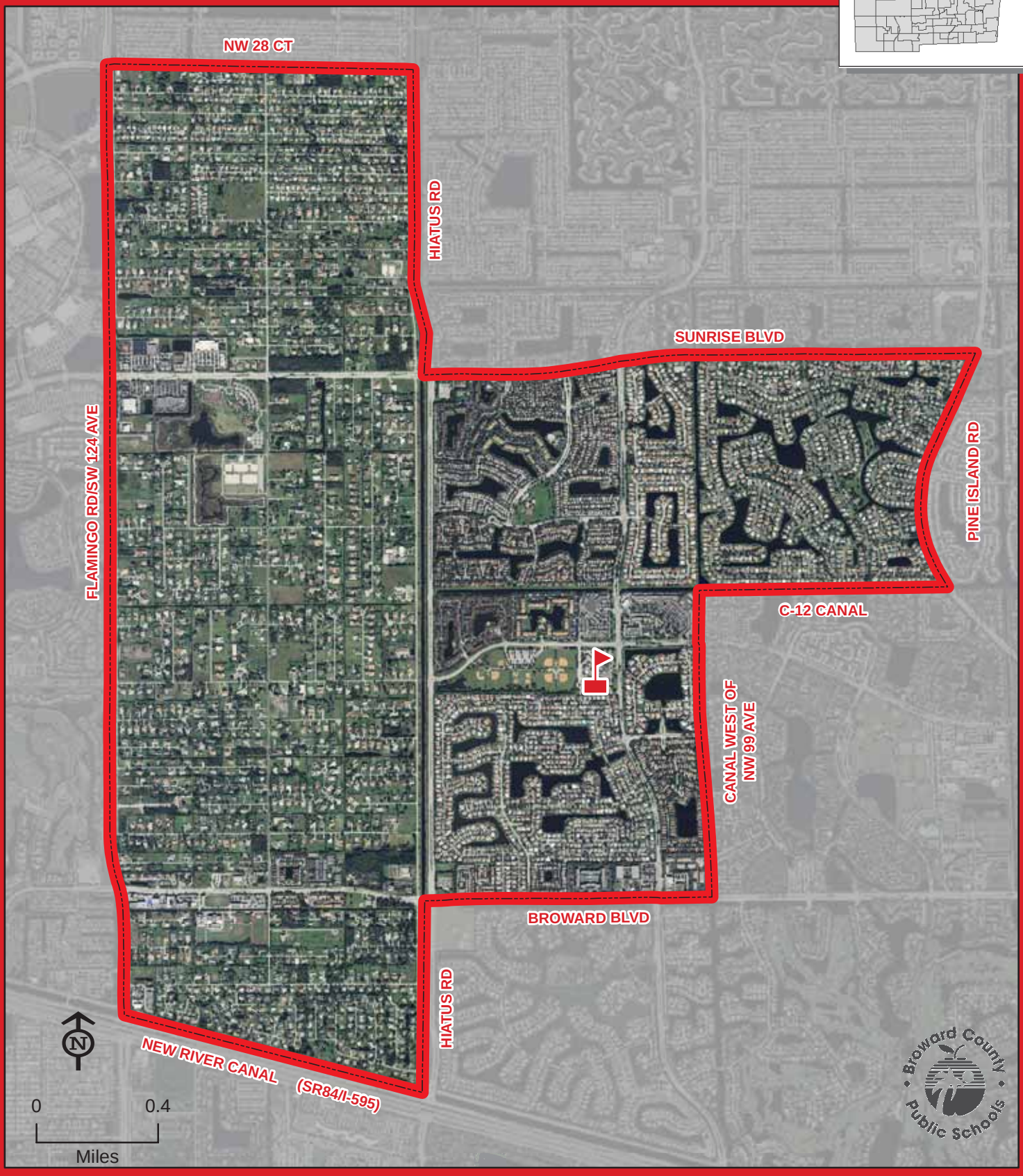
CENTRAL PARK ELEMENTARY SCHOOL

777 N NOB HILL ROAD
PLANTATION, FLORIDA 33322
754-322-5700





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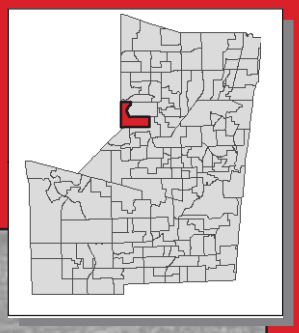
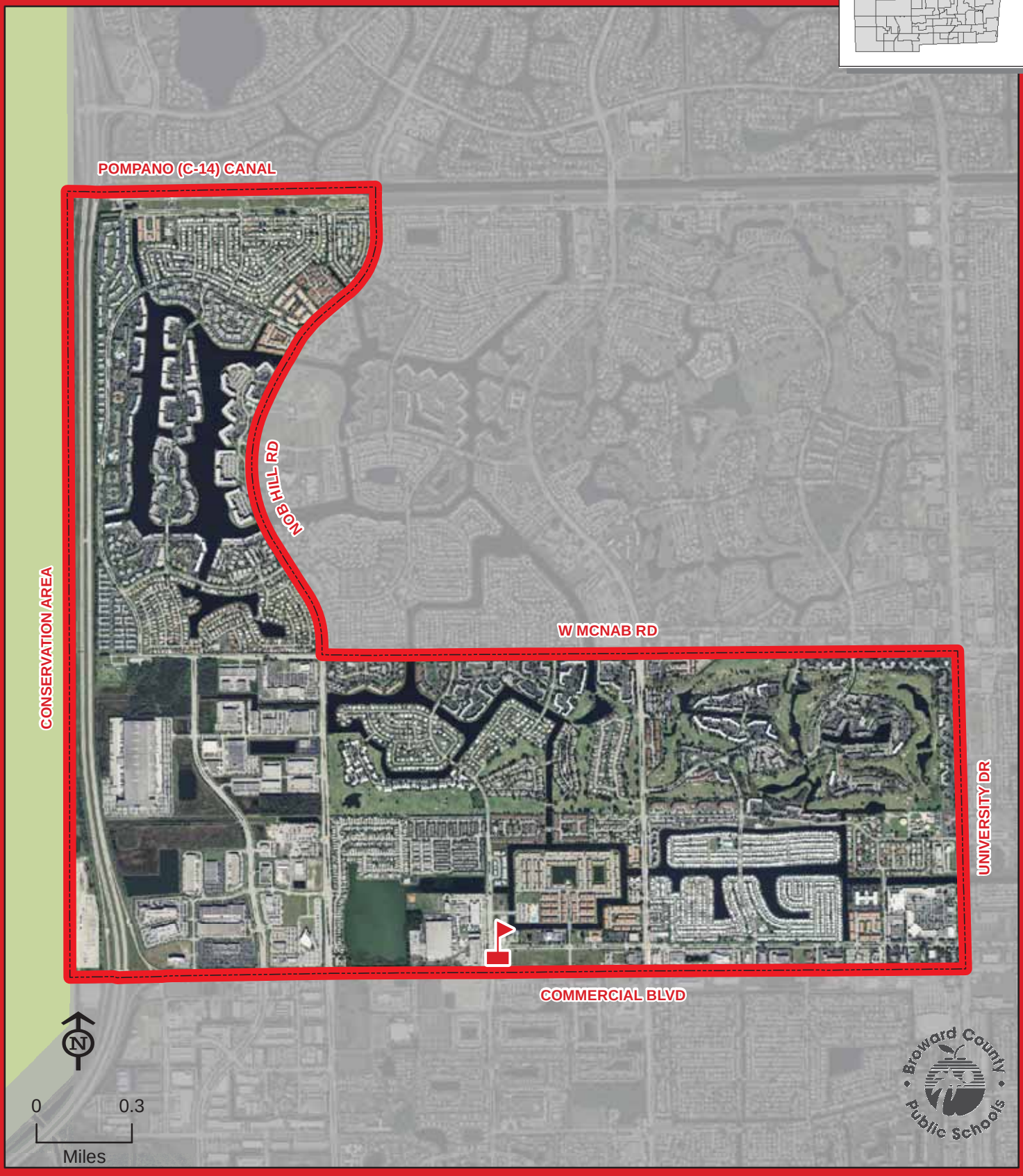
CHALLENGER ELEMENTARY SCHOOL

5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-5750





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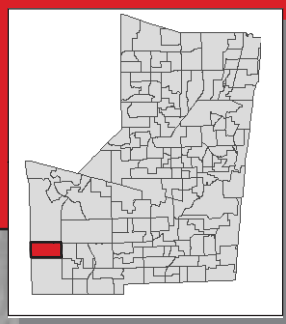
CHAPEL TRAIL ELEMENTARY SCHOOL

19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
754-323-5000



School assignment changed 2012-13

Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend attend Chapel Trail Elementary School.

CHAPEL TRAIL

N

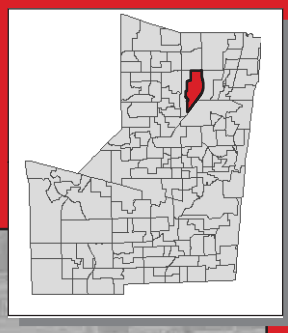
0 0.35
Miles

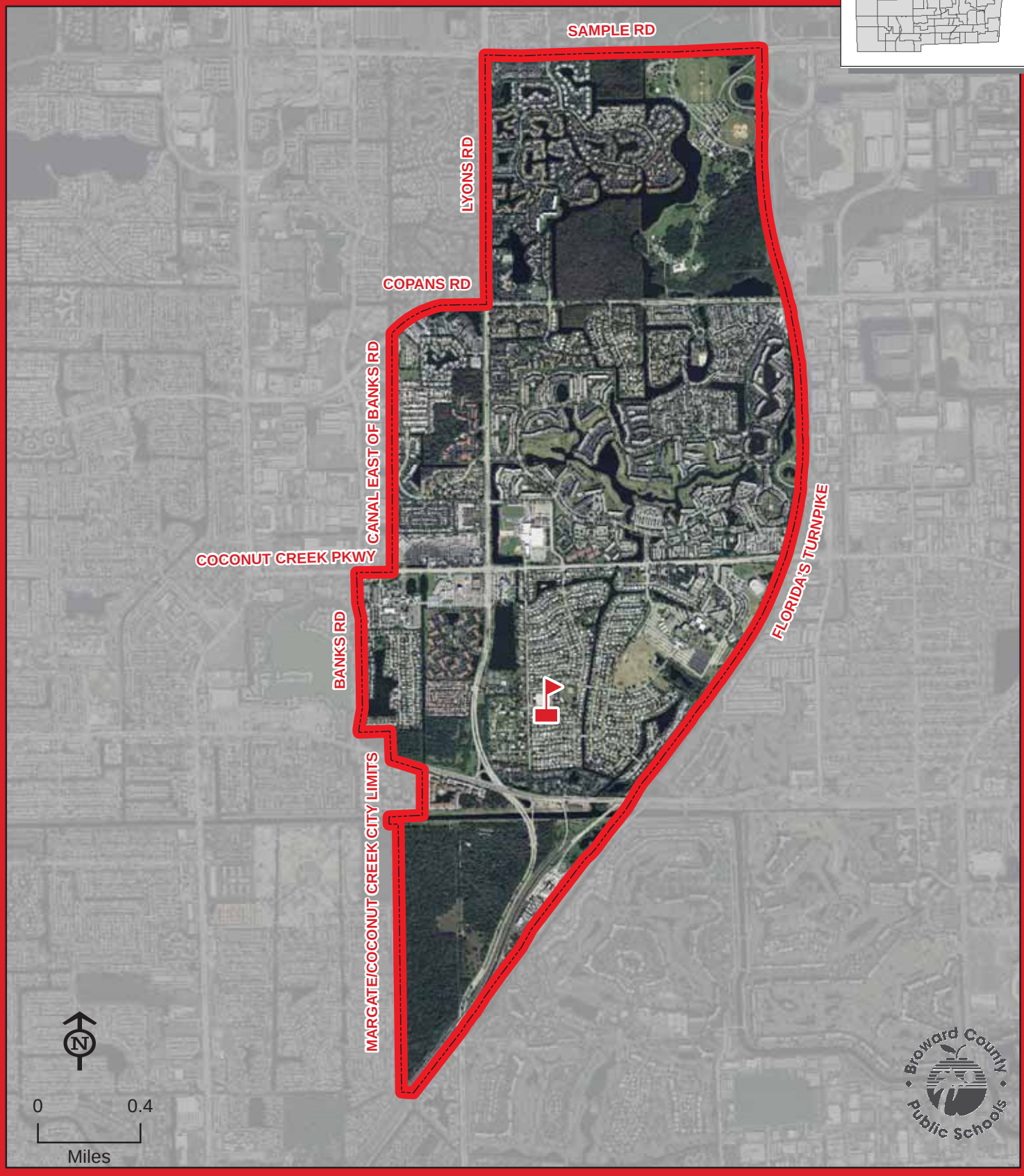
Broward County Public Schools

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

COCONUT CREEK ELEMENTARY SCHOOL

500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-5800





COCONUT CREEK

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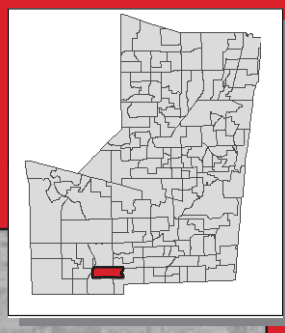
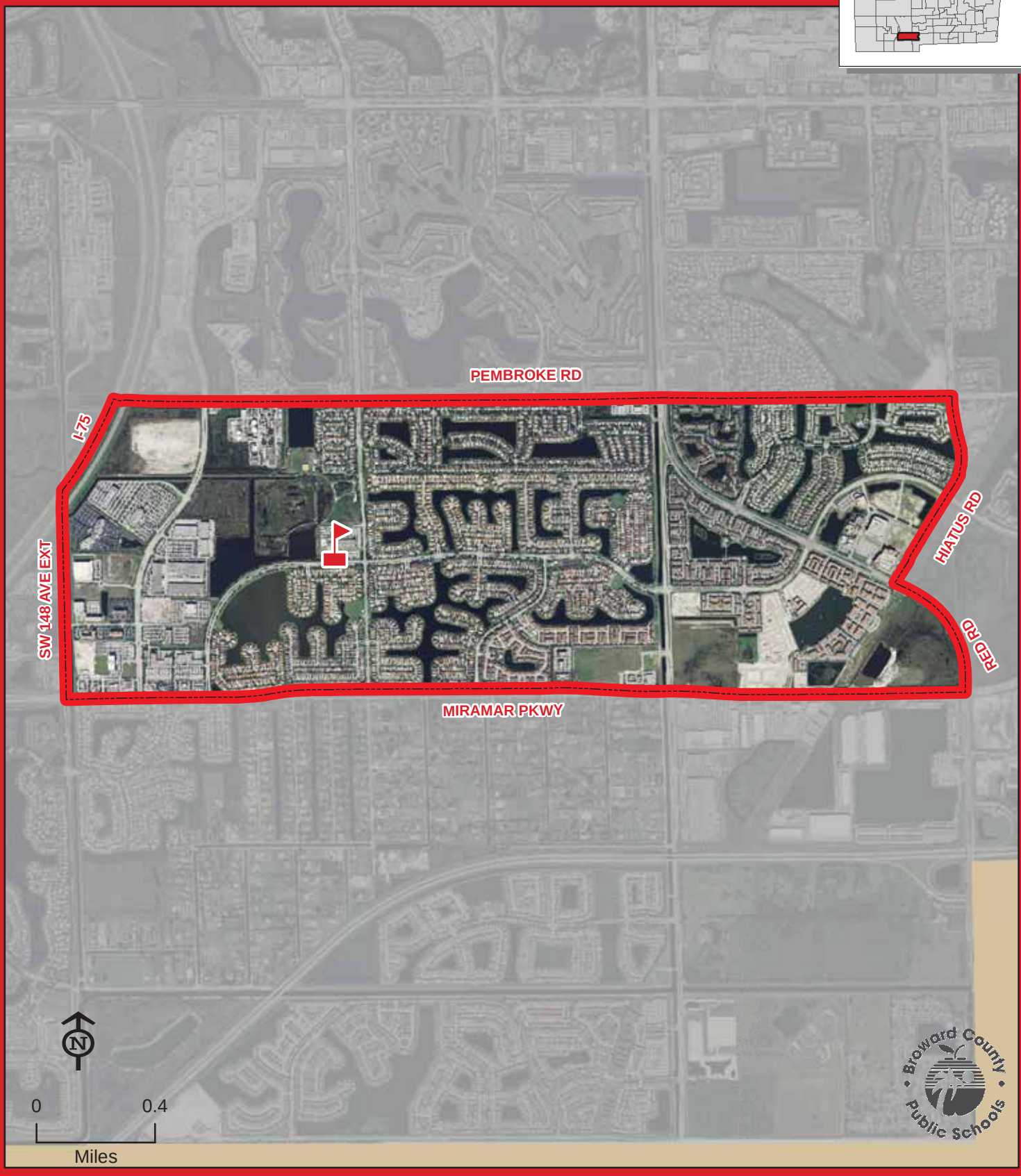
COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-5050





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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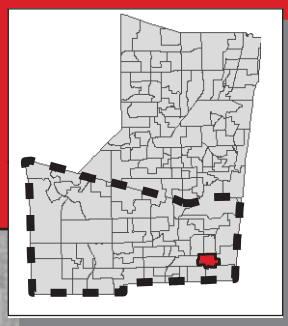
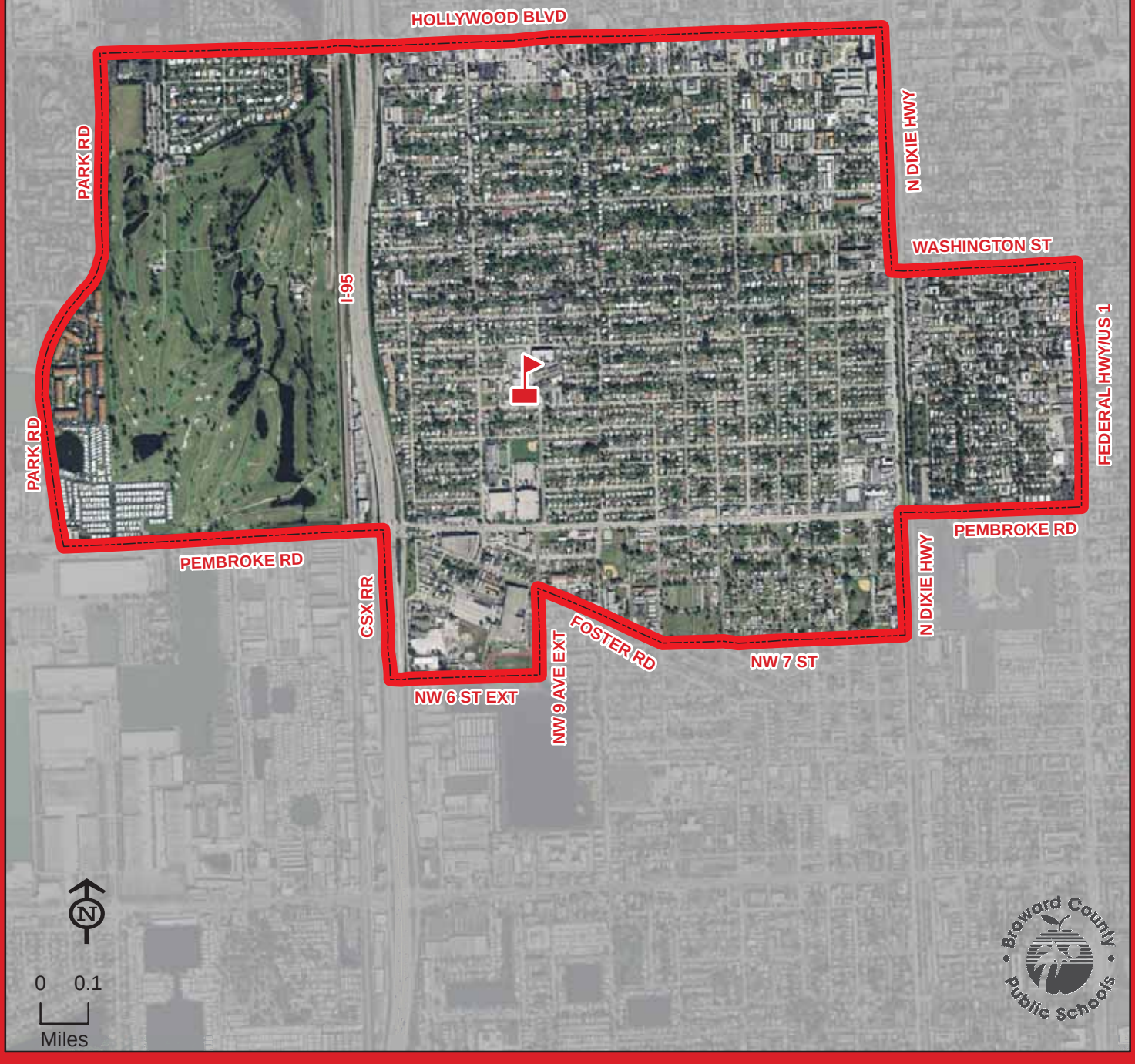
COLBERT ELEMENTARY SCHOOL

2701 PLUNKETT STREET
HOLLYWOOD, FLORIDA 33020
754-323-5100

Magnet School
(Information on reverse side)



NOTE: Colbert Elementary School has a year-round, single track educational calendar. Contact the school for more information.



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COLBERT ELEMENTARY SCHOOL

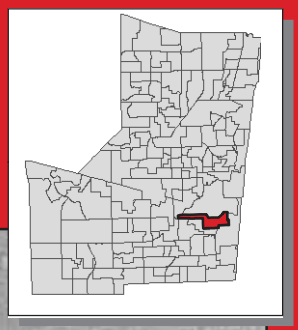
Magnet Program

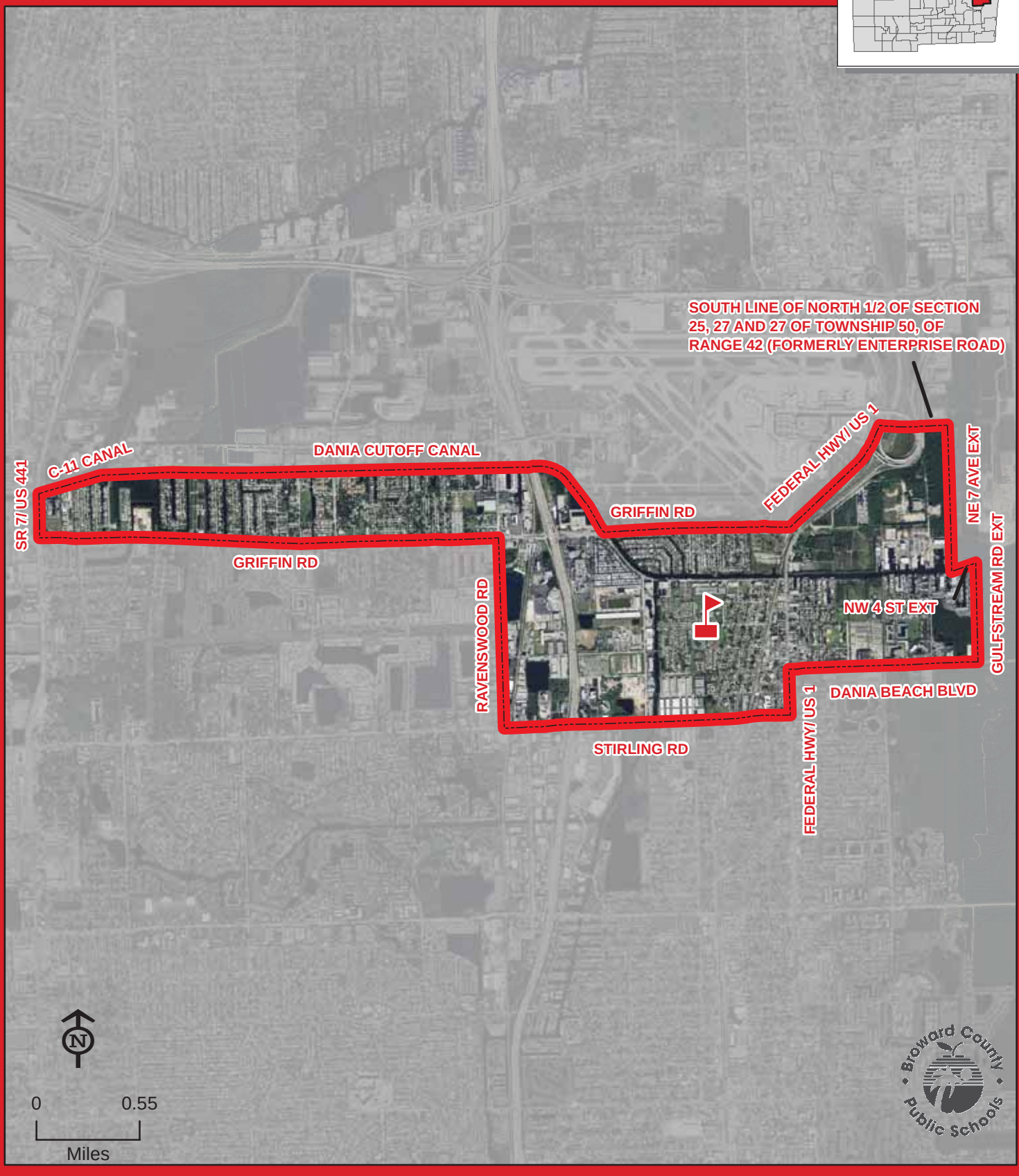
SCIENCE, MATHEMATICS & TECHNOLOGY:

Students residing within the Colbert Elementary attendance area automatically attend this school. Students residing south of State Road 84 who meet the eligibility requirements may apply for admission to the Science, Mathematics and Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

COLLINS ELEMENTARY SCHOOL

1050 NW 2 STREET
DANIA BEACH, FLORIDA 33004
754-323-5150





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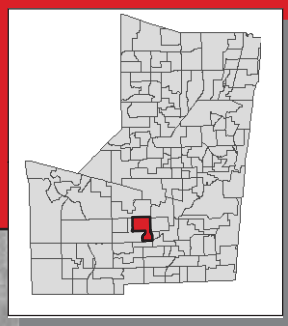
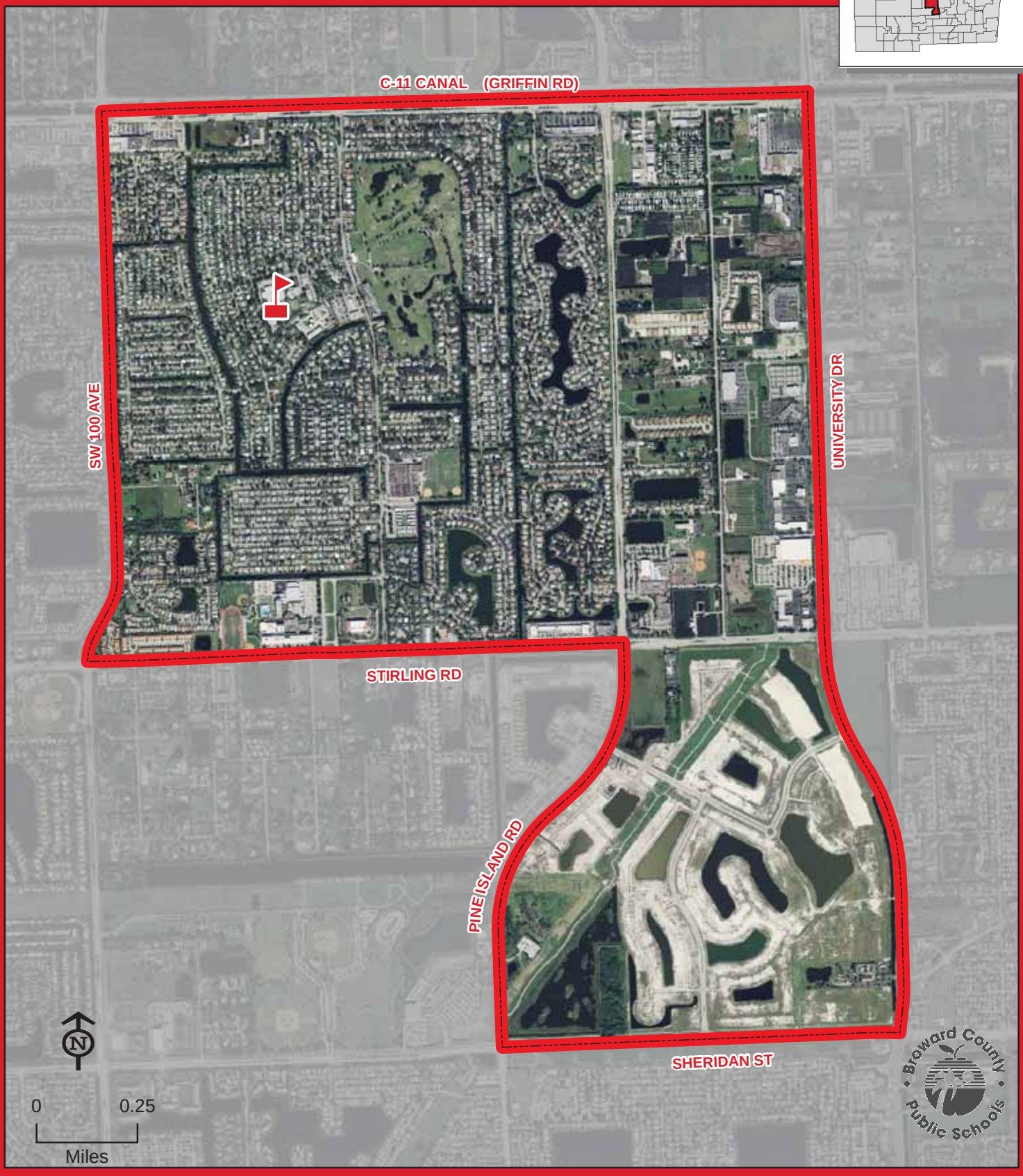
COOPER CITY ELEMENTARY SCHOOL

5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
754-323-5200





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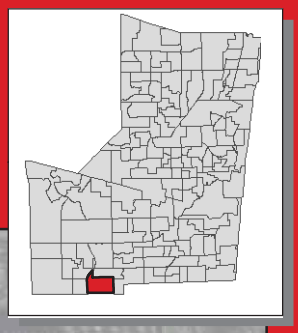
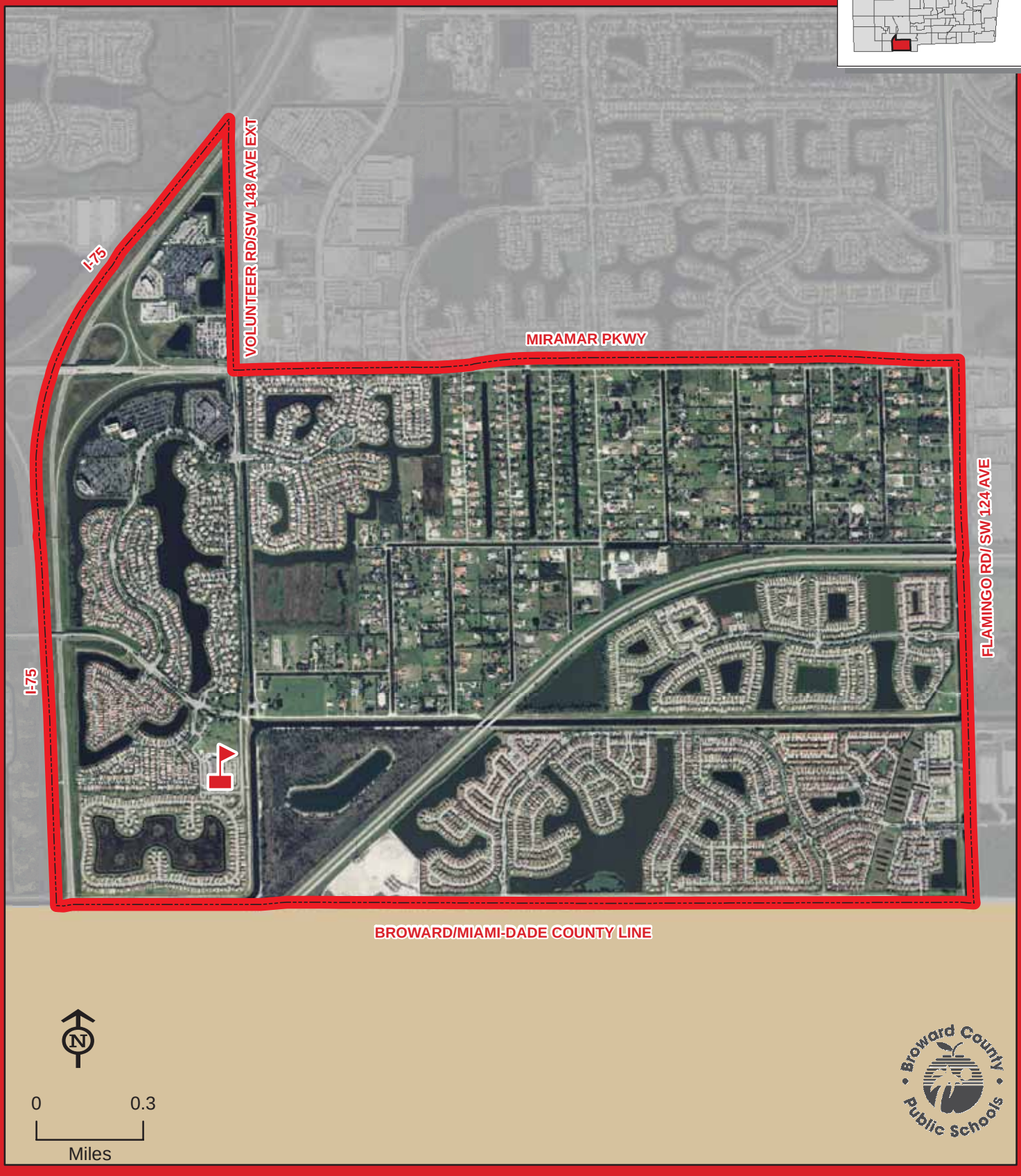
CORAL COVE ELEMENTARY SCHOOL

5100 SW 148 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7950





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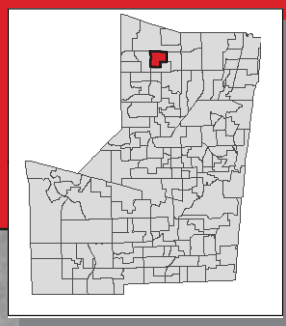
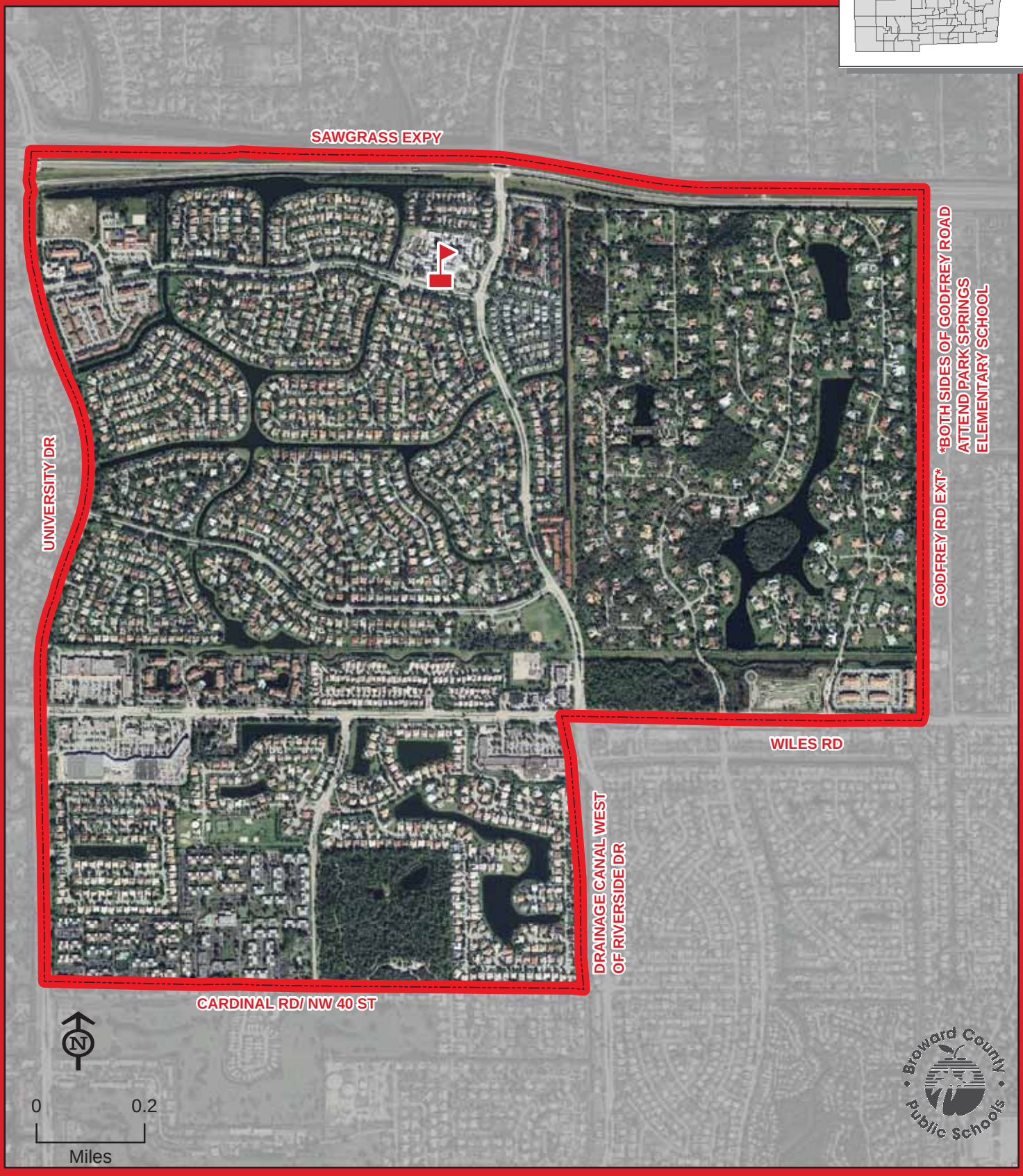
CORAL PARK ELEMENTARY SCHOOL

8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
754-322-5850





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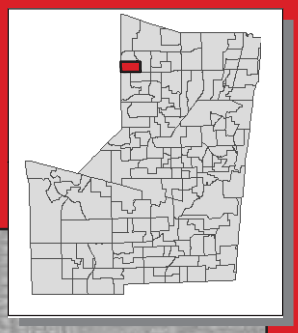
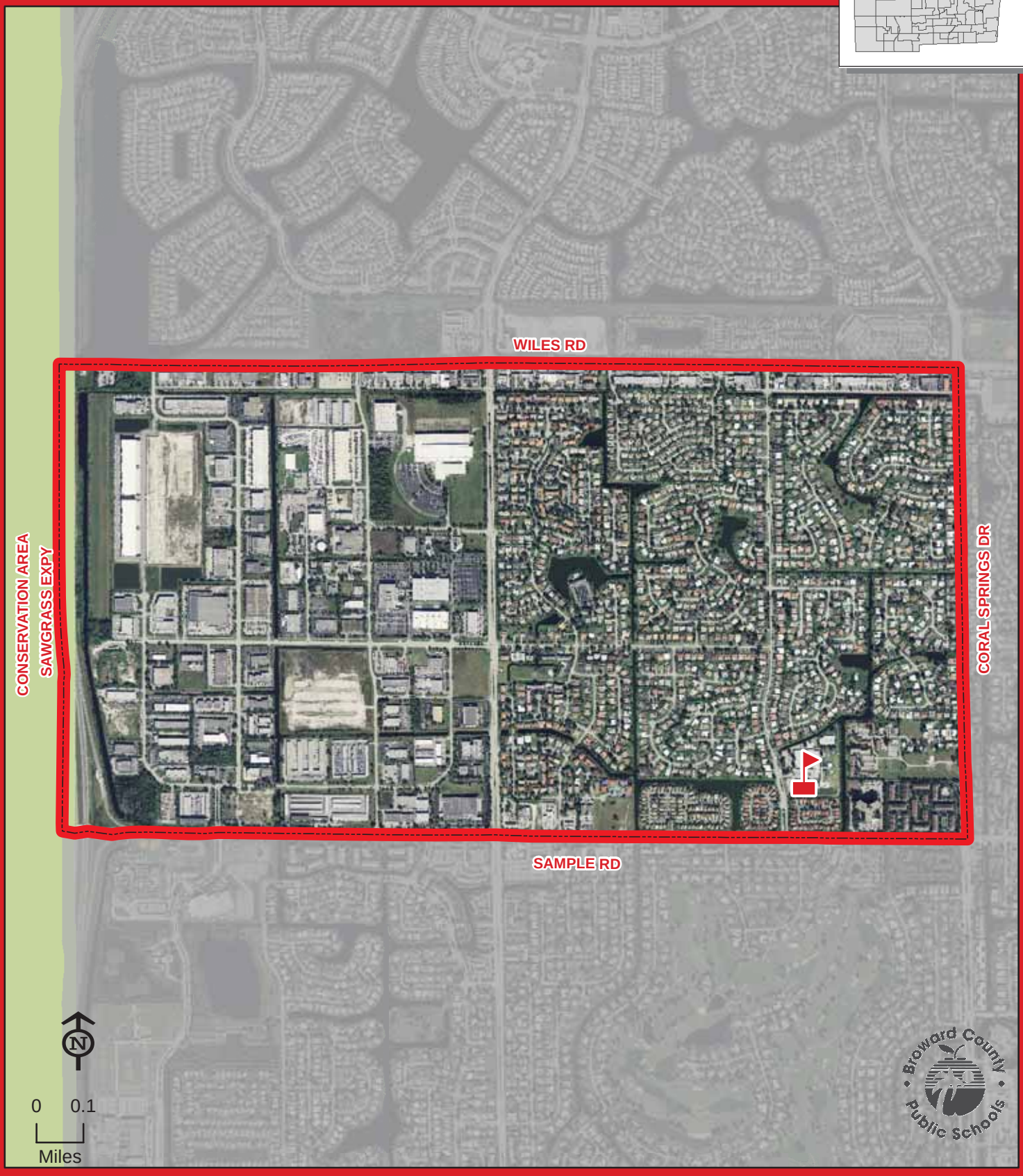
CORAL SPRINGS ELEMENTARY SCHOOL

3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-5900





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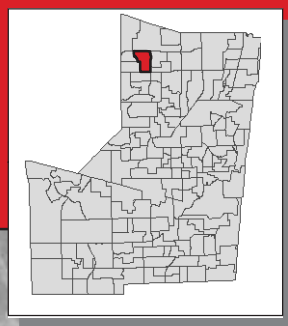
COUNTRY HILLS ELEMENTARY SCHOOL

10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-5950

Innovative Program
(Information on reverse side)



SAWGRASS EXPY

CANAL JUST WEST OF THE PROPERTY LINE WEST OF NW 109 LN

CANAL JUST WEST OF THE PROPERTY LINE OF NW 107 AVE EXT

CANAL JUST WEST AND PARALLEL TO THE PROPERTY LINE OF NW 107 AVE EXT

WILES RD

CORAL SPRINGS DR

UNIVERSITY DR

SAMPLE RD

COUNTRY HILLS

N

0 0.25
Miles

Broward County Public Schools

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COUNTRY HILLS ELEMENTARY SCHOOL

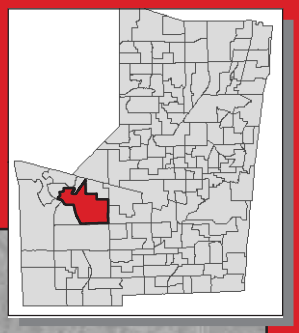
Innovative Program

SCIENCE & TECHNOLOGY:

Students residing within the County Hills Elementary attendance area automatically attend this school.

COUNTRY ISLES ELEMENTARY SCHOOL

2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
754-323-5250



School assignment changed to Chapel Trail Elementary School in 2012-13 for students residing in the Conservation Area.

BONAVENTURE BLVD
CANAL SOUTH OF RANCH RD EXT
SW 14 ST
WESTON RD
I-75
SW 148 AVE
SW 14 ST
TOWN CENTER BLVD
SW 14 ST
SW 136 AVE
SW 20 ST EXT
ARVIDA PKWY
I-75
FLAMINGO RD/ SW 124 AVE
C-11 CANAL (GRIFFIN RD)

COUNTRY ISLES

N

0 0.45
Miles

Broward County Public Schools

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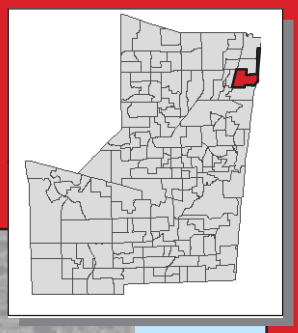
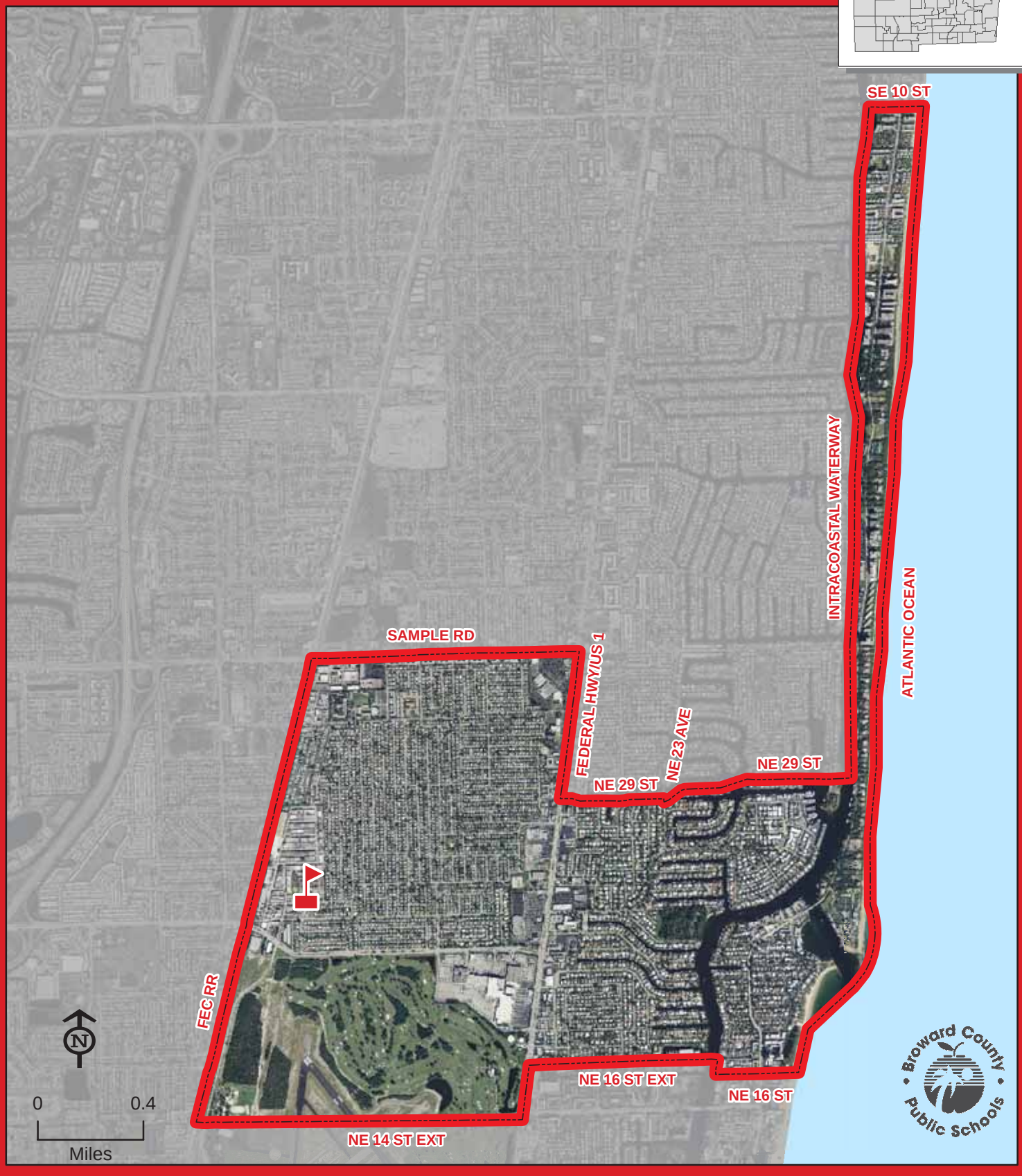
CRESTHAVEN ELEMENTARY SCHOOL

801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
754-322-6000





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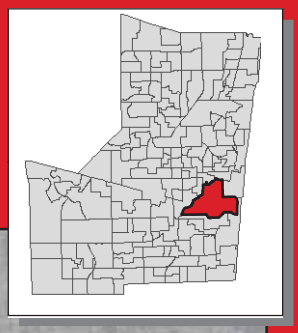
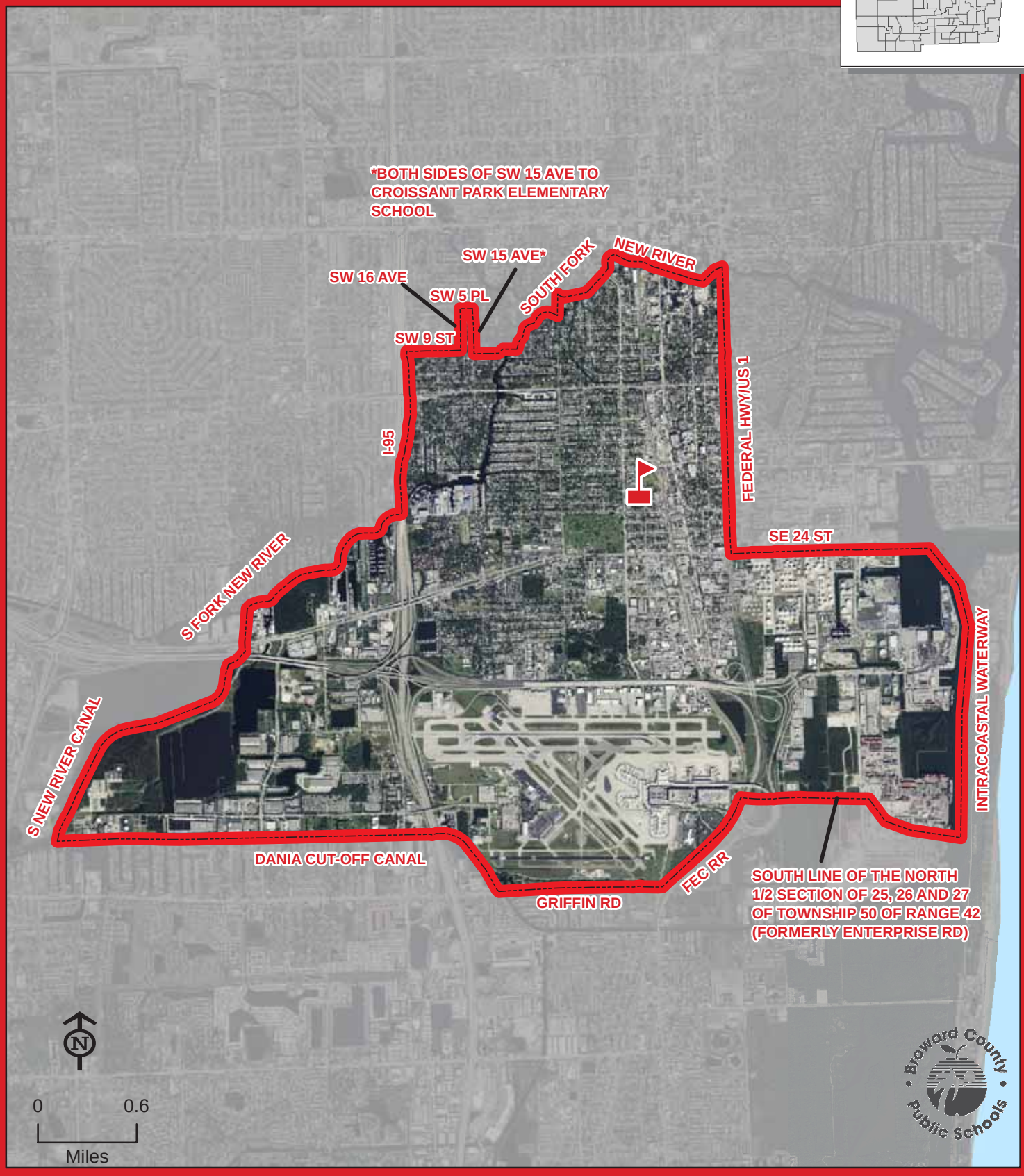
CROISSANT PARK ELEMENTARY SCHOOL

1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
754-323-5300





CROISSANT PARK

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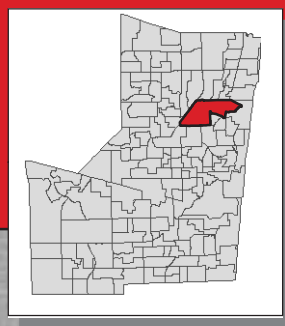
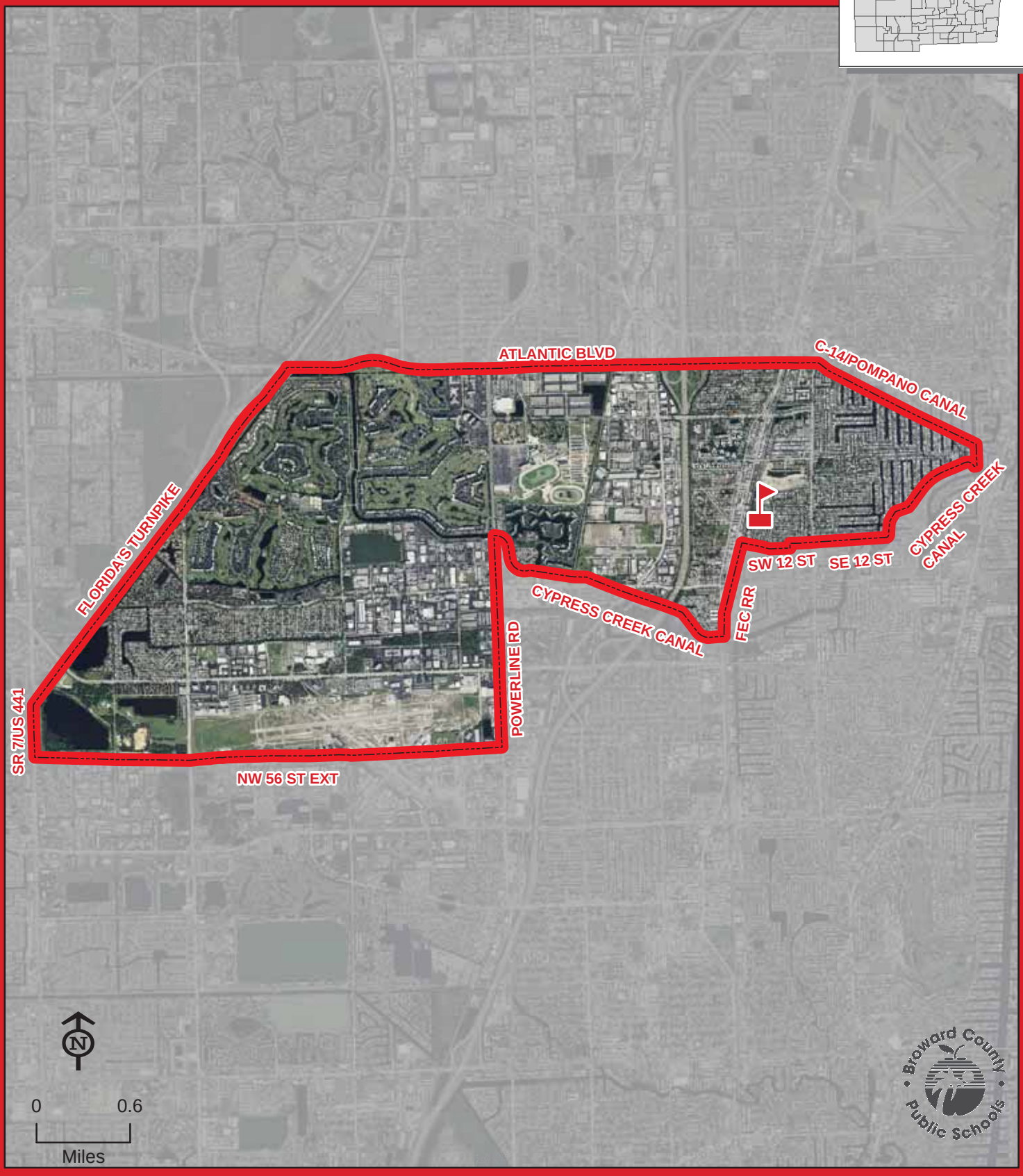
CYPRESS ELEMENTARY SCHOOL

851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6050





CYPRESS

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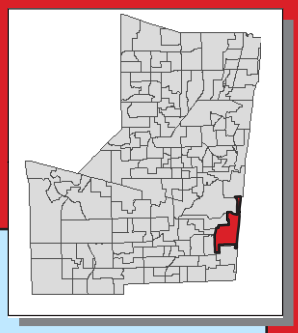
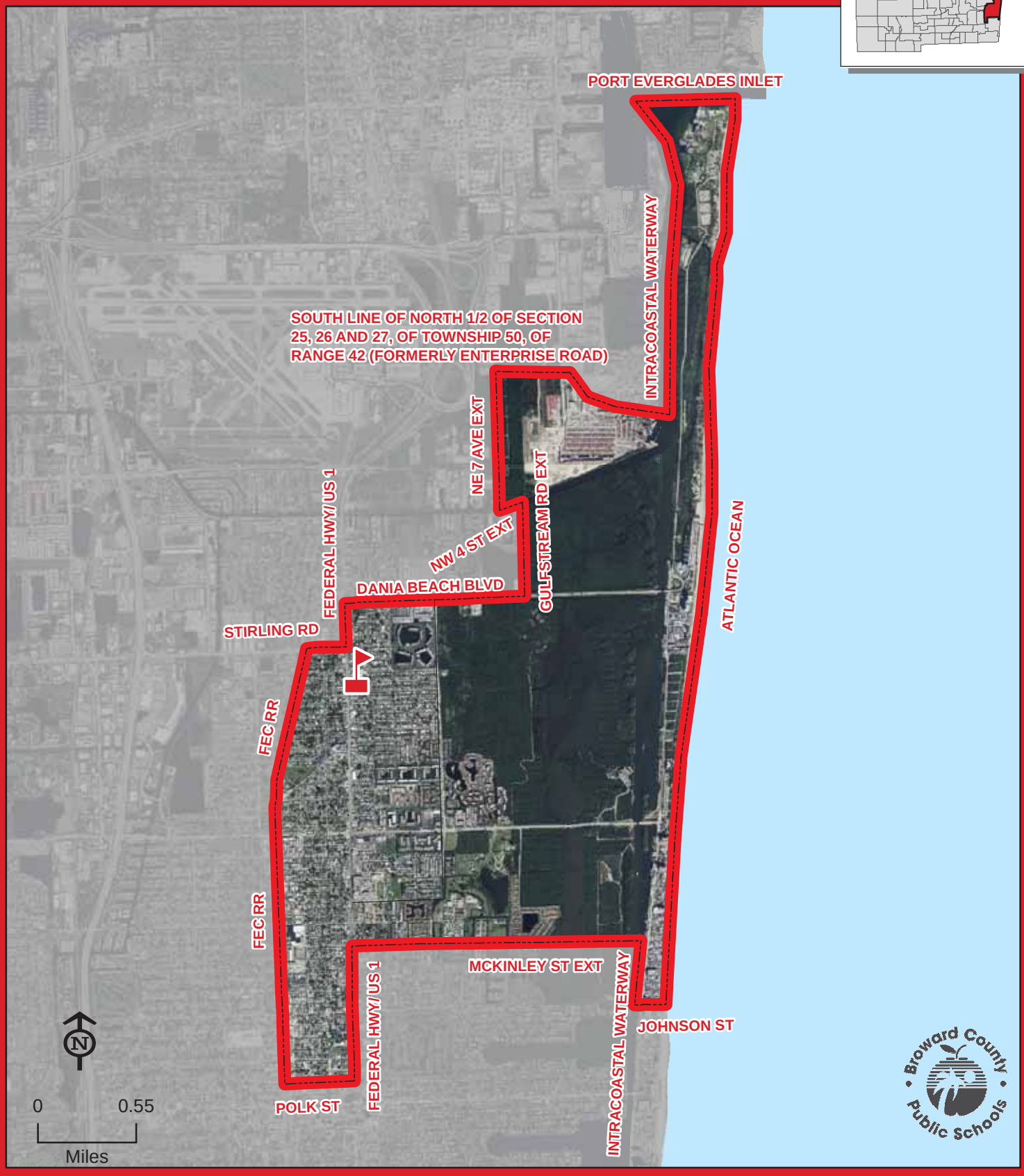
DANIA ELEMENTARY SCHOOL

300 SE 2 AVENUE
DANIA BEACH, FLORIDA 33004
754-323-5350





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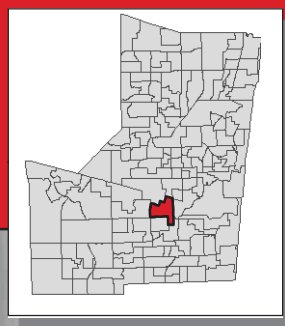
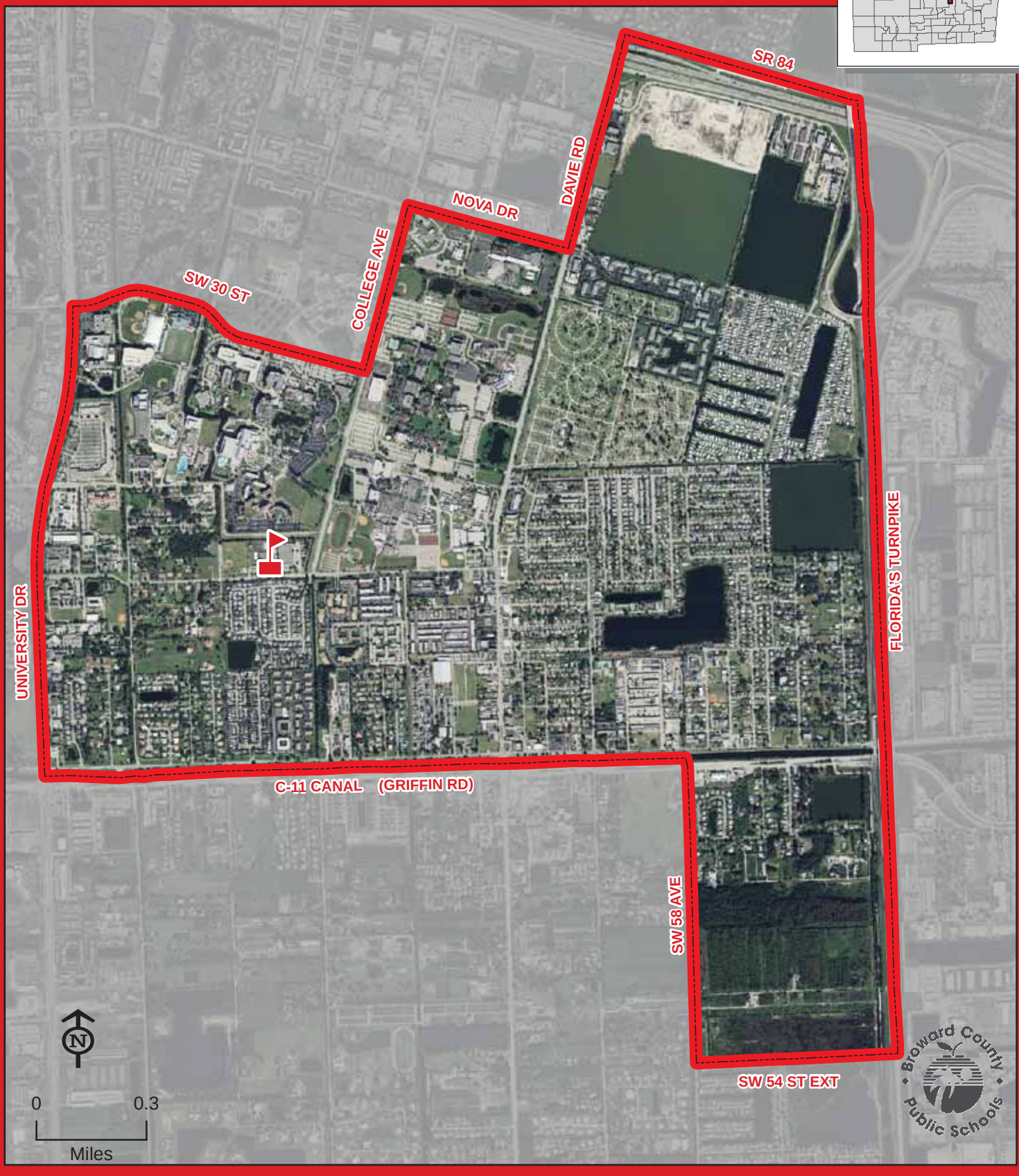
DAVIE ELEMENTARY SCHOOL

7025 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-5400





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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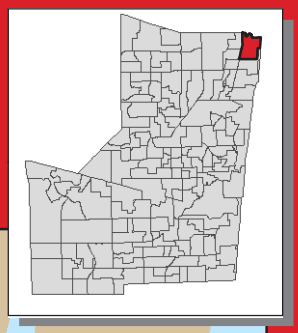
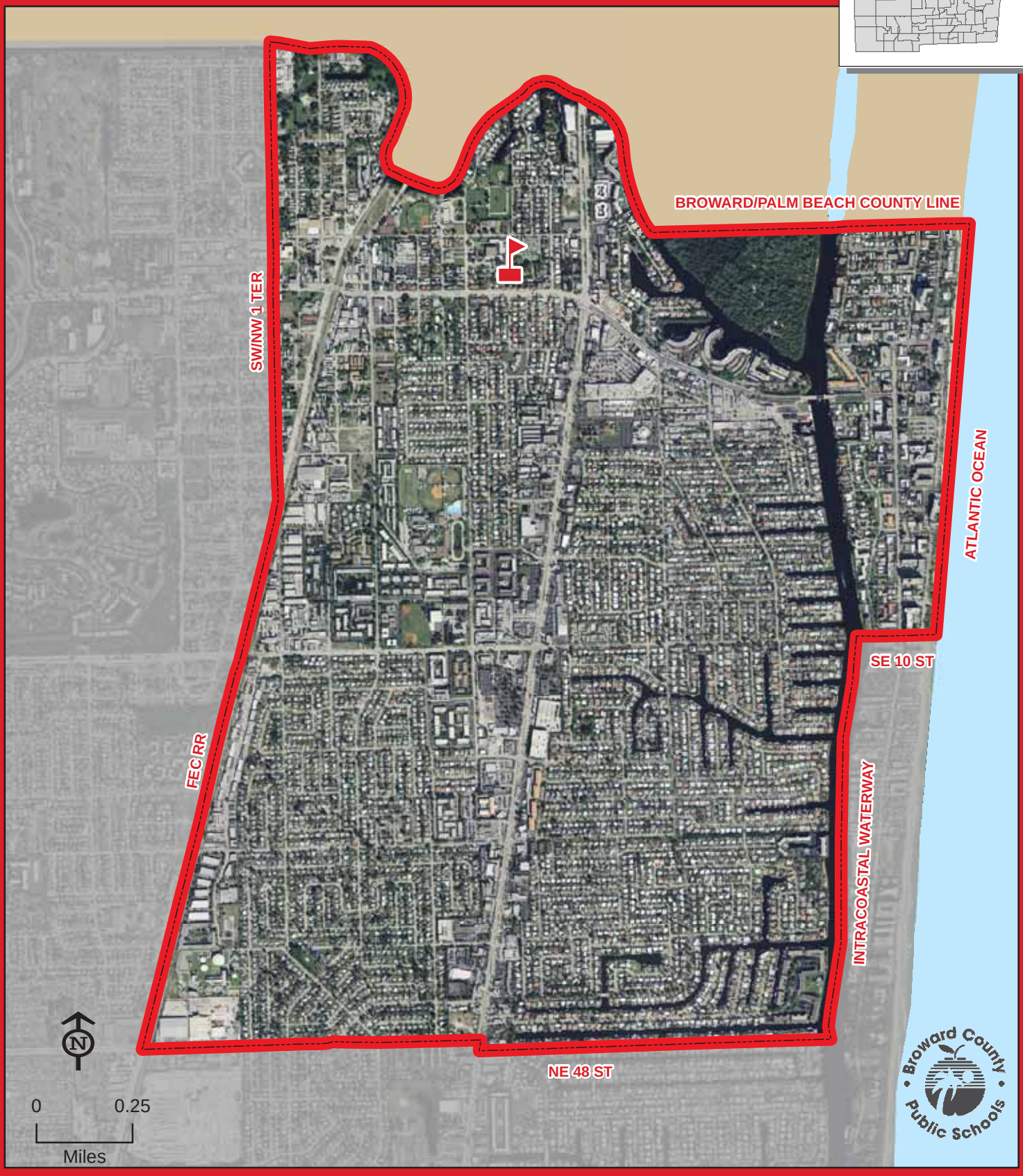
DEERFIELD BEACH ELEMENTARY SCHOOL

650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-6100





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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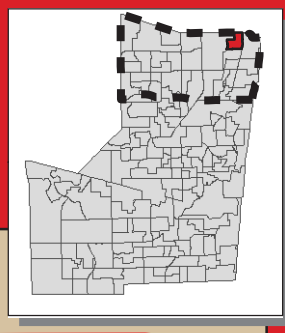
DEERFIELD PARK ELEMENTARY SCHOOL

650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-6150

Magnet School
(Information on reverse side)



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DEERFIELD PARK ELEMENTARY SCHOOL

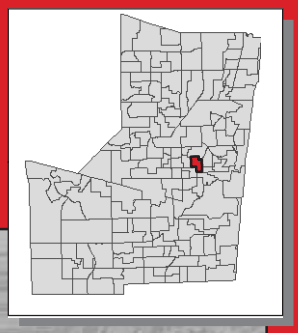
Magnet Program

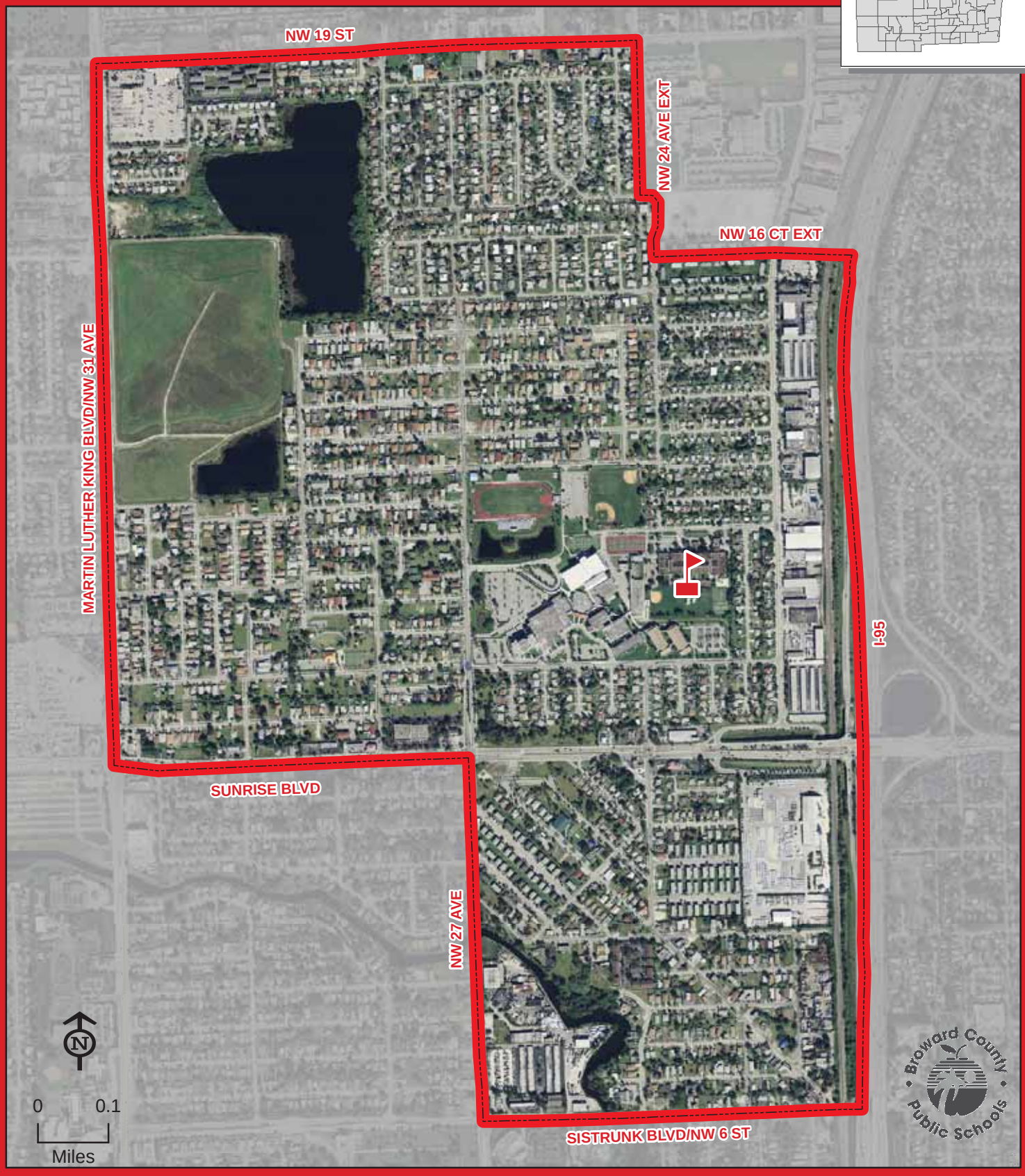
PERFORMING & VISUAL ARTS:

Students residing within the Deerfield Park Elementary attendance area automatically attend this school. Students residing north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
754-322-6200





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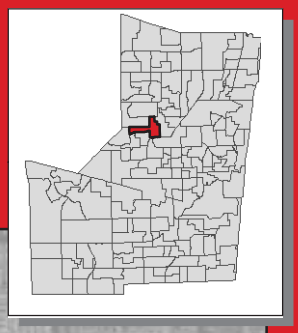
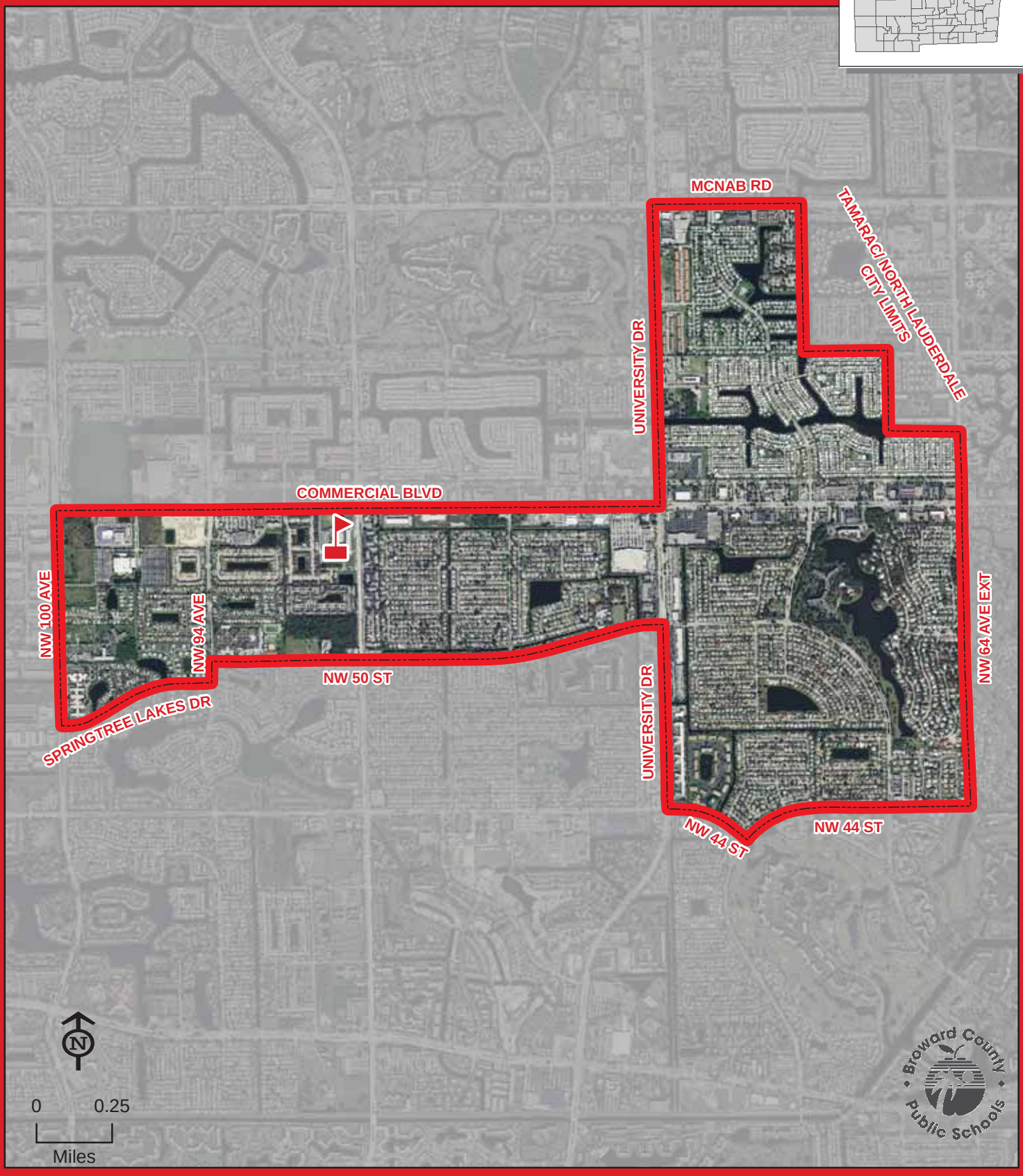
DISCOVERY ELEMENTARY SCHOOL

8800 NW 54 COURT
SUNRISE, FLORIDA 33351
754-322-9100





DISCOVERY

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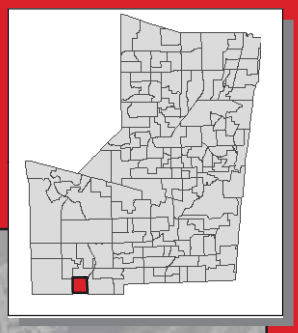
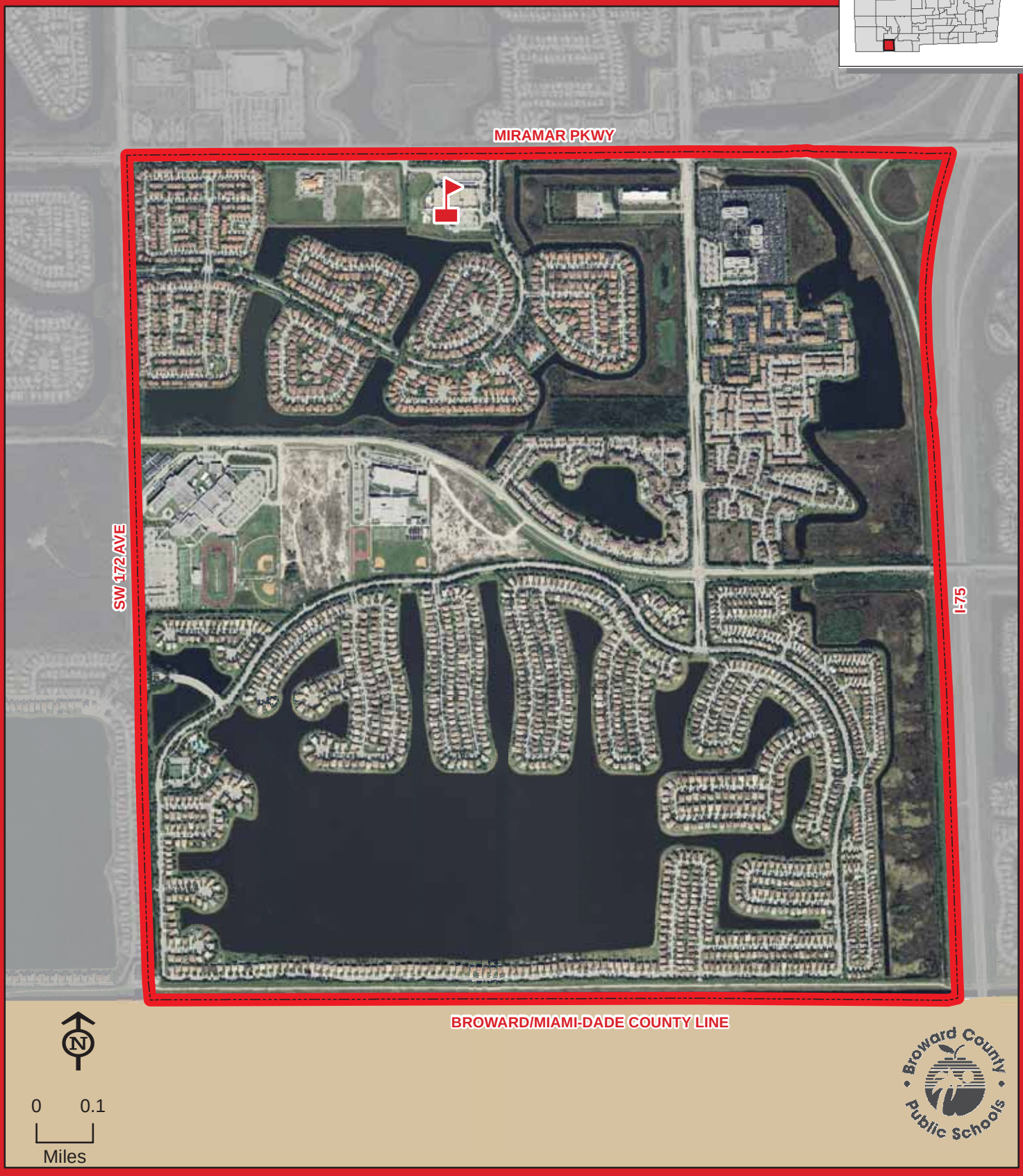
DOLPHIN BAY ELEMENTARY SCHOOL

16450 MIRAMAR PARKWAY
MIRAMAR, FLORIDA 33027
754-323-8000





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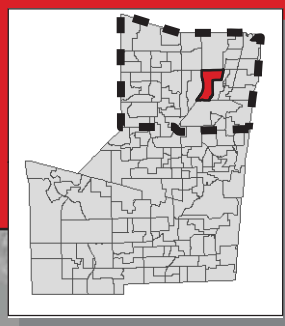
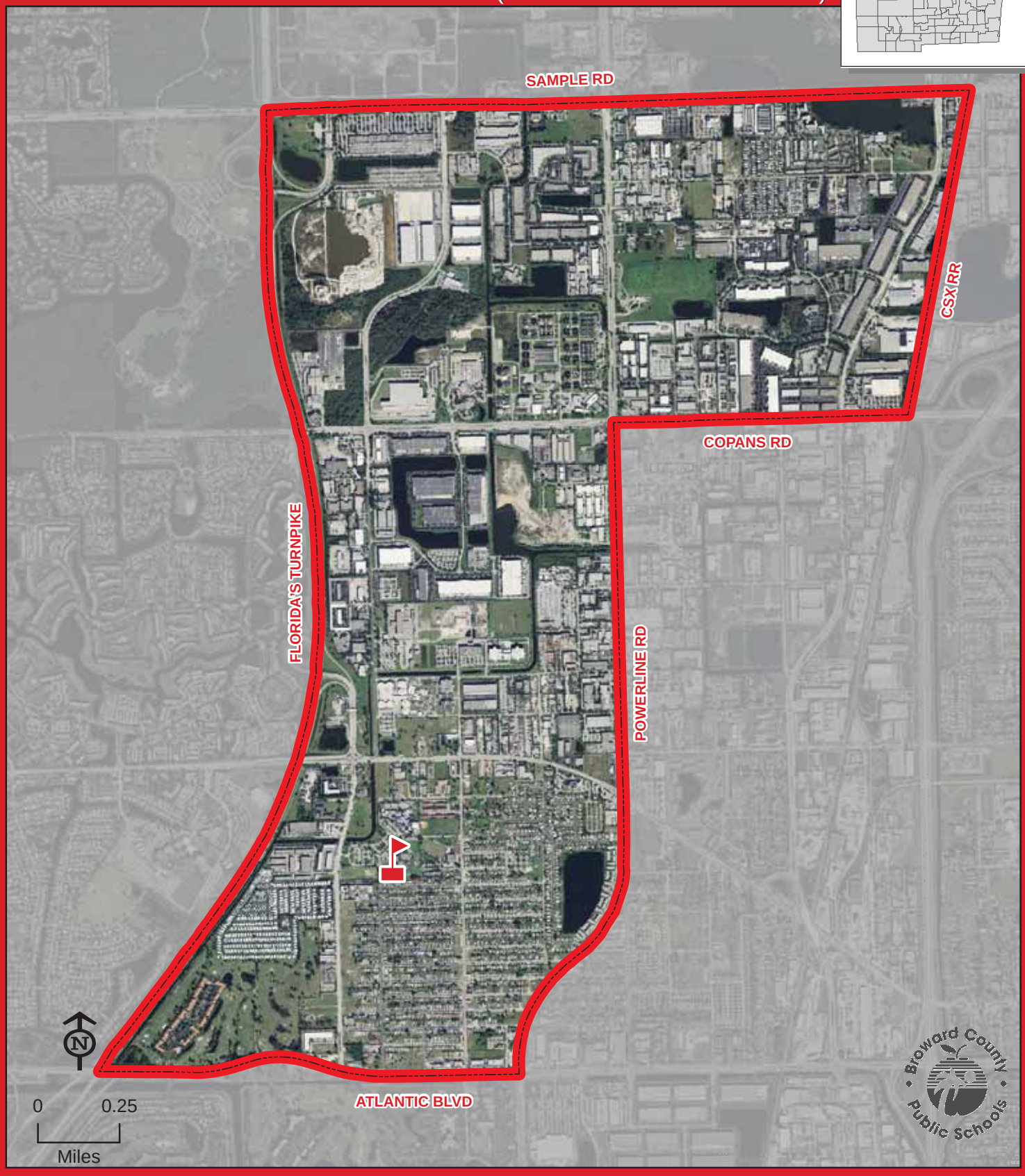
DREW, CHARLES ELEMENTARY SCHOOL

1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6250

Magnet School
(Information on reverse side)





DREW, CHARLES

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DREW, CHARLES ELEMENTARY SCHOOL

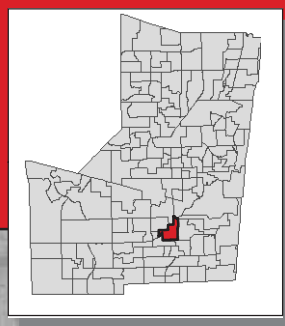
Magnet Program

SCIENCE, MATHEMATICS & TECHNOLOGY:

Students residing within the Charles Drew Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Science, Mathematics & Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
754-323-5450



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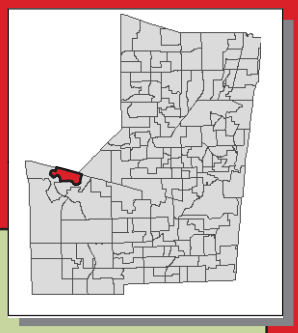
EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-5500



EAGLE POINT

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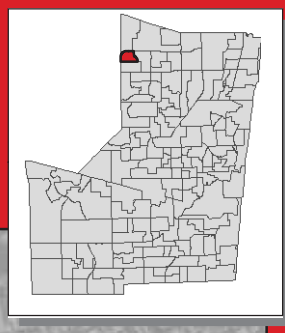
EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-6300

Innovative Program
(Information on reverse side)



SAWGRASS EXPY

CANAL WEST AND PARALLEL TO THE PROPERTY LINE OF NW 109 LANE EXT

CANAL WEST OF THE PROPERTY LINE OF NW 107 AVE EXT

CANAL WEST OF THE PROPERTY LINE OF NW 107 AVE EXT

CONSERVATION AREA

WILES RD

EAGLE RIDGE

N

0 0.1
Miles

Broward County Public Schools

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EAGLE RIDGE ELEMENTARY SCHOOL

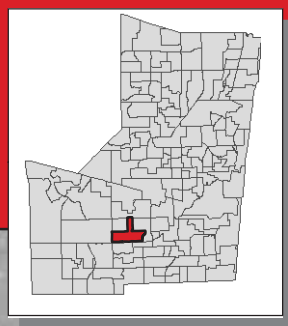
Innovative Program

SCIENCE & TECHNOLOGY:

Students residing within the Eagle Ridge Elementary attendance area automatically attend this school.

EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
754-323-5550



C-11 CANAL (GRIFFIN RD)

SW 106 AVE

SW 100 AVE

STIRLING RD

STIRLING RD

FLAMINGO RD/ SW 124 AVE

PINE ISLAND RD

SHERIDAN ST

EMBASSY CREEK

N

0 0.4
Miles

Broward County Public Schools

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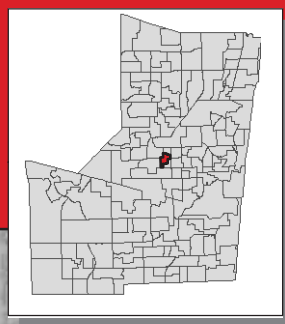
ENDEAVOUR PRIMARY LEARNING CENTER ELEMENTARY SCHOOL

2701 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-321-6600



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

OAKLAND PARK BLVD
SUNRISE/LAUDERHILL CITY LIMITS
ENDEAVOUR PRIMARY LEARNING CENTER
FLORIDA'S TURNPIKE
DIVIDING PROPERTY LINE
115 FEET NORTH OF NW 23 ST
80 FEET SOUTH OF NW 24 ST EXT
NW 22 ST EXT
NW 56 AVE
CANAL WEST OF NW 55 AVE
NW 21 ST EXT
SUNRISE/LAUDERHILL CITY LIMITS
FLORIDA'S TURNPIKE
NW 19 ST
ROYAL PALM ELEMENTARY
NW 18 ST EXT*
BOTH SIDES OF NW 18 ST EXT ATTEND ROYAL PALM ELEMENTARY SCHOOL
PLANTATION CANAL EXT
CANAL WEST OF NW 55 AVE
NW 58 AVE
NW 14 ST
NW 14 ST EXT
CANAL BETWEEN NW 60 AVE AND SUNSET STRIP
SUNRISE BLVD
N
0 0.25 Miles
Broward County Public Schools

ENDEAVOUR PRIMARY LEARNING CENTER

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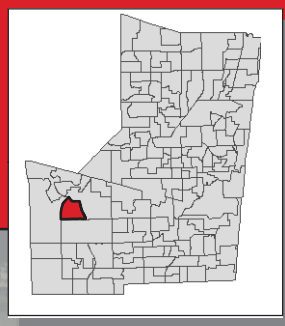
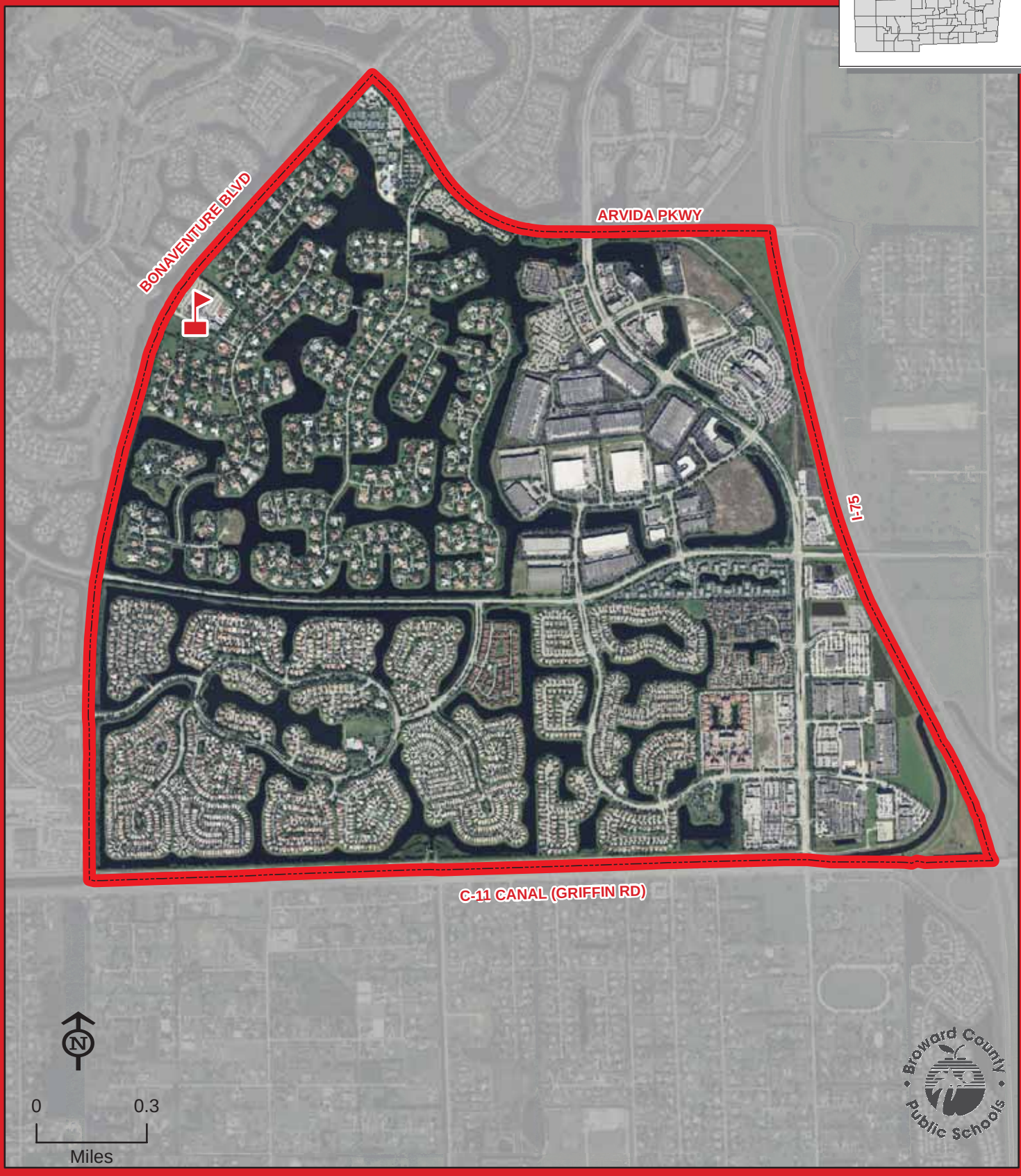
EVERGLADES ELEMENTARY SCHOOL

2900 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33331
754-323-5600





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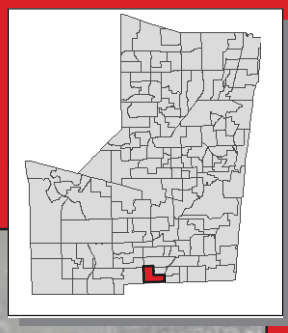
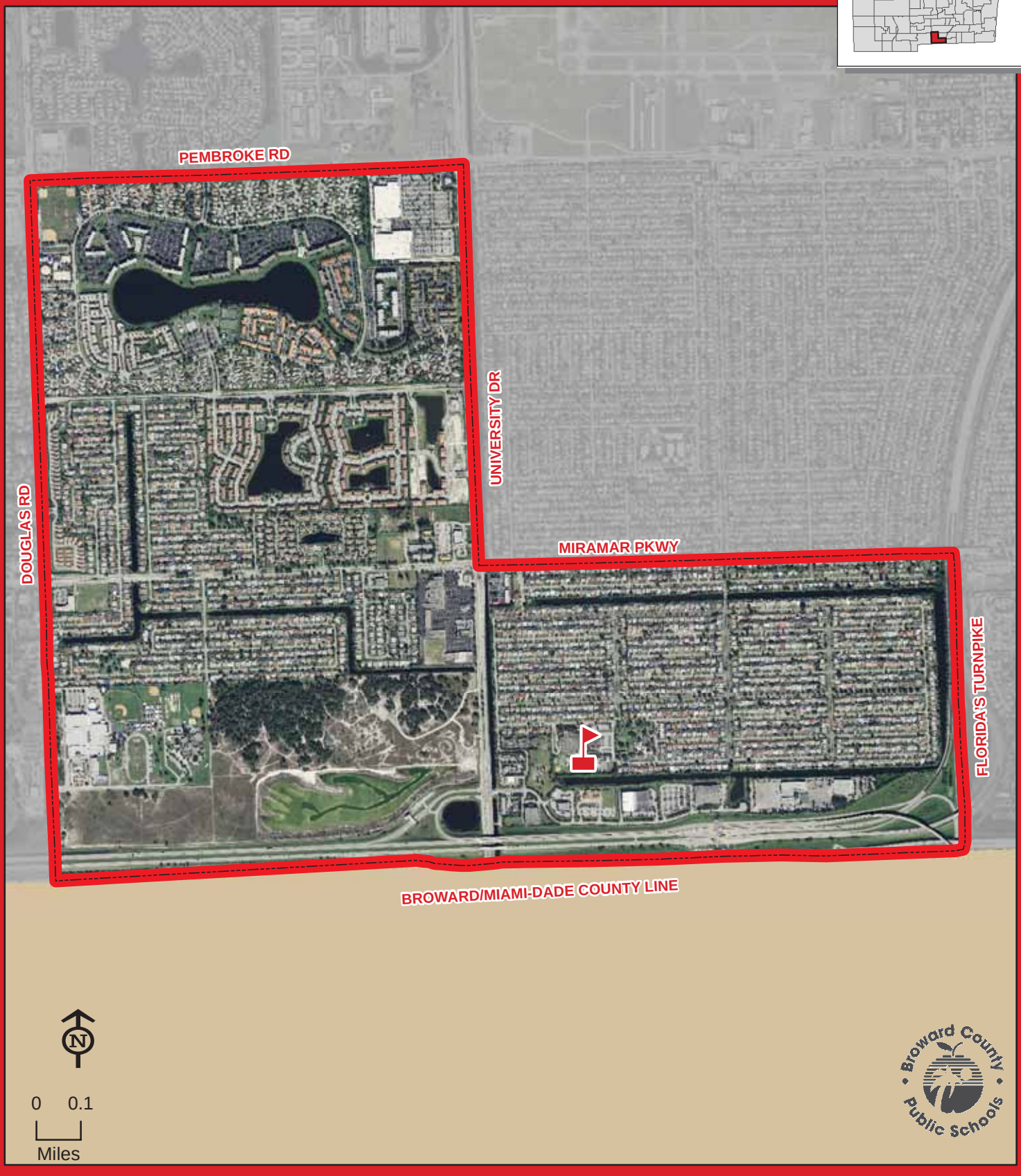
FAIRWAY ELEMENTARY SCHOOL

7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-5650





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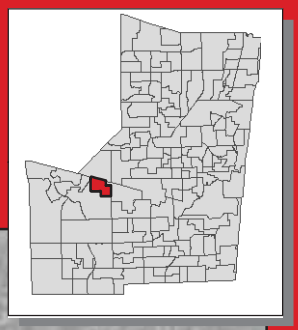
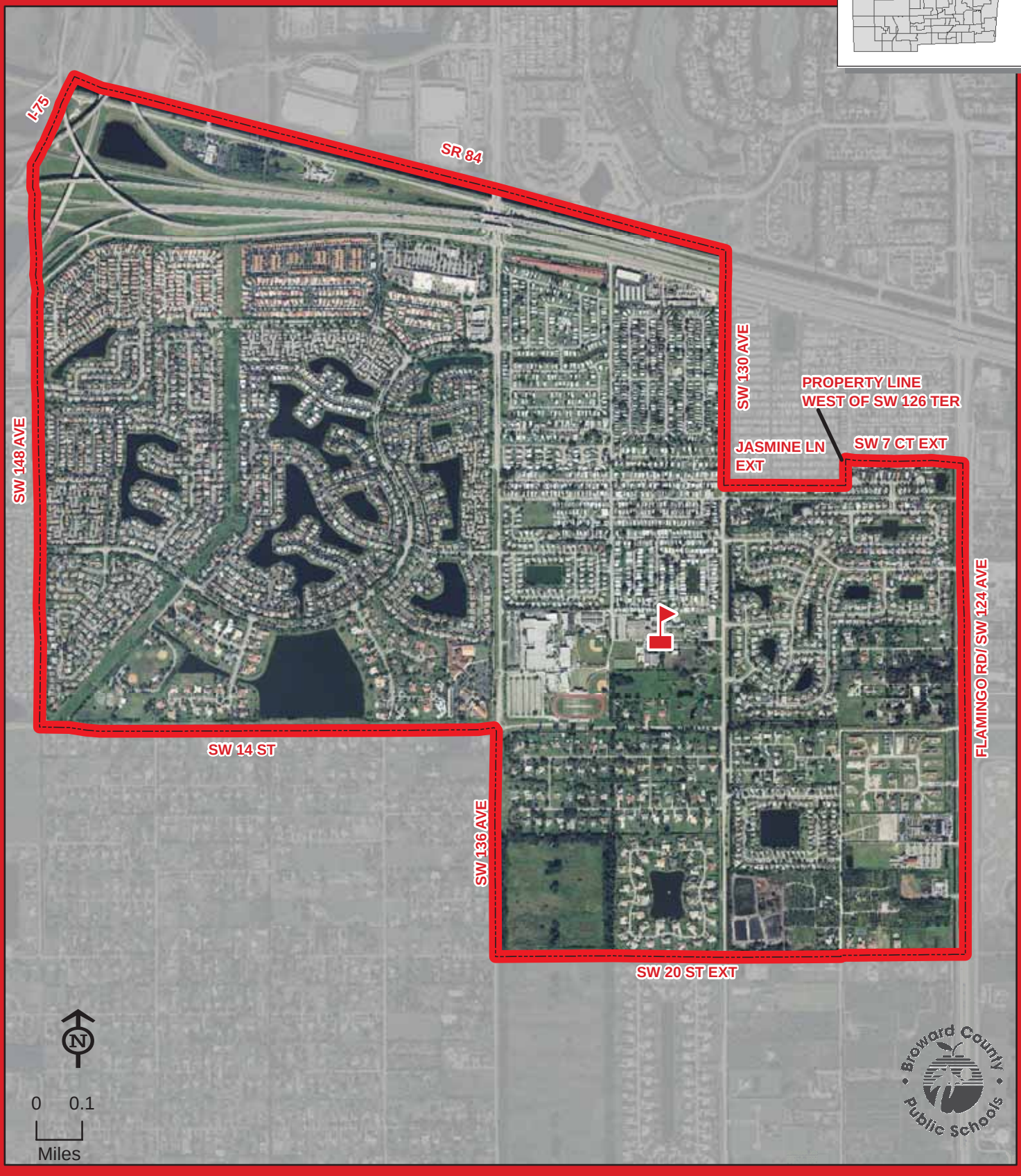
FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
754-323-5700





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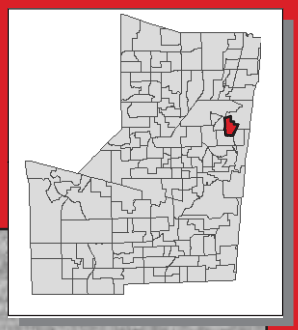
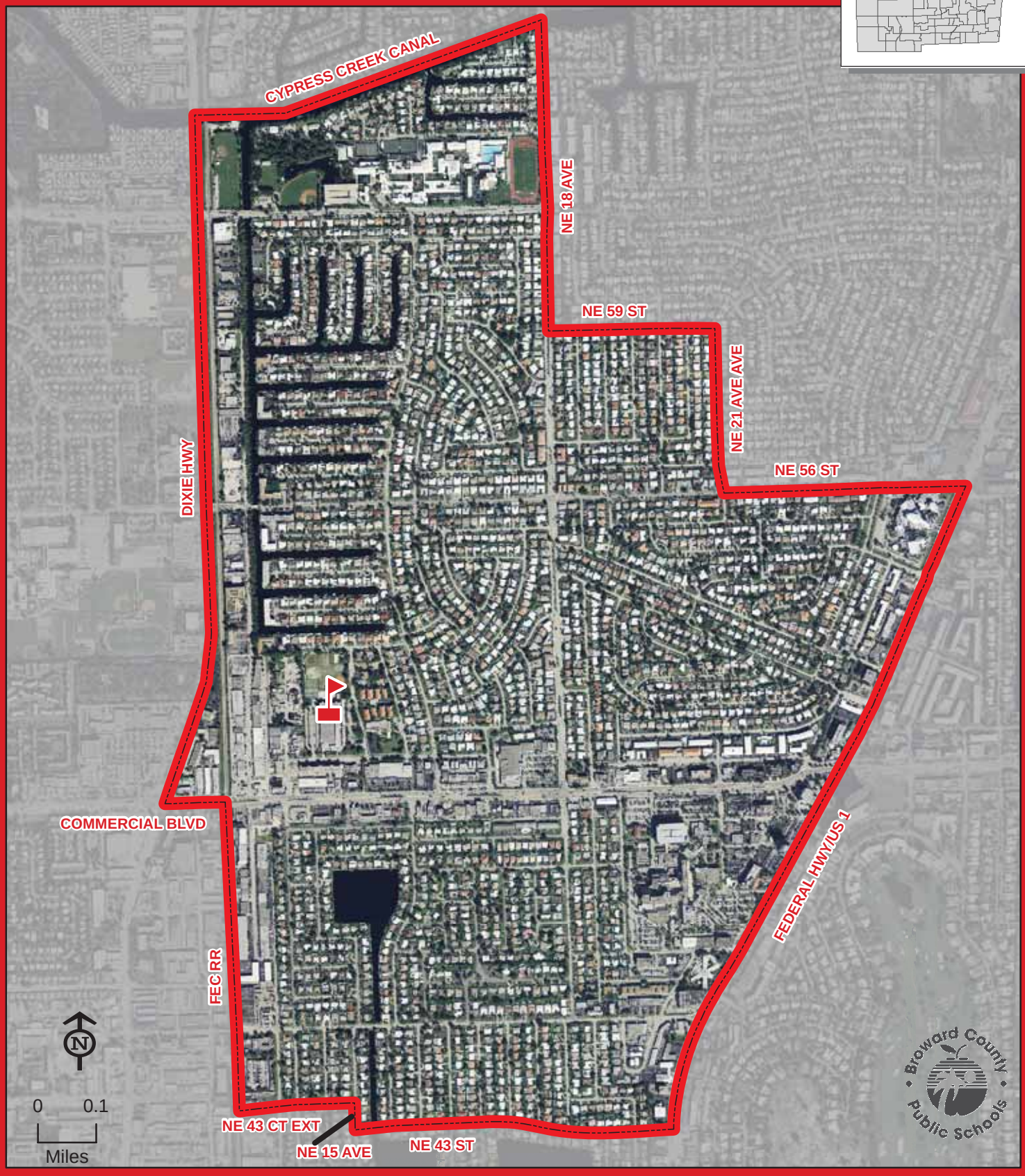
FLORANADA ELEMENTARY SCHOOL

5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
754-322-6350





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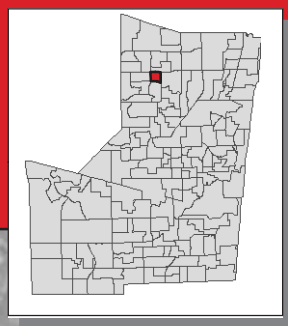
FOREST HILLS ELEMENTARY SCHOOL

3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-6400



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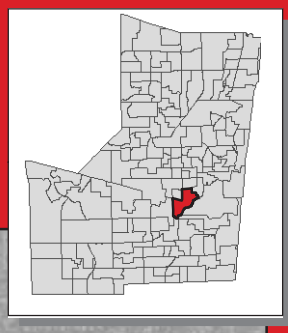
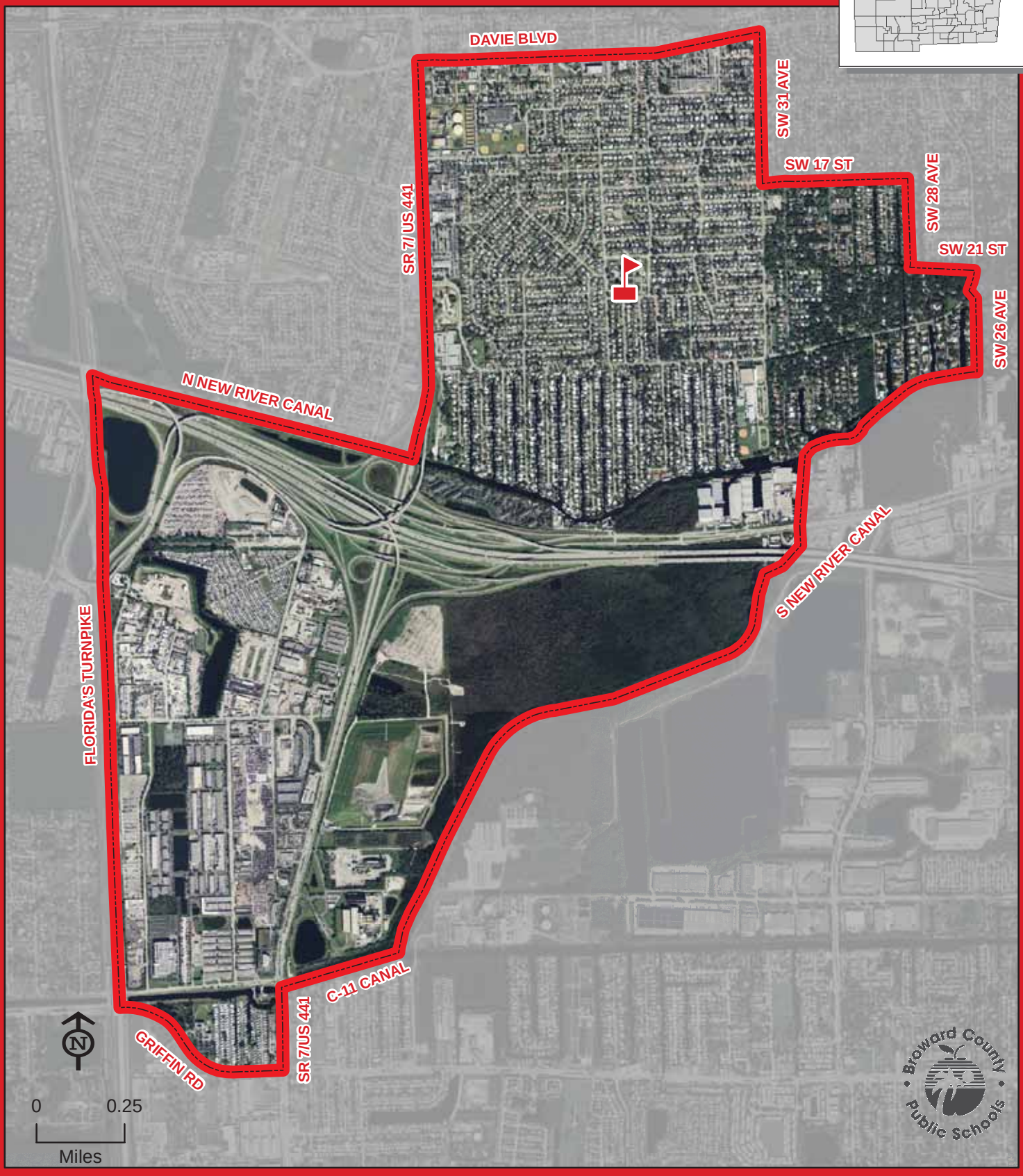
FOSTER, STEPHEN ELEMENTARY SCHOOL

3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-5750





FOSTER, STEPHEN

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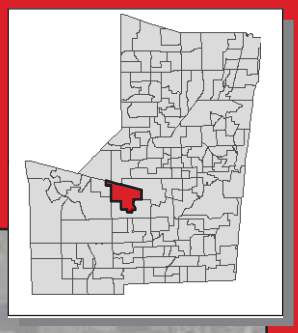
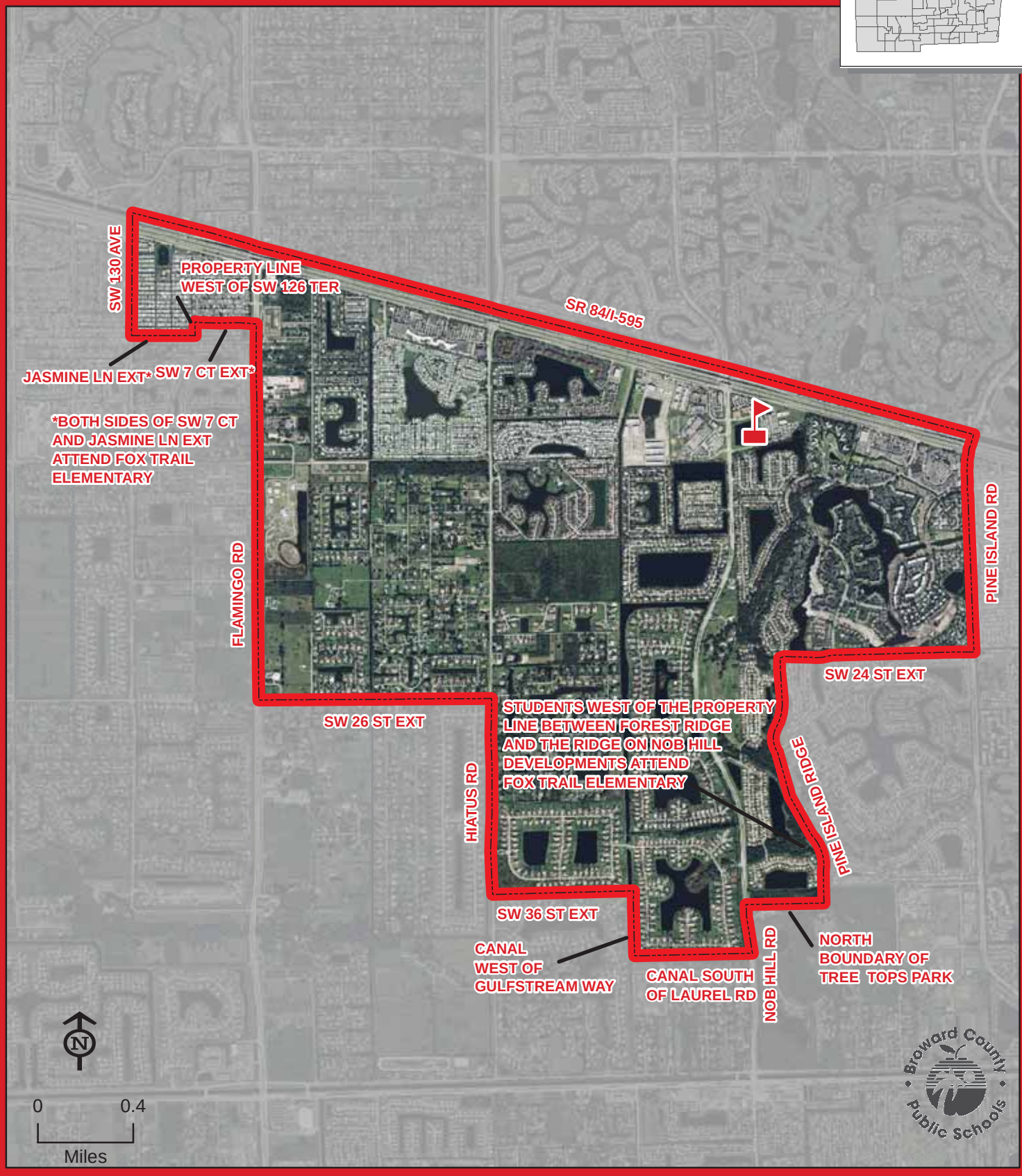
FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-5800





FOX TRAIL

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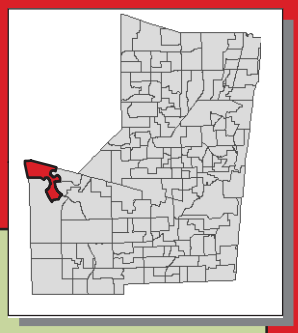
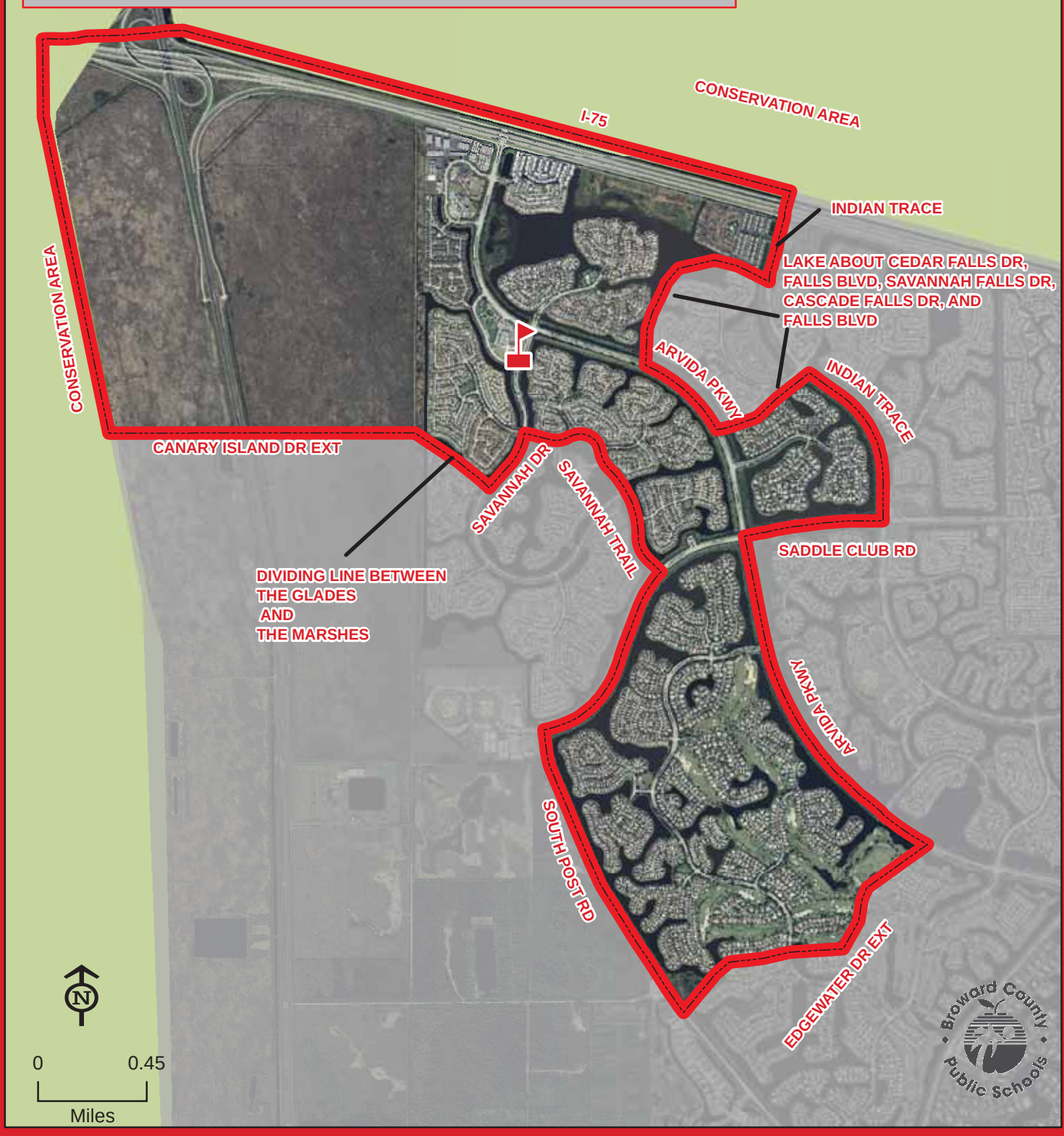
GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327
754-323-5850



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.



GATOR RUN

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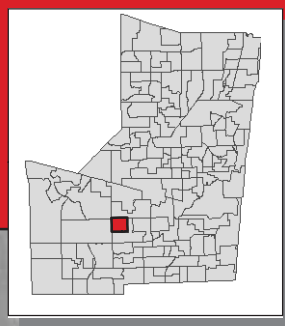
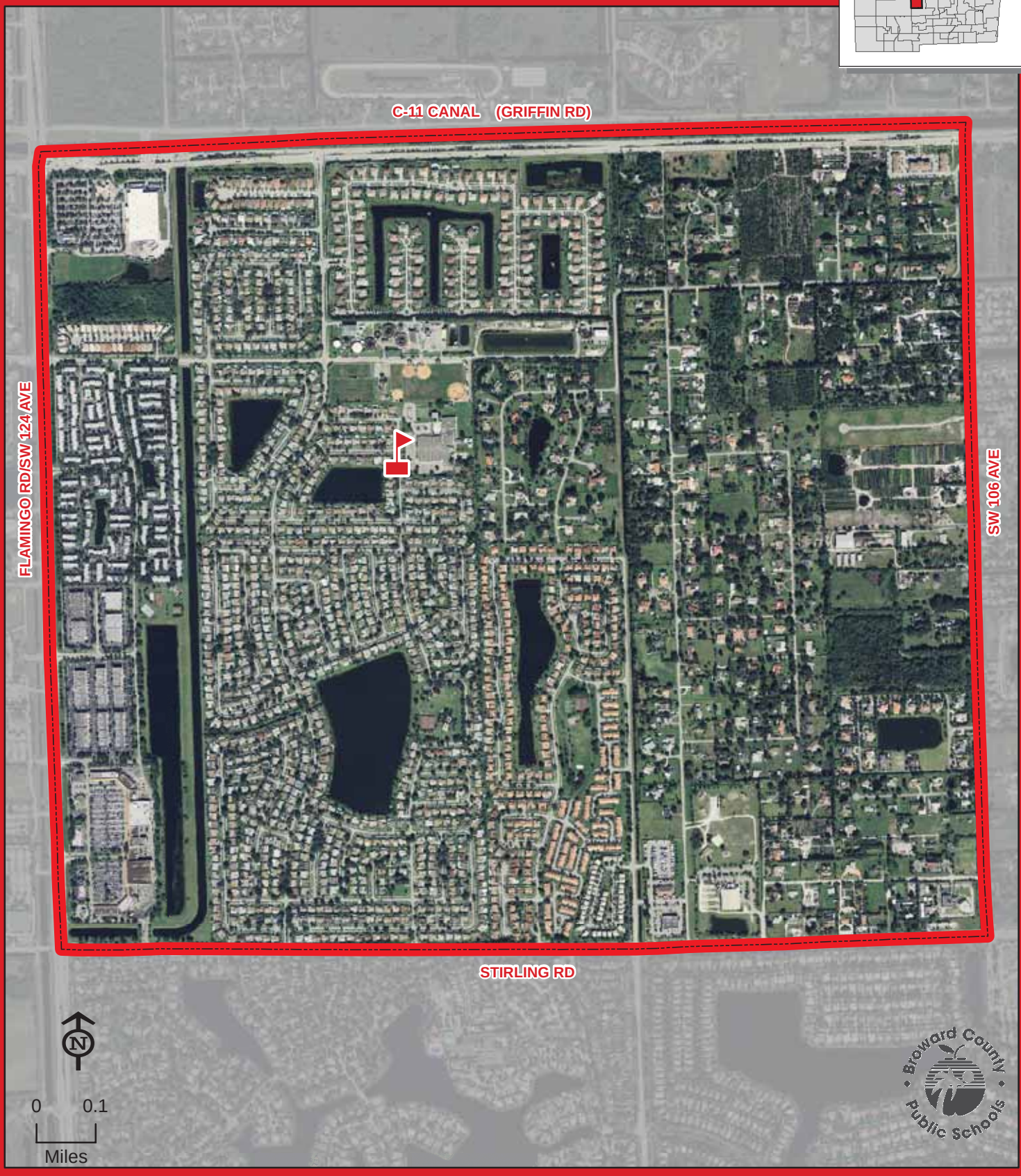
GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
754-323-5900





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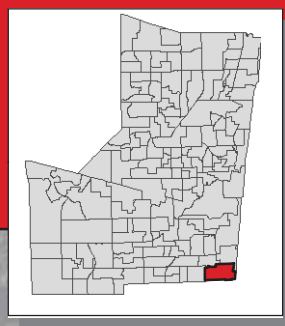
HALLANDALE ELEMENTARY SCHOOL

900 SW 8 STREET
HALLANDALE BEACH, FLORIDA 33009
754-323-5950



NOTE: Hallandale Elementary School has a year-round, single track educational calendar. Contact the school for more information.

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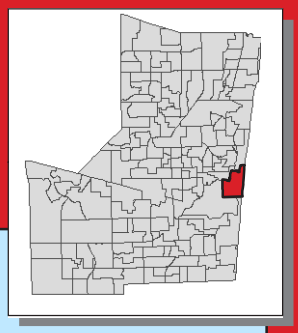
HARBORDALE ELEMENTARY SCHOOL

900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
754-323-6050



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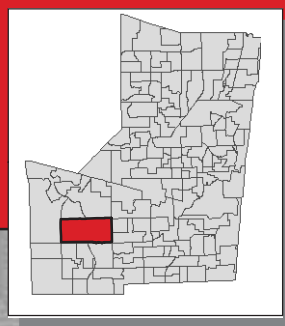
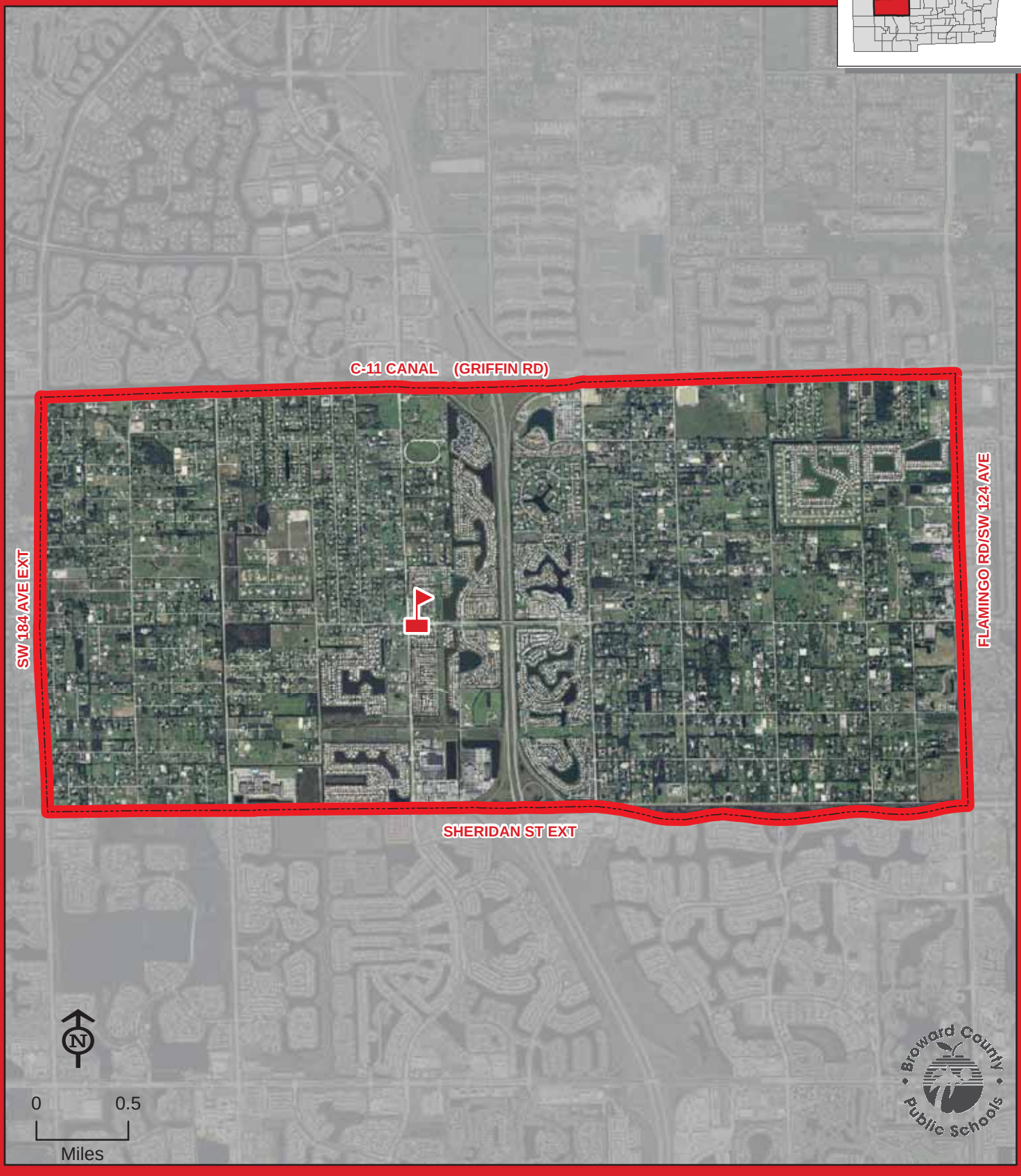
HAWKES BLUFF ELEMENTARY SCHOOL

5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
754-323-6100





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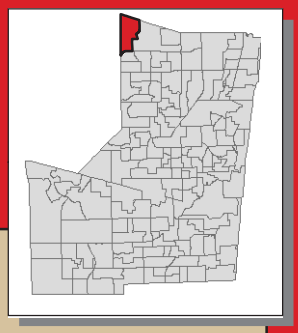
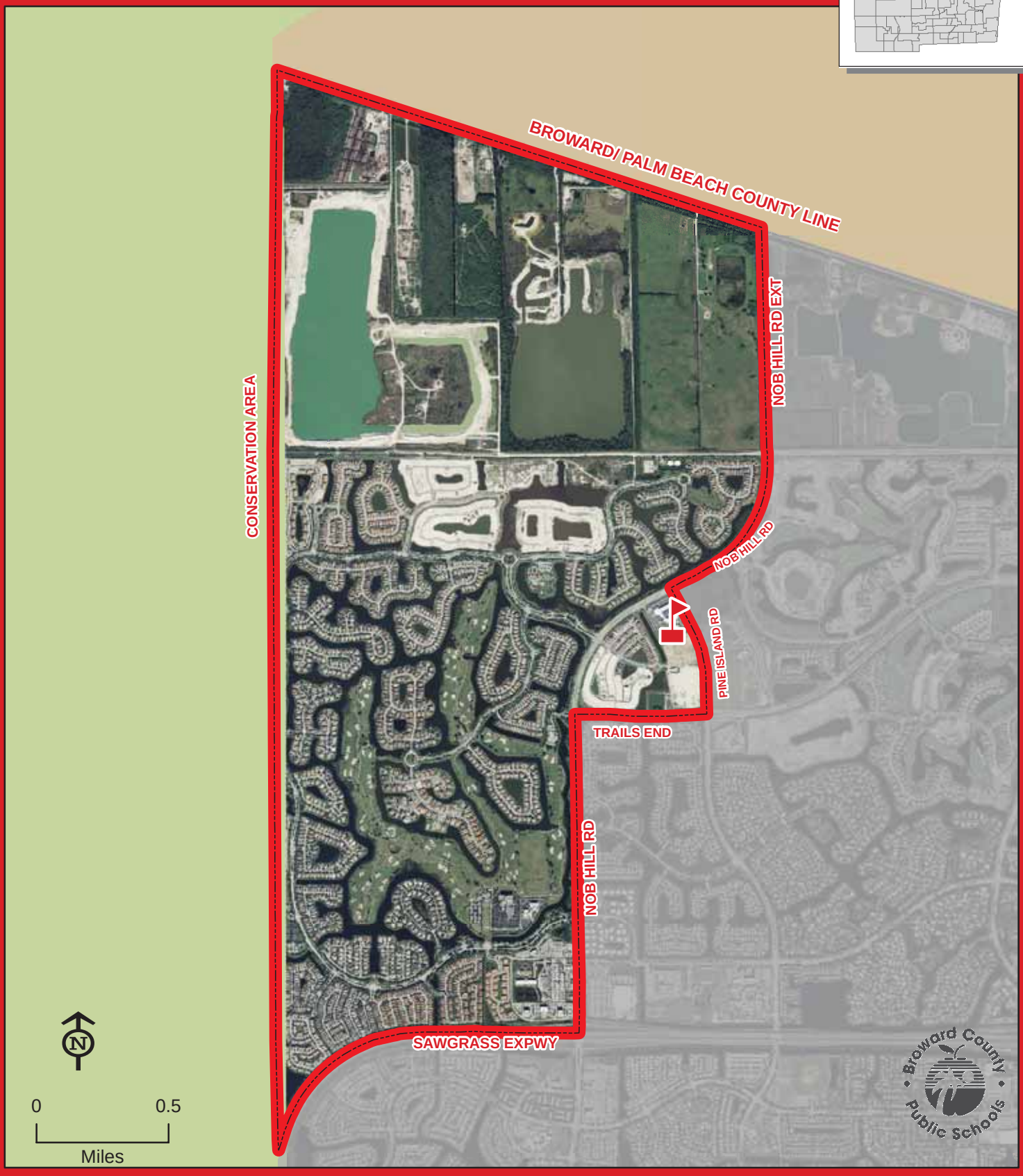
HERON HEIGHTS ELEMENTARY SCHOOL

11010 NOB HILL ROAD
PARKLAND, FLORIDA 33076
754-322-9150





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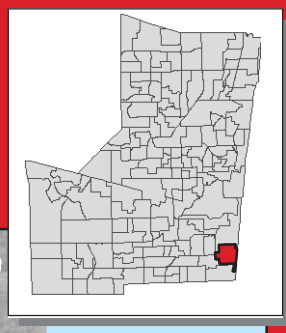
HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
754-323-6150



HOLLYWOOD CENTRAL

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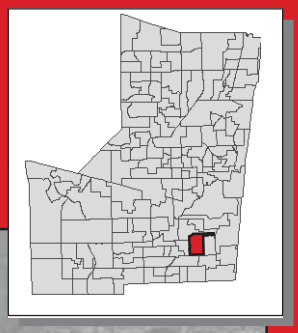
HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
754-323-6200



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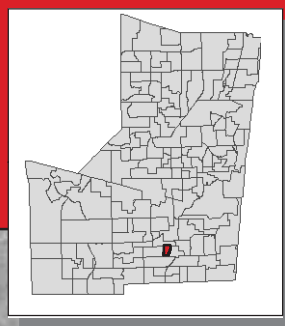
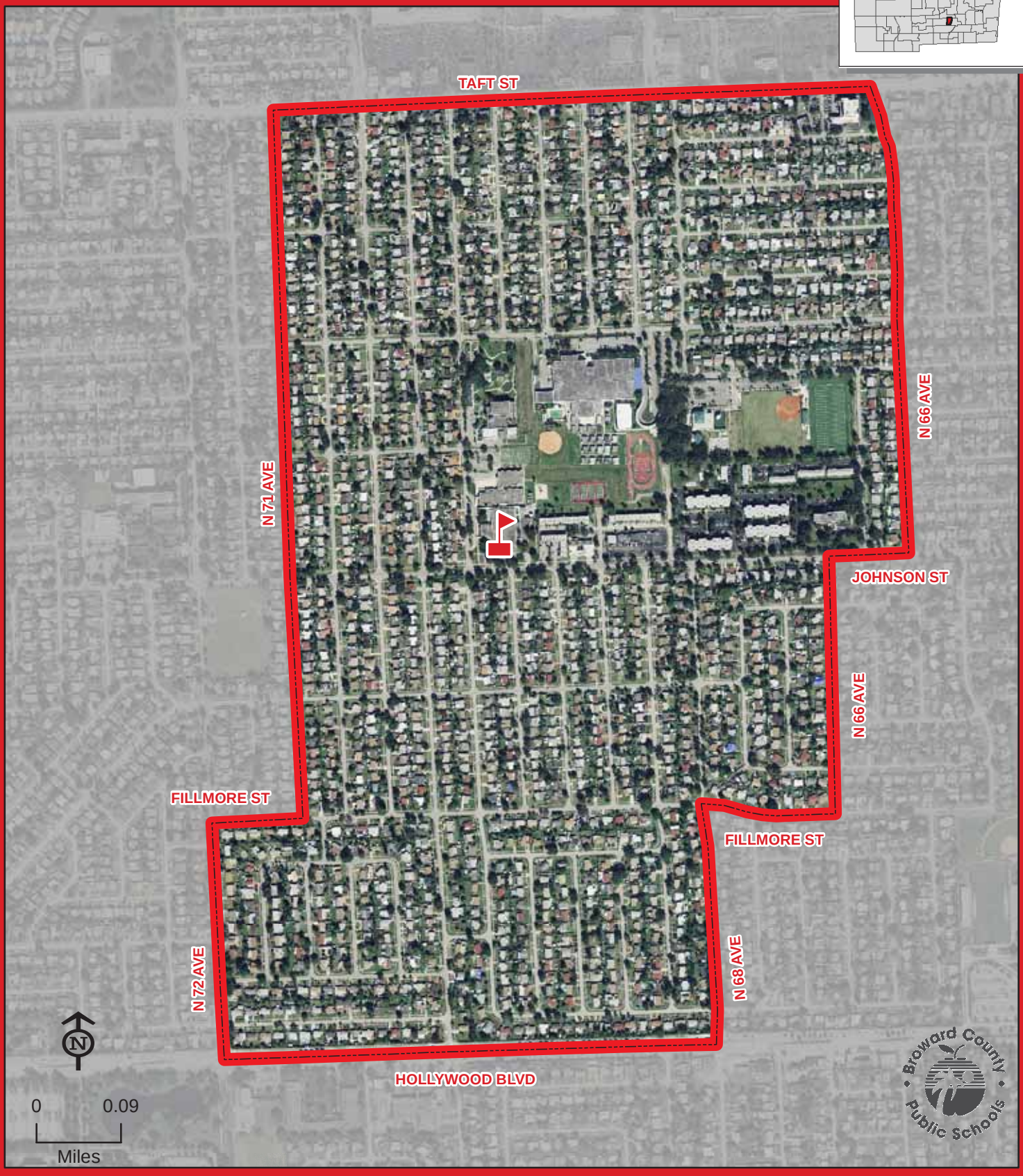
HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
754-323-6250





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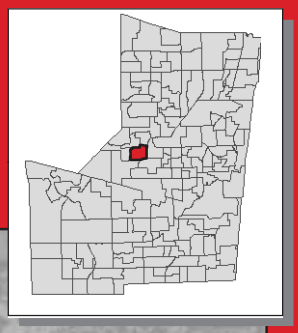
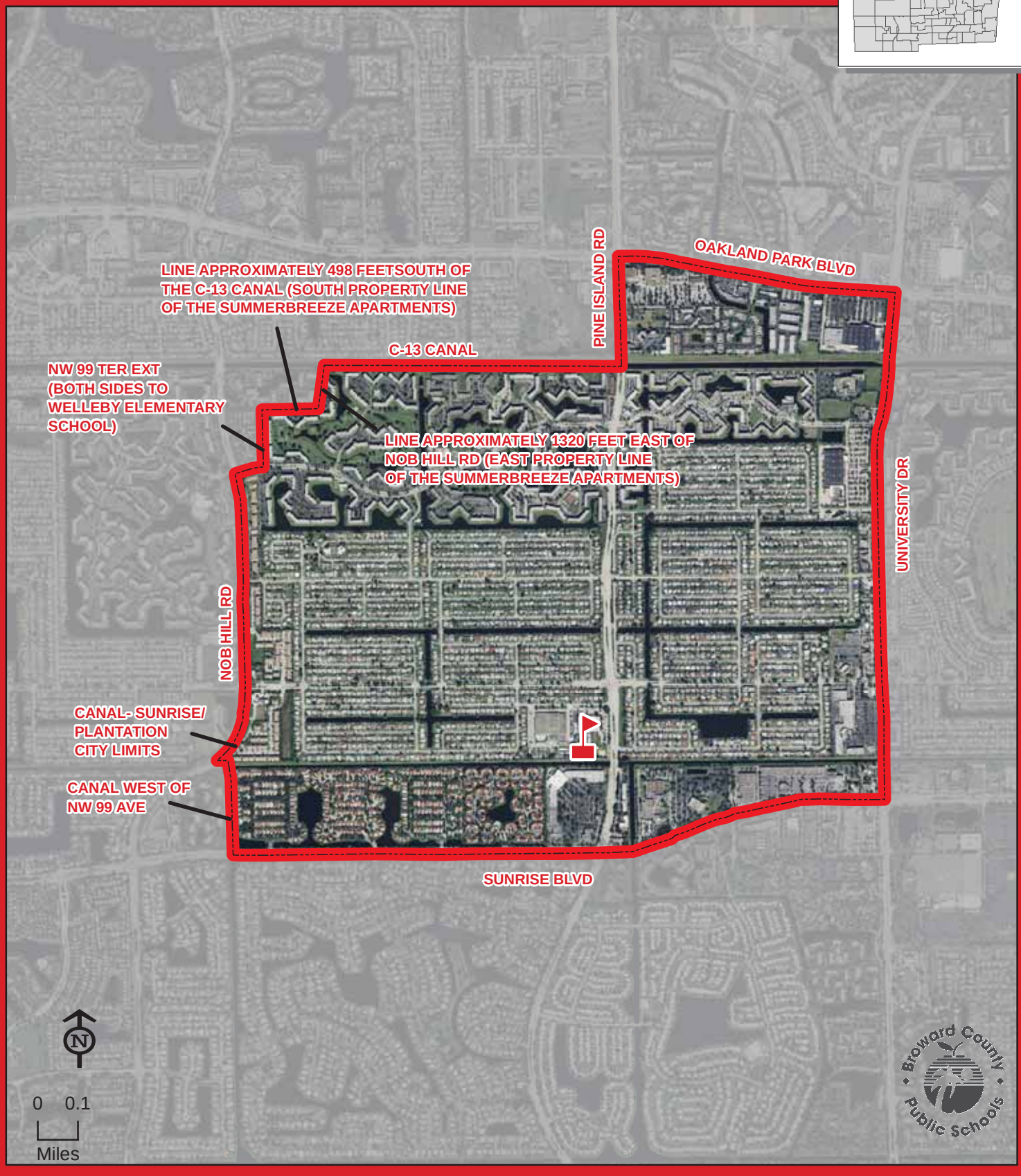
HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
754-322-6450





HORIZON

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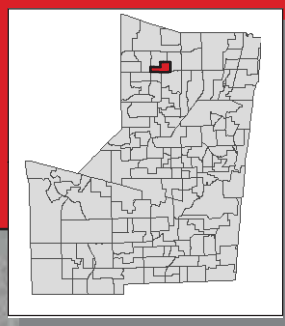
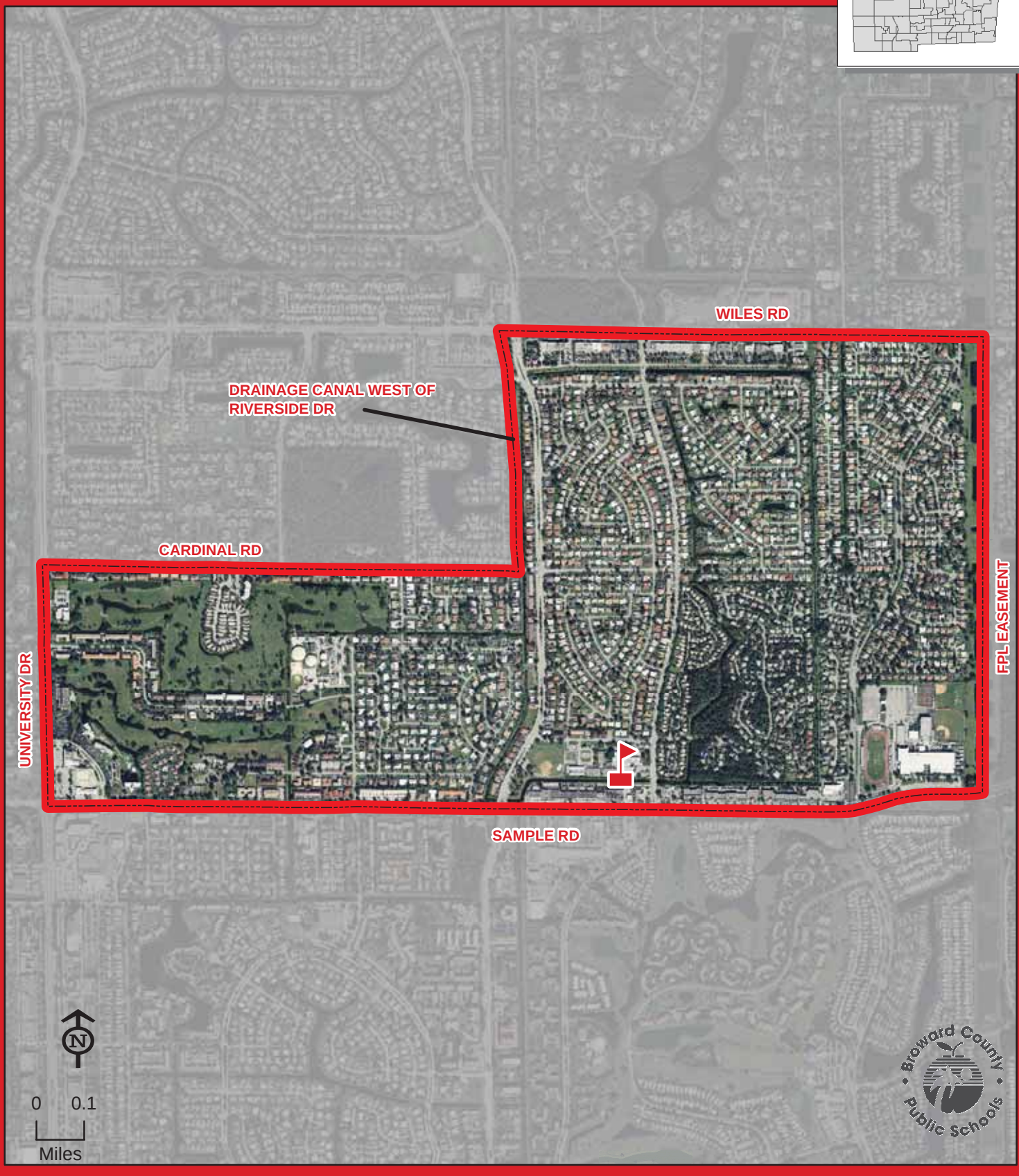
HUNT, JAMES S. ELEMENTARY SCHOOL

7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
754-322-6500





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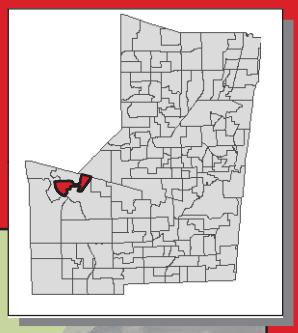
INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-6300



CONSERVATION AREA

I-75

WESTON RD

SADDLE CLUB RD

ARVIDA PKWY

INDIAN TRACE

CANAL SOUTH OF
RANCH RD EXT

BONAVENTURE BLVD

TOWN CENTER BLVD

I-75

SW 14 ST

INDIAN TRACE

N

0 0.4
Miles

Broward County Public Schools

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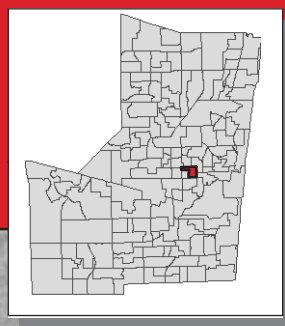
KING, MARTIN LUTHER ELEMENTARY SCHOOL

591 NW 31 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-6550



KING, MARTIN LUTHER

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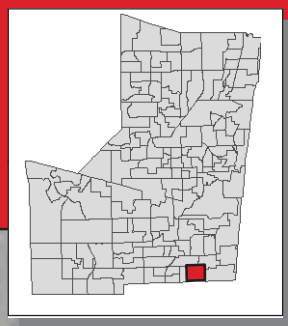
LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-6350



Note: Lake Forest Elementary School has a year-round single-track educational calendar. Contact the school for more information.

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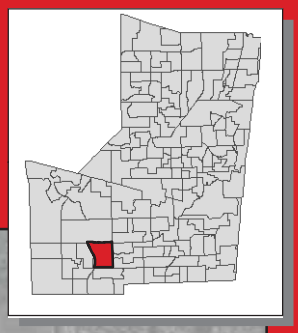
LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-6400



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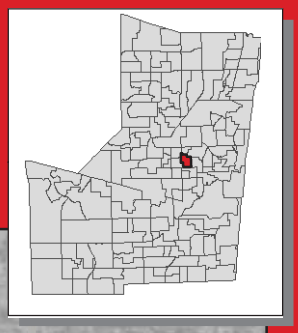
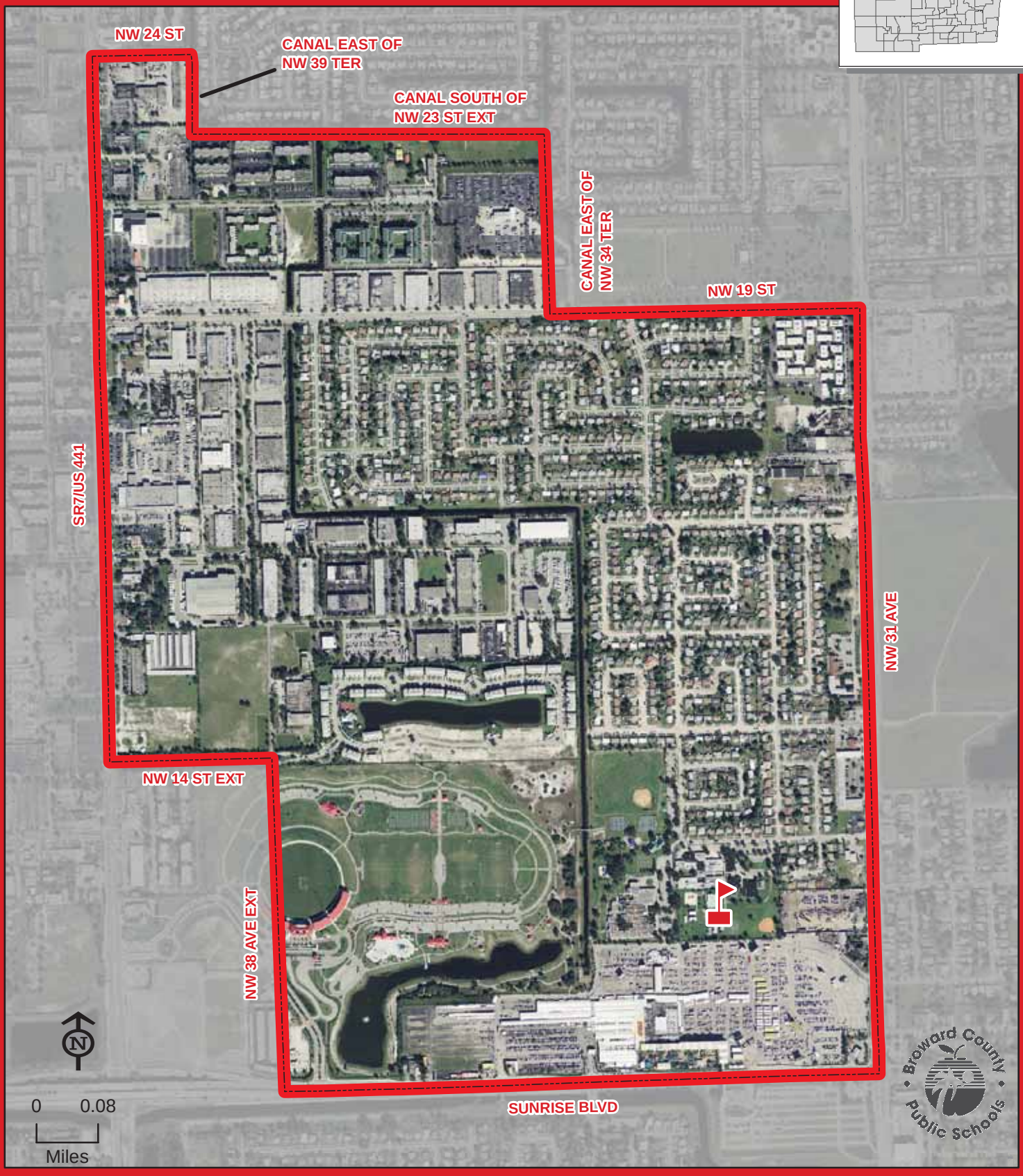
LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE
LAUDERHILL, FLORIDA 33311
754-322-6600





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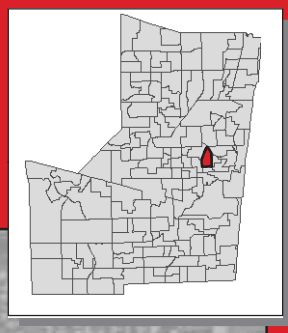
LAUDERDALE MANORS ELEMENTARY SCHOOL

1400 NW 14 COURT
FORT LAUDERDALE, FLORIDA 33311
754-322-6650



LAUDERDALE MANORS

Broward County Public Schools

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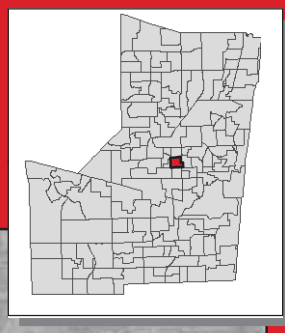
LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-6700



LAUDERHILL PAUL TURNER

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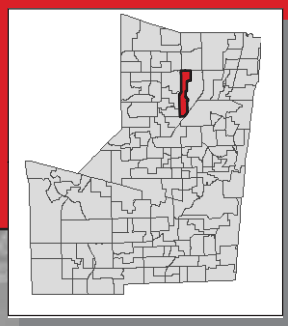
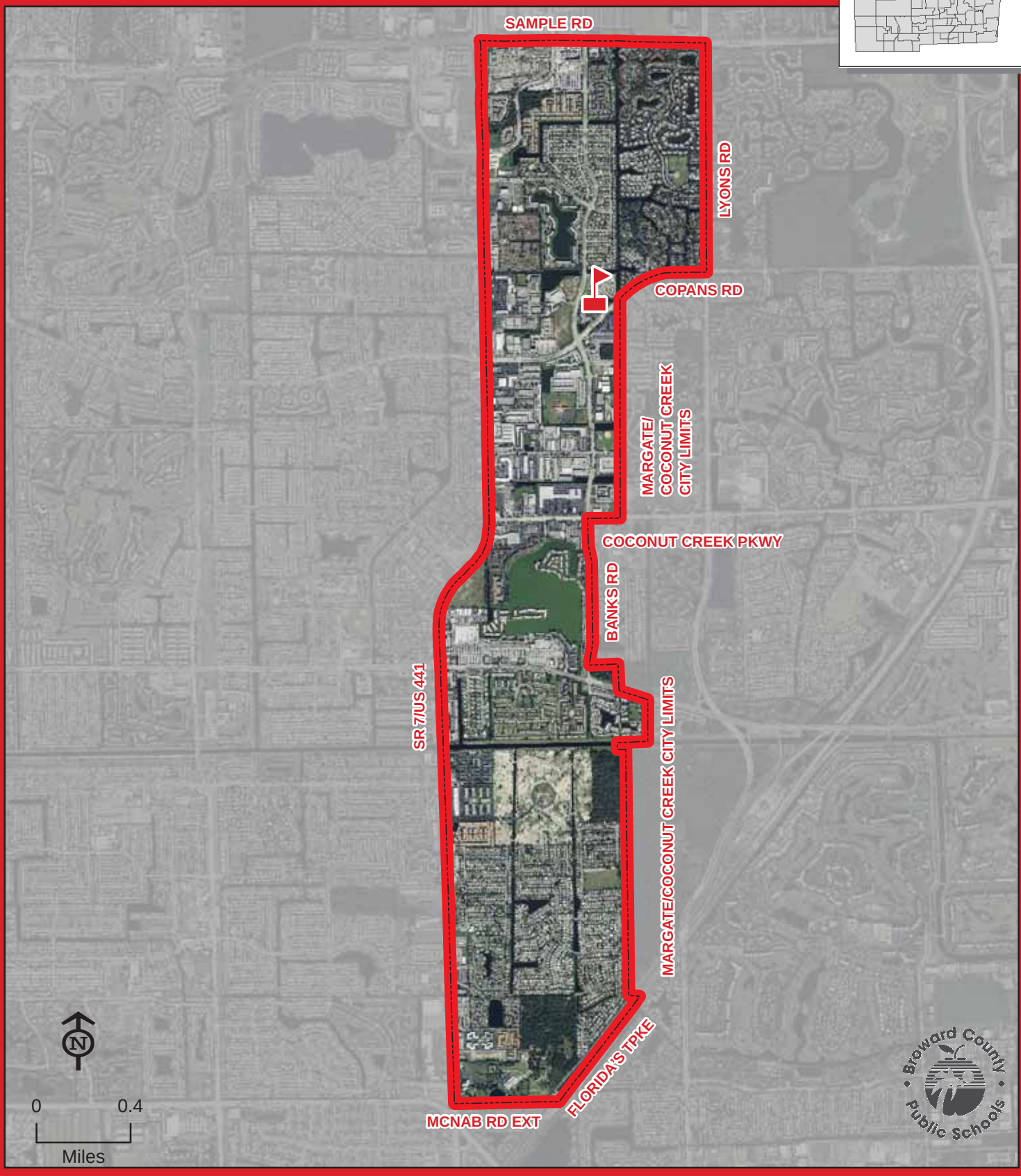
LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD
MARGATE, FLORIDA 33063
754-322-6750





LIBERTY

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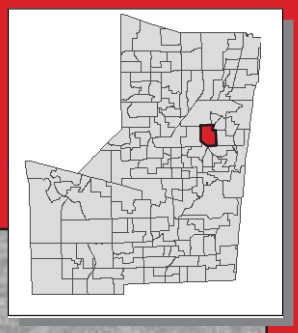
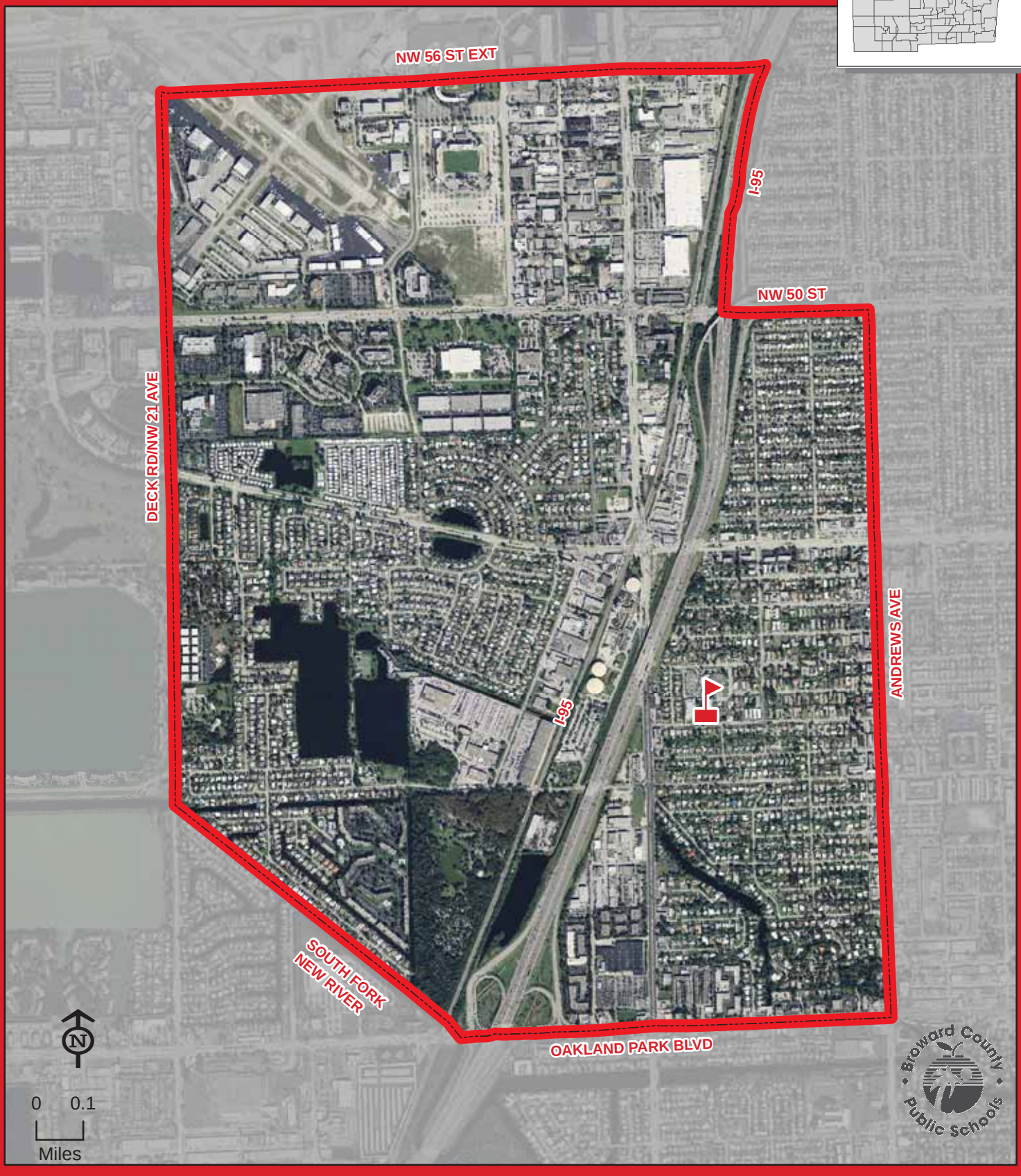
LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
754-322-6800





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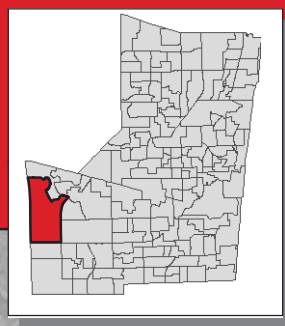
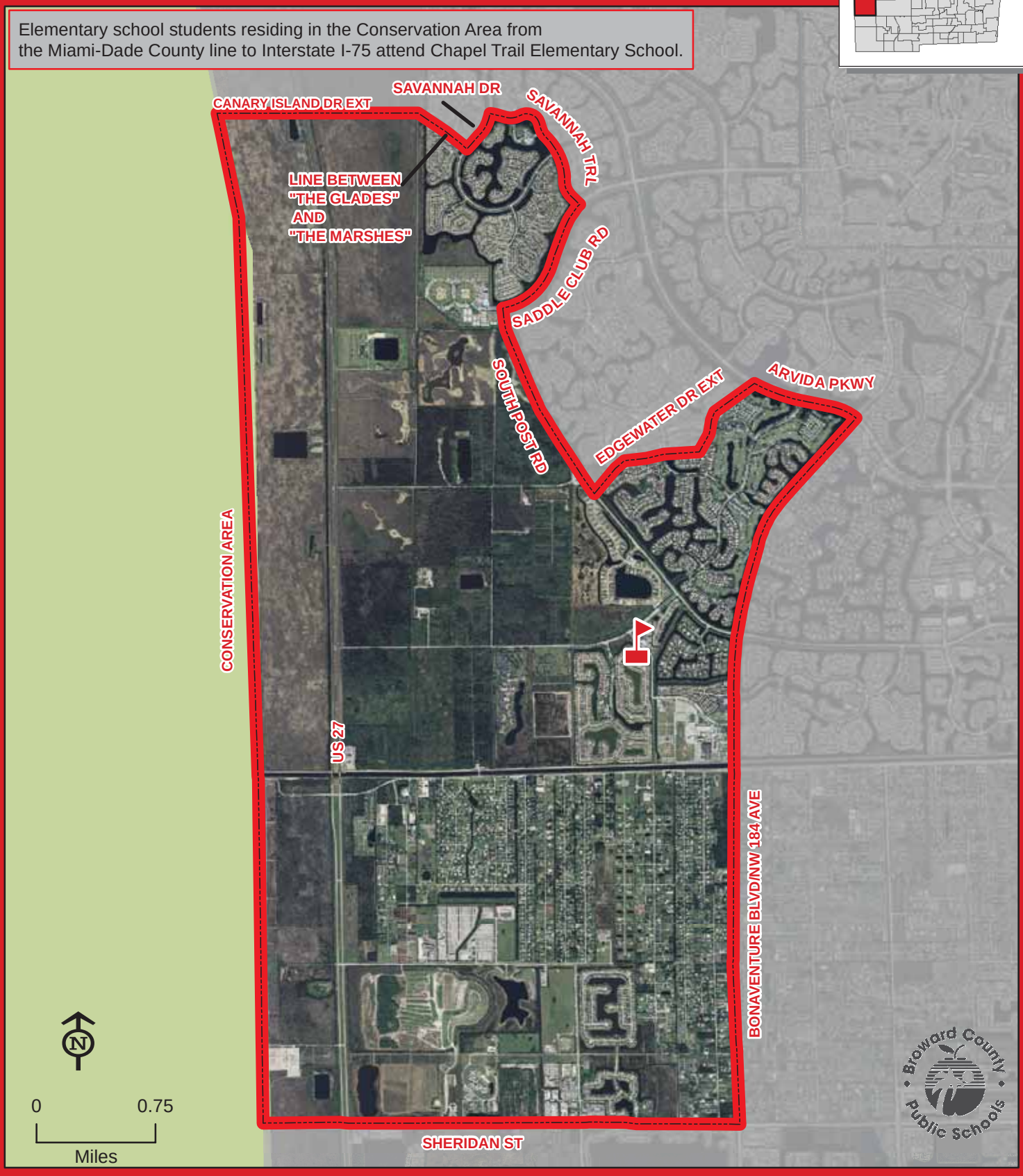
MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET
WESTON, FLORIDA 33332
754-323-6450



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.



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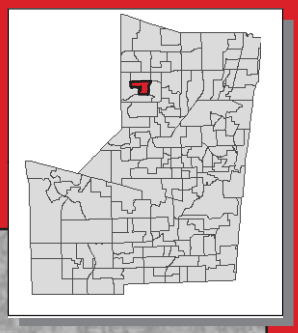
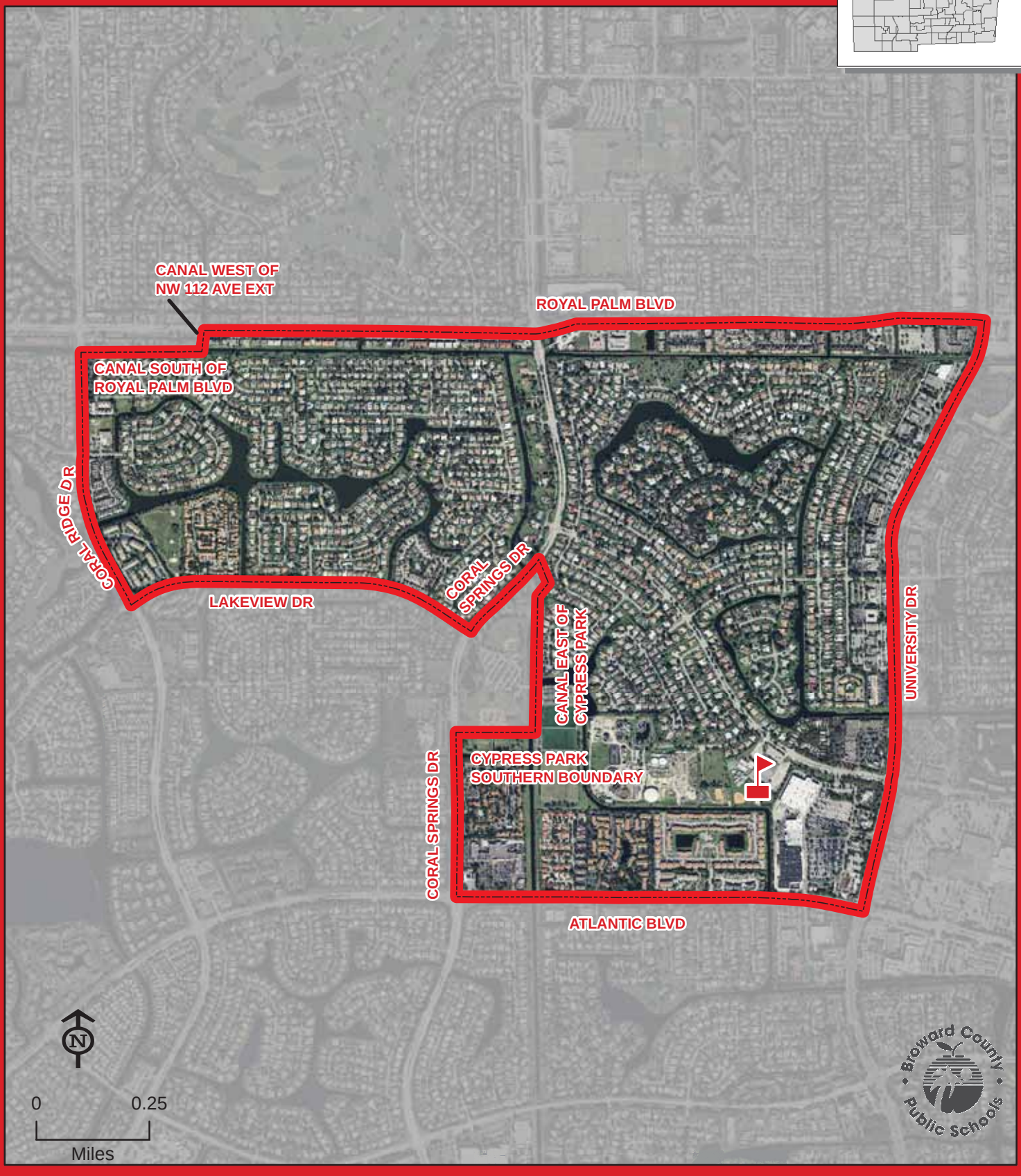
MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-6850





MAPLEWOOD

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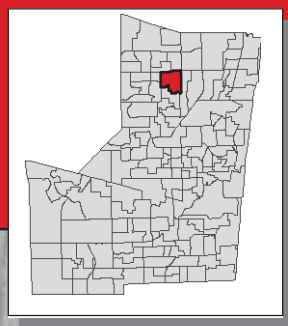
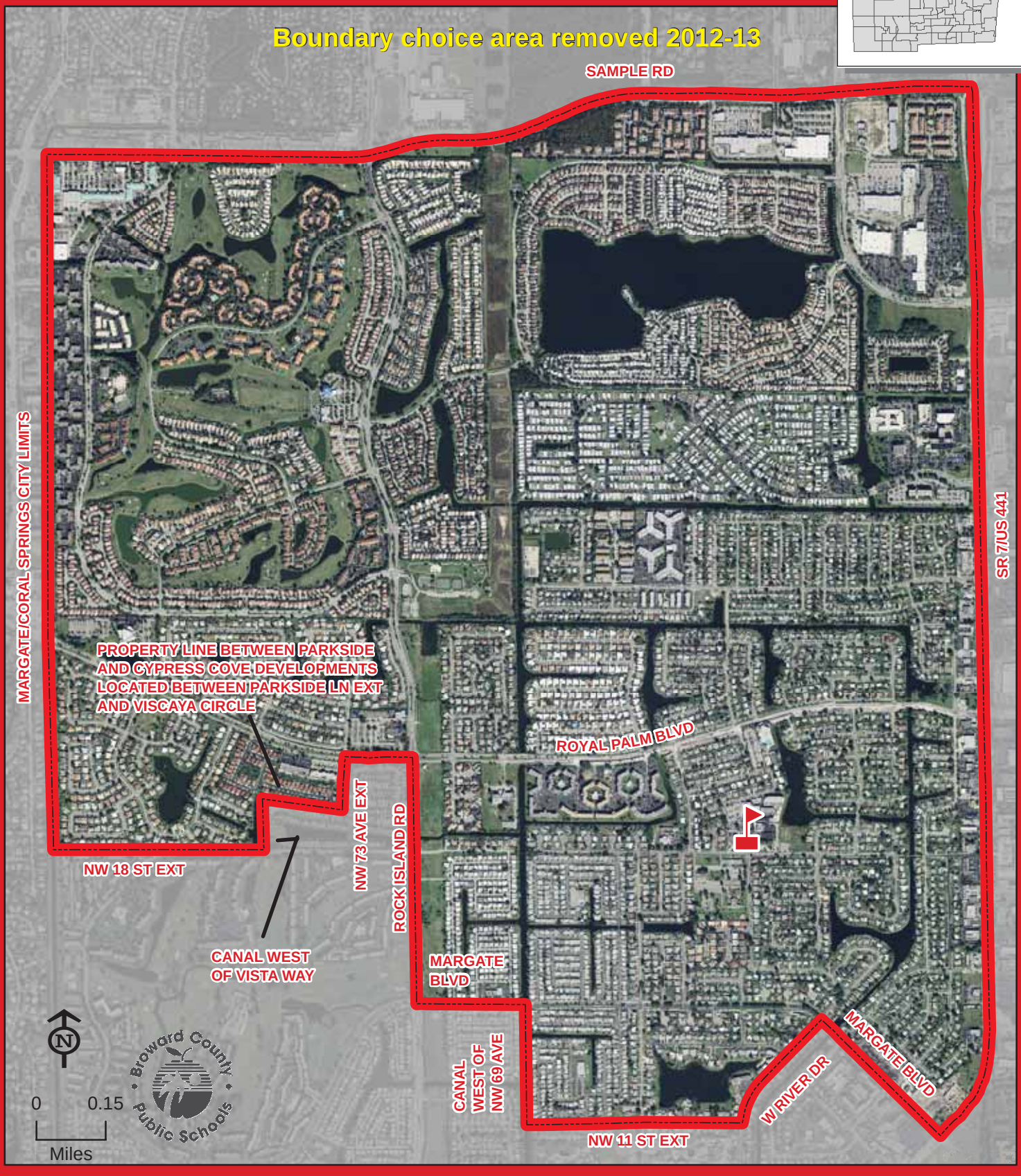
MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET
MARGATE, FLORIDA 33063
754-322-6900





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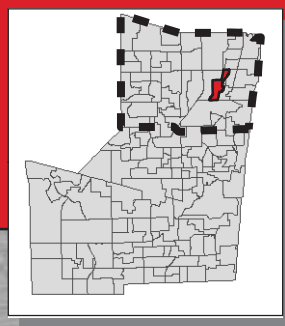
MARKHAM, C. ROBERT ELEMENTARY SCHOOL

1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33069
754-322-6950

Magnet School
(Information on reverse side)



SAMPLE RD
CSX RR
I-95
NW 24 ST
NW 16 PL EXT *
NW 7 DR *
NW 16 CT *
* BOTH SIDES TO MARKHAM ELEMENTARY SCHOOL
POWERLINE RD
NW 7 TER*
I-95
NW 15 ST
NW 13 ST
CSX RR
ATLANTIC BLVD

N

0 0.3
Miles

MARKHAM, C. ROBERT

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MARKHAM, C. ROBERT ELEMENTARY SCHOOL

Magnet Program

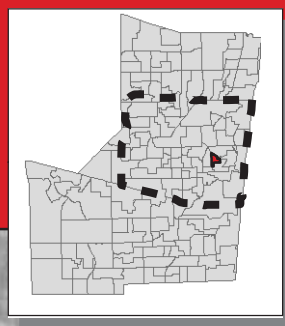
TECHNOLOGY WITH GLOBAL COMMUNICATIONS:

Students residing within the C. Robert Markham Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Technology with Global Communications Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

MARSHALL, THURGOOD ELEMENTARY SCHOOL

800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-7000

Magnet School
(Information on reverse side)



MARSHALL, THURGOOD

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MARSHALL, THURGOOD ELEMENTARY SCHOOL

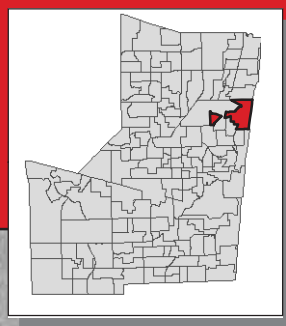
Magnet Program

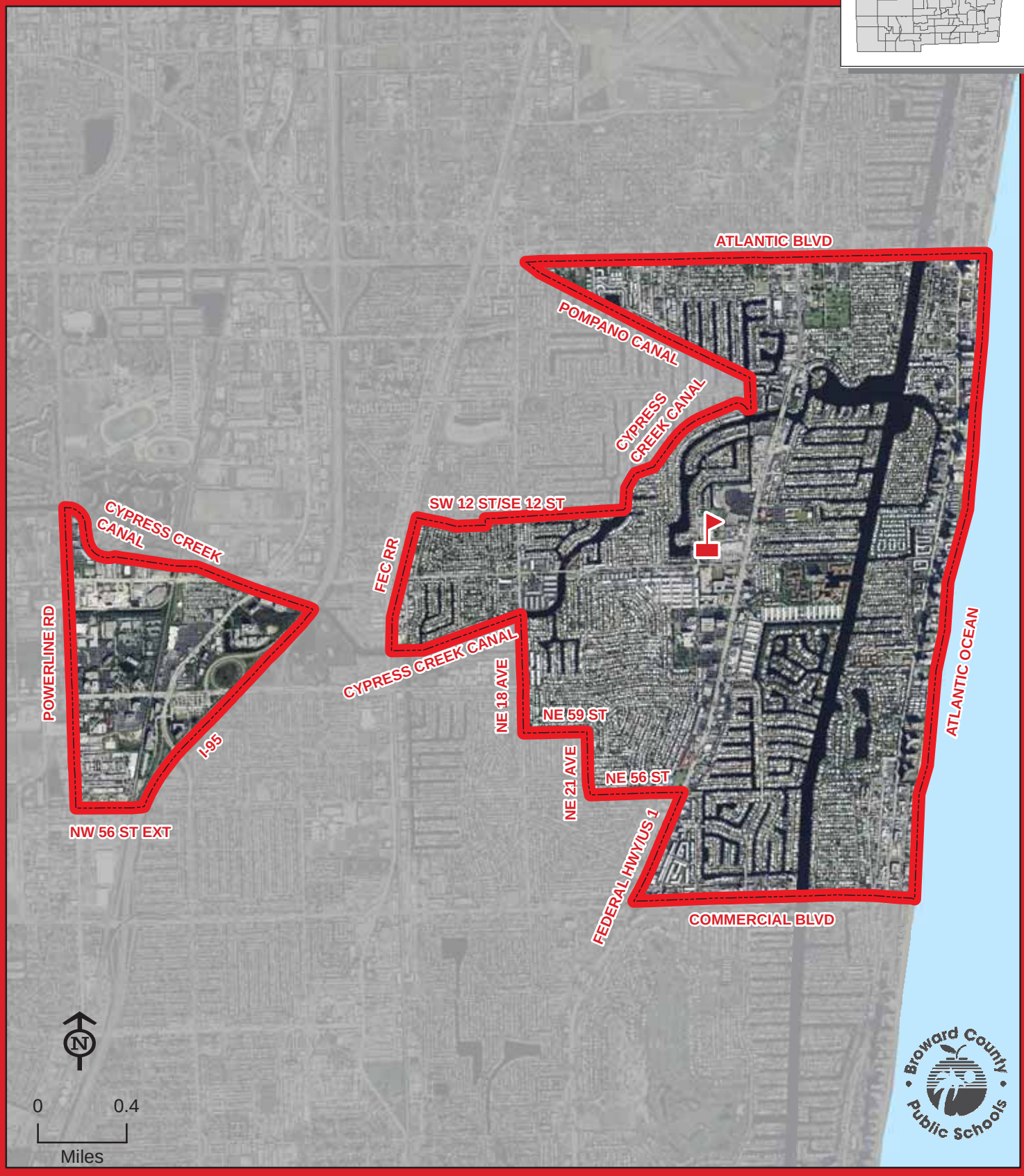
COMMUNICATIONS WITH PUBLIC AND GOVERNMENTAL AFFAIRS:

Students residing within the Thurgood Marshall Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard, east of Hiatus Road, and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Communications with Public and Governmental Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-7050





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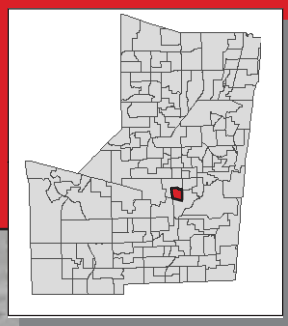
MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
754-323-6500



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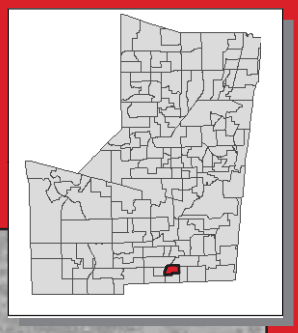
MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
754-323-6550



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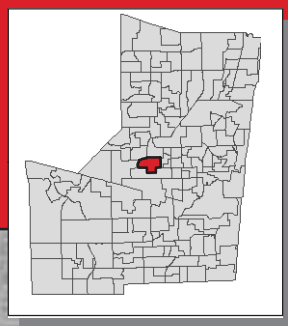
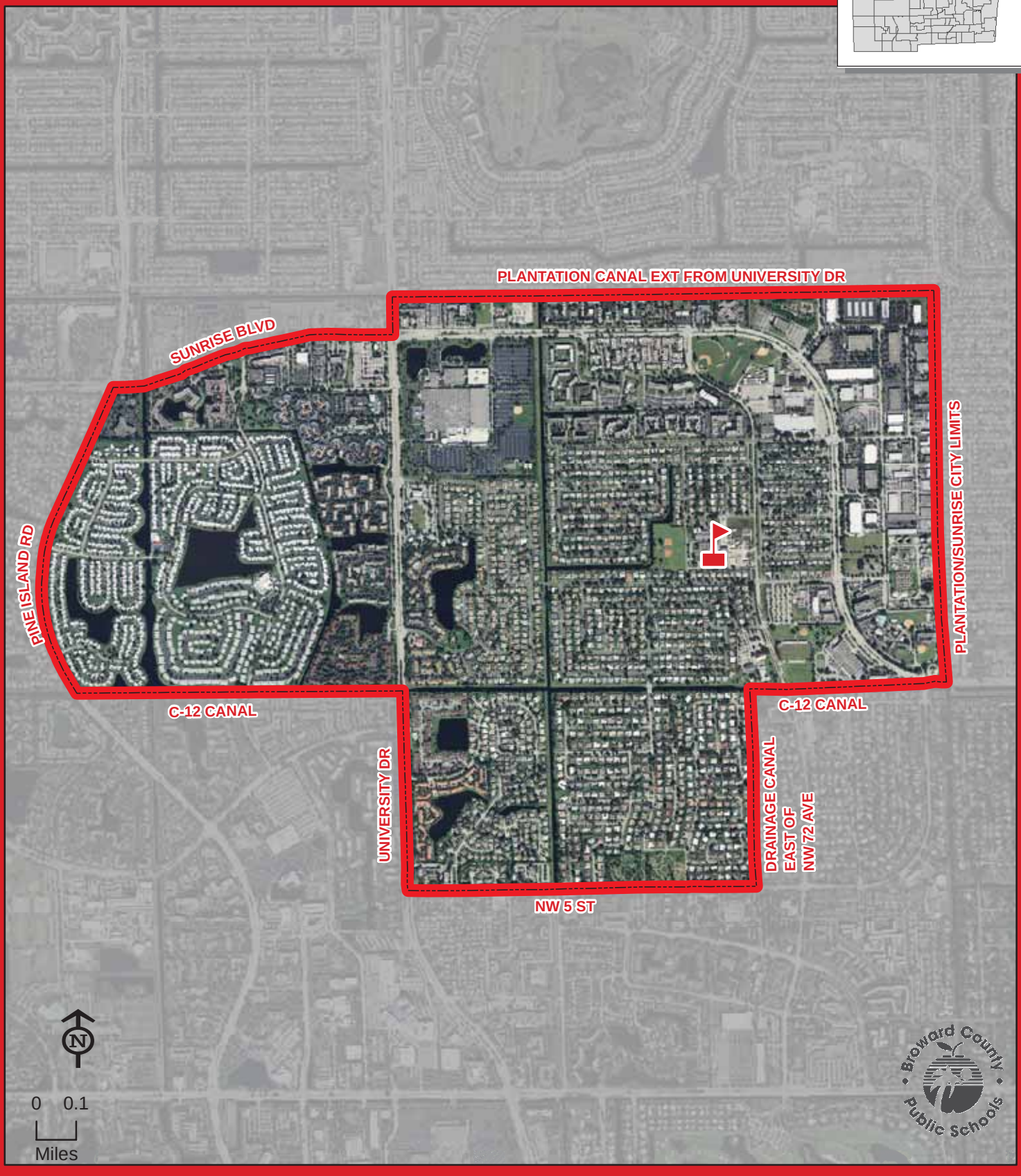
School Boundaries Department • www.browardschools.com • 754.321.2480

MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
754-322-7100





MIRROR LAKE

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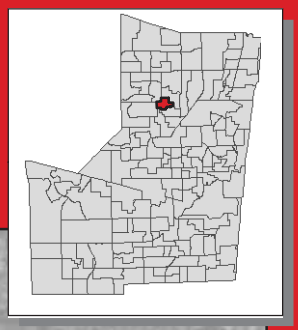
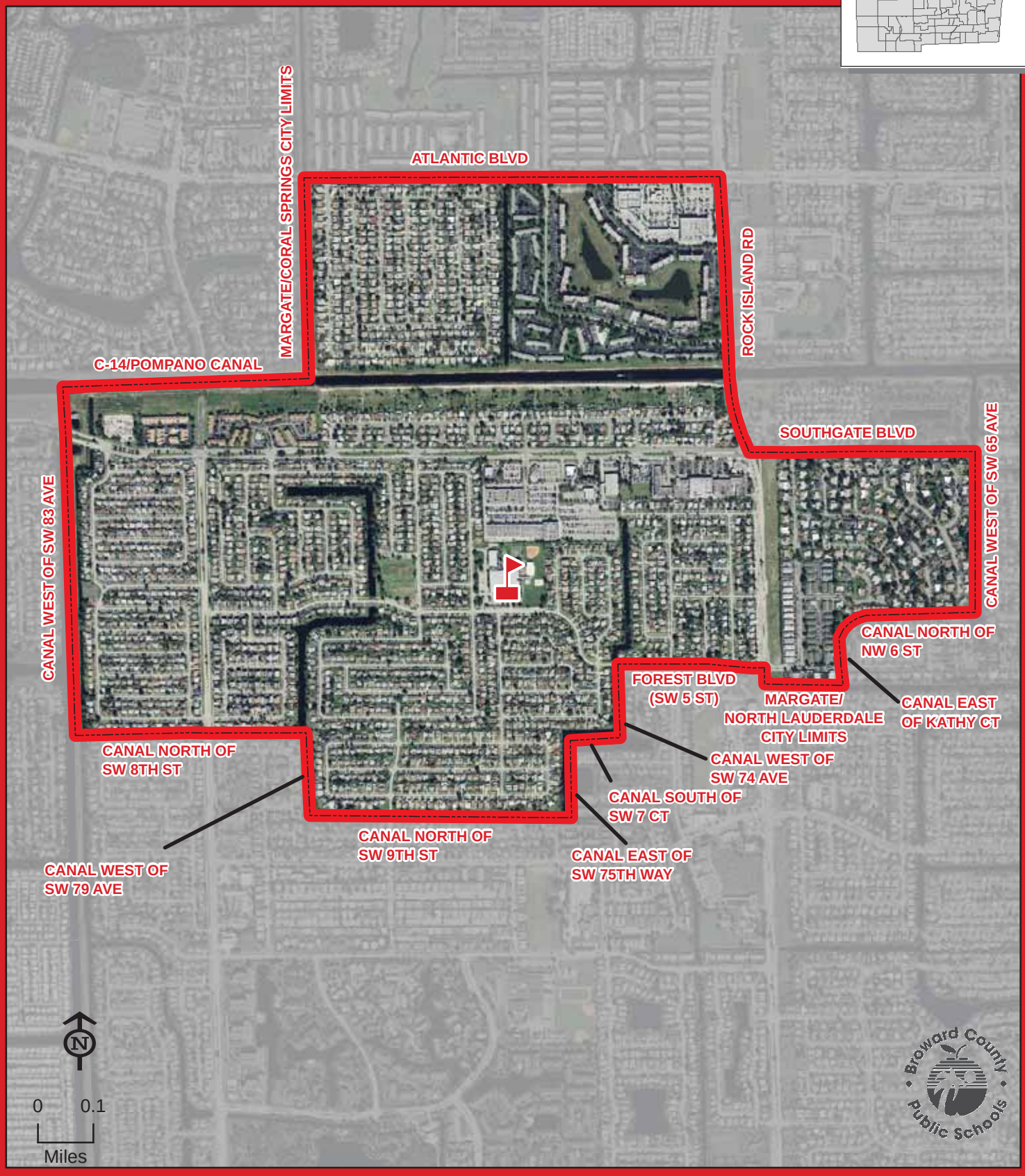
MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7150





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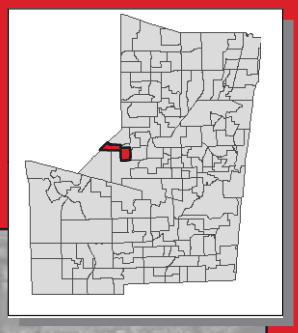
NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
754-322-7200



CONSERVATION AREA

OAKLAND PARK BLVD

C-42 CANAL

C-13 CANAL

NW 28TH CT (EXT)

HIATUS RD

* NOB HILL RD

NOB HILL

* CANAL WEST OF NW 99 AVE

SUNRISE BLVD

* FORMERLY IDENTIFIED AS THE CANAL WEST OF 99 AVE. (EXTENDED) WHICH IS CONTERMINOUS WITH NOB HILL ROAD.

N

0 0.4
Miles

Broward County Public Schools

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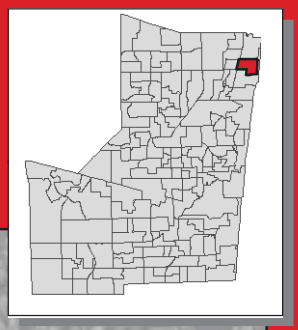
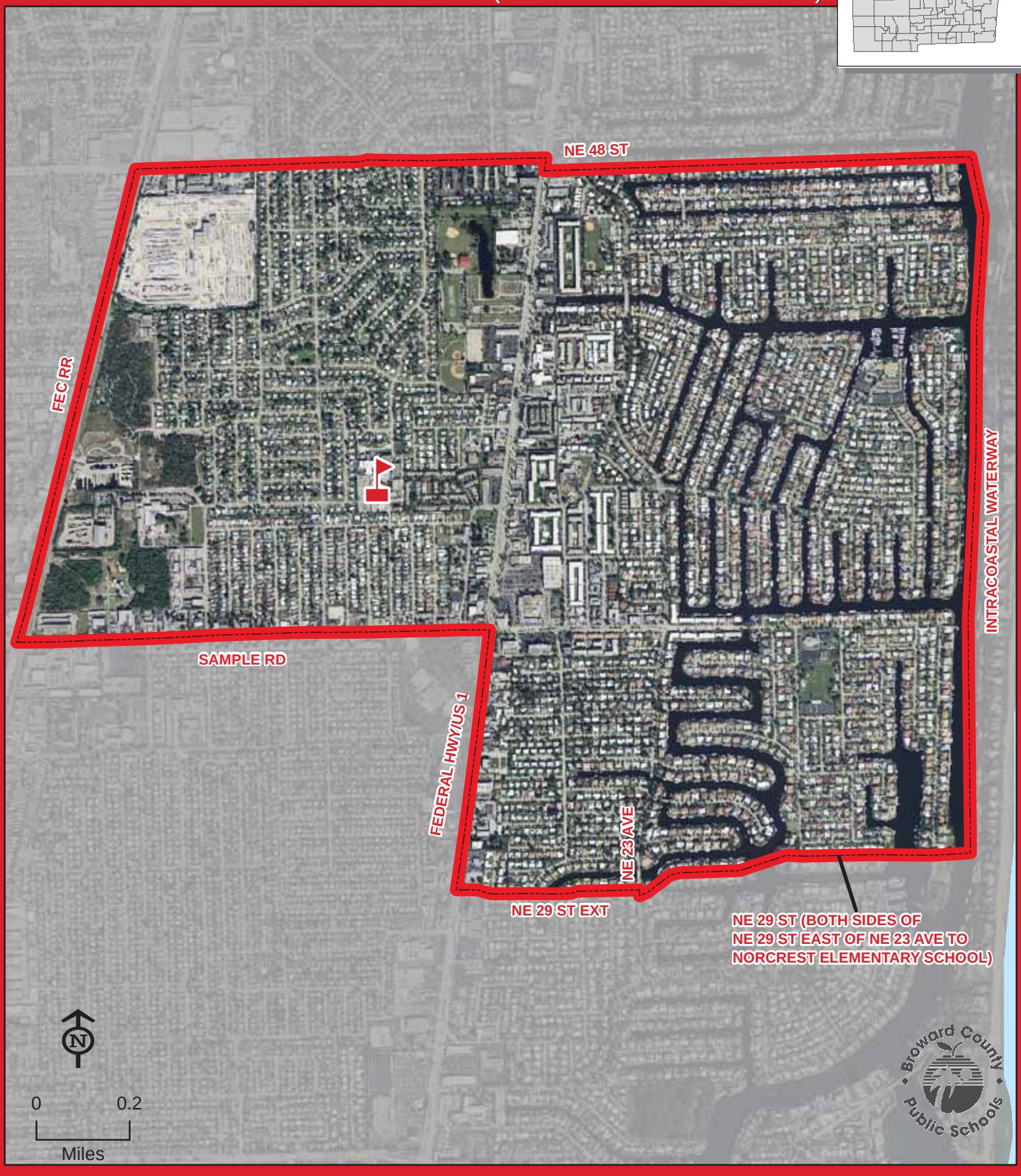
NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7250

Innovative Program
(Information on reverse side)





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NORCREST ELEMENTARY SCHOOL

Innovative Program

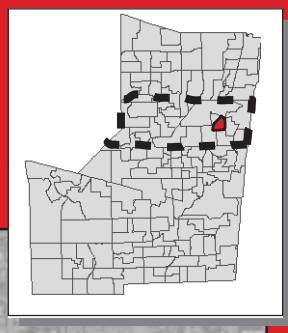
CANDIDATE SCHOOL FOR THE PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:

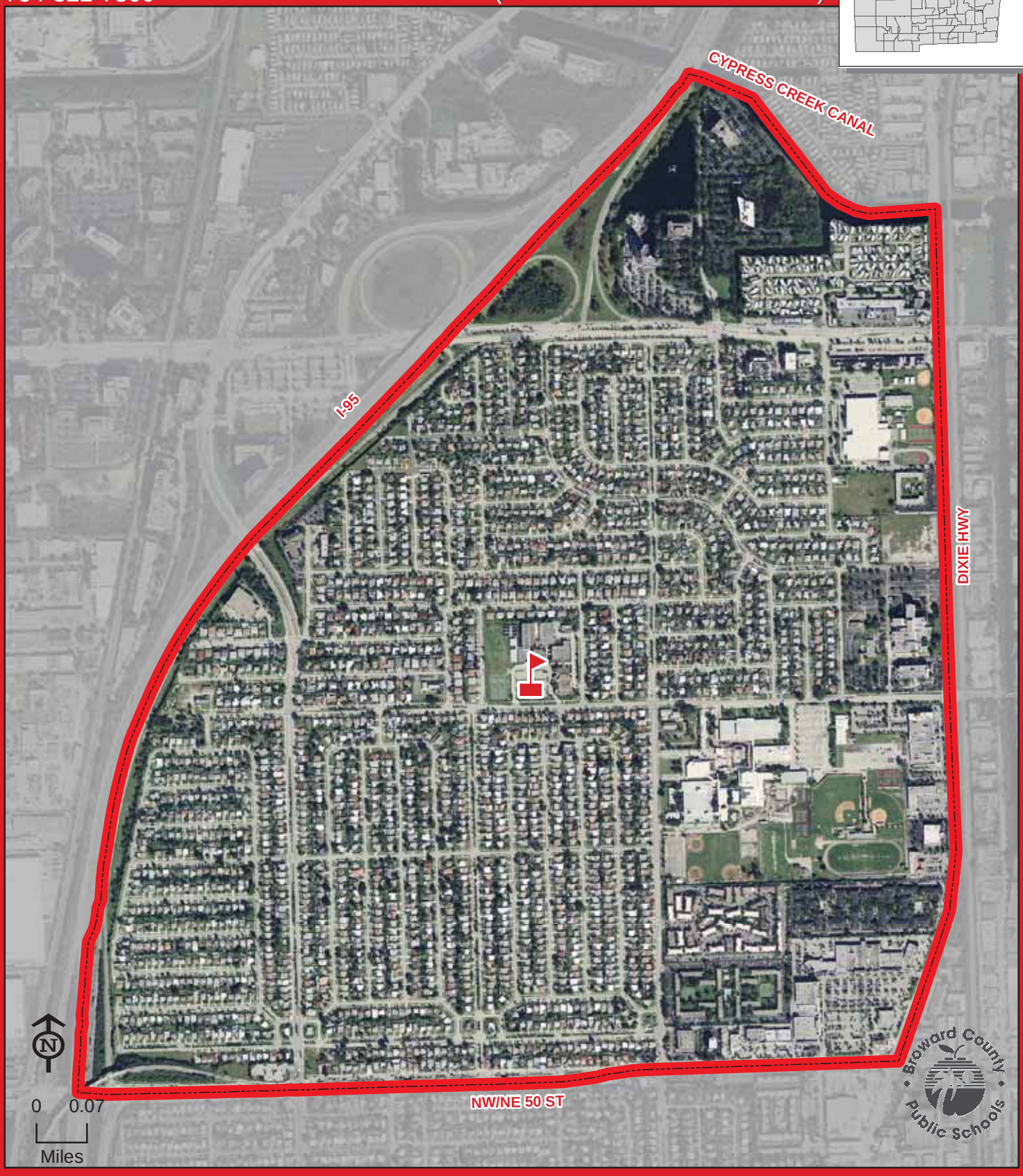
Students residing within the Norcrest Elementary attendance area automatically attend this school.

NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
754-322-7300

Magnet School
(Information on reverse side)





NORTH ANDREWS GARDENS

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NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

Magnet Program

PERFORMING & VISUAL ARTS:

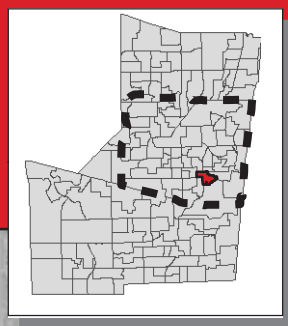
Students residing within the North Andrews Gardens Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard and north of Oakland Park Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

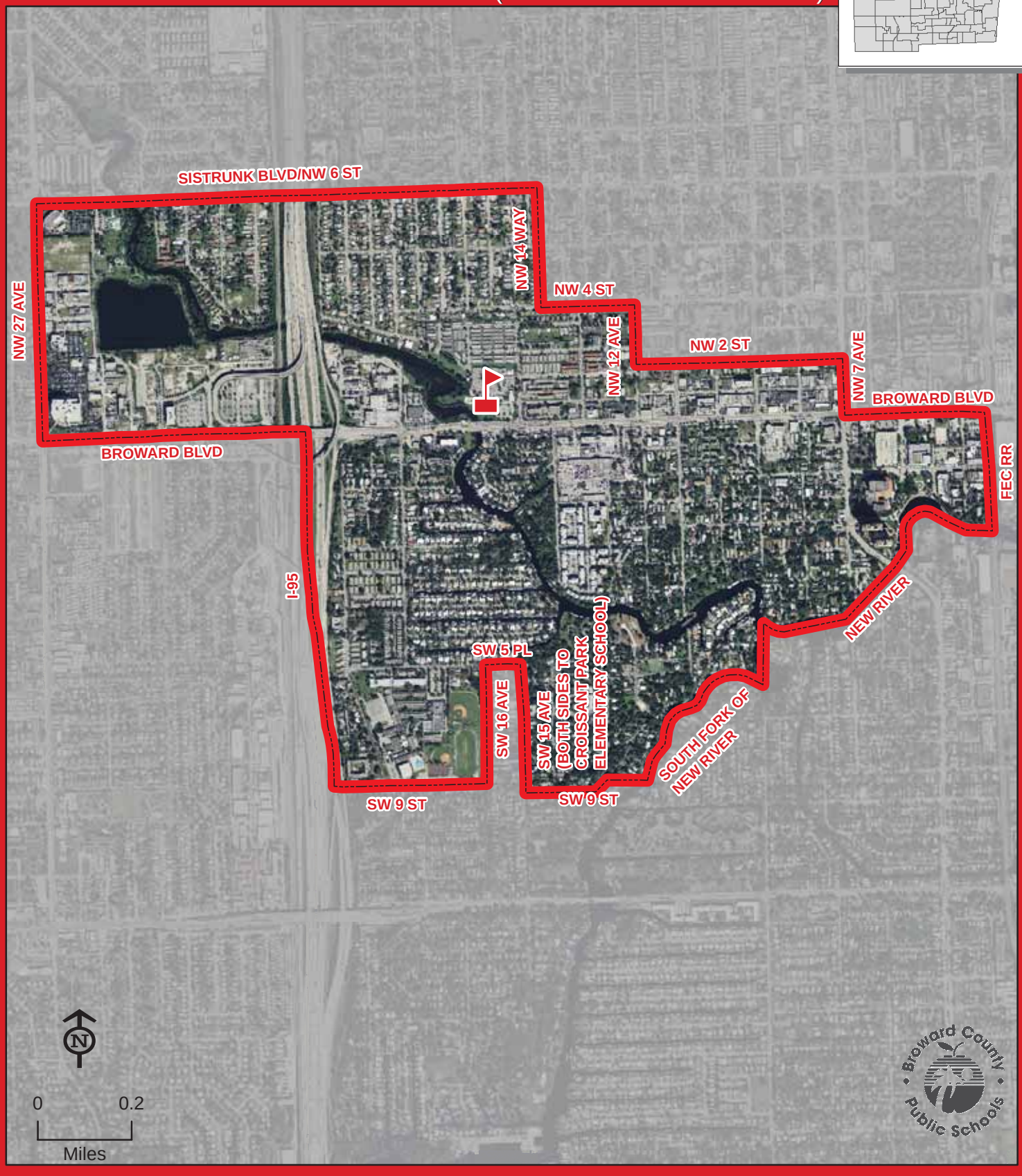
NORTH FORK ELEMENTARY SCHOOL

101 NW 15 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-7350

Magnet School

(Information on reverse side)





NORTH FORK

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NORTH FORK ELEMENTARY SCHOOL

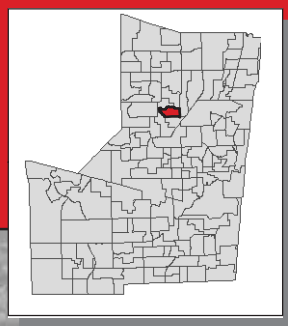
Magnet Program

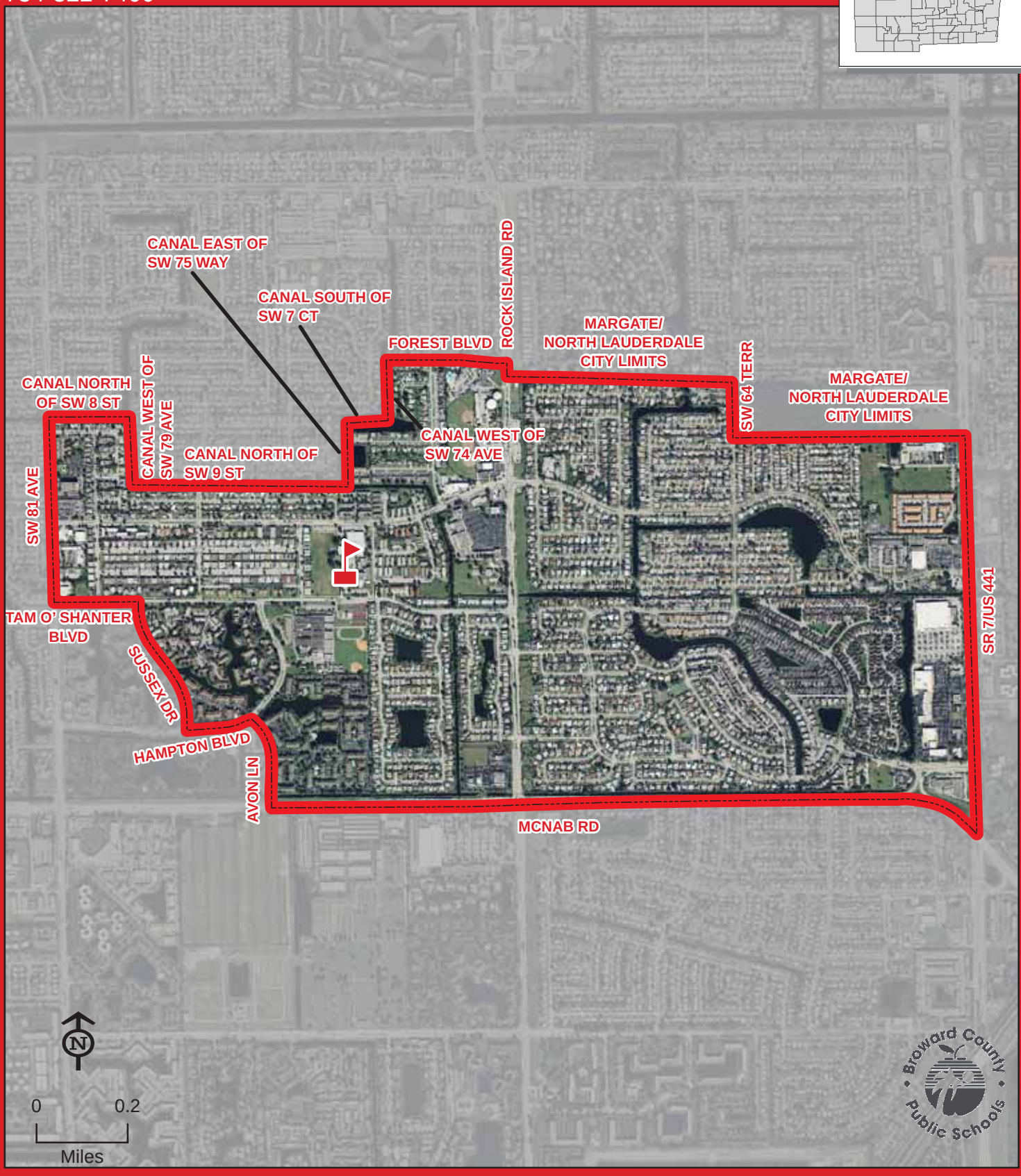
MARINE ENVIRONMENTAL SCIENCE:

Students residing within the North Fork Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard, east of Hiatus Road and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Marine Environmental Science Program. Transportation will only be provided for students residing south of Atlantic Boulevard, east of Hiatus Road, north of Interstate 595 and west of the Atlantic Ocean. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

NORTH LAUDERDALE ELEMENTARY SCHOOL

7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-7400





NORTH LAUDERDALE

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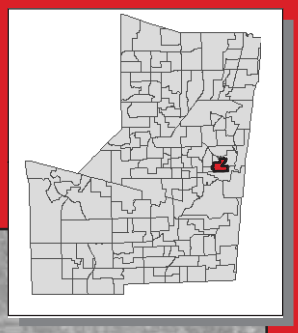
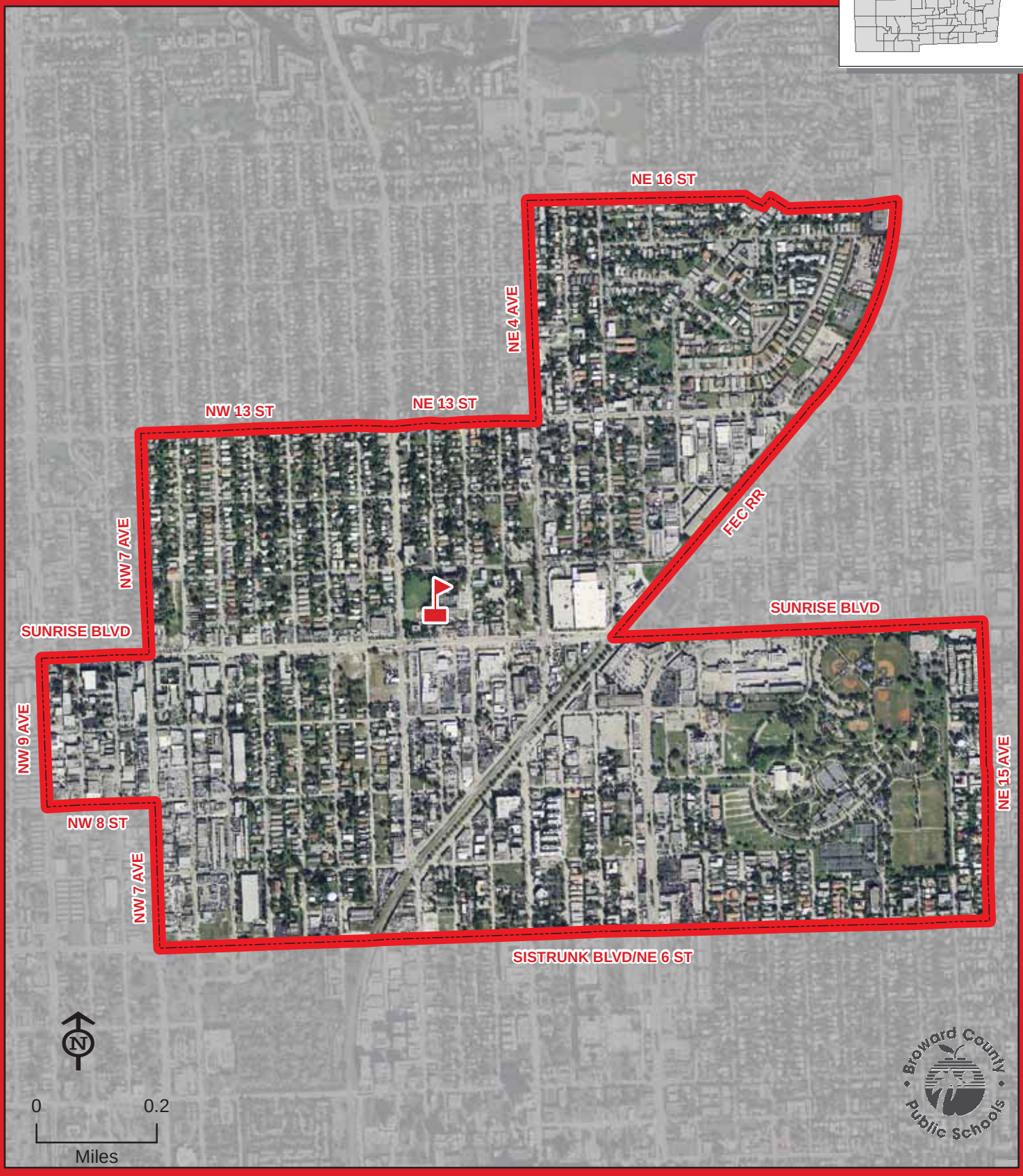
NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-7450





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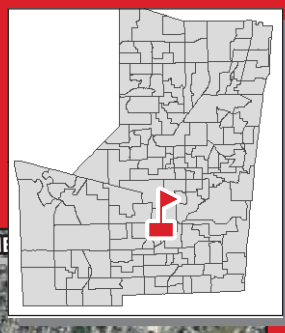
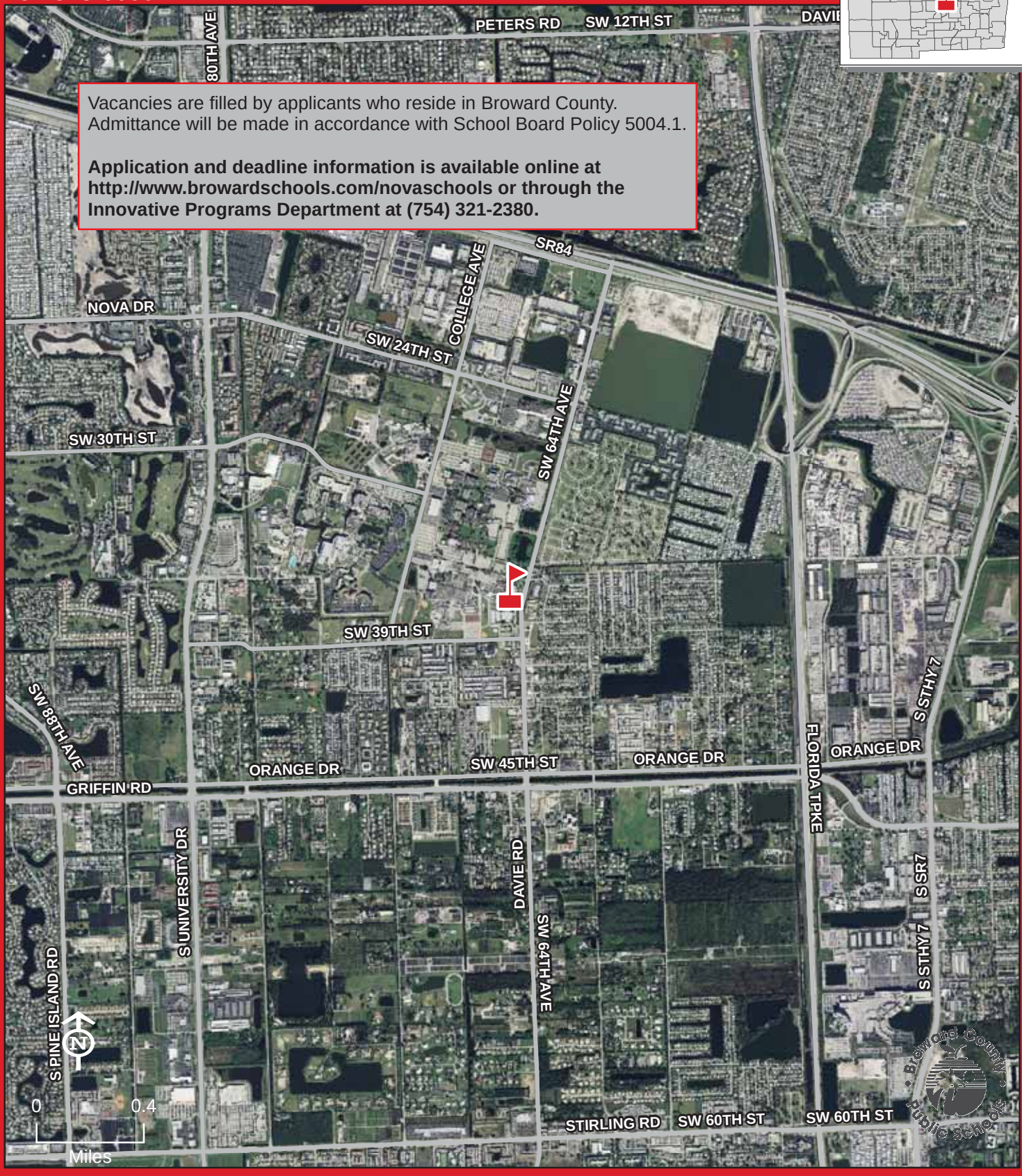
NOVA, BLANCHE FORMAN ELEMENTARY SCHOOL

3521 SW DAVIE ROAD
DAVIE, FLORIDA 33314
754-323-6600



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Innovative Programs Department at (754) 321-2380.



NOVA, BLANCHE FORMAN

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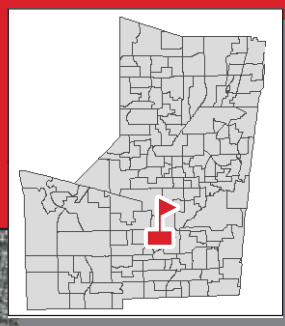
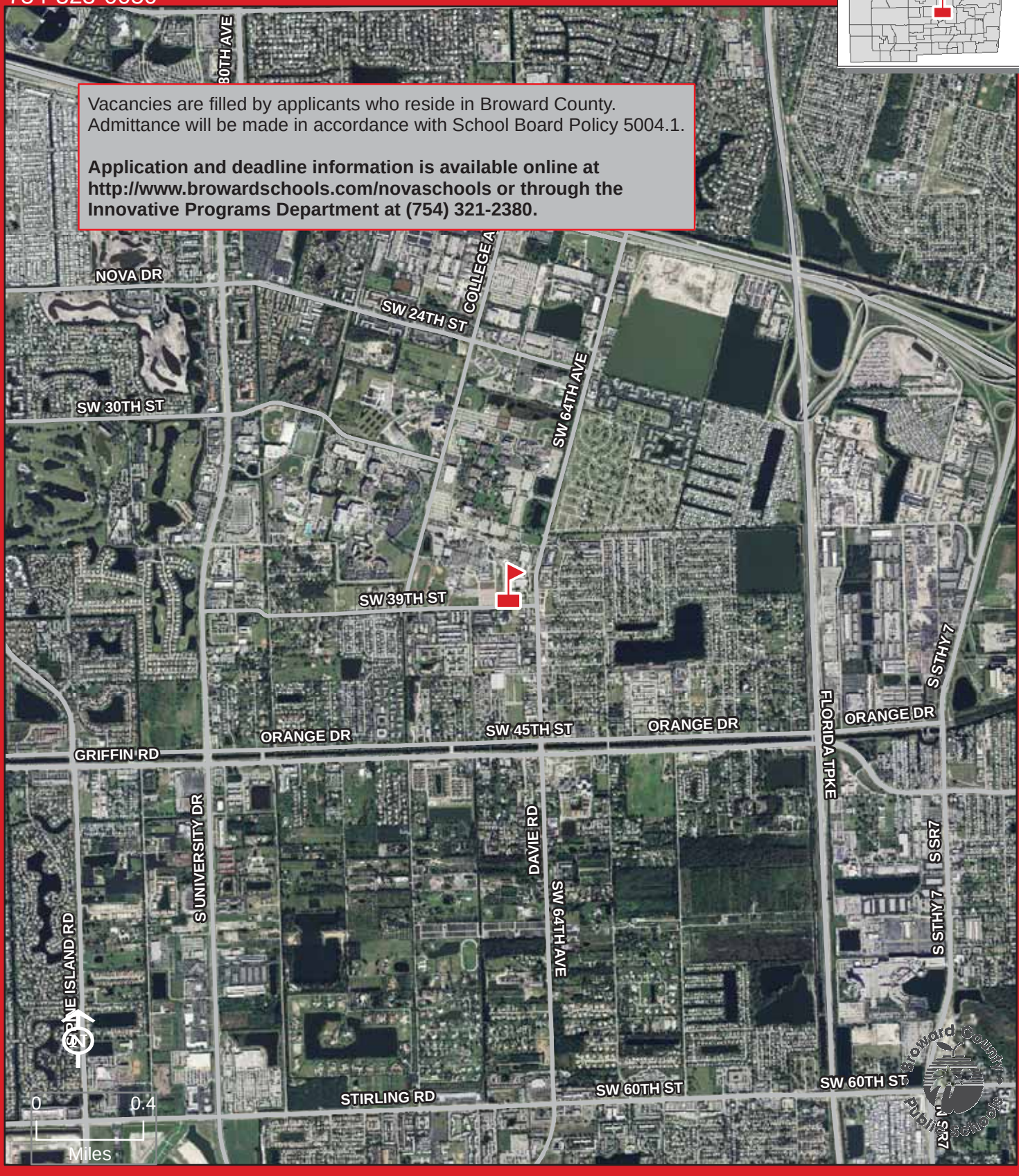
NOVA, DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-6650



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Innovative Programs Department at (754) 321-2380.



NOVA, DWIGHT D. EISENHOWER

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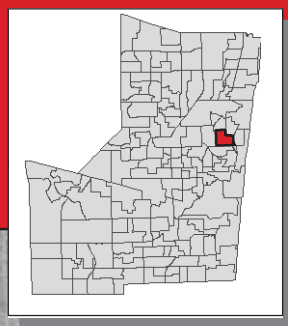
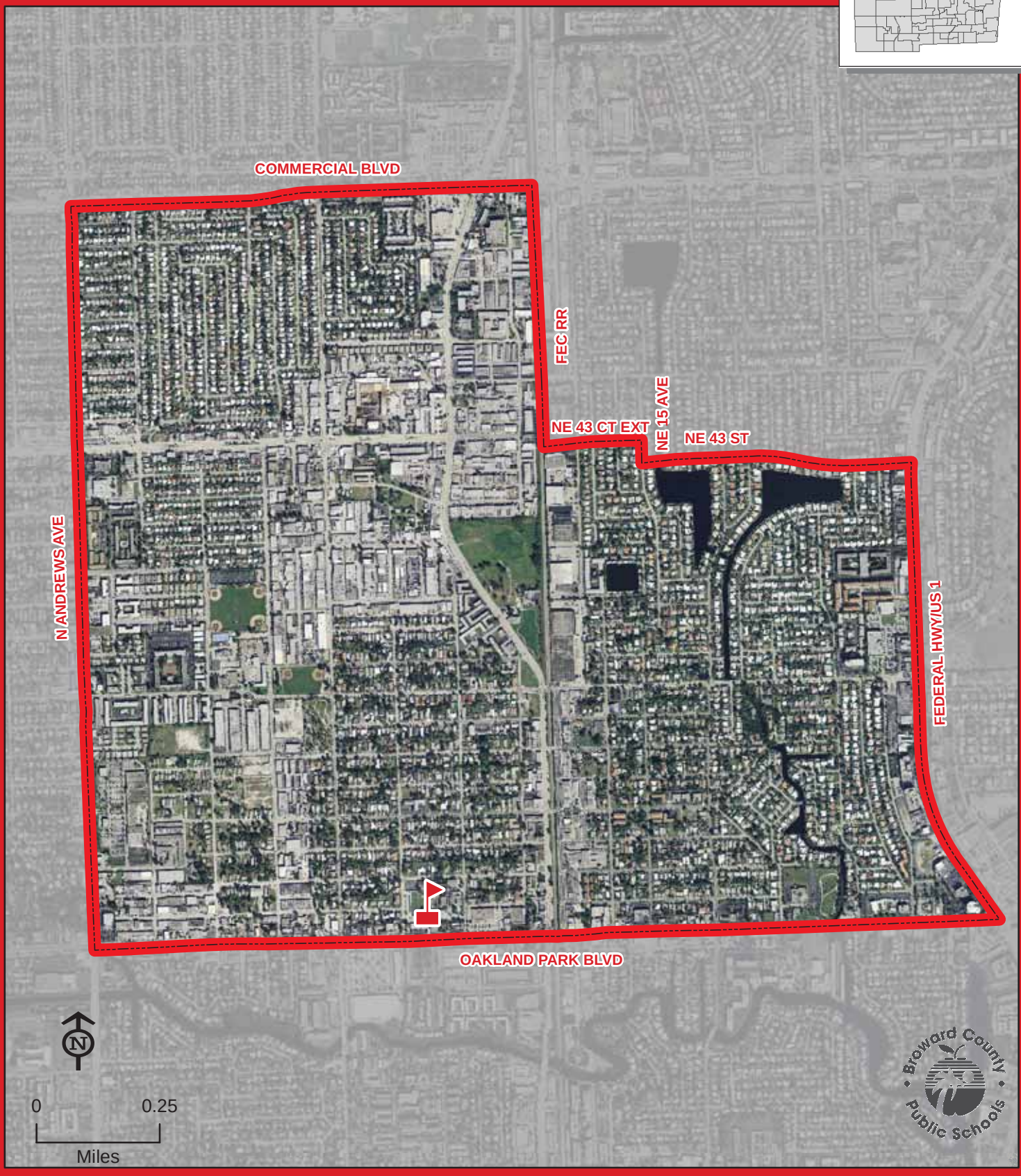
OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
754-322-7500





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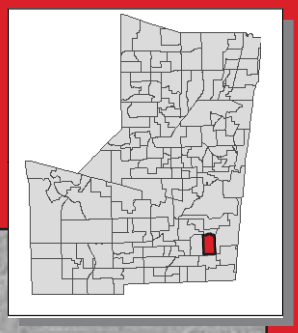
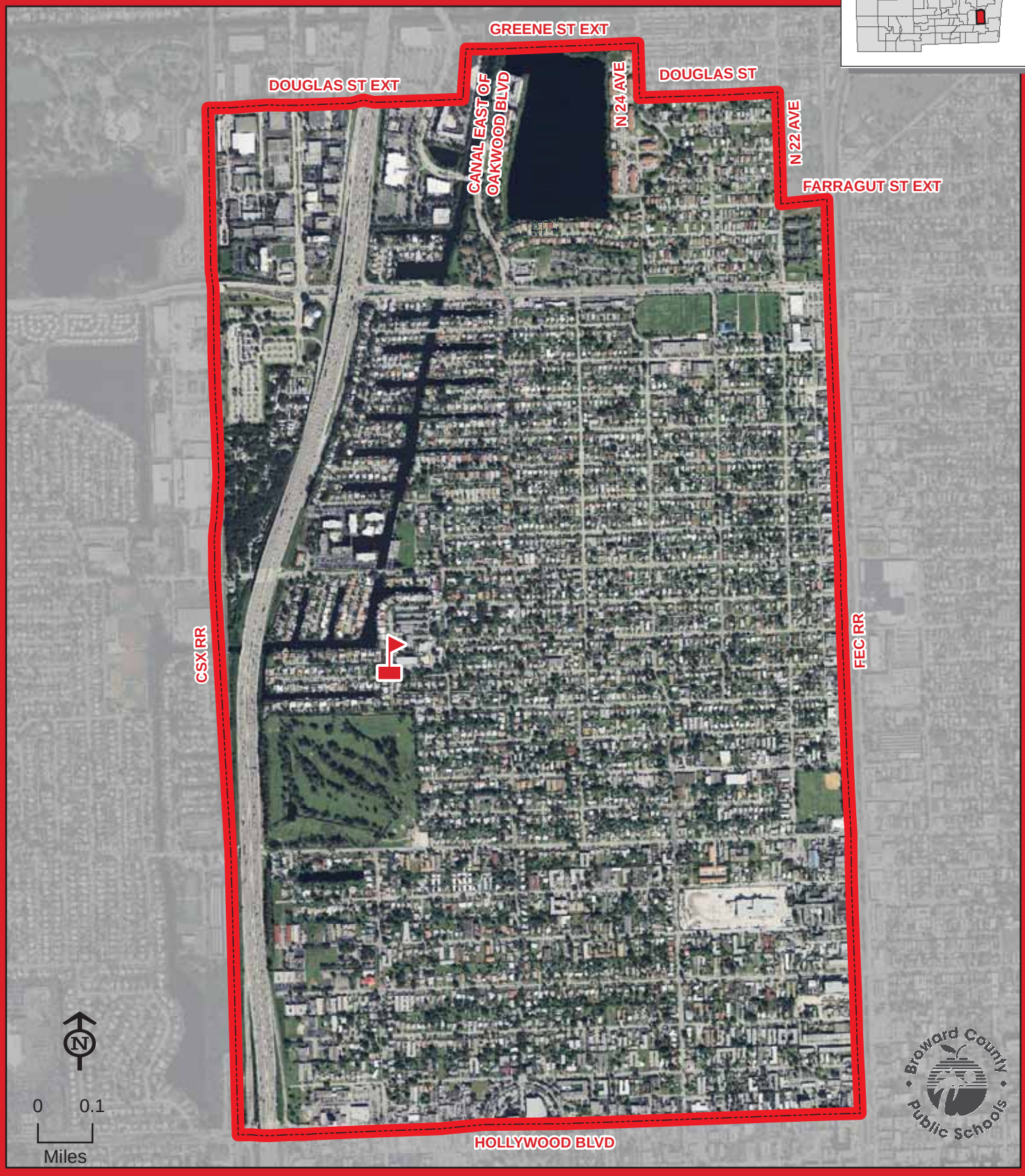
OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-6700





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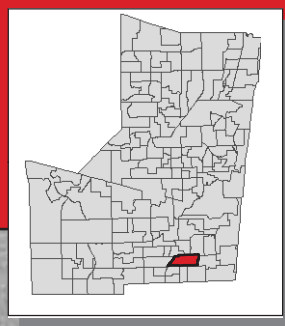
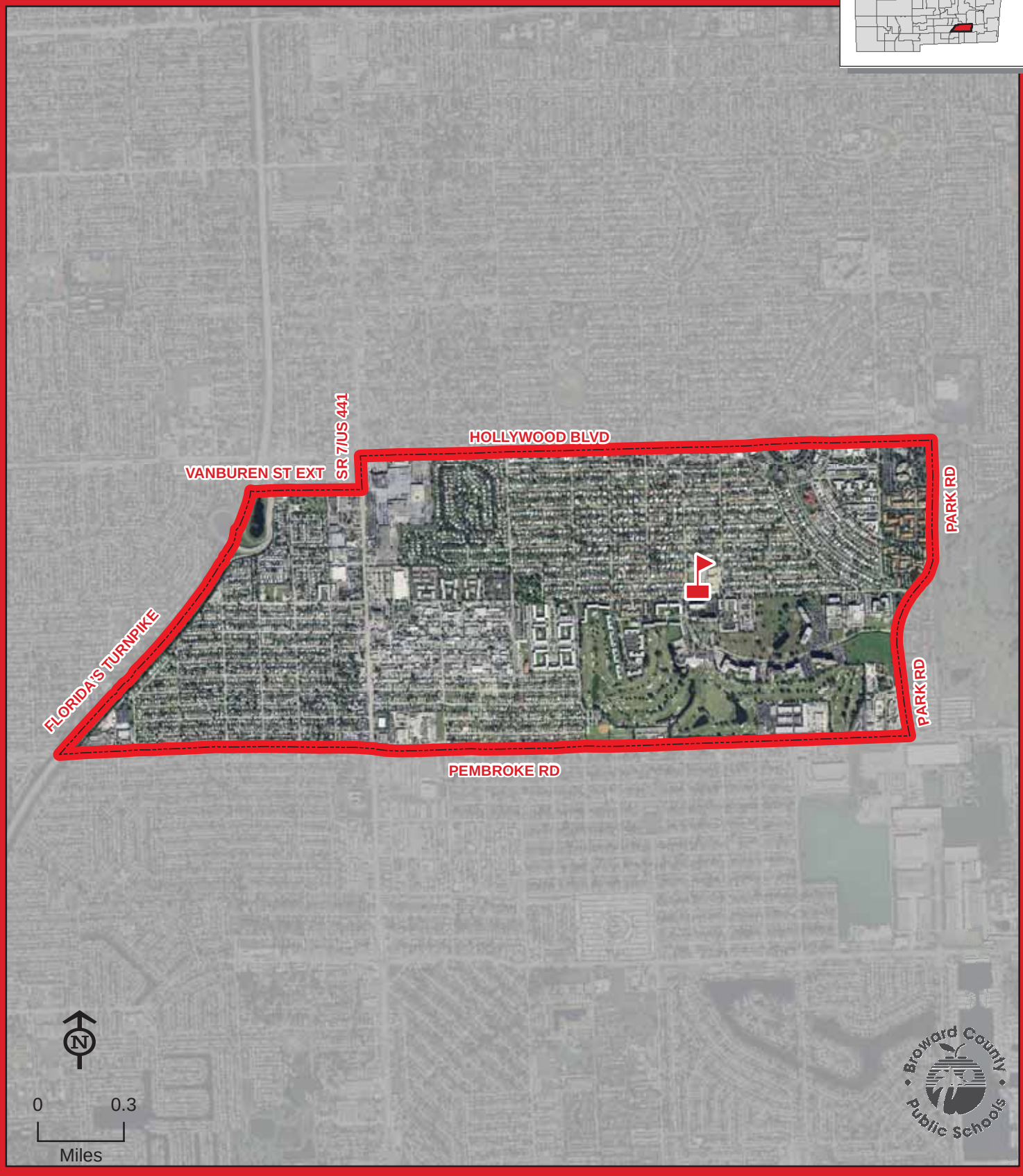
ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE
HOLLYWOOD, FLORIDA 33021
754-323-6750





ORANGE BROOK

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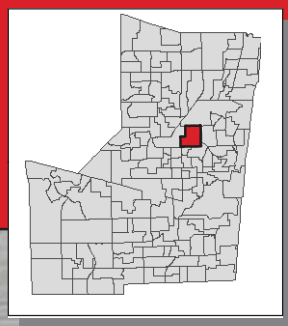
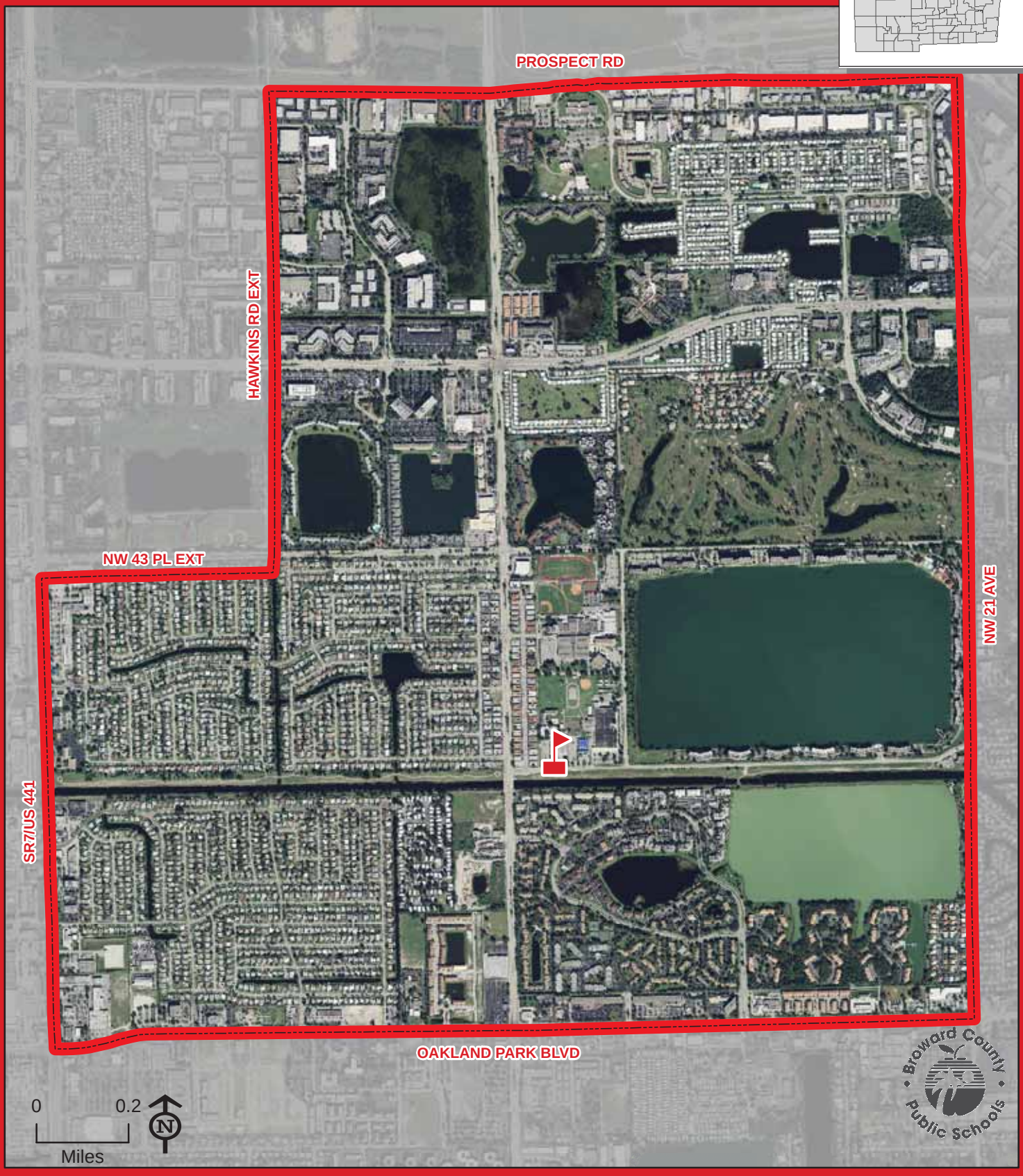
ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-7550





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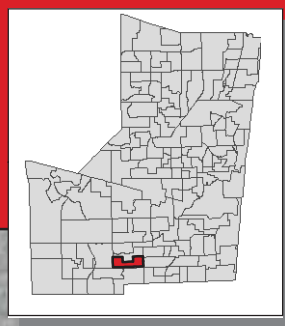
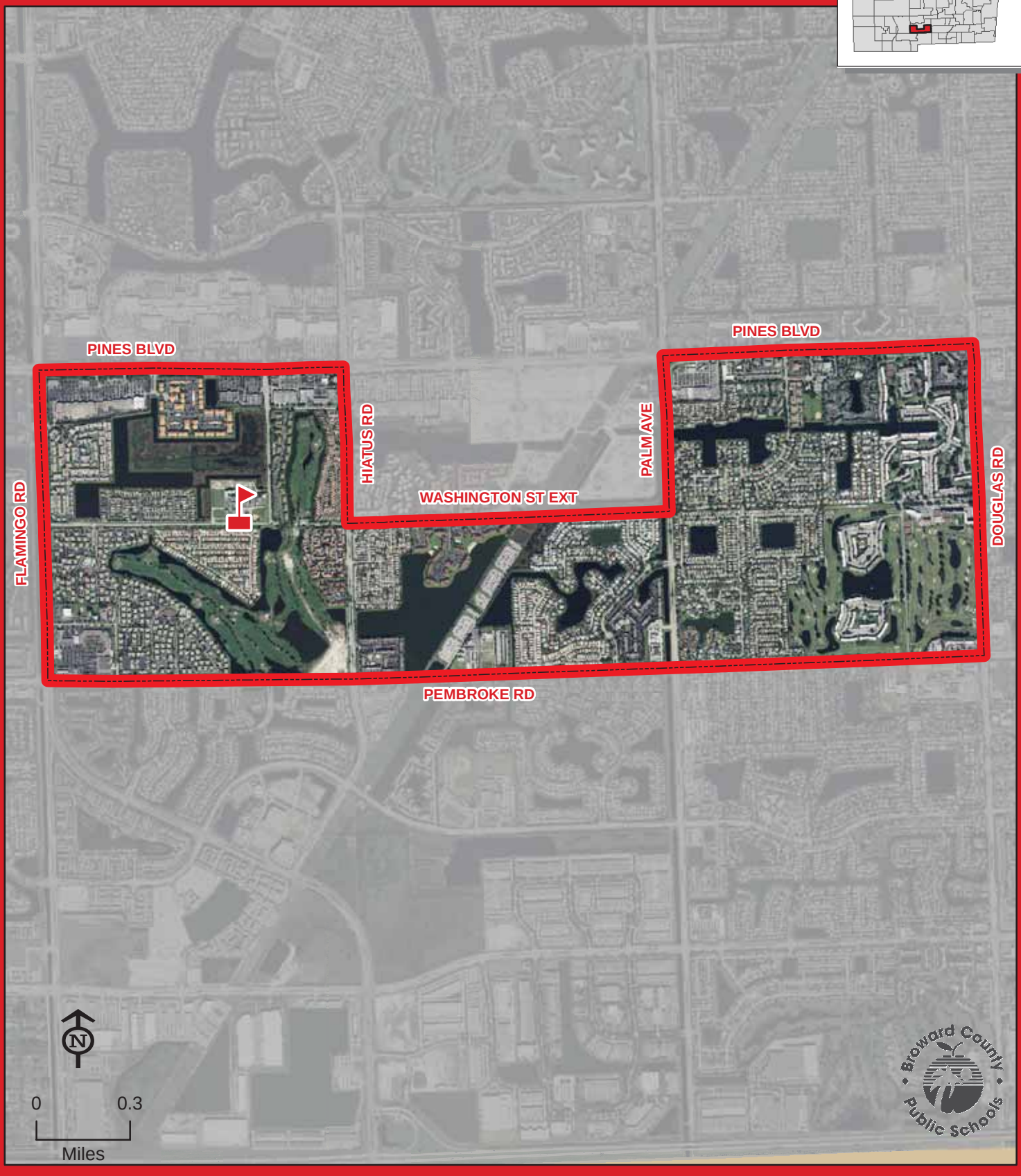
PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
754-323-6800





PALM COVE

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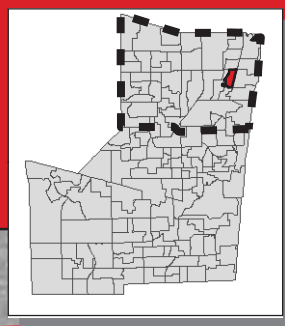
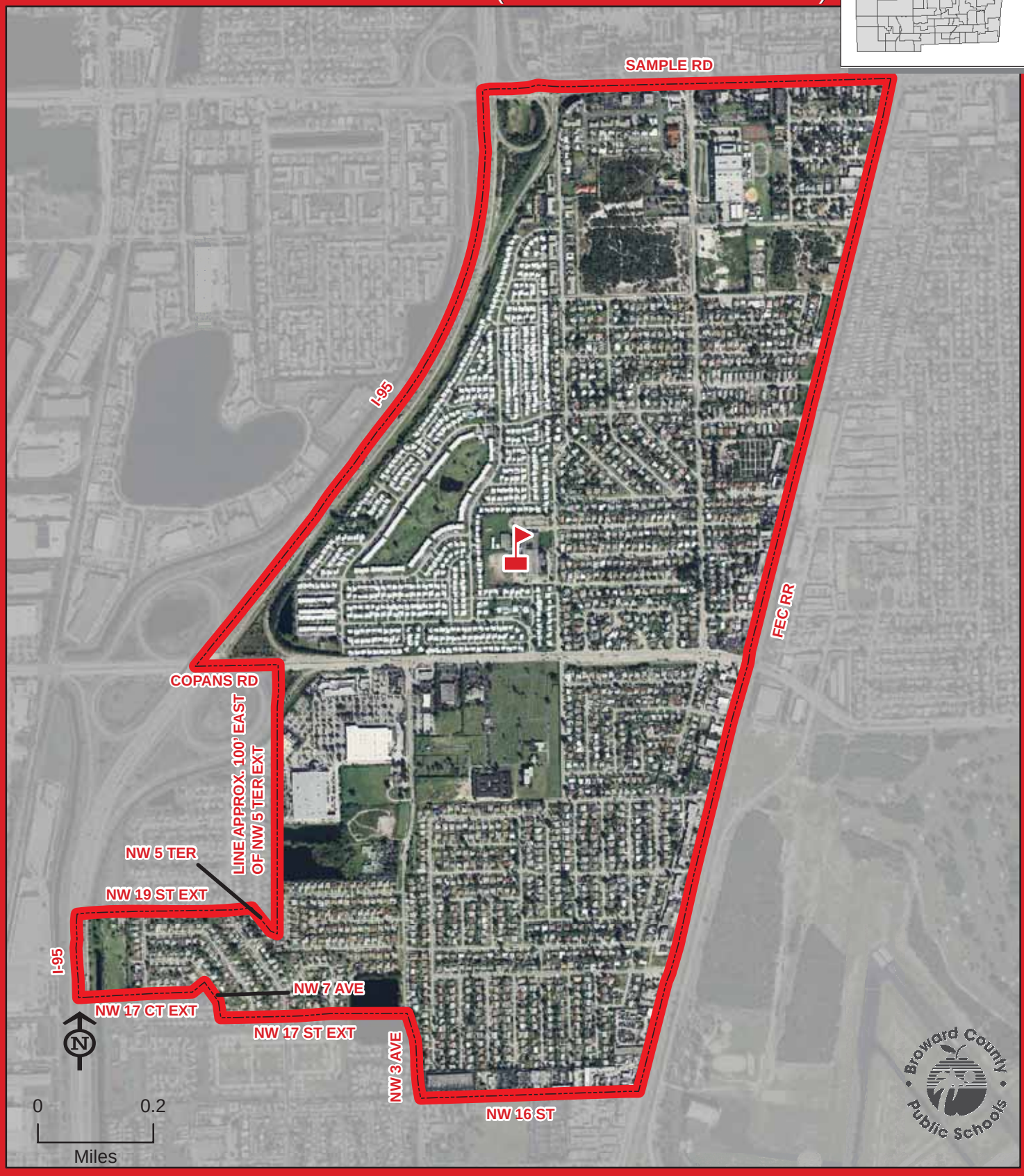
PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7600

Magnet School
(Information on reverse side)





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PALMVIEW ELEMENTARY SCHOOL

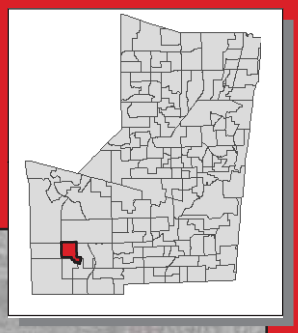
Magnet Program

GLOBAL ENVIRONMENTAL SCIENCE:

Students residing within the Palmview Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Global Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-6850



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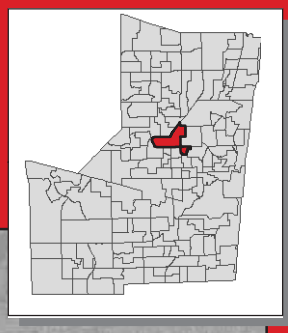
PARK LAKES ELEMENTARY SCHOOL

3925 STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
754-322-7650



PARK LAKES

SR 7/US 441
PROSPECT RD
HAWKINS RD EXT
FLORIDA'S TURNPIKE
NW 44 ST
NW 43 PL EXT
SR 7/US 441
WANNERARRY BLVD
OAKLAND PARK BLVD
NW 31 AVE
NW 29 ST EXT
WESTERN PROPERTY LINE OF SOMERSET CONDOMINIUM
NW 24 ST
CANAL EAST OF NW 39 TER
CANAL SOUTH OF NW 23 ST EXT
CANAL EAST OF NW 34 TER
CANAL SOUTH OF NW 27 ST EXT

N

0 0.5
Miles

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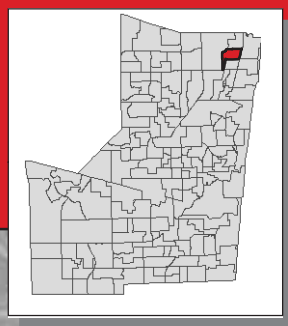
PARK RIDGE ELEMENTARY SCHOOL

5200 NE 9 AVENUE
DEERFIELD BEACH, FLORIDA 33064
754-322-7700



PARK RIDGE

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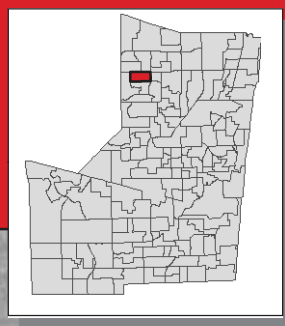
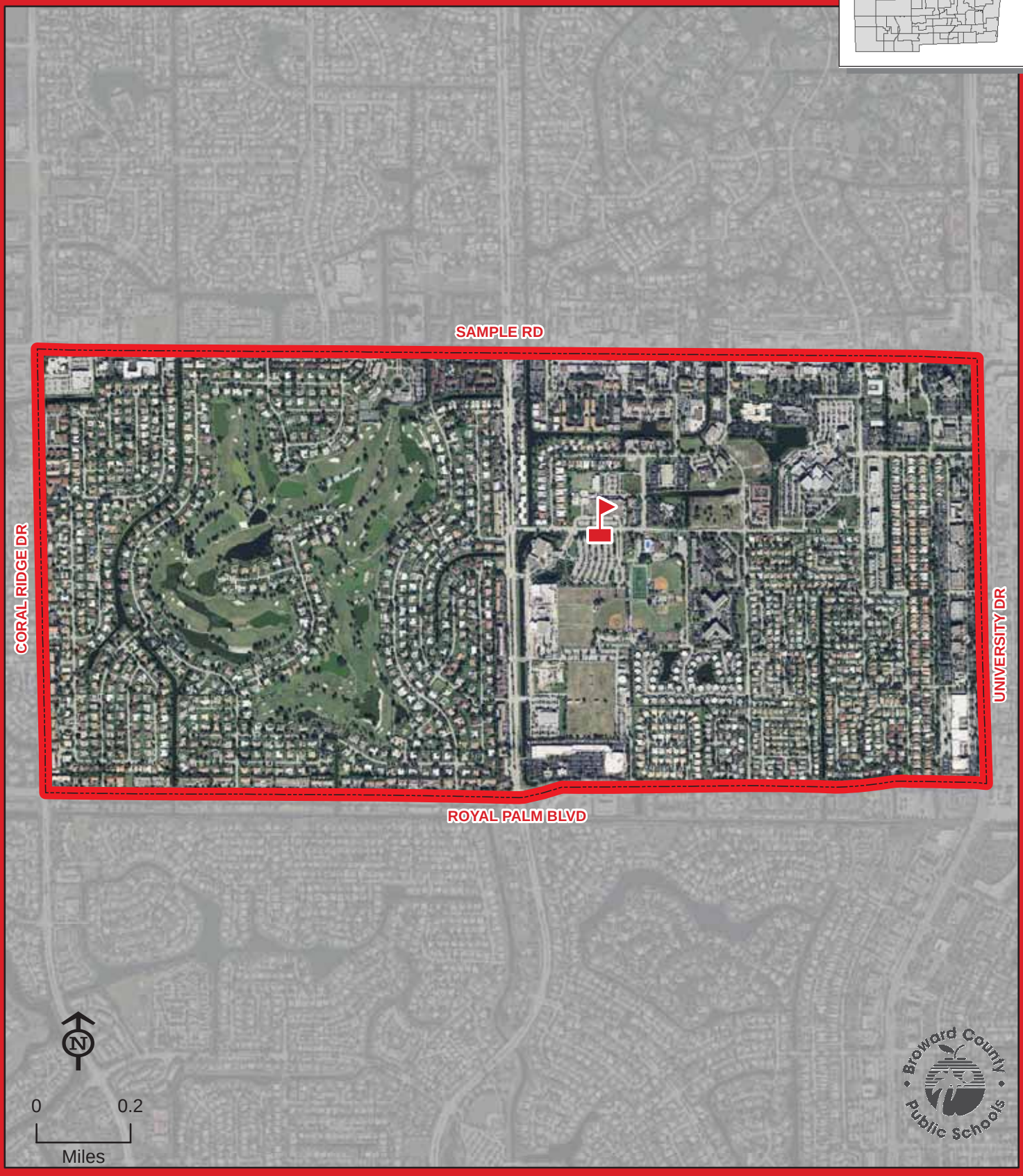
PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET
CORAL SPRINGS, FLORIDA 33065
754-322-7850





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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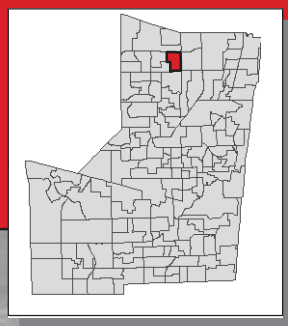
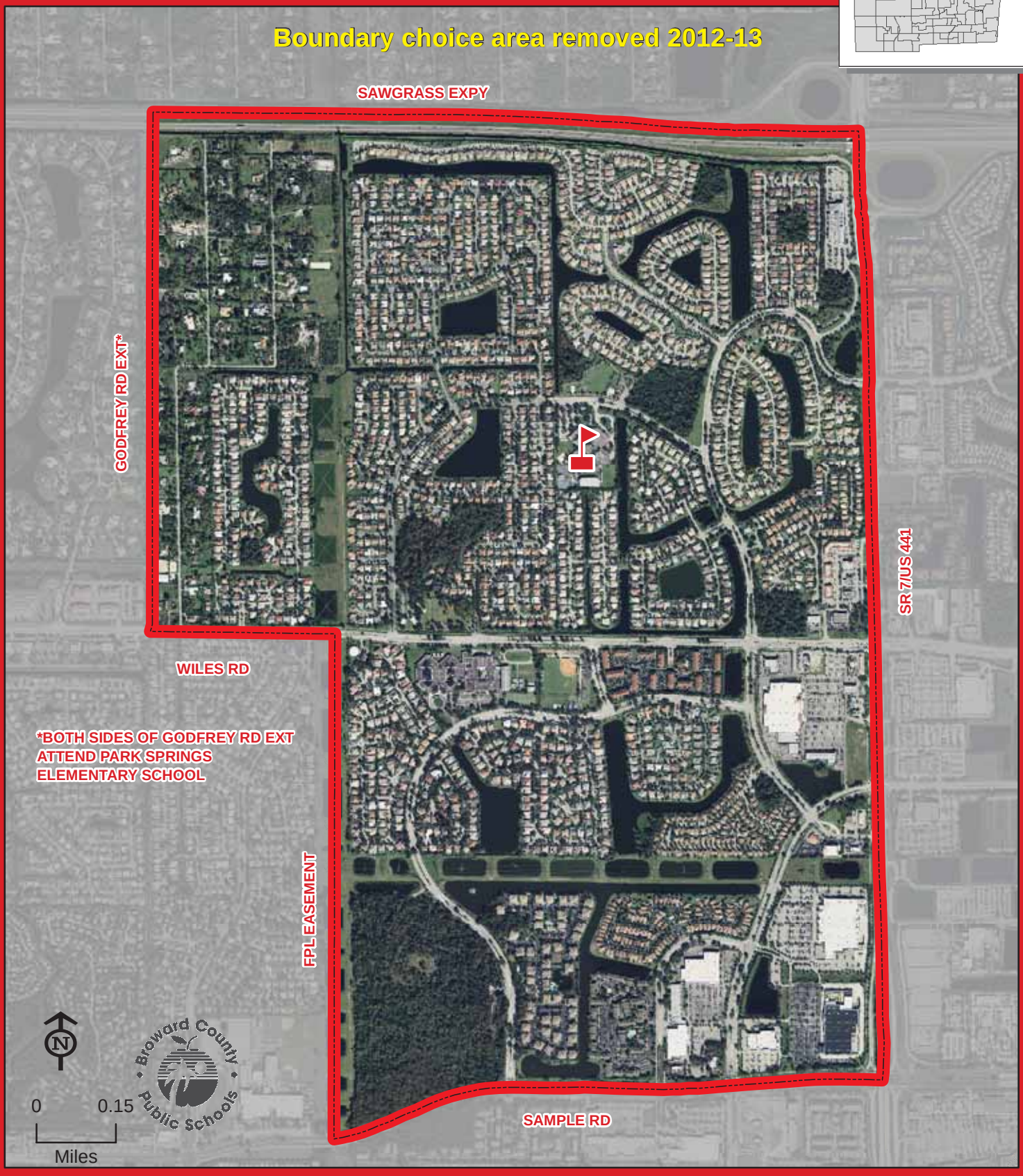
PARK SPRINGS ELEMENTARY SCHOOL

5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
754-322-7750





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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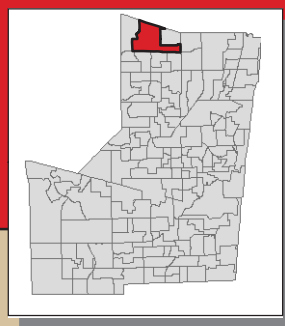
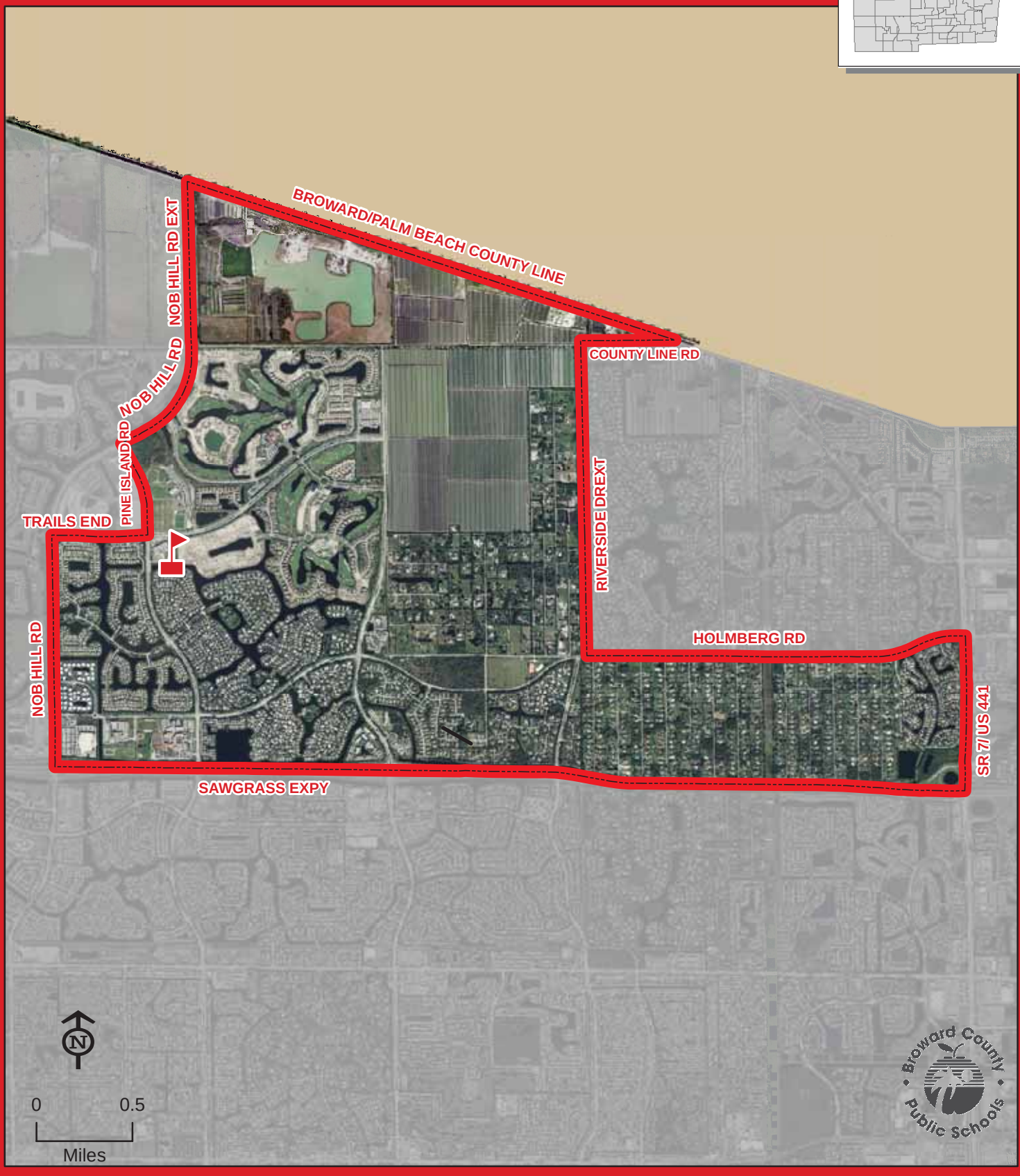
PARK TRAILS ELEMENTARY SCHOOL

10700 TRAILS END
PARKLAND, FLORIDA 33076
754-322-7800





PARK TRAILS

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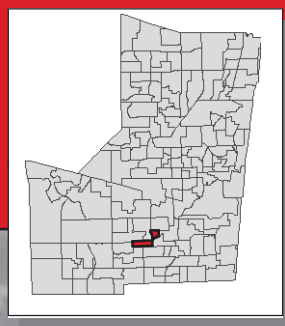
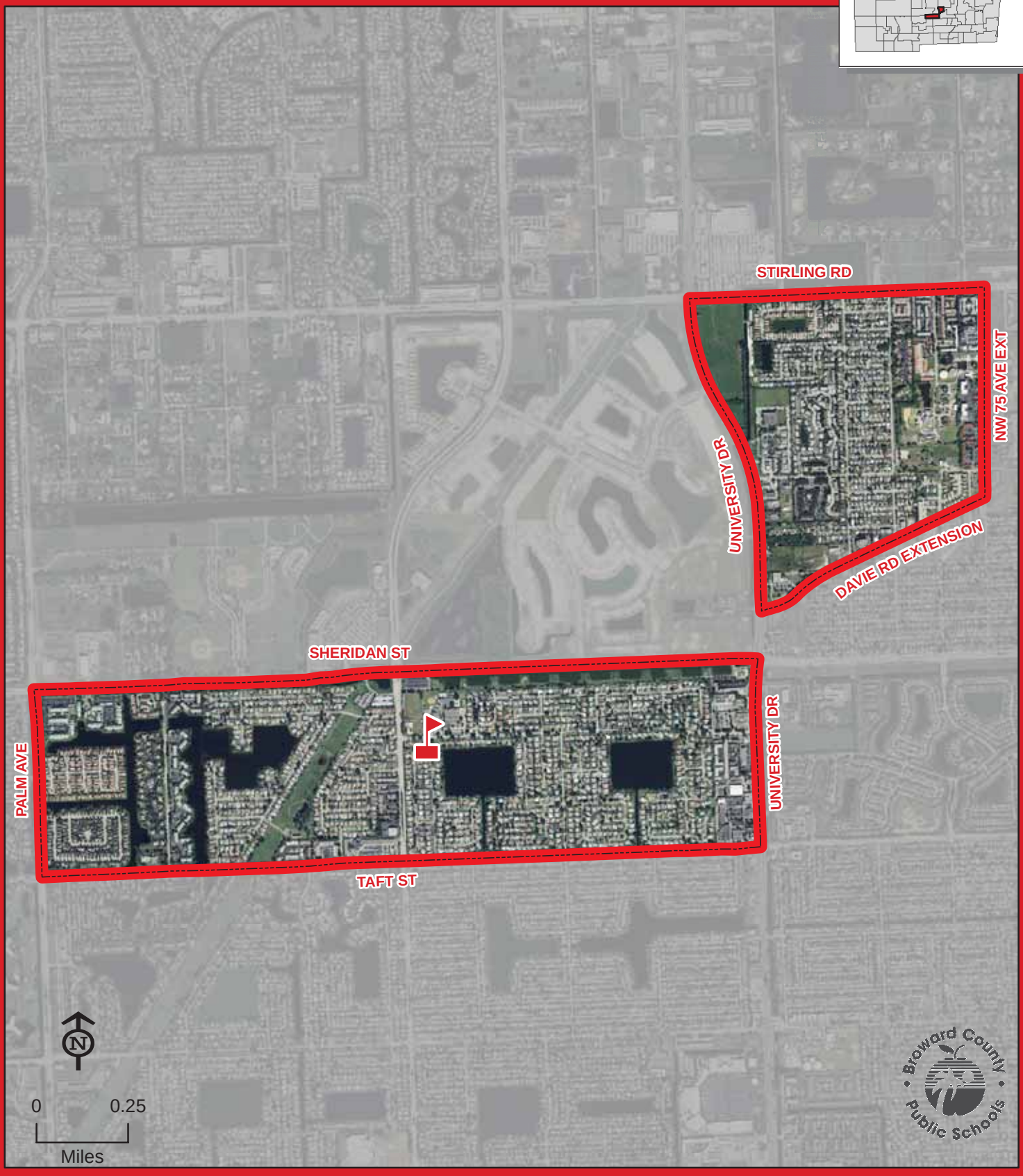
PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
754-323-6900





PASADENA LAKES

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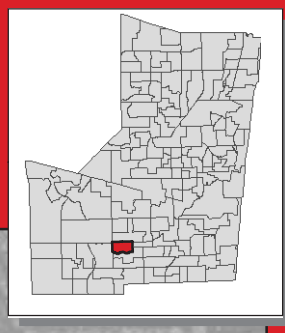
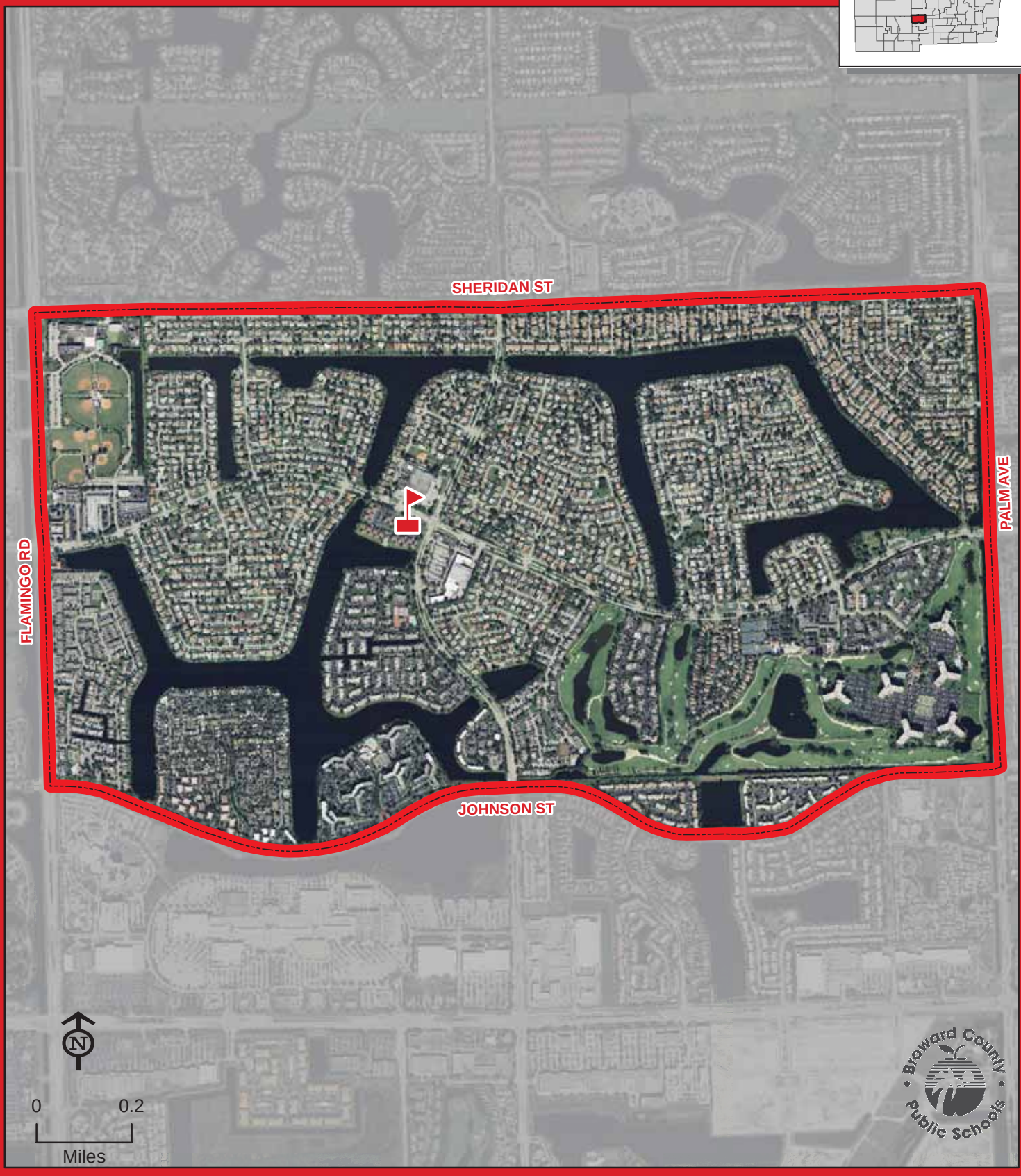
PEMBROKE LAKES ELEMENTARY SCHOOL

11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
754-323-6950





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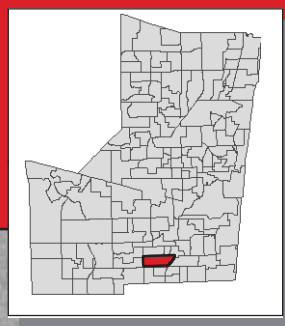
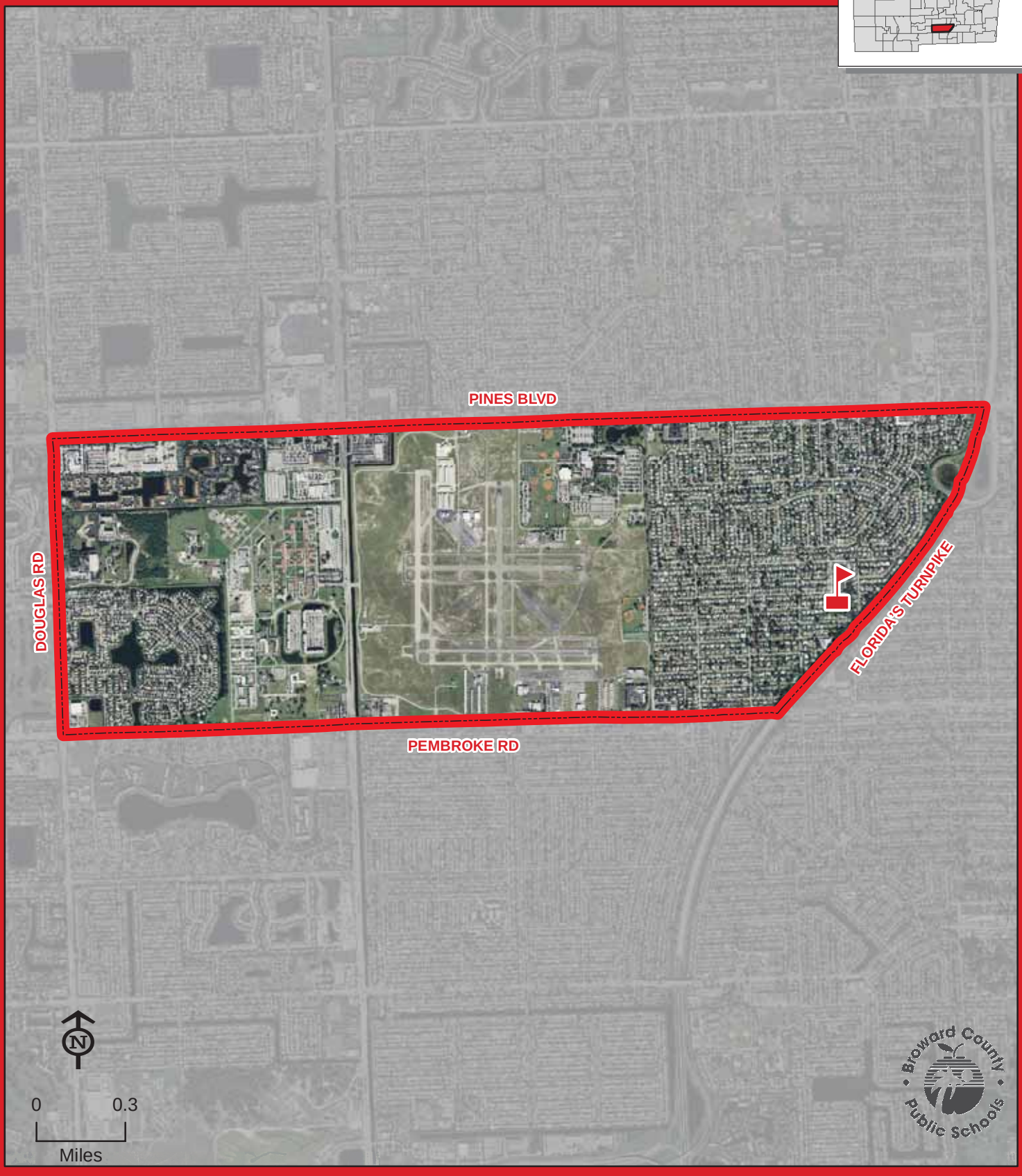
PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
754-323-7000





PEMBROKE PINES

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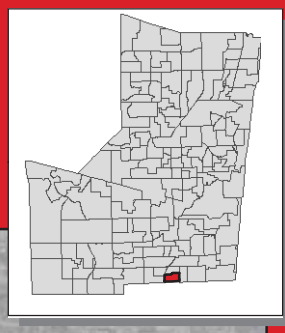
PERRY, ANNABEL C. ELEMENTARY SCHOOL

6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
754-323-7050

Innovative Program

(Information on reverse side)



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PERRY, ANNABEL C. ELEMENTARY SCHOOL

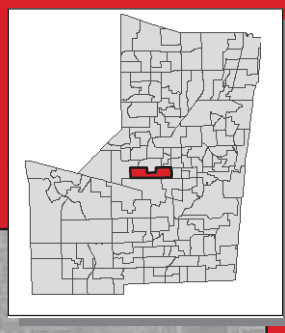
Innovative Program

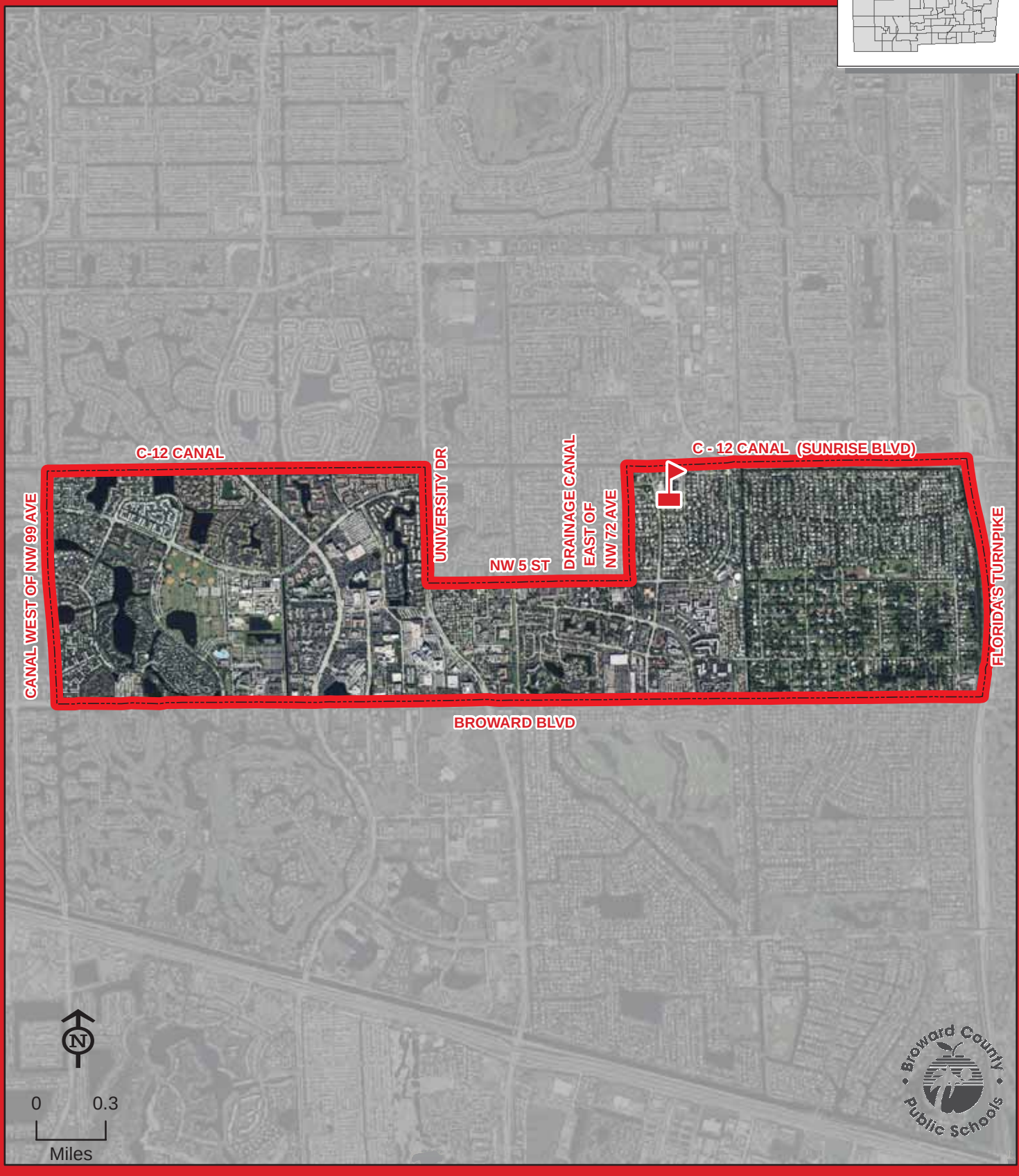
CANDIDATE SCHOOL FOR THE PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Perry, Annabel C. Elementary attendance area automatically attend this school.

PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
754-322-7900





PETERS

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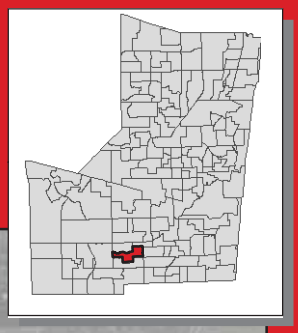
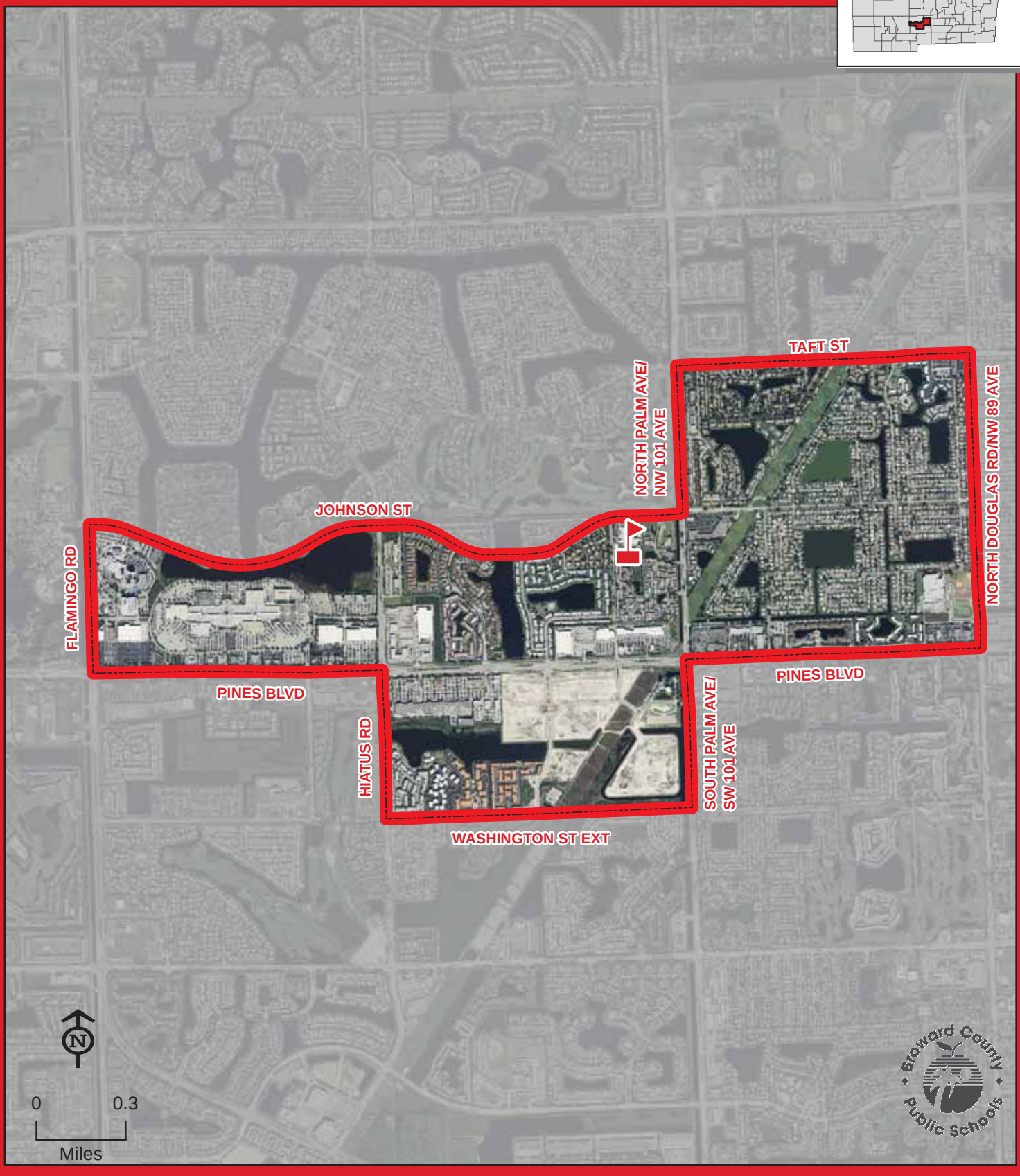
PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
754-323-7100





PINES LAKES

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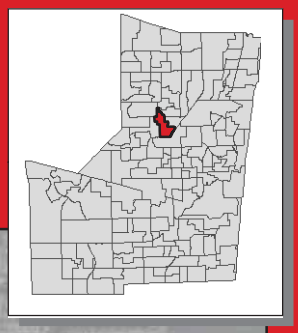
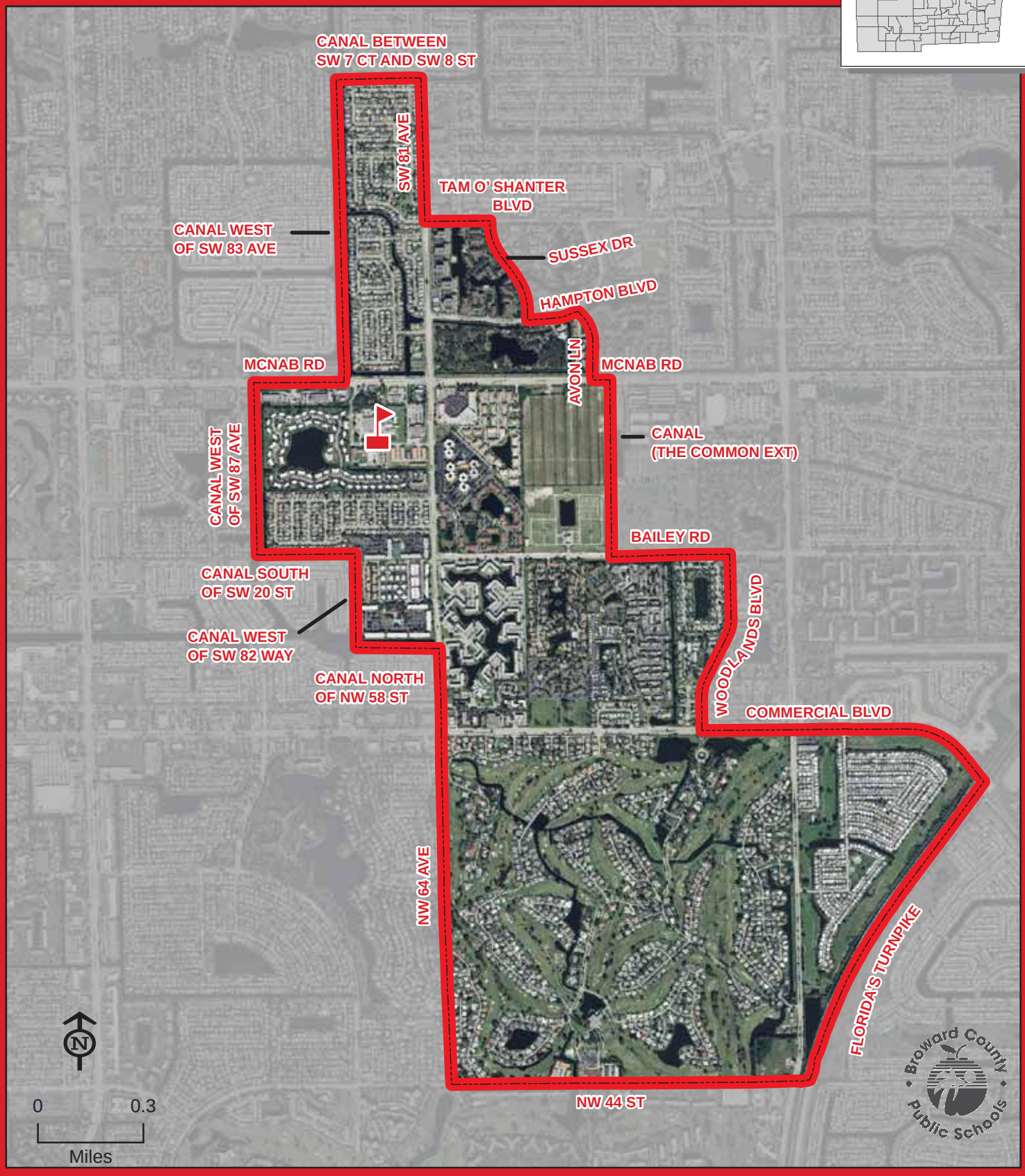
PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7950





PINEWOOD

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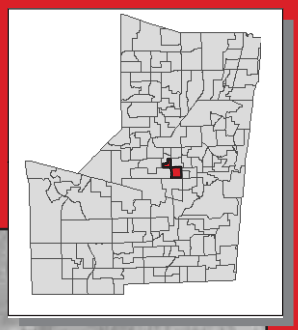
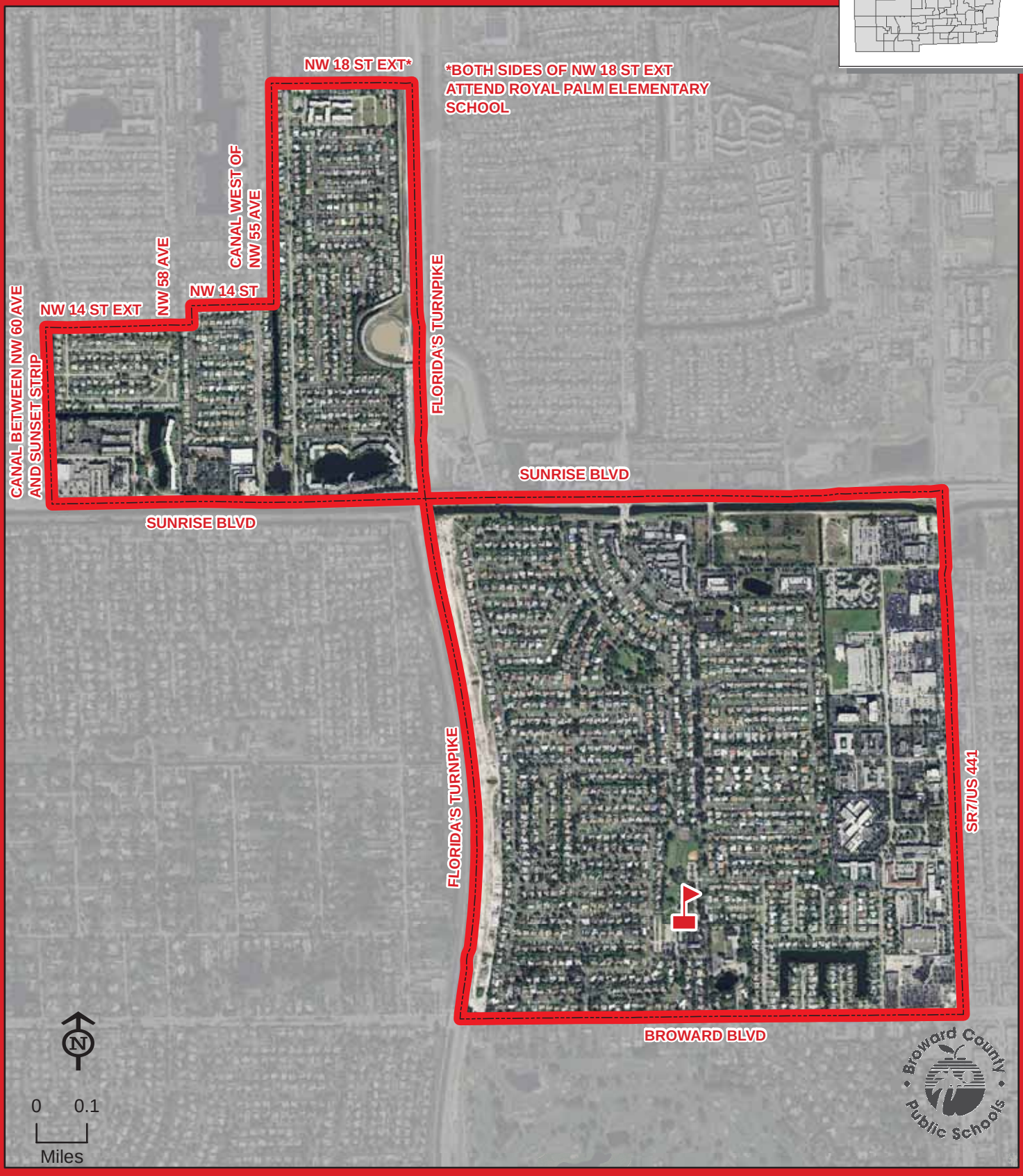
PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE
PLANTATION, FLORIDA 33317
754-322-8000





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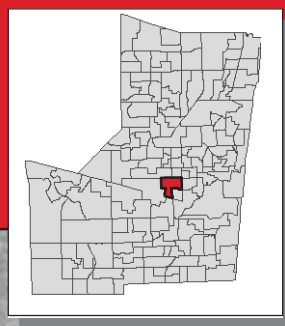
PLANTATION PARK ELEMENTARY SCHOOL

875 SW 54 AVENUE
PLANTATION, FLORIDA 33317
754-323-7150



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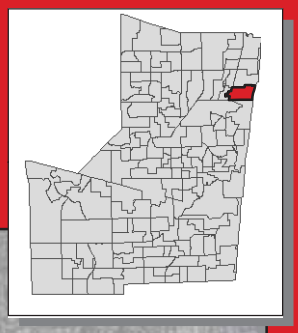
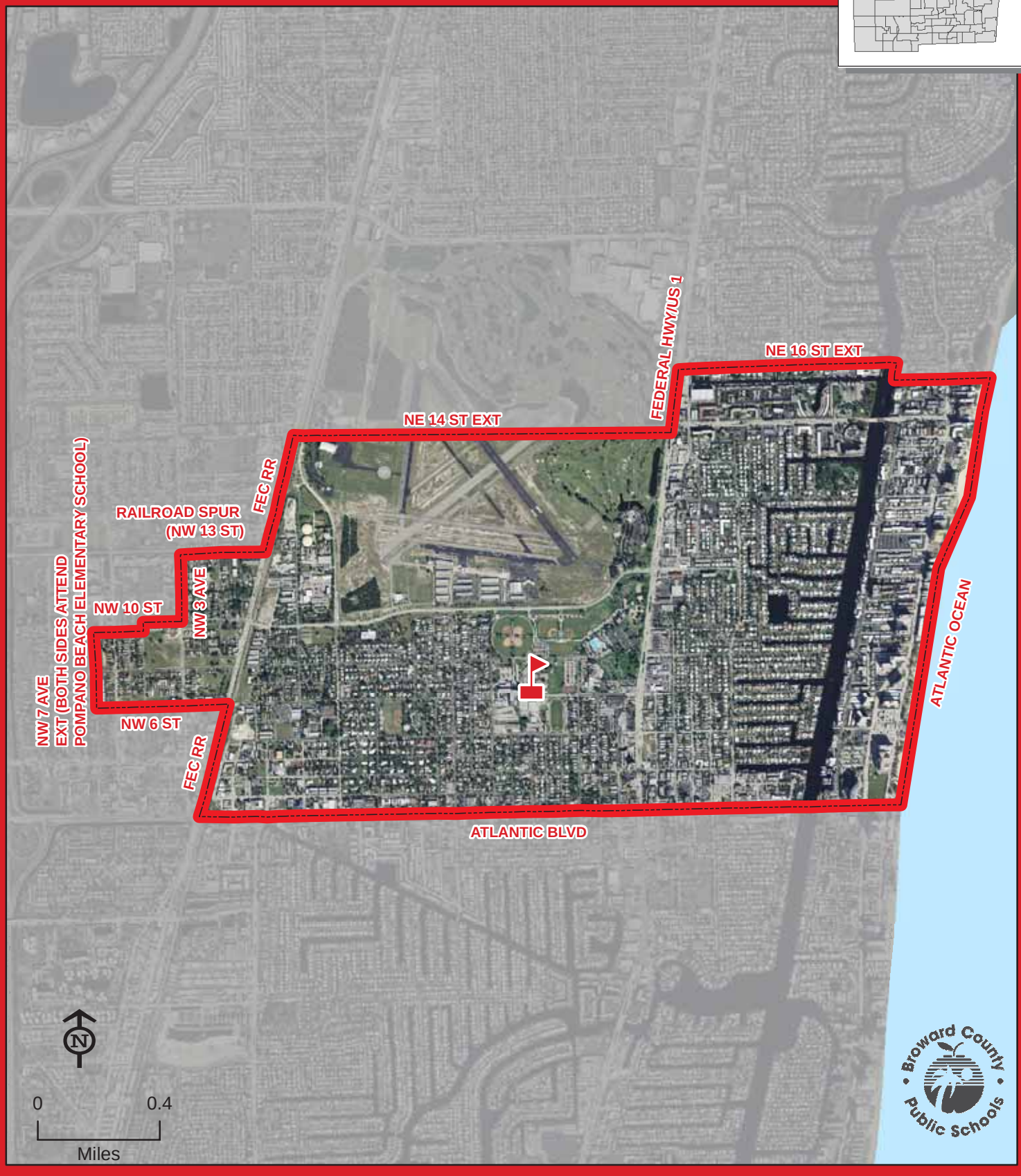
POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-8050





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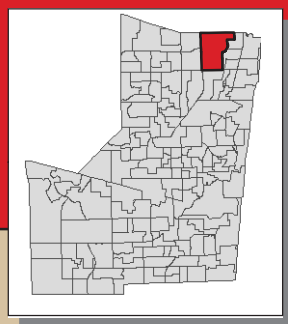
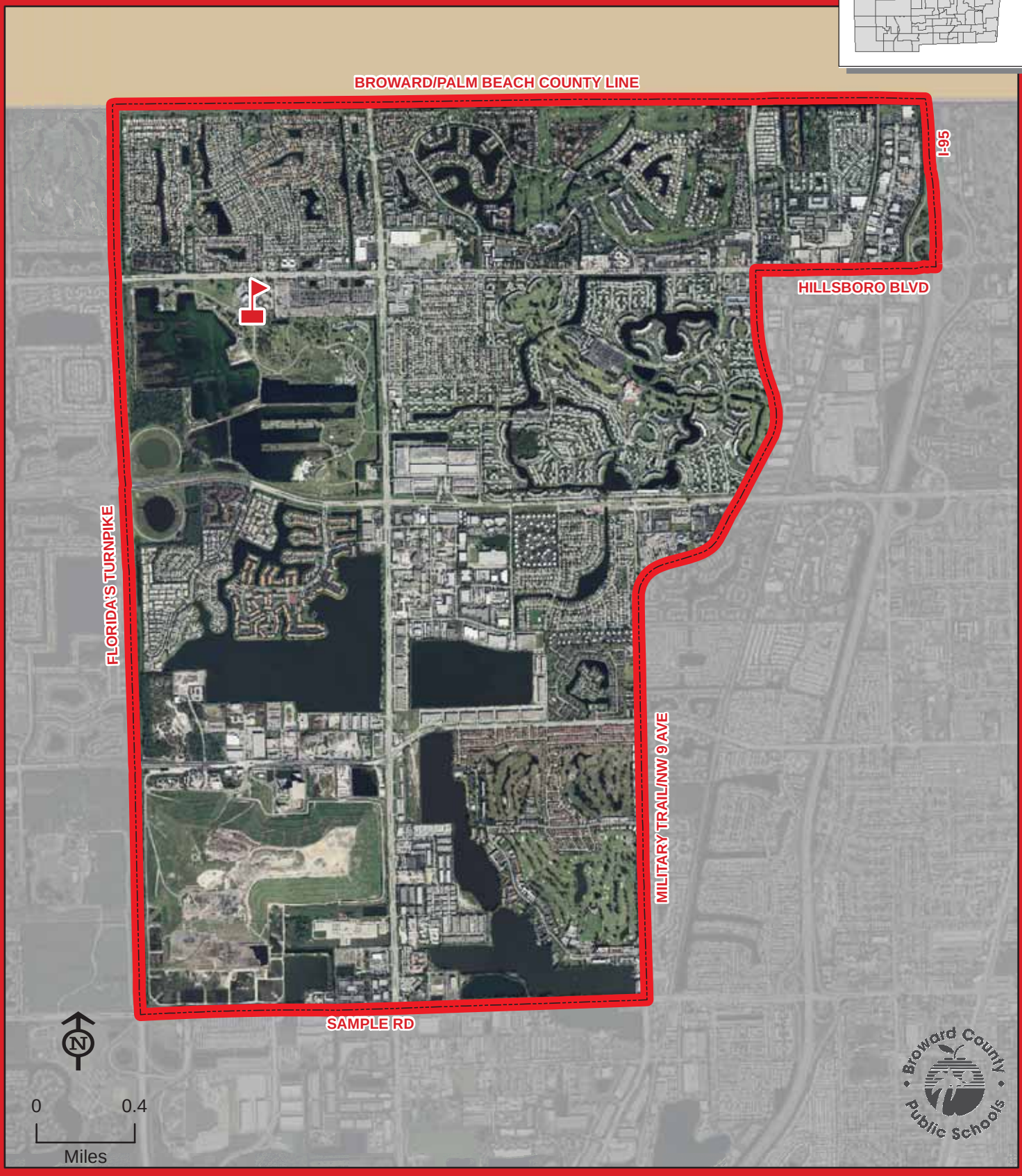
QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
754-322-8100





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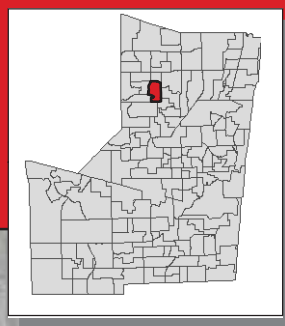
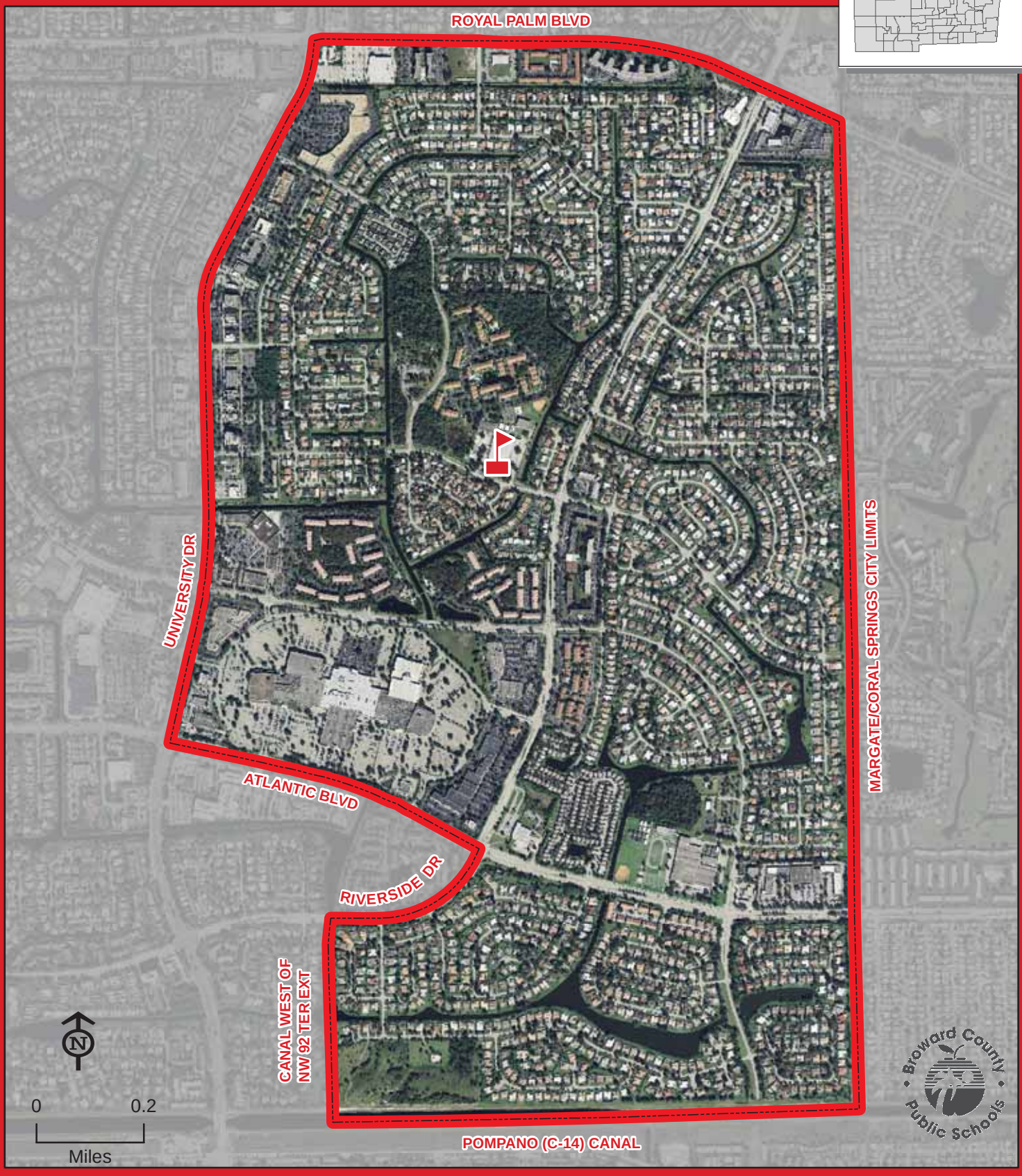
RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-8150





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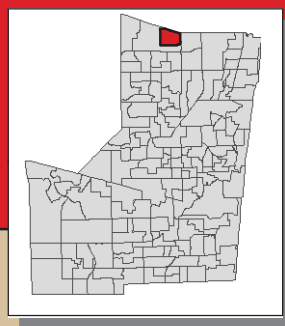
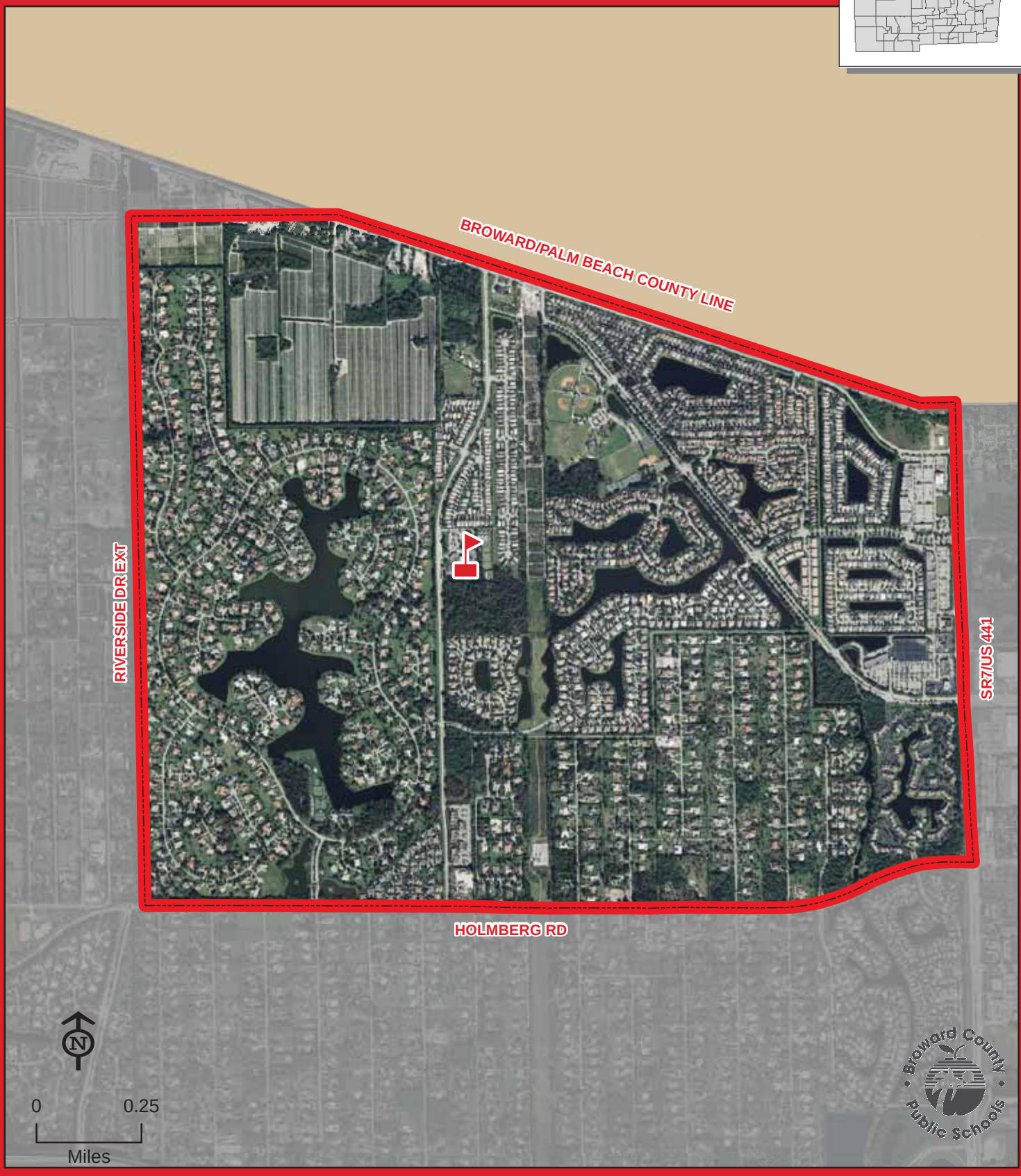
RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
754-322-8200





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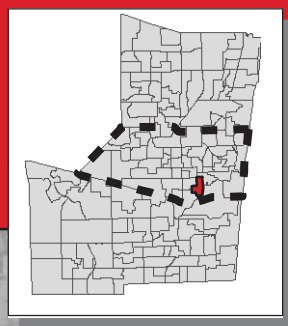
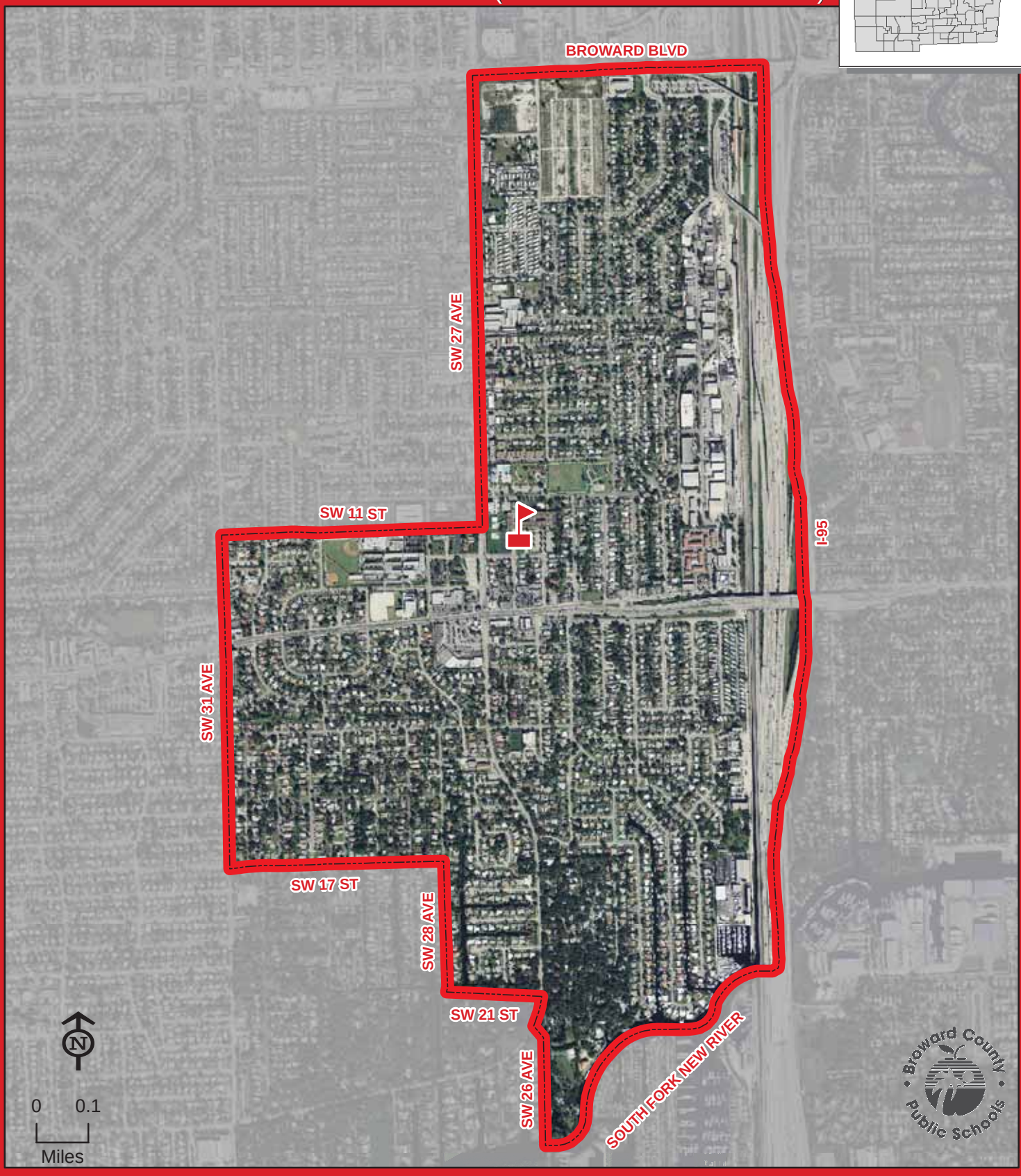
RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
754-323-7200

Magnet School
(Information on reverse side)





RIVERLAND

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RIVERLAND ELEMENTARY SCHOOL

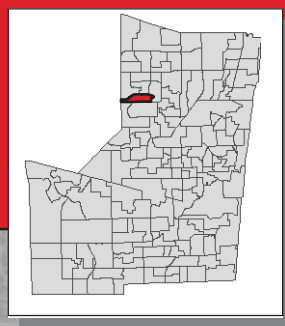
Magnet Program

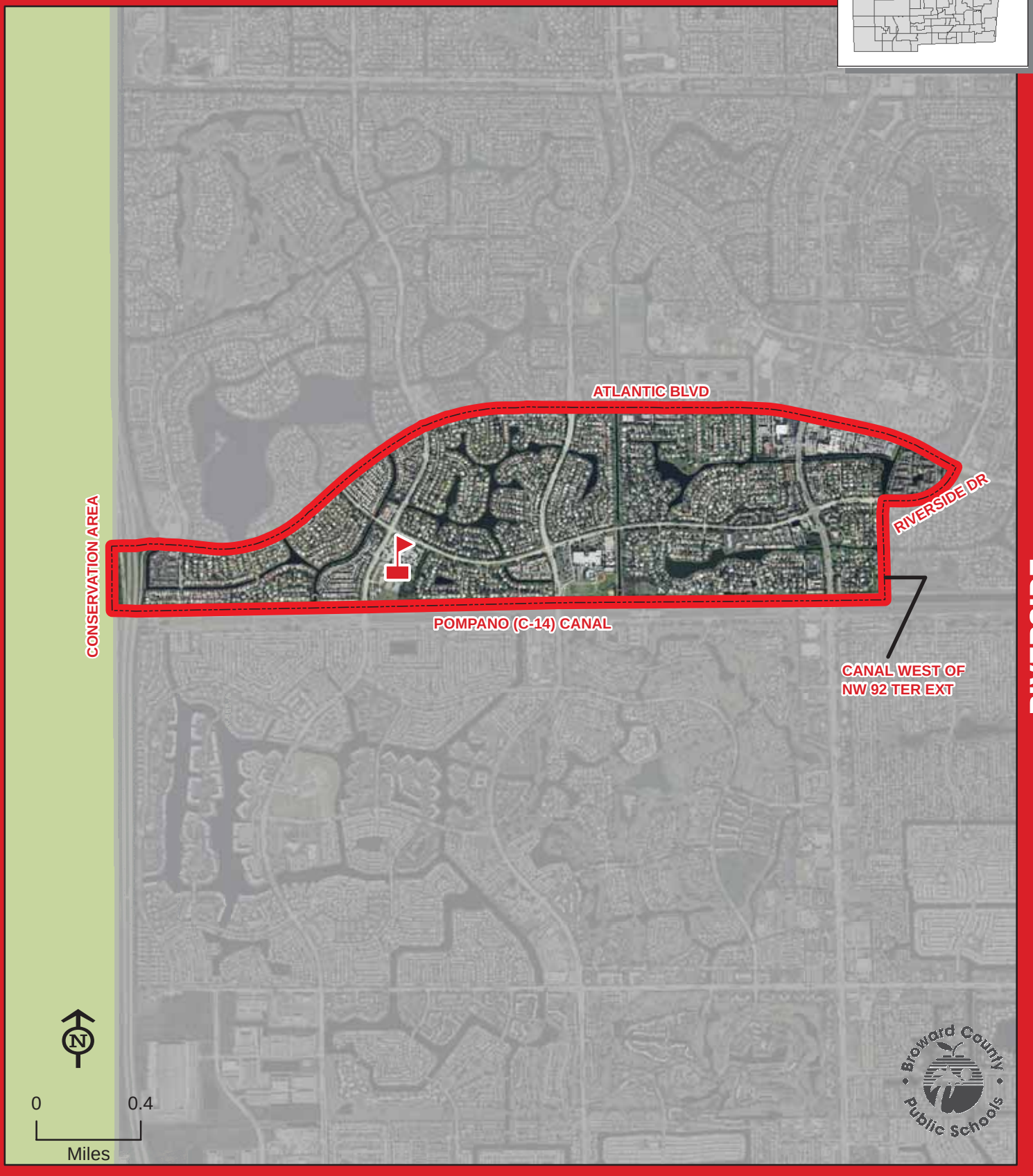
COMMUNICATIONS & LANGUAGES:

Students residing within the Riverland Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-8250





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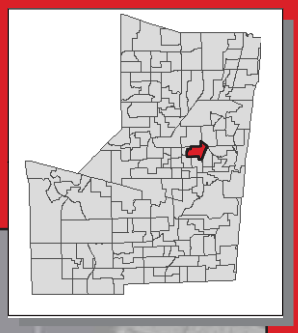
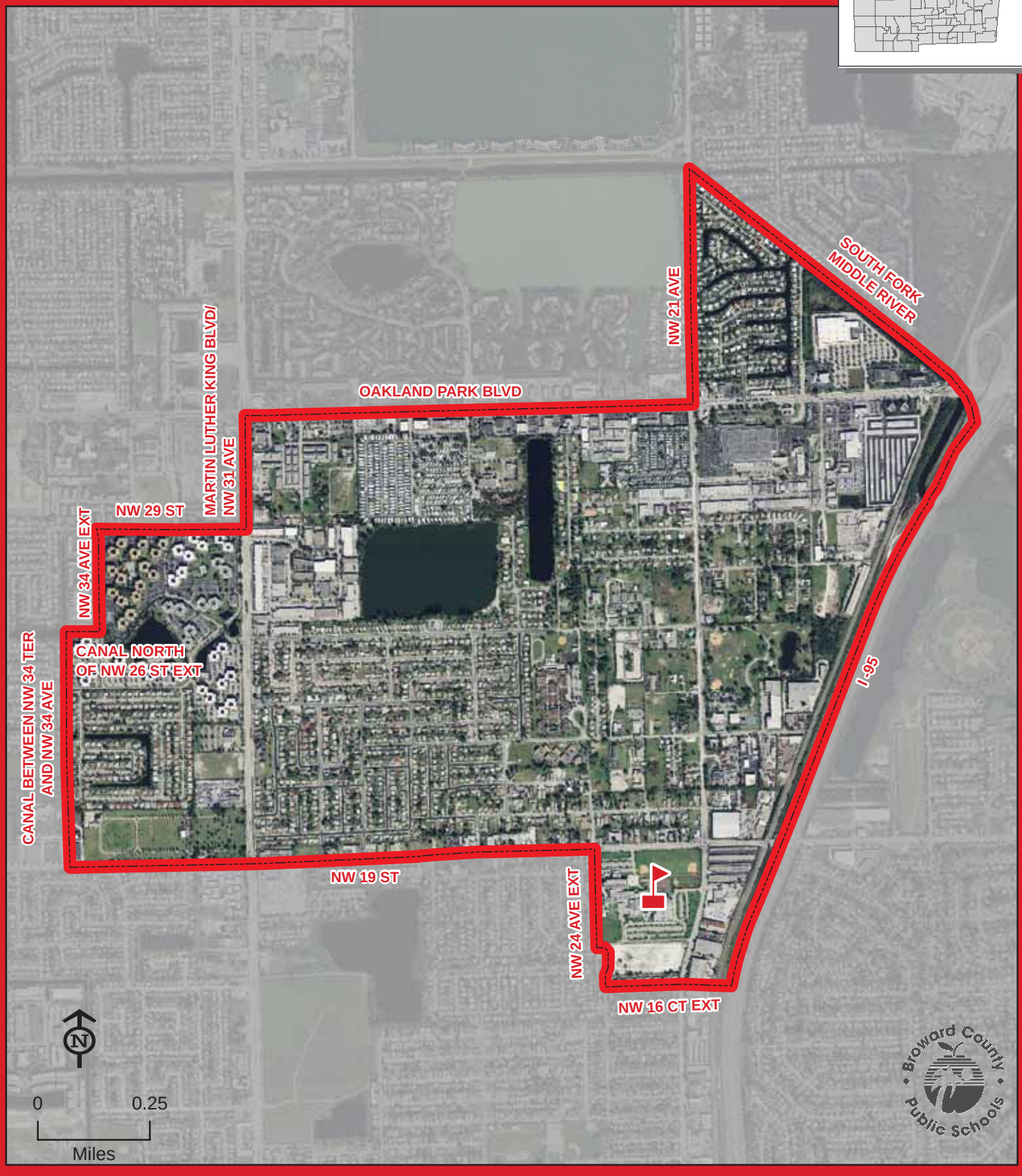
ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET
OAKLAND PARK, FLORIDA 33311
754-322-8300





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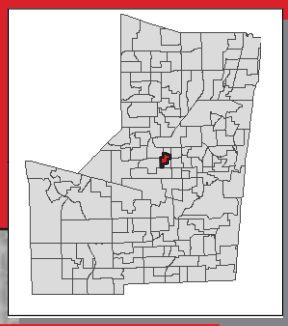
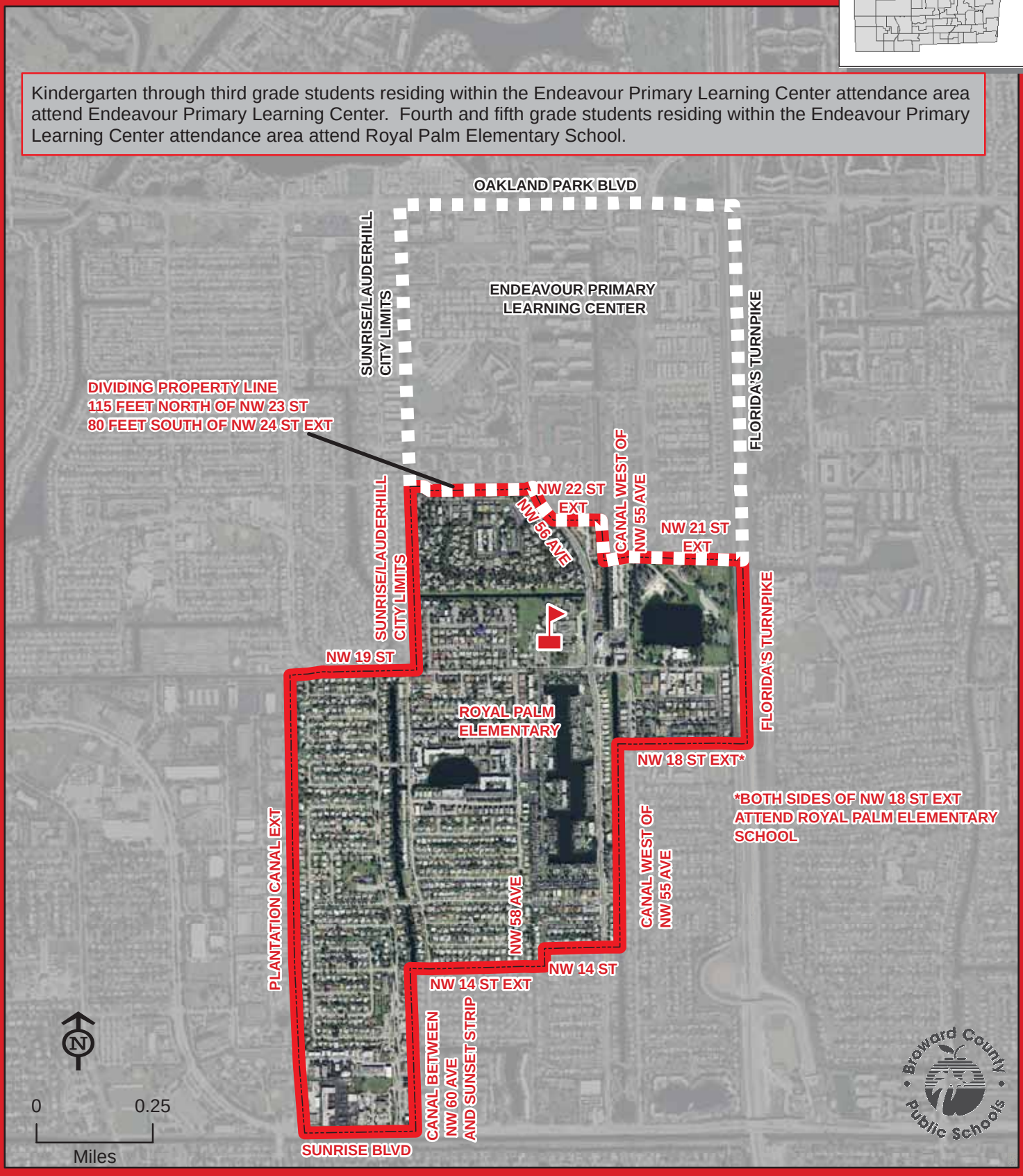
ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-8350



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



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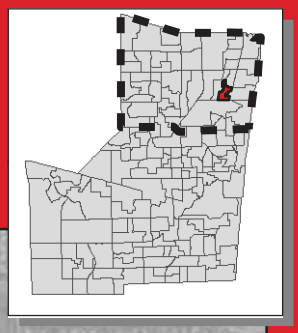
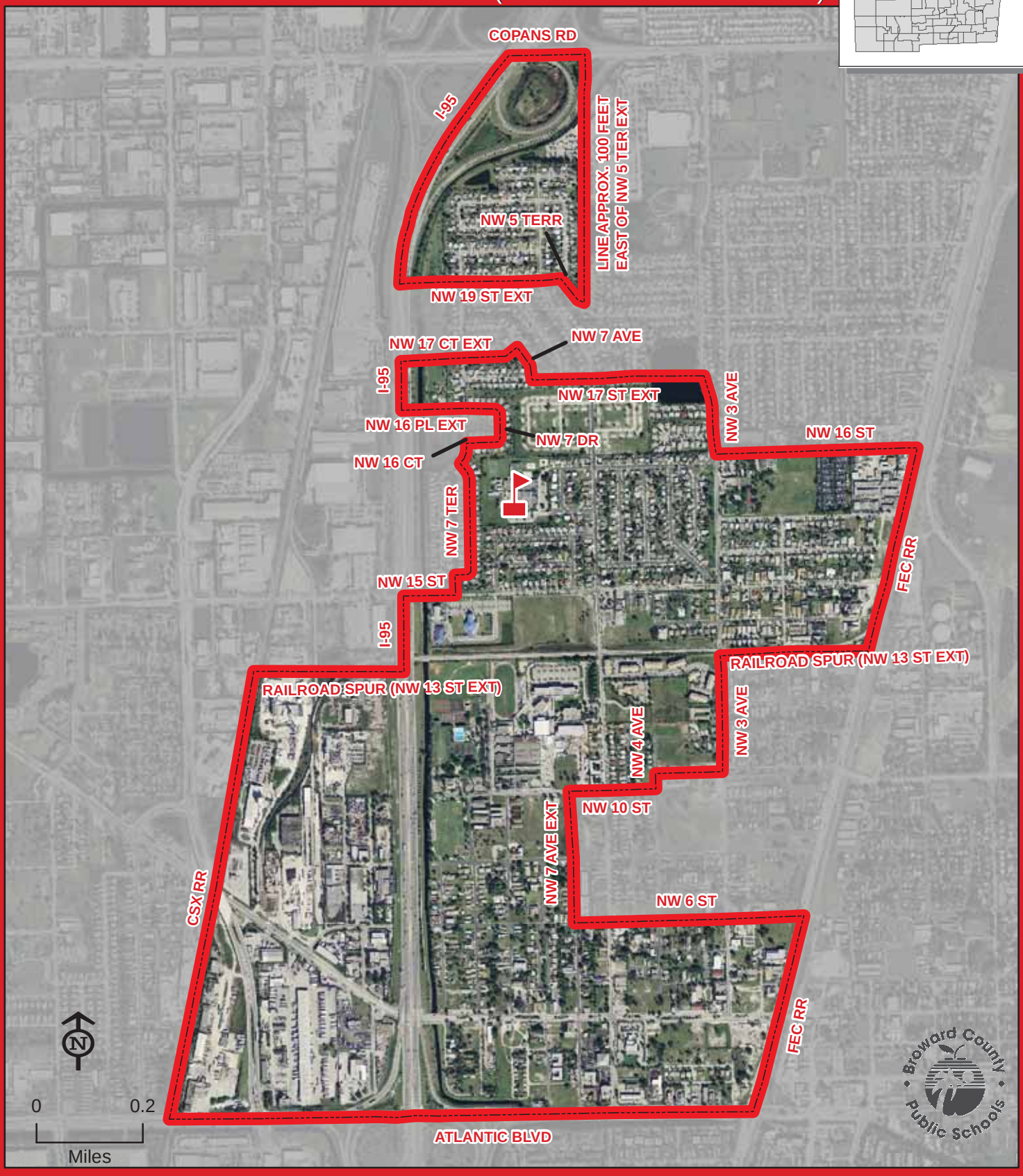
SANDERS PARK ELEMENTARY SCHOOL

800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
754-322-8400

Magnet School
(Information on reverse side)





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SANDERS PARK ELEMENTARY SCHOOL

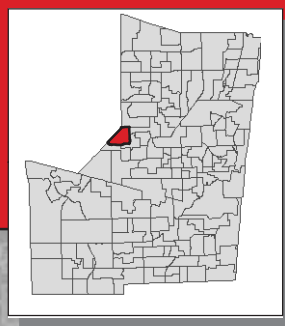
Magnet Program

COMMUNICATIONS & LANGUAGES:

Students residing within the Sanders Park attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

SANDPIPER ELEMENTARY SCHOOL

3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
754-322-8450



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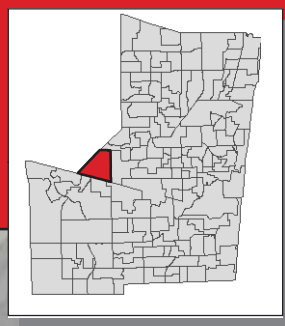
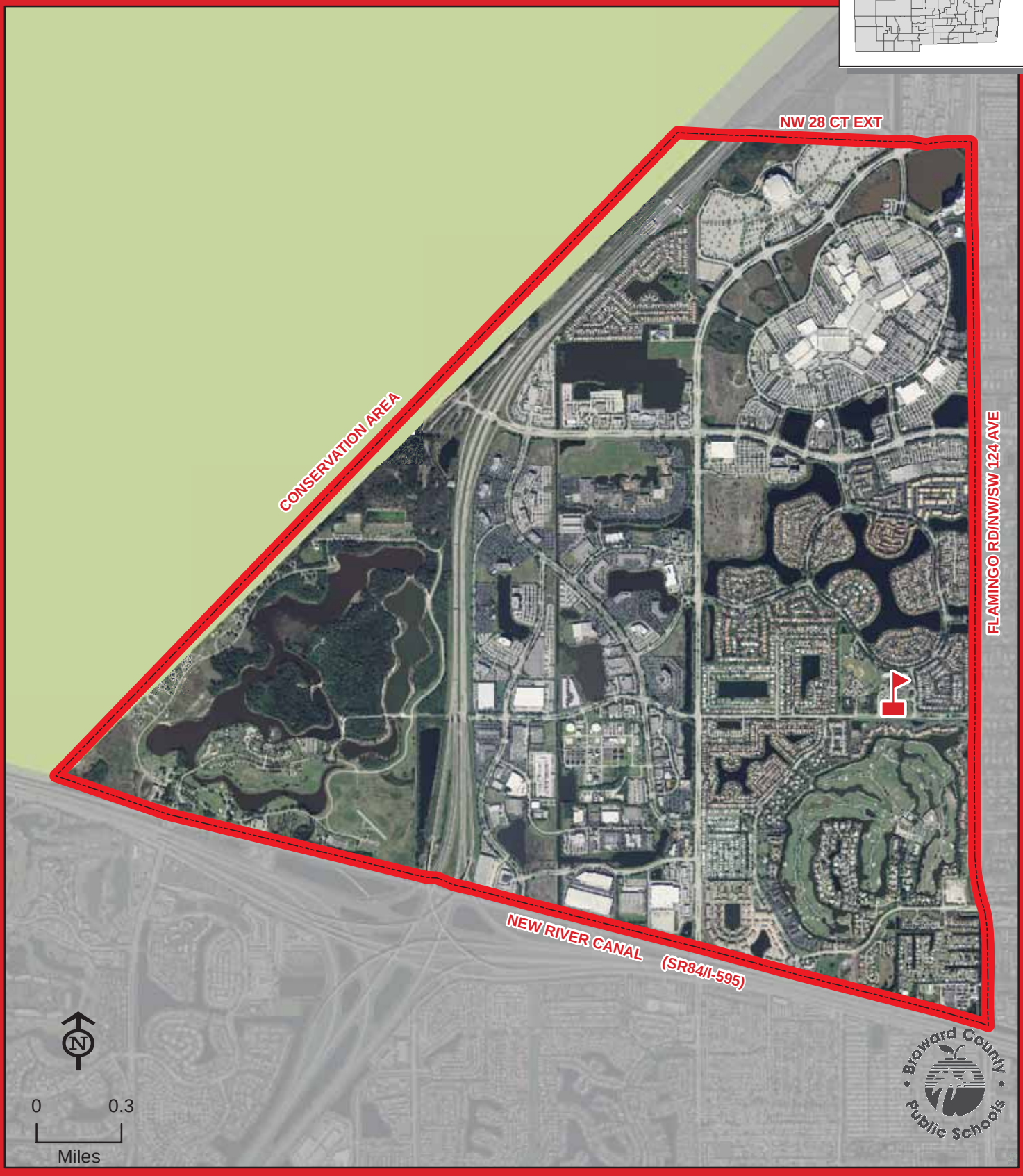
SAWGRASS ELEMENTARY SCHOOL

12655 NW 8 STREET
SUNRISE, FLORIDA 33325
754-322-8500





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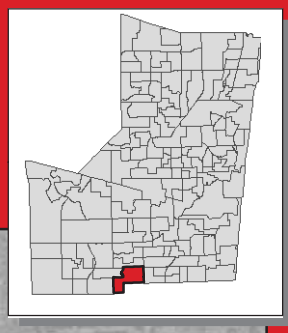
SEA CASTLE ELEMENTARY SCHOOL

9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
754-323-7250



SEA CASTLE

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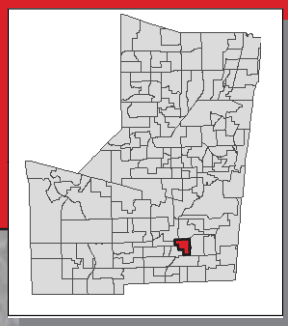
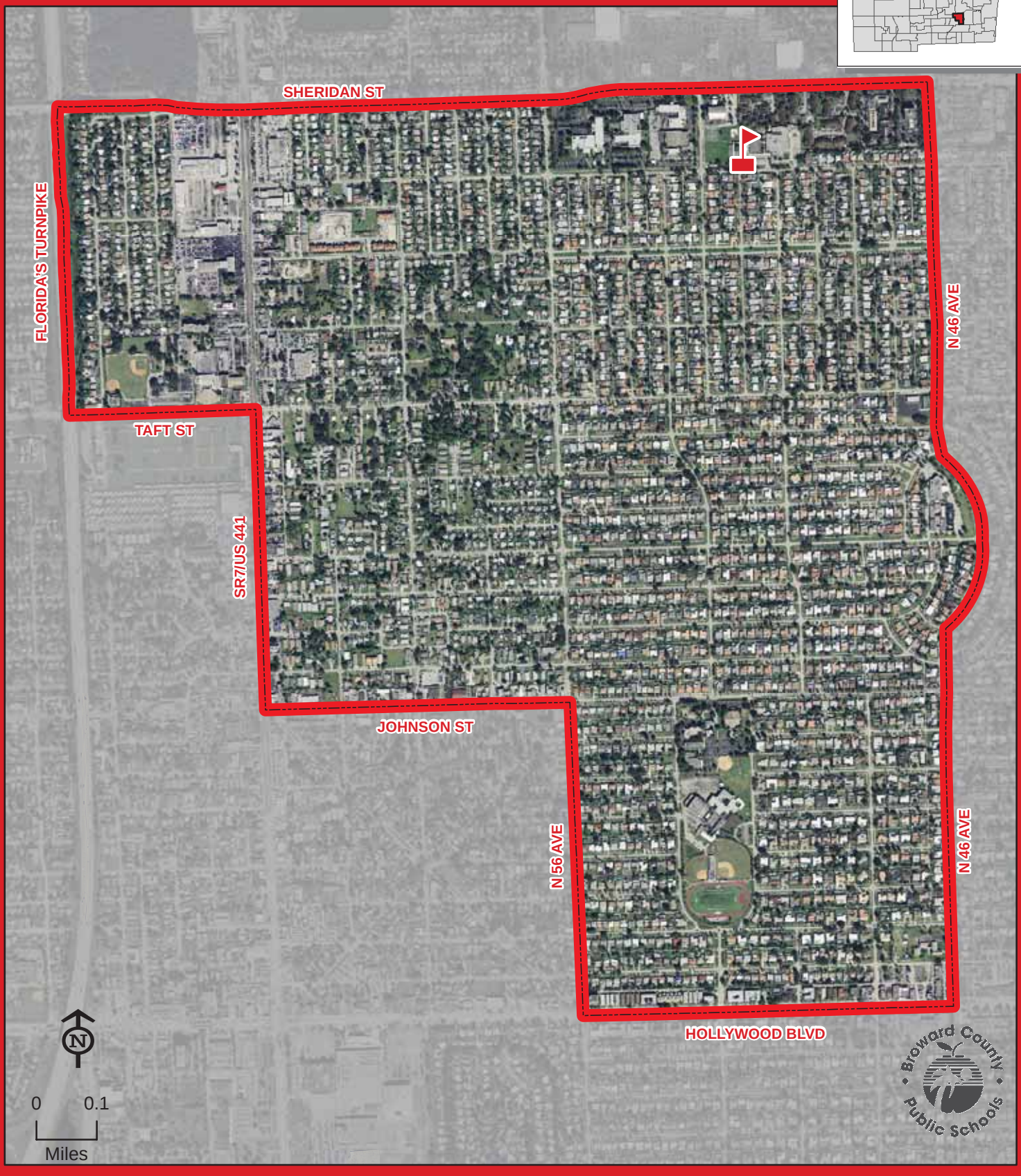
SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
754-323-7300





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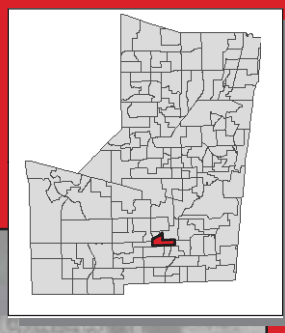
SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-7350



SHERIDAN PARK

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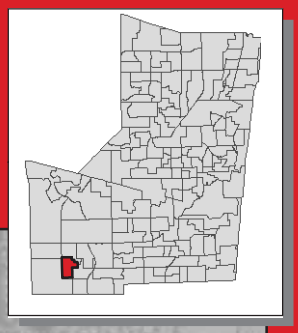
SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33029
754-323-7400



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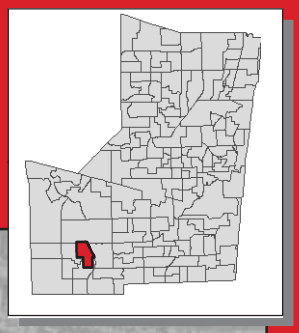
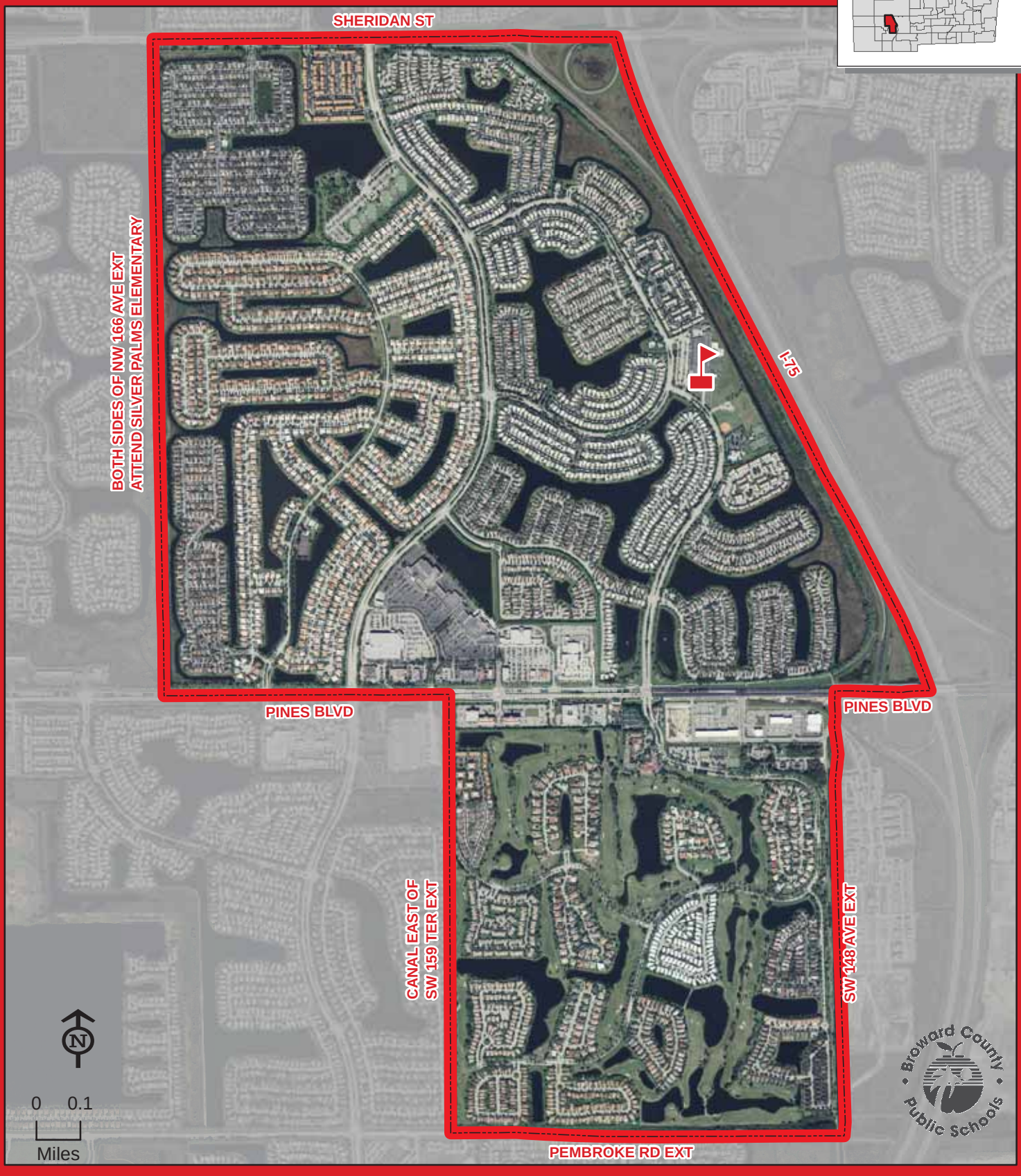
SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-7450





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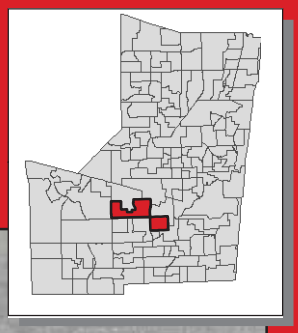
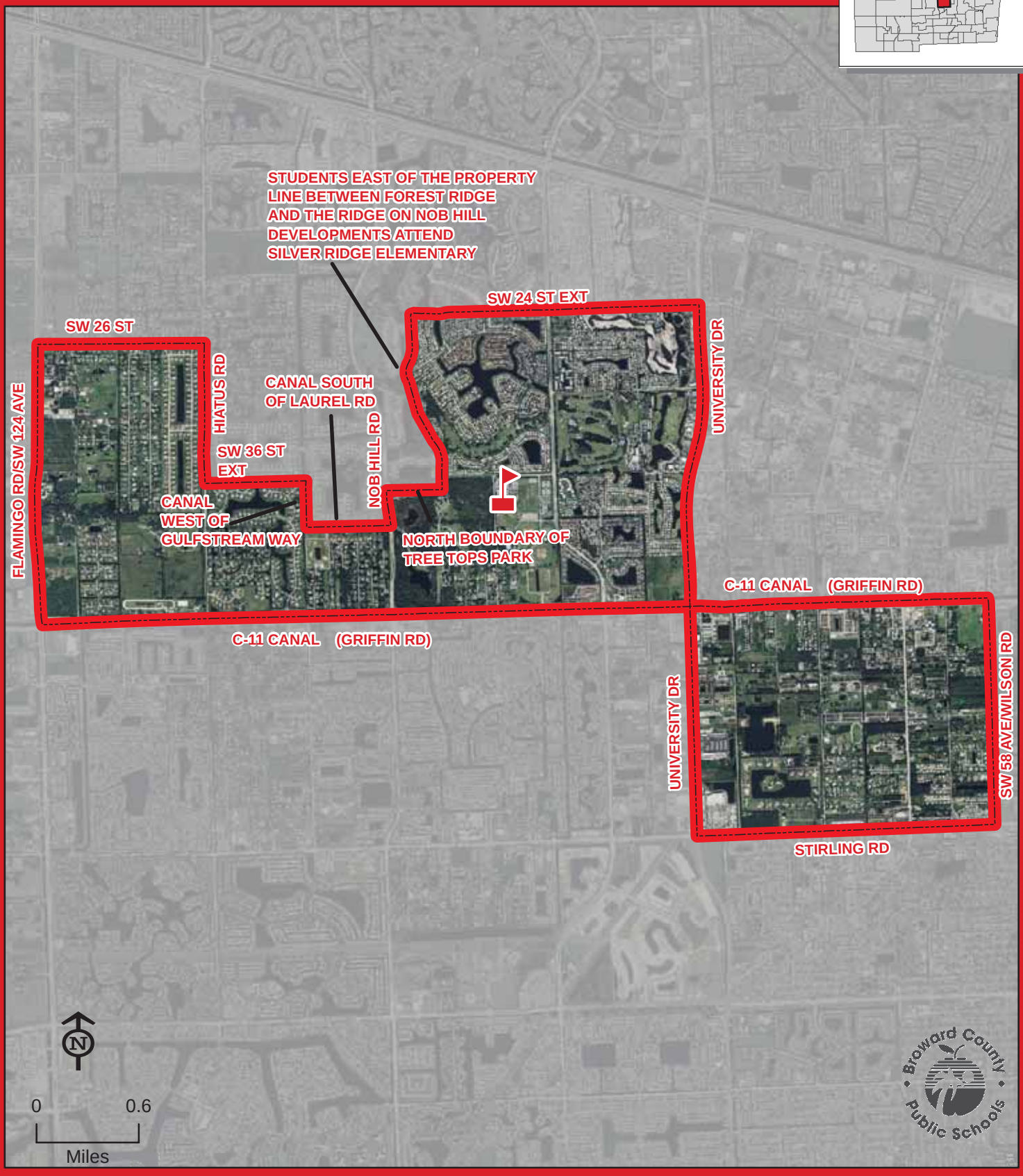
SILVER RIDGE ELEMENTARY SCHOOL

9100 SW 36 STREET
DAVIE, FLORIDA 33328
754-323-7500





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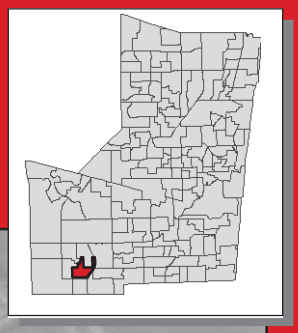
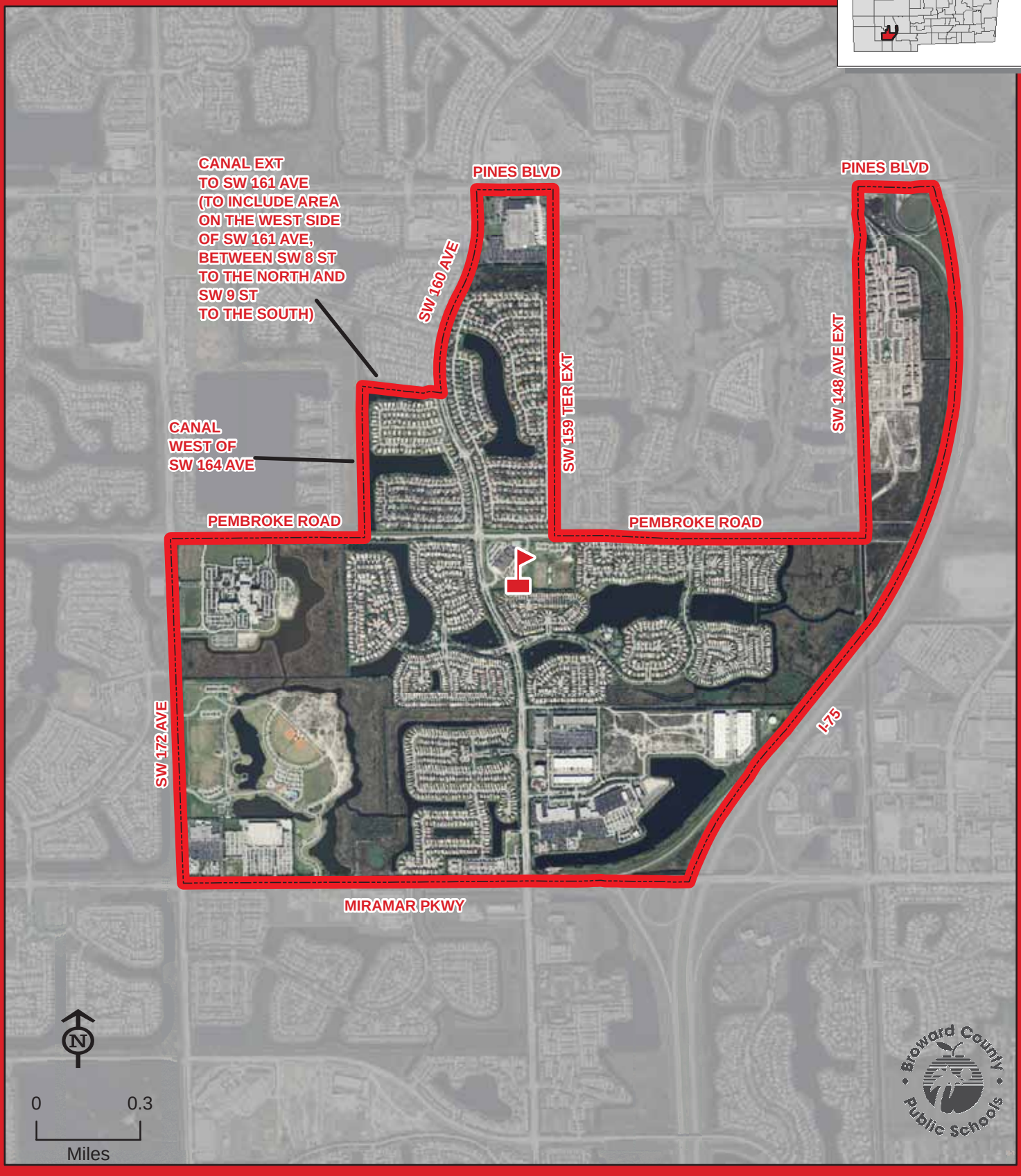
SILVER SHORES ELEMENTARY SCHOOL

1701 SW 160 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7550





SILVER SHORES

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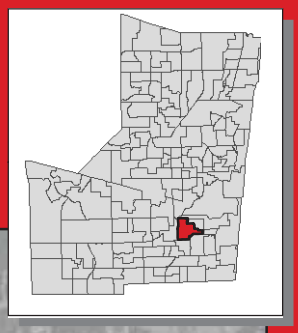
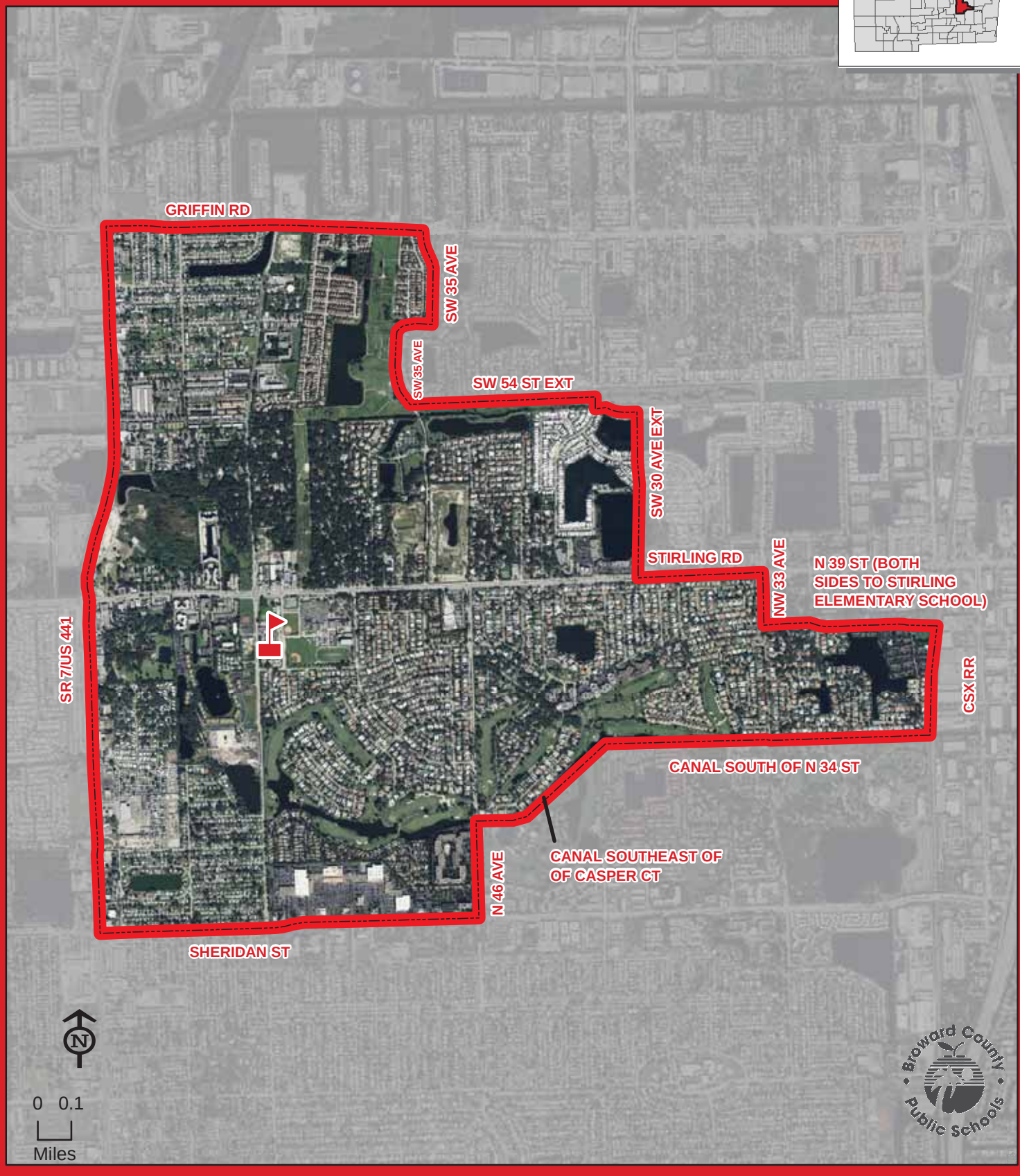
STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-7600





STIRLING

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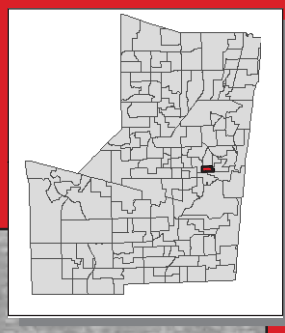
SUNLAND PARK ELEMENTARY SCHOOL

919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-8550



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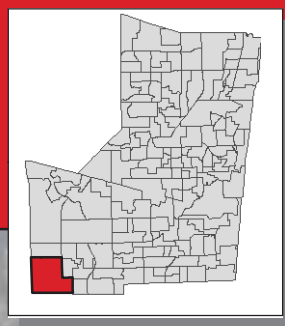
SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET
MIRAMAR, FLORIDA 33027
754-323-7650



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

PINES BLVD

SW 184 AVE

CONSERVATION AREA

MIRAMAR PKWY

SUNSET LAKES

SW 172 AVE

HONEY HILL RD

BROWARD/MIAMI-DADE COUNTY LINE

N

0 0.35
Miles

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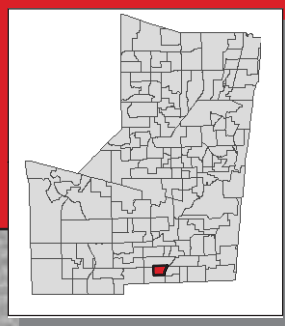
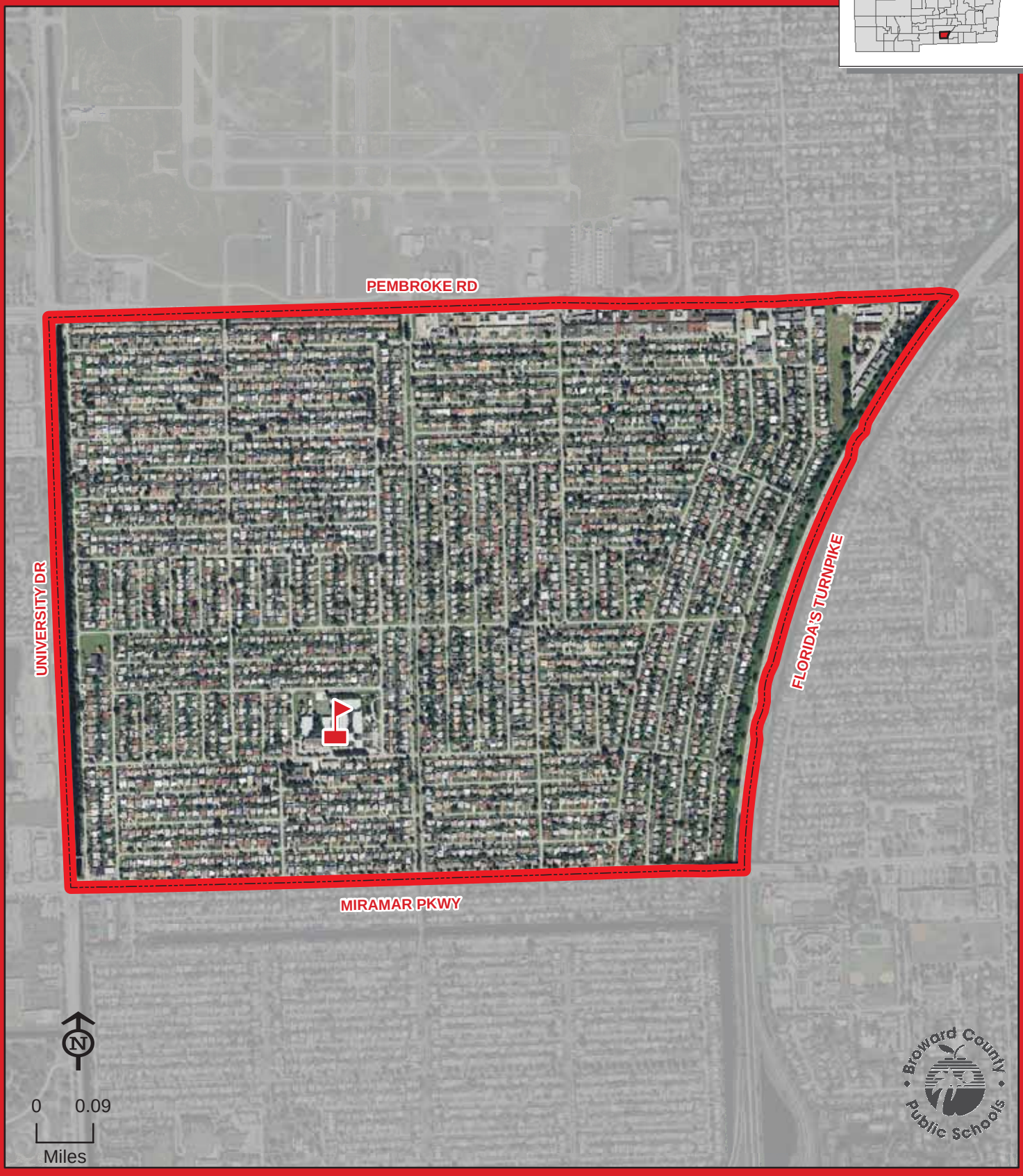
SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-7700





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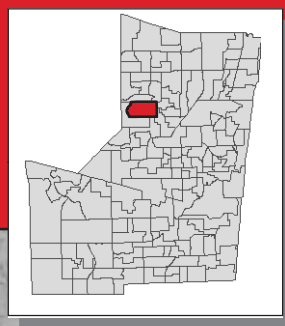
TAMARAC ELEMENTARY SCHOOL

7601 N UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
754-322-8600



POMPANO (C-14) CANAL

NOB HILL RD

CANAL WEST OF SW 83 AVE

W MCNAB RD

TAMARAC

N

0 0.4
Miles

Broward County Public Schools

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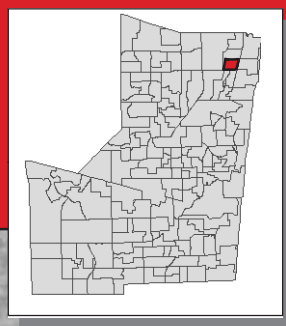
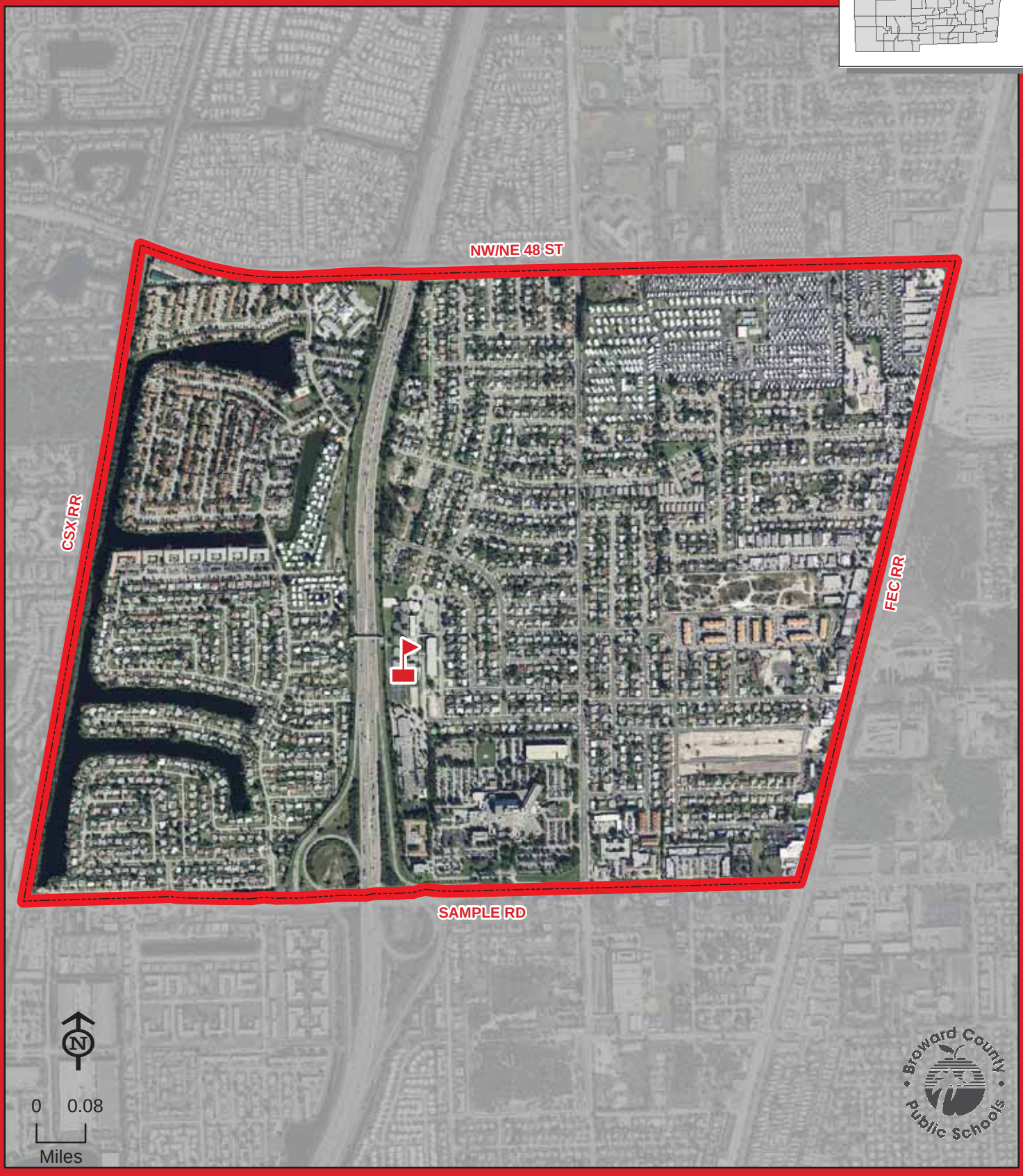
TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE
DEERFIELD BEACH, FLORIDA 33064
754-322-8650





TEDDER

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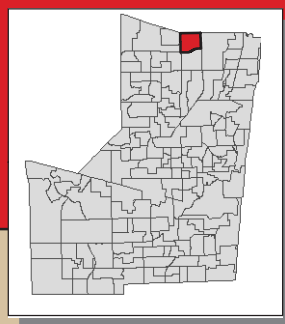
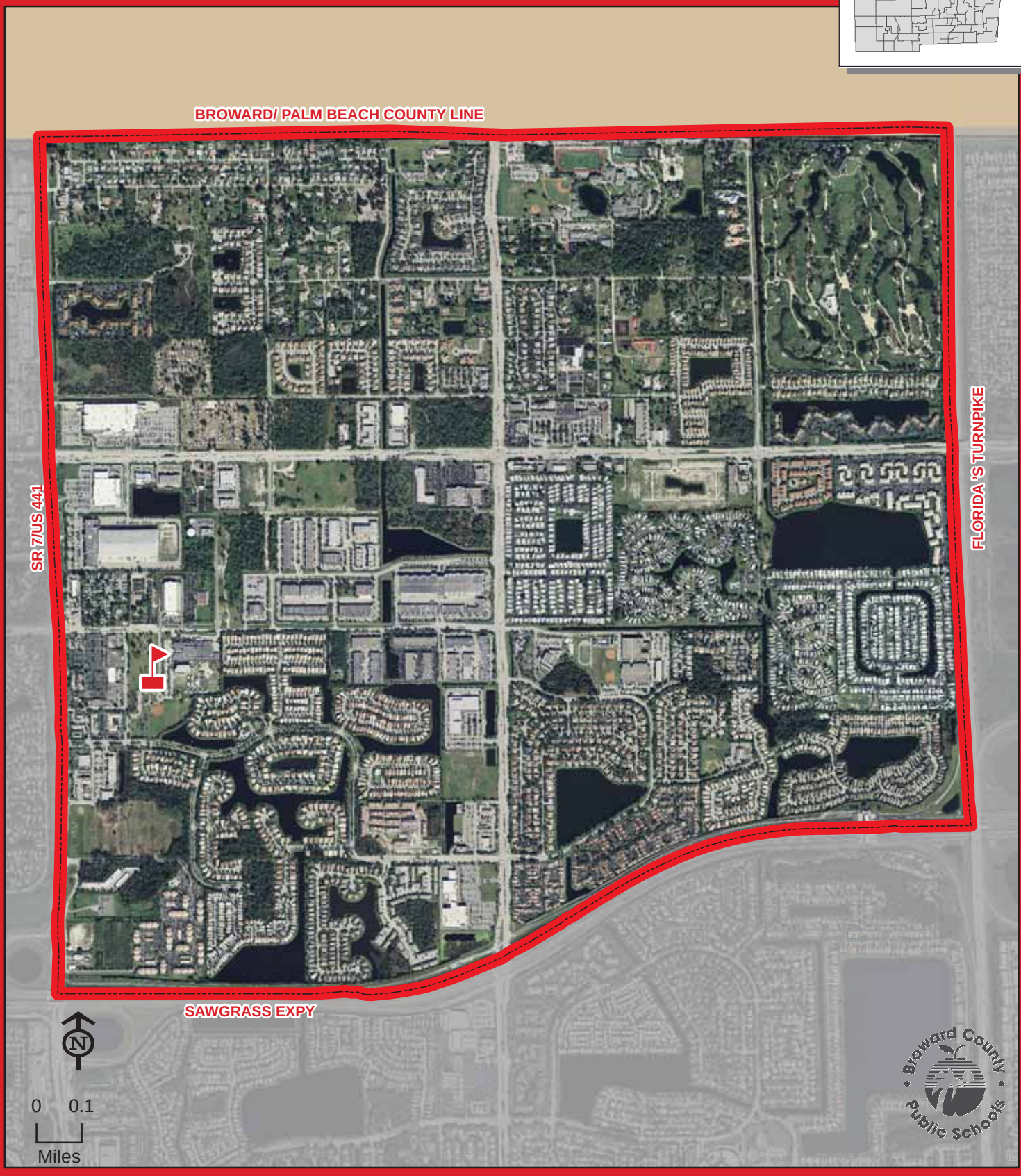
TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
754-322-8700





TRADEWINDS

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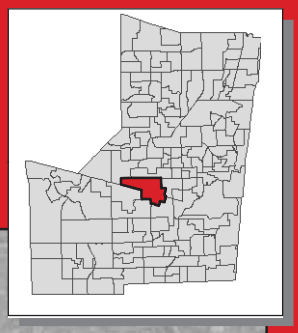
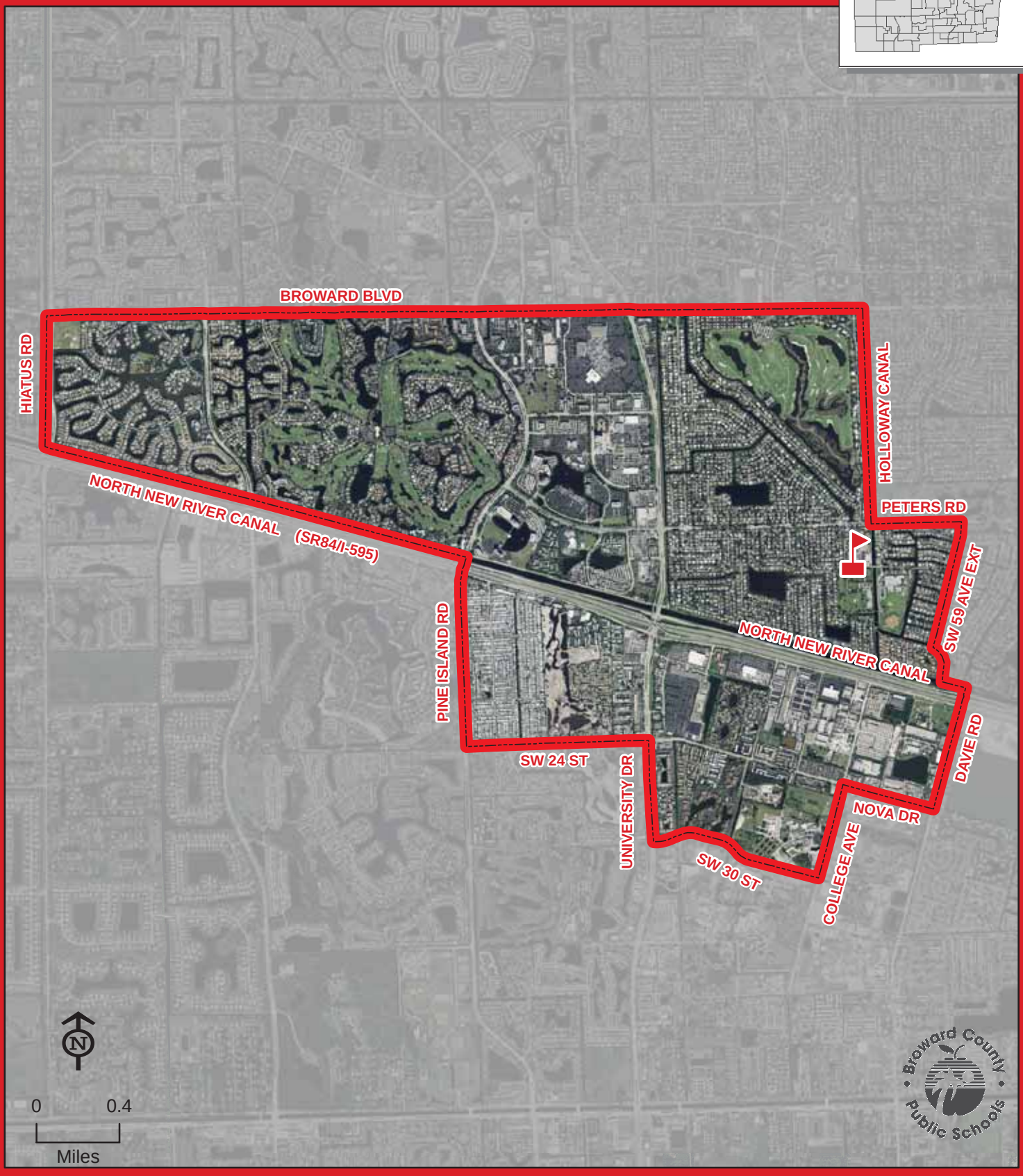
TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
754-323-7750





TROPICAL

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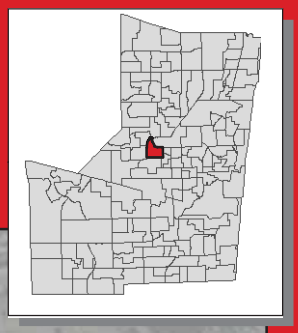
VILLAGE ELEMENTARY SCHOOL

2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
754-322-8750



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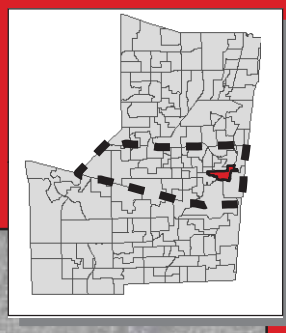
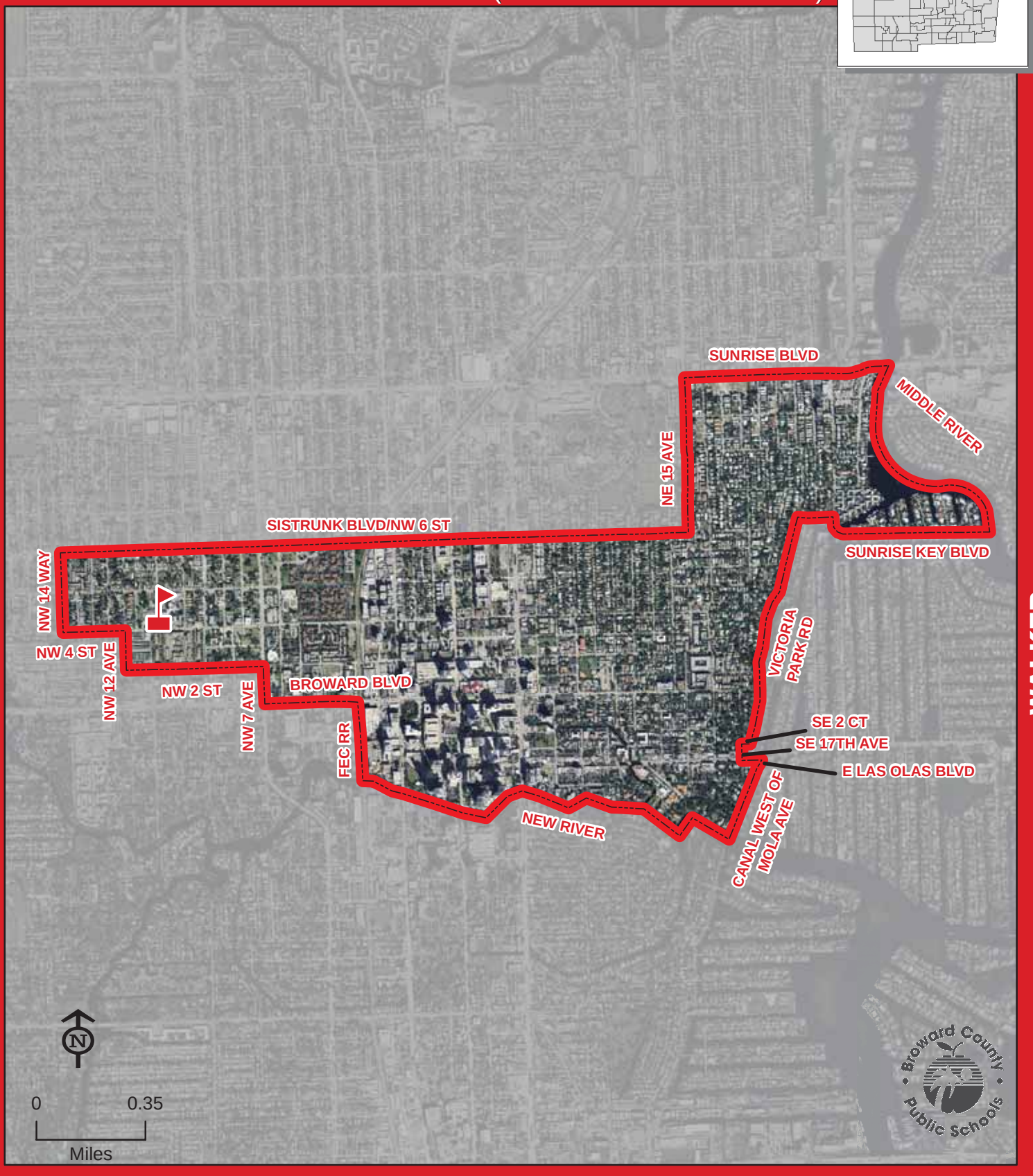
WALKER ELEMENTARY SCHOOL

1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-8800

Magnet School
(Information on reverse side)





WALKER

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WALKER ELEMENTARY SCHOOL

Magnet Program

PERFORMING & VISUAL ARTS:

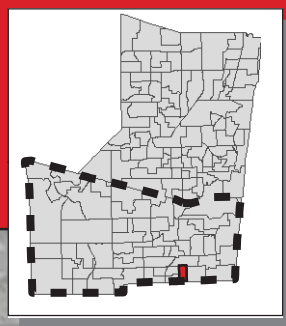
Students residing within the Walker Elementary attendance area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

WATKINS ELEMENTARY SCHOOL

3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-7800

Magnet School

(Information on reverse side)



NOTE: Watkins Elementary School has a year-round, single track educational calendar. Contact the school for more information.

PEMBROKE RD

SR 7/US 441

SW 52 AVE

BROWARD/MIAMI-DADE COUNTY LINE

WATKINS

N

0 0.1
Miles

Broward County Public Schools

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WATKINS ELEMENTARY SCHOOL

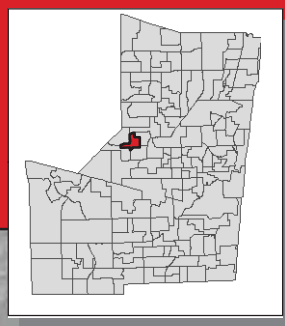
Magnet Program

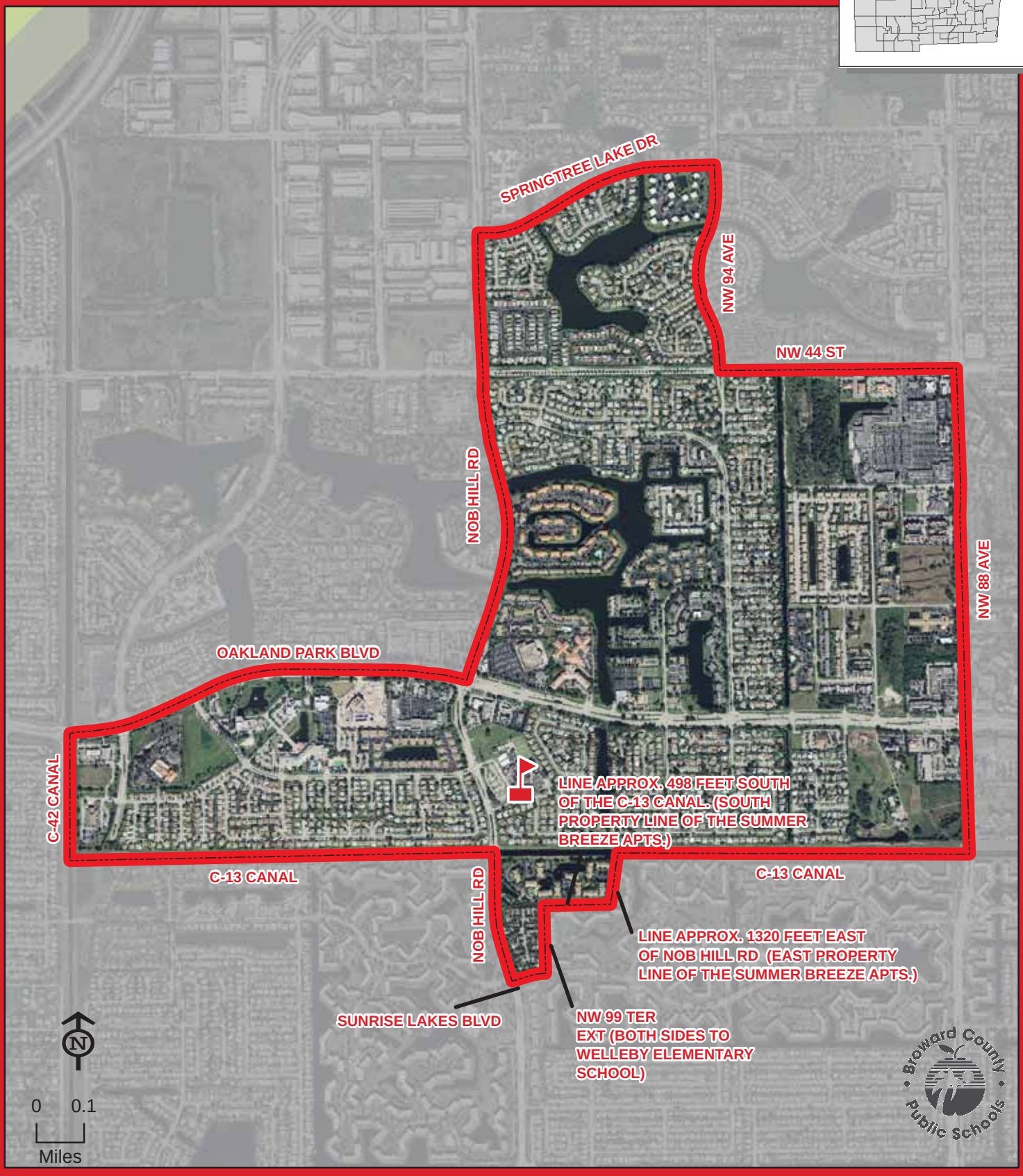
COMMUNICATIONS & LANGUAGES:

Students residing within the Watkins Elementary attendance area automatically attend this school. Students residing south of State Road 84 who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
754-322-8850





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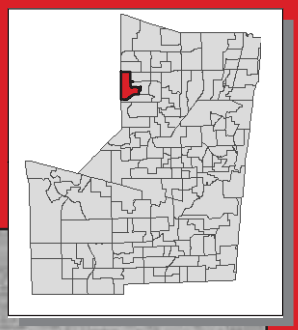
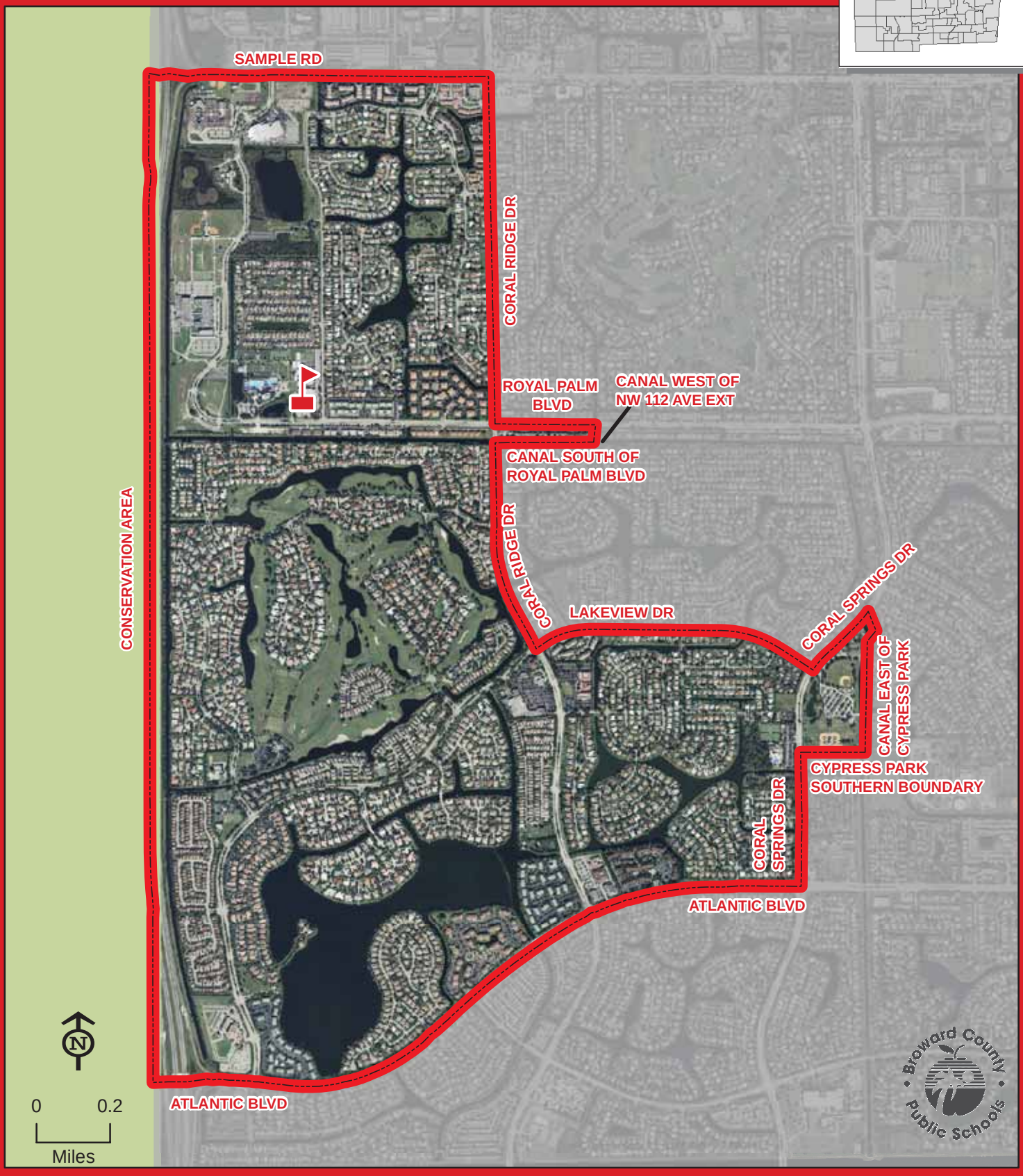
WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
754-322-8900





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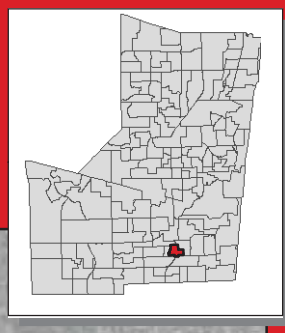
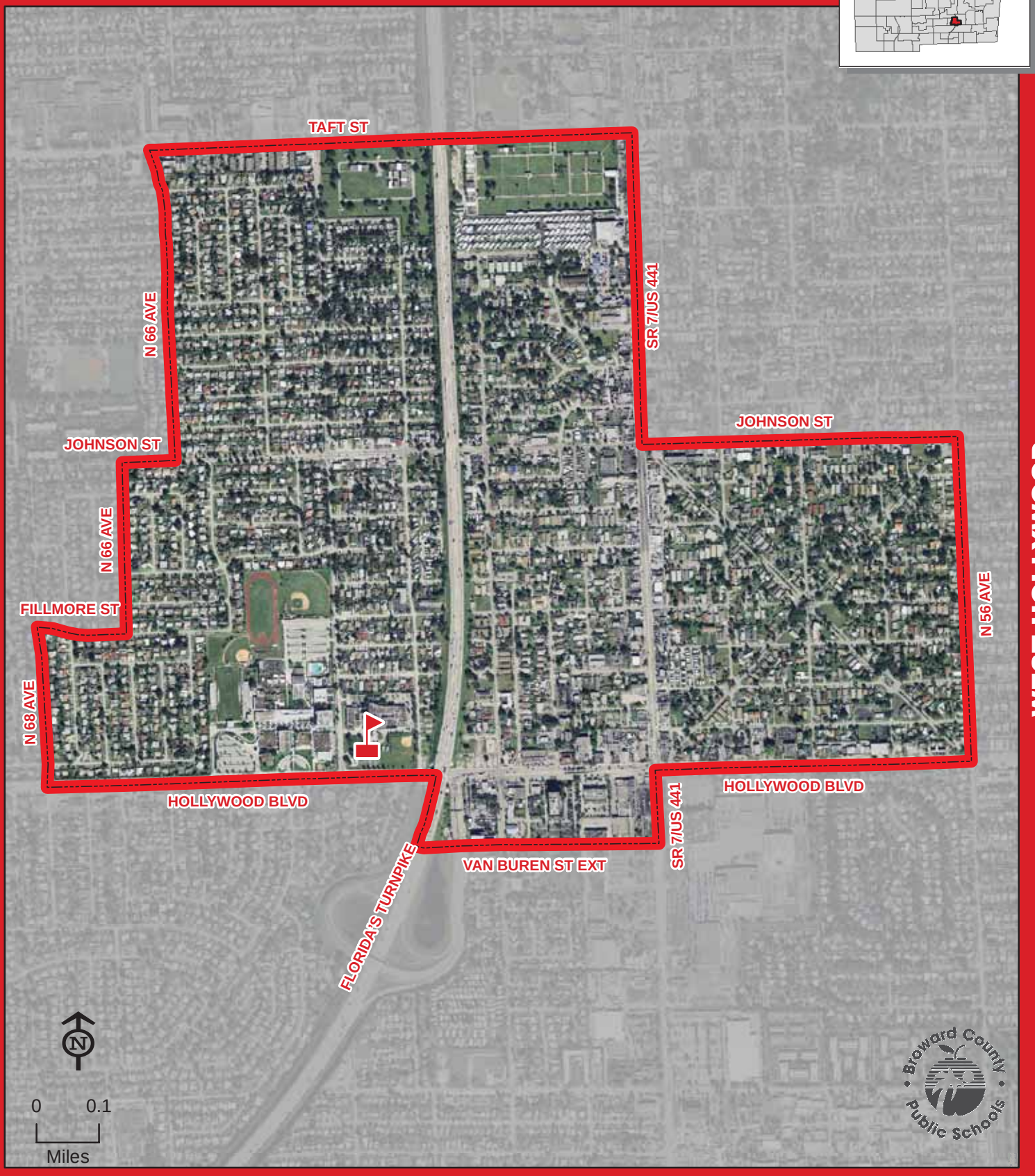
WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-7850





WEST HOLLYWOOD

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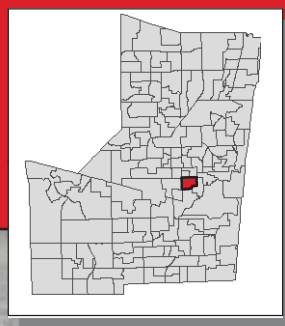
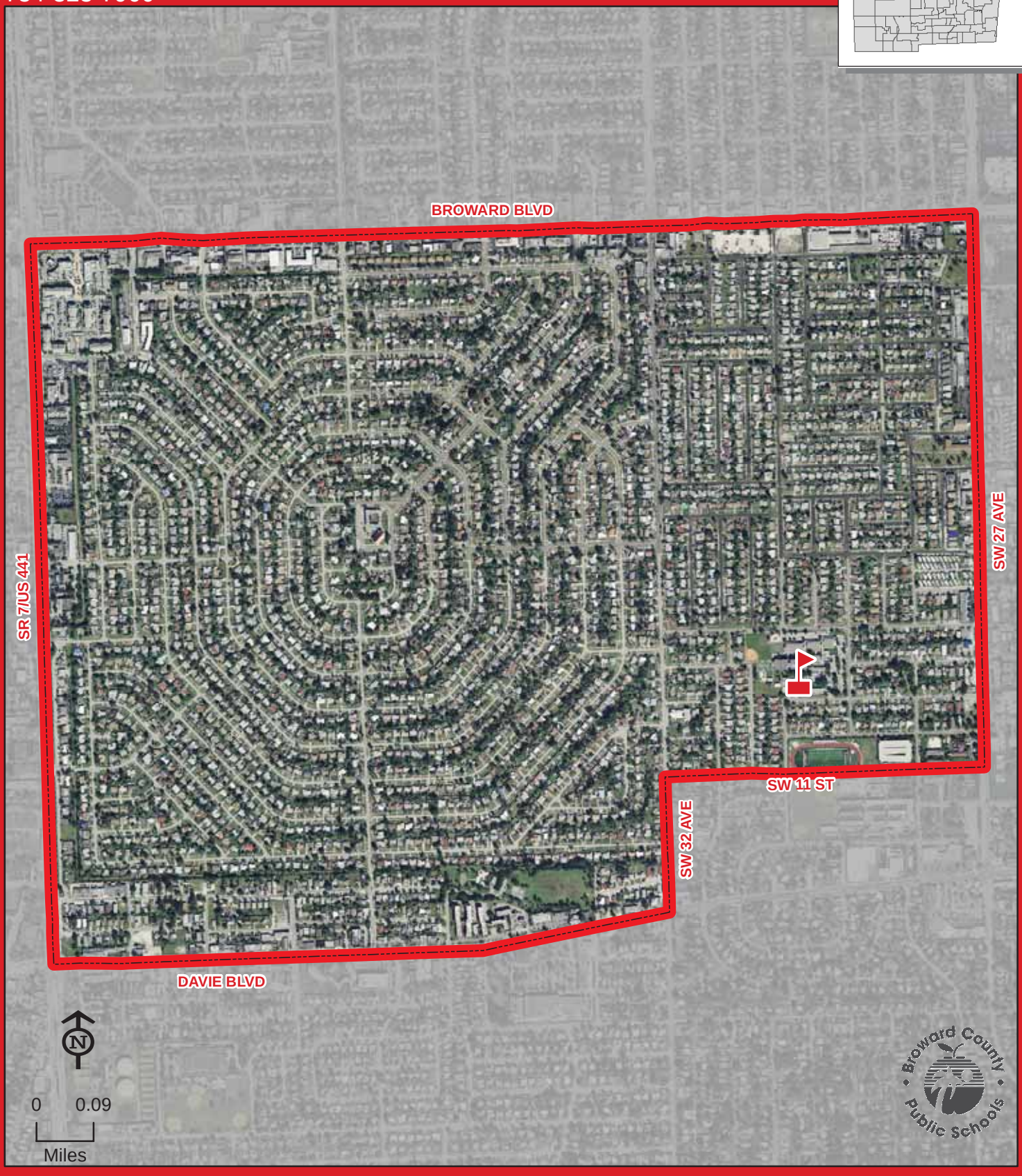
WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-7900





WESTWOOD HEIGHTS

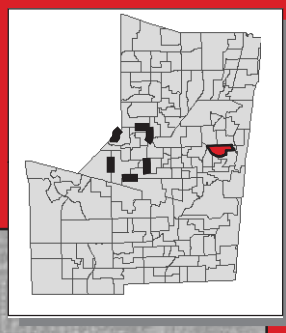
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

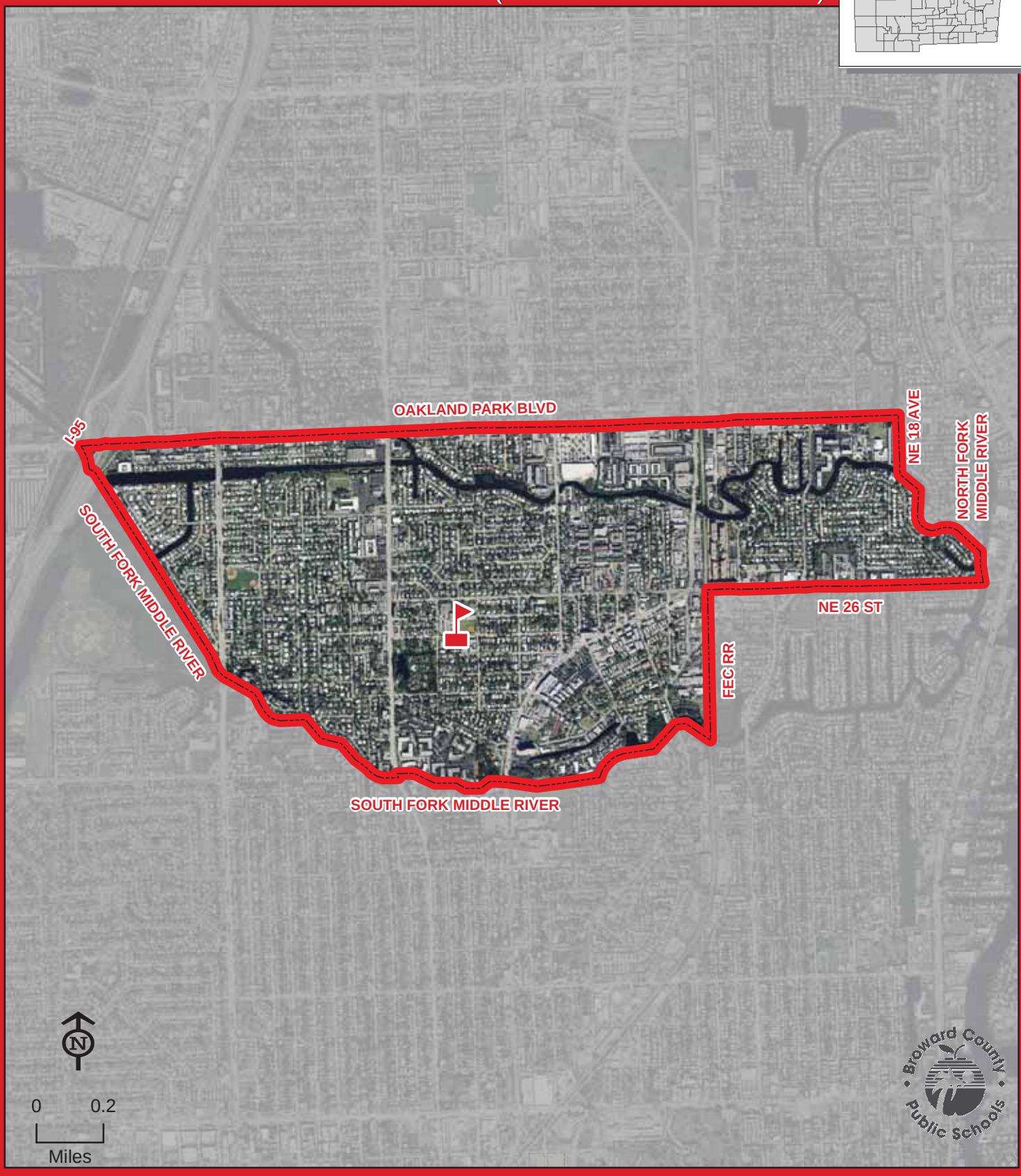
School Boundaries Department • www.browardschools.com • 754.321.2480

WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
754-322-8950

Magnet School
(Information on reverse side)





WILTON MANORS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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WILTON MANORS ELEMENTARY SCHOOL

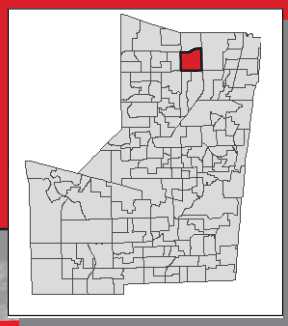
Magnet Program

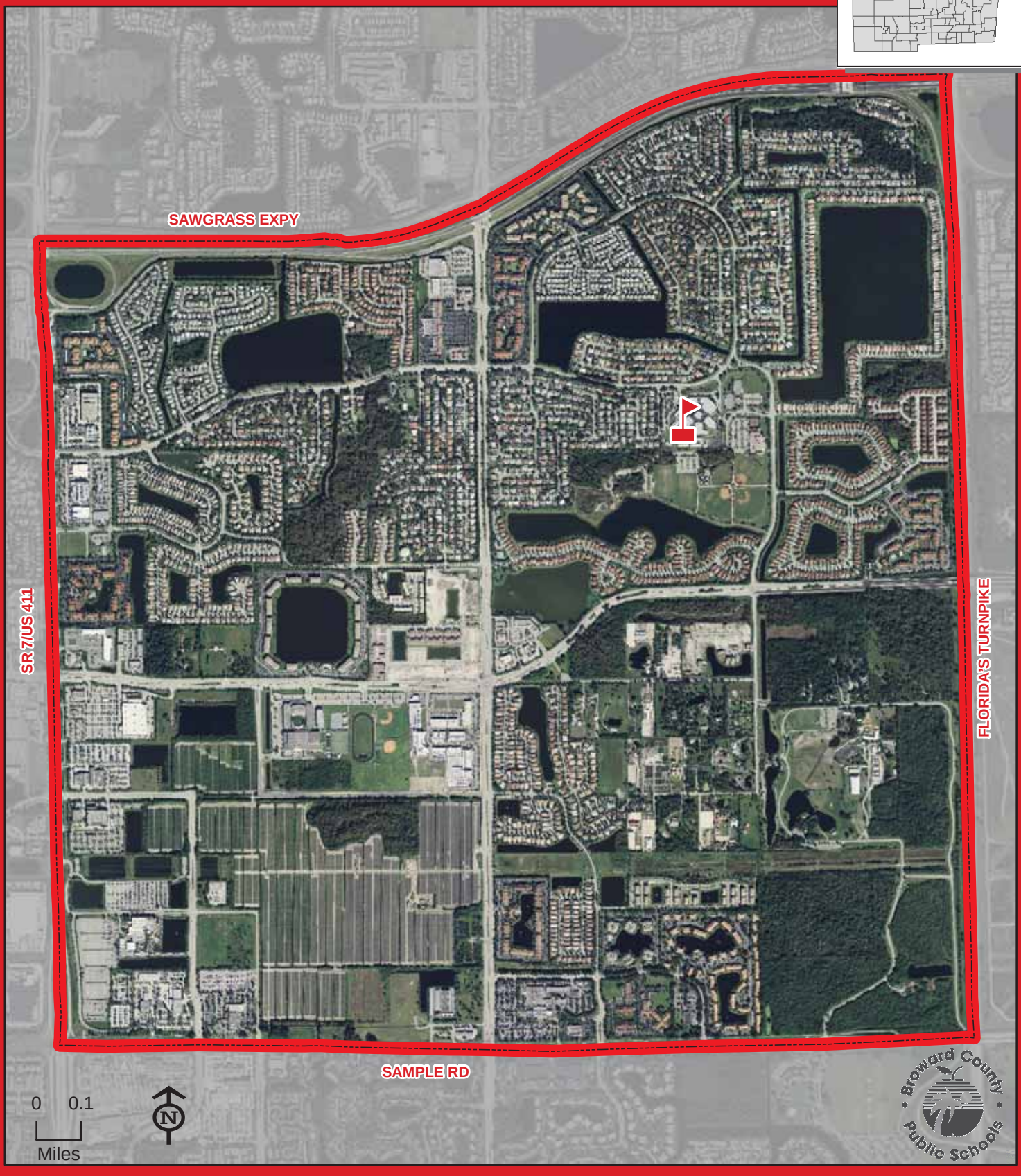
PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Wilton Manors Elementary attendance area automatically attend this school. Students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard who meet the eligibility requirements may apply for admission to the PYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-9000





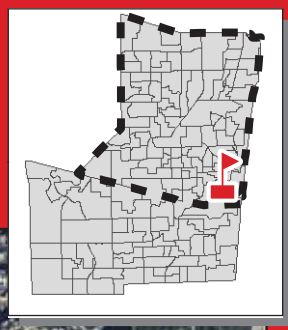
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

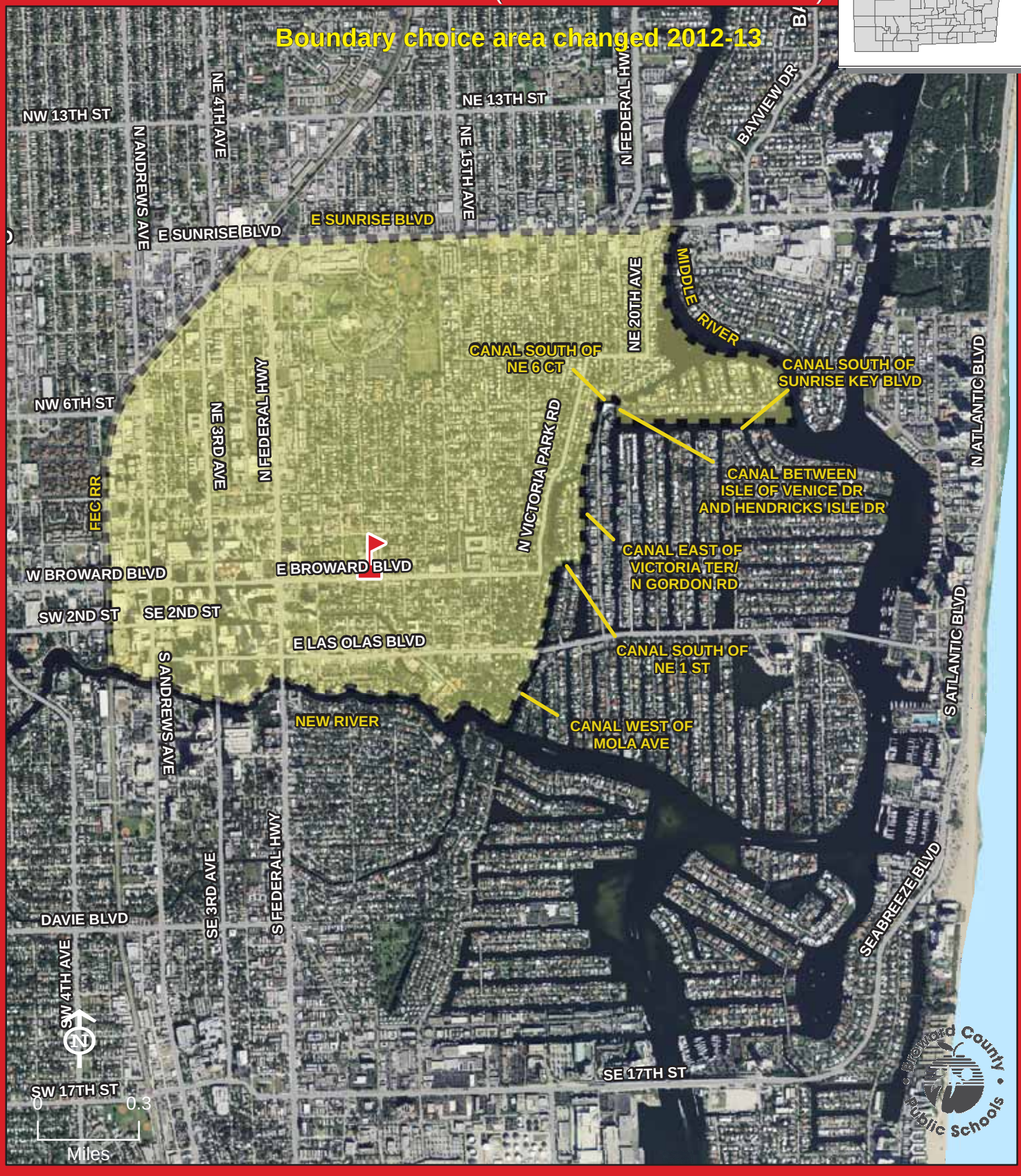
School Boundaries Department • www.browardschools.com • 754.321.2480

YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

101 NE 11 AVENUE
FORT LAUDERDALE, FLORIDA 33301
754-322-9050

Boundary Choice Area
Magnet School
(Information on reverse side)





YOUNG, VIRGINIA S.

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School Boundaries Department • www.browardschools.com • 754.321.2480

YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

Boundary Choice Area Description

Reserve 150 choice seats for prekindergarten through fifth grade students in the community surrounding Virginia Shuman Young Elementary School in the area defined as follows: Commence at the intersection of East Sunrise Boulevards and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6th Court, west along the canal south of Northeast 6th Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1st Street, west along the canal south of Northeast 1st Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.

Magnet Program (Kindergarten through fifth grades)

MONTESSORI:

Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

III. BOARD AGENDA ITEM 2
PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all middle school attendance zone boundaries for the 2012-13 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

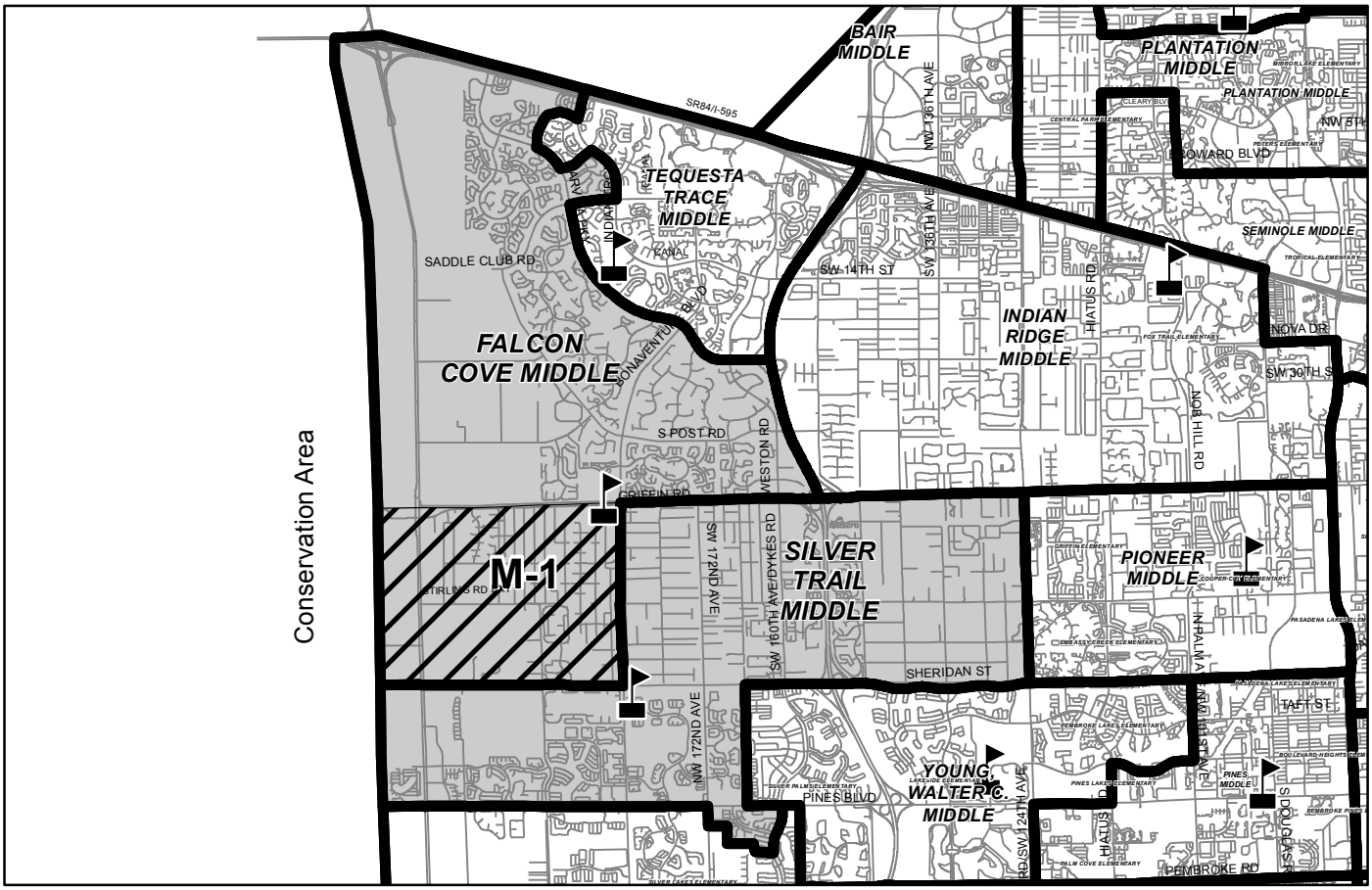
Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2012-13 Proposed Middle School Attendance Areas

For all other middle schools in the District, attendance areas will be the same in the 2012-13 school year as they were in the 2011-12 school year.

RECOMMENDATION M-1

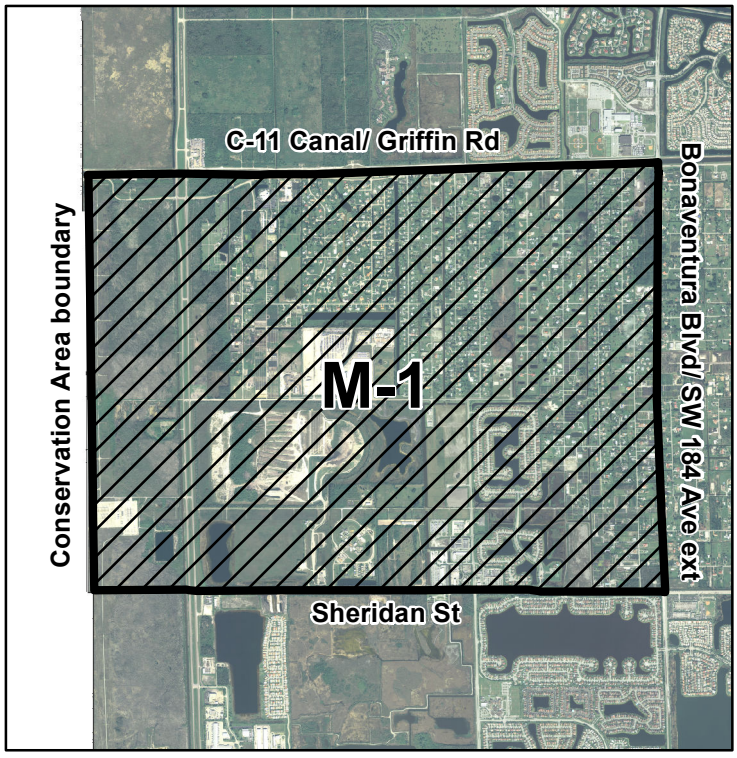
RECOMMENDATION DESCRIPTION:

Phase-in a portion of Falcon Cove Middle School to Silver Trail Middle School. Incoming sixth grade students residing in TAZ numbers 598, 599, 814, and 815 attending Falcon Cove Middle School in 2011-12 will attend Silver Trail Middle School in 2012-13. Incoming sixth and seventh grade students residing in this area will attend Silver Trail Middle School in 2013-14, and incoming sixth, seventh and eighth grade students residing in this area will attend Silver Trail Middle School in 2014-15.



AREA AFFECTED:

Commence at the intersection of the C-11 Canal/ Griffin Road and Bonaventure Boulevard /SW 184 Avenue extended, south along Bonaventure Boulevard/ SW 184 Avenue extended to Sheridan Street, west along Sheridan Street to the Conservation Area, north along the Conservation Area to the C-11 Canal/ Griffin Road, and east along the C-11 Canal/ Griffin Road to Bonaventure Boulevard /SW 184 Avenue extended.



Recommendation M-1
Projected Enrollment and Diversity
Grade Phase-In

2011-12 School Year									
School	September 2011 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Falcon Cove	1,319	2,239			2,469	1,150	187.2%	230	110.3%
Silver Trail	1,445	1,900			1,474	29	102.0%	(426)	77.6%

2012-13 School Year - 6th Grade Only									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Falcon Cove	1,319	2,239	2,453	(66)	2,387	1,068	181.0%	148	106.6%
Silver Trail	1,445	1,900	1,457	66	1,523	78	105.4%	(377)	80.2%

2013-14 School Year - 6th and 7th Grades Only									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Falcon Cove	1,319	2,239	2,467	(134)	2,333	1,014	176.9%	94	104.2%
Silver Trail	1,445	1,900	1,417	134	1,551	106	107.3%	(349)	81.6%

2014-15 School Year- All Grades									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Falcon Cove	1,319	2,239	2,460	(200)	2,260	941	171.3%	21	100.9%
Silver Trail	1,445	1,900	1,381	200	1,581	136	109.4%	(319)	83.2%

2015-16 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Falcon Cove	1,319	2,239	2,460	(202)	2,258	939	171.2%	19	100.8%
Silver Trail	1,445	1,900	1,314	202	1,516	71	104.9%	(384)	79.8%

2016-17 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Falcon Cove	1,319	2,239	2,463	(202)	2,261	942	171.4%	22	101.0%
Silver Trail	1,445	1,900	1,281	202	1,483	38	102.6%	(417)	78.1%

* Permanent capacity includes permanent structures only.
** Gross capacity = permanent capacity + relocatable capacity
*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Falcon Cove (E)	83.1%	3.8%	5.3%	3.9%	0.1%	3.8%	50.3%	5.7%	8.9%	14.3%
Falcon Cove (P)	83.6%	3.5%	5.1%	4.0%	0.0%	3.9%	51.3%	6.1%	8.4%	14.1%
Silver Trail (E)	74.0%	12.6%	4.2%	3.9%	0.3%	5.0%	44.9%	1.8%	12.6%	26.9%
Silver Trail (P)	74.5%	11.9%	4.6%	3.8%	0.4%	4.8%	44.2%	1.7%	12.7%	25.6%
District	*51.0%*	*39.8%*	*3.6%*	*1.9%*	*0.1%*	*3.5%*	*28.6%*	*9.5%*	*11.8%*	*59.1%*

Recommendation M-1

Feeder Patterns

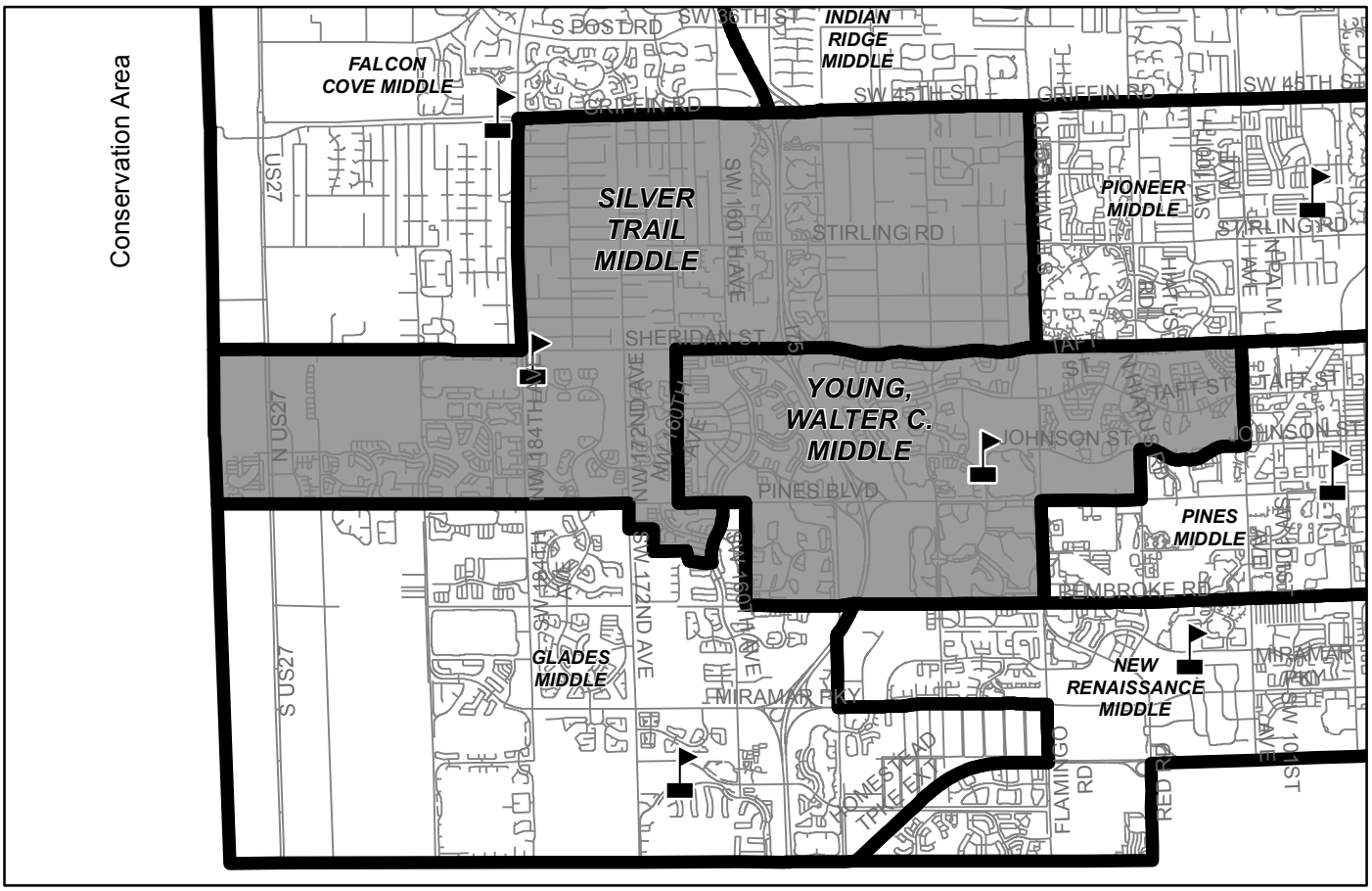
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Manatee Bay	Falcon Cove	100.0%	77.3%
	Silver Trail	0.0%	22.7%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Falcon Cove	Cypress Bay	90.8%	100.0%
	West Broward	9.2%	0.0%
Silver Trail	West Broward	100.0%	100.0%

RECOMMENDATION M-2

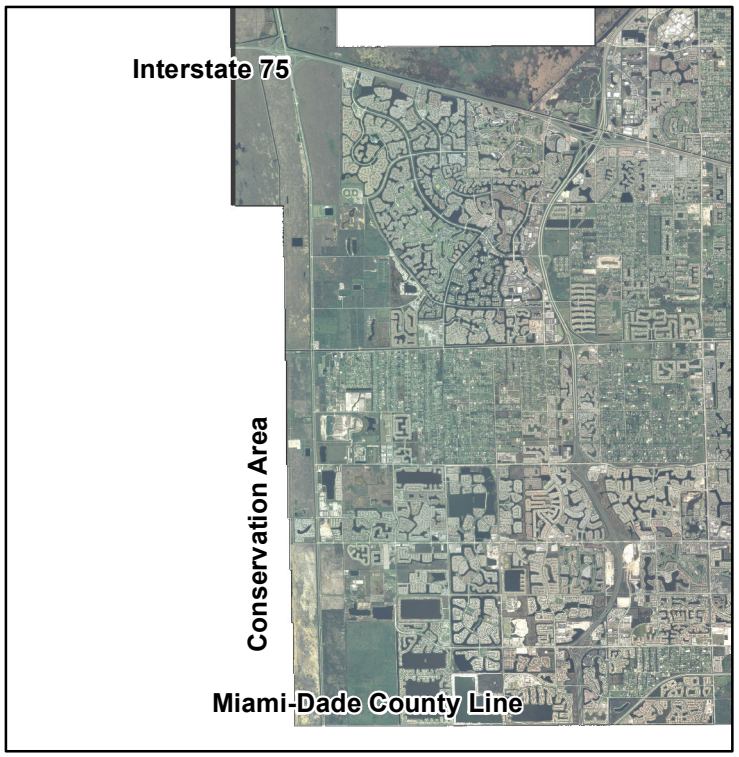
RECOMMENDATION DESCRIPTION:

Assign middle school students living in the Conservation Area, from the Miami-Dade County line to Interstate 75, currently assigned to Walter C. Young Middle School, to Silver Trail Middle School.



AREA AFFECTED:

The Conservation Area from the Miami-Dade County line to Interstate 75.



Recommendation M-2
Projected Enrollment and Diversity

2011-12 School Year									
School	September 2011 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Walter C. Young	1,393	1,947			1,405	12	100.9%	(542)	72.2%
Silver Trail	1,445	1,900			1,474	29	102.0%	(426)	77.6%

2012-13 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Walter C. Young	1,393	1,947	1,396	(1)	1,395	2	100.1%	(552)	71.6%
Silver Trail	1,445	1,900	1,457	1	1,458	13	100.9%	(442)	76.7%

2013-14 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Walter C. Young	1,393	1,947	1,366	(1)	1,365	(28)	98.0%	(582)	70.1%
Silver Trail	1,445	1,900	1,417	1	1,418	(27)	98.1%	(482)	74.6%

2014-15 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Walter C. Young	1,393	1,947	1,318	(1)	1,317	(76)	94.5%	(630)	67.6%
Silver Trail	1,445	1,900	1,381	1	1,382	(63)	95.6%	(518)	72.7%

2015-16 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Walter C. Young	1,393	1,947	1,262	(1)	1,261	(132)	90.5%	(686)	64.8%
Silver Trail	1,445	1,900	1,314	1	1,315	(130)	91.0%	(585)	69.2%

2016-17 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Walter C. Young	1,393	1,947	1,274	(1)	1,273	(120)	91.4%	(674)	65.4%
Silver Trail	1,445	1,900	1,281	1	1,282	(163)	88.7%	(618)	67.5%

* Permanent capacity includes permanent structures only.
** Gross capacity = permanent capacity + relocatable capacity
*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Walter C. Young (E)	63.0%	25.8%	5.8%	1.9%	0.0%	3.6%	42.3%	5.1%	11.4%	47.3%
Walter C. Young (P)	No Change									
Silver Trail (E)	74.0%	12.6%	4.2%	3.9%	0.3%	5.0%	44.9%	1.8%	12.6%	26.9%
Silver Trail (P)	No Change									
District	*51.0%*	*39.8%*	*3.6%*	*1.9%*	*0.1%*	*3.5%*	*28.6%*	*9.5%*	*11.8%*	*59.1%*

Recommendation M-2

Feeder Patterns

Existing

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Country Isles	Indian Ridge	55.0%	55.0%
	Tequesta Trace	45.0%	45.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Walter C. Young	Charles W. Flanagan	100.0%	100.0%

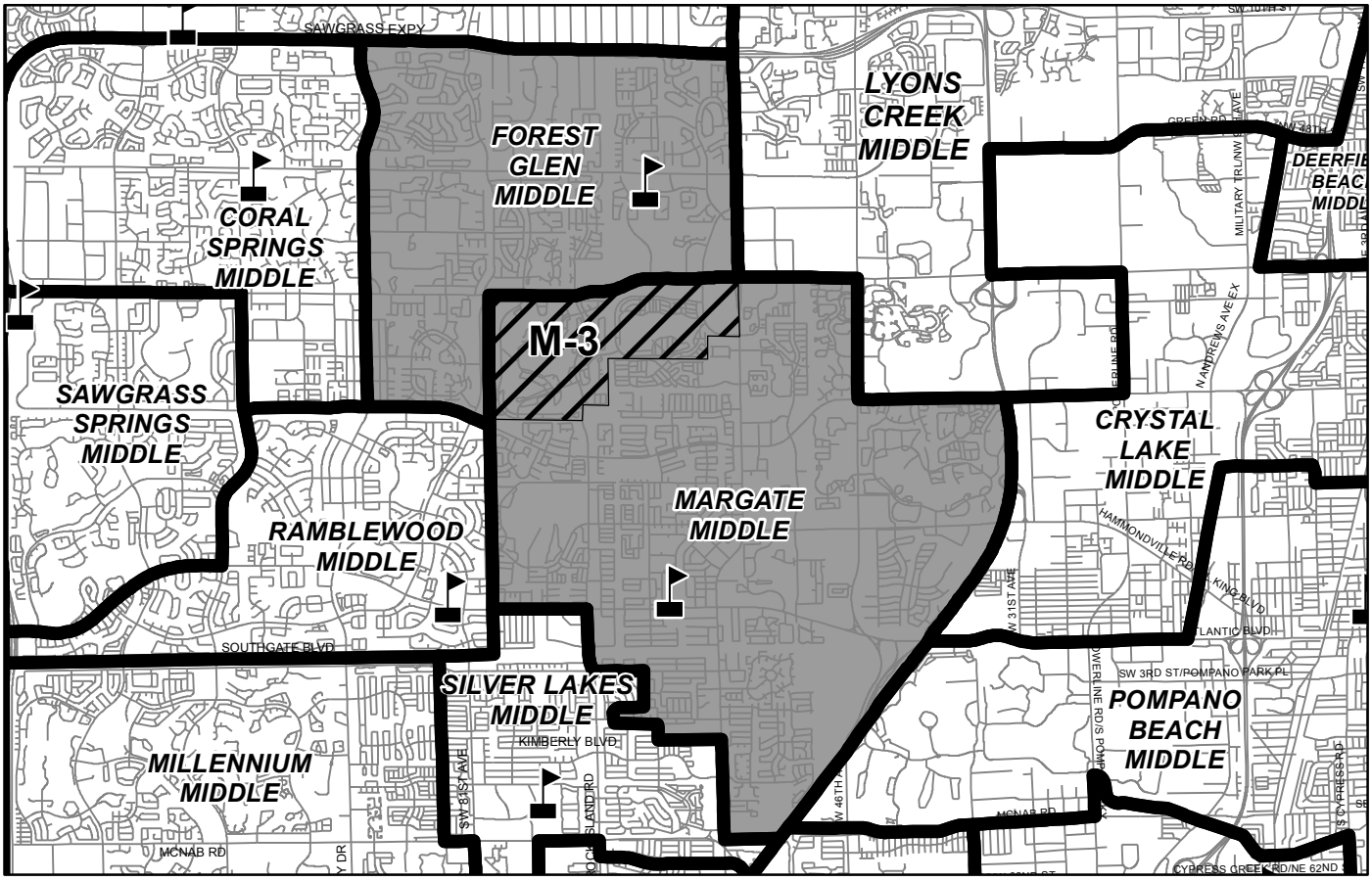
Proposed

Percentage Feeder from Elementary to Middle to High School				
Elementary	Middle	High	Current Percentage	Proposal
Chapel Trail	Silver Trail	West Broward	100.0%	100.0%

RECOMMENDATION M-3

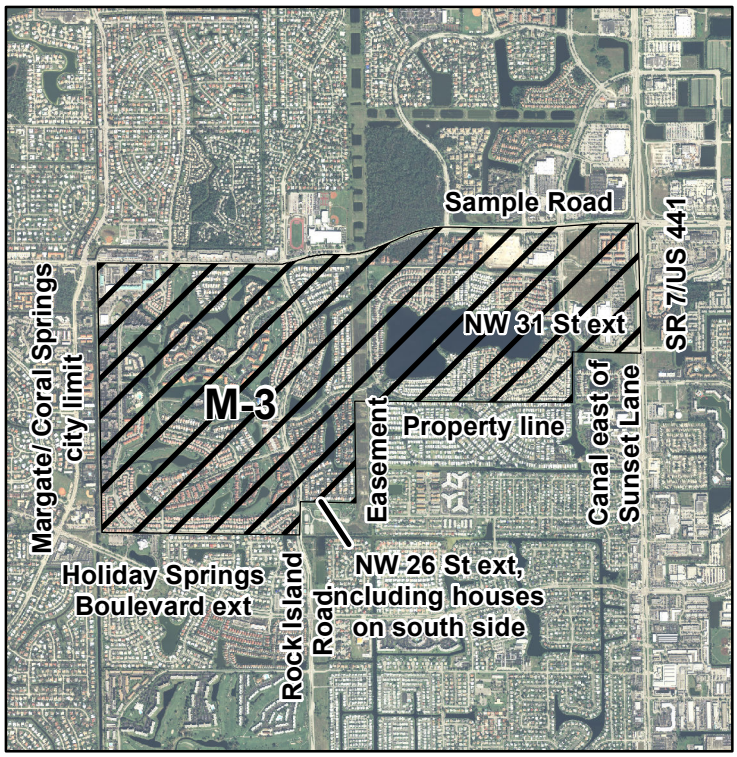
RECOMMENDATION DESCRIPTION:

Remove the existing school boundary choice area which allows 100 students living in the Margate Elementary School boundary choice to attend Park Springs Elementary School, and to attend middle school at Forest Glen Middle School. Students utilizing choice seats at Forest Glen Middle School in 2011-12 may remain at Forest Glen Middle School until they matriculate to high school. Students utilizing choice seats at Park Springs Elementary School in 2011-12 may also attend Forest Glen Middle School until they matriculate to high school.



AREA AFFECTED:

Commence at the intersection of Sample Road and State Road 7/US 441, south along State Road 7/US 441 to NW 31 Street extended, west along NW 31 Street extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to the easement between NW 68 Terrace and NW 68 Avenue, south along the easement to NW 26 Street extended to include homes on south side of NW 26 Street extended, west along NW 26 Street extended to Rock Island Road, south along Rock Island Road to Holiday Springs Boulevard extended, west along Holiday Springs Boulevard extended to the Margate/Coral Springs city limits, north along Margate/Coral Springs city limits to Sample Road, and east along Sample Road to State Road 7/ US 441.



Recommendation M-3
Projected Enrollment and Diversity
Grade Phase-Out

2011-12 School Year									
School	September 2011 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Forest Glen	1,625	1,783			1,513	(112)	93.1%	(270)	84.9%
Margate	1,308	1,328			1,164	(144)	89.0%	(164)	87.7%

2012-13 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Forest Glen	1,625	1,783	1,503	0	1,503	(122)	92.5%	(280)	84.3%
Margate	1,308	1,328	1,154	0	1,154	(154)	88.2%	(174)	86.9%

2013-14 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Forest Glen	1,625	1,783	1,453	0	1,453	(172)	89.4%	(330)	81.5%
Margate	1,308	1,328	1,171	0	1,171	(137)	89.5%	(157)	88.2%

2014-15 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Forest Glen	1,625	1,783	1,429	0	1,429	(196)	87.9%	(354)	80.1%
Margate	1,308	1,328	1,179	0	1,179	(129)	90.1%	(149)	88.8%

2015-16 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Forest Glen	1,625	1,783	1,449	0	1,449	(176)	89.2%	(334)	81.3%
Margate	1,308	1,328	1,194	0	1,194	(114)	91.3%	(134)	89.9%

2016-17 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Forest Glen	1,625	1,783	1,429	0	1,429	(196)	87.9%	(354)	80.1%
Margate	1,308	1,328	1,219	0	1,219	(89)	93.2%	(109)	91.8%

* Permanent capacity includes permanent structures only.
** Gross capacity = permanent capacity + relocatable capacity
*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.
Due to natural matriculation, the net transfer is 0 students in the grade phase-out.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Forest Glen (E)	48.2%	38.1%	5.0%	3.4%	0.3%	5.0%	24.8%	5.3%	12.6%	62.1%
Forest Glen (P)	No Change									
Margate (E)	36.2%	50.5%	5.2%	4.8%	0.3%	3.1%	24.6%	8.1%	14.4%	77.8%
Margate (P)	No Change									
District	*51.0%*	*39.8%*	*3.6%*	*1.9%*	*0.1%*	*3.5%*	*28.6%*	*9.5%*	*11.8%*	*59.1%*

Recommendation M-3

Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Margate	Margate	100.0%	100.0%
Park Springs	Forest Glen	100.0%	100.0%

The feeder patterns for both Margate and Park Springs Elementary Schools remain the same.

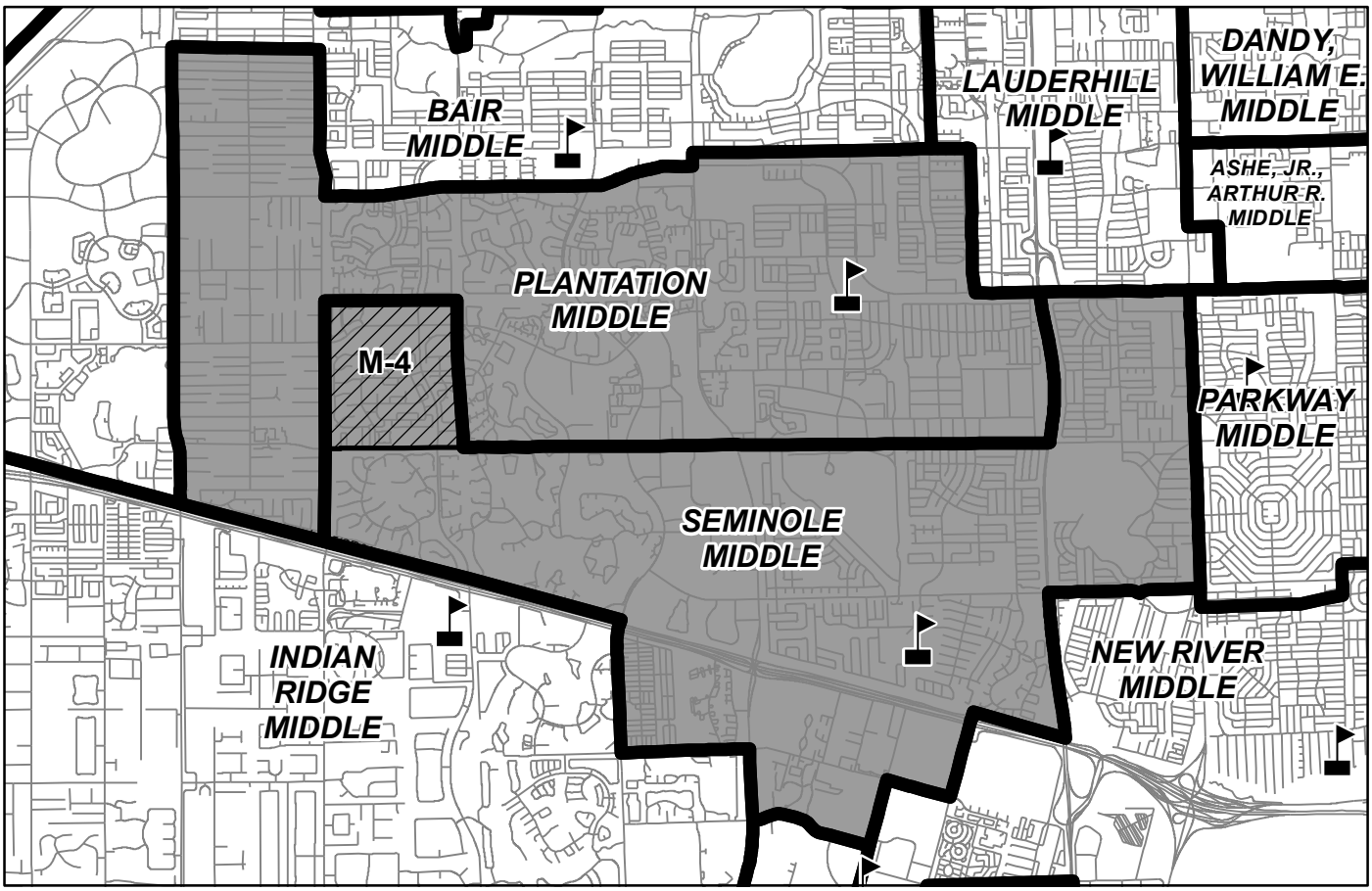
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Margate	Coconut Creek	67.2%	67.2%
	Coral Springs	24.9%	24.9%
	Monarch	7.9%	7.9%
Forest Glen	Coral Springs	100.0%	100.0%

The feeder patterns for both Margate and Forest Glen Middle Schools remain the same.

RECOMMENDATION M-4

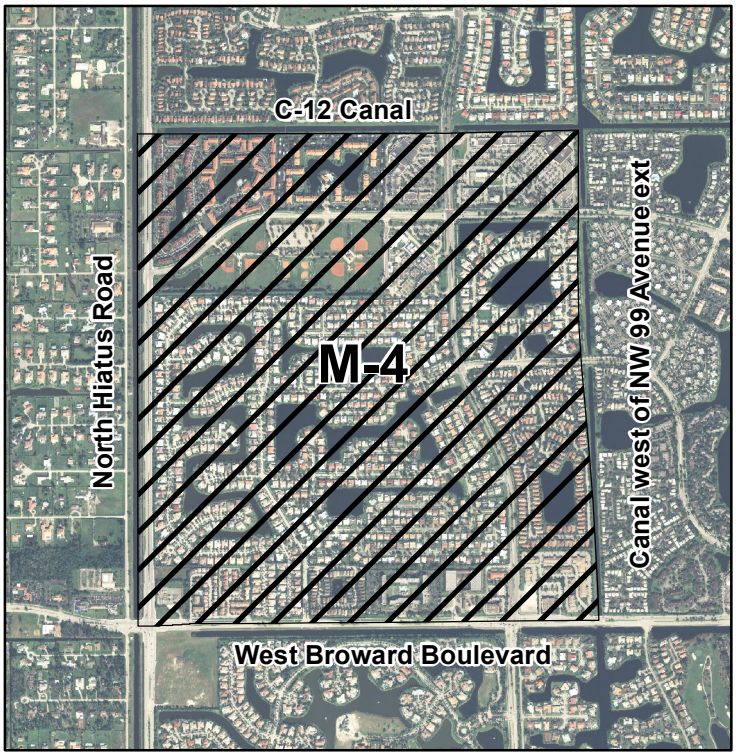
RECOMMENDATION DESCRIPTION:

Provide bus transportation to students residing within the Plantation/Seminole Middle School school boundary choice area who choose to attend Plantation Middle School through the 2012-13 school year.



AREA AFFECTED:

Commence at the intersection of the C-12 Canal and the canal west of Northwest 99 Avenue extended, south along the canal west of Northwest 99 Avenue extended to West Broward Boulevard, west along West Broward Boulevard to North Hiatus Road, north along North Hiatus Road to the C-12 Canal, and east along the C-12 Canal to the canal west of Northwest 99 Avenue extended.



Recommendation M-4
Projected Enrollment and Diversity

2011-12 School Year									
School	September 2011 Capacity				20th Day Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross	% Gross Capacity***
	Permanent*	Gross**							
Plantation	1,345	1,345			966	(379)	71.8%	(379)	71.8%
Seminole	1,238	1,555			1,269	31	102.5%	(286)	81.6%

2012-13 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Plantation	1,345	1,345	959	0	959	(386)	71.3%	(386)	71.3%
Seminole	1,238	1,555	1,261	0	1,261	23	101.9%	(294)	81.1%

2013-14 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Plantation	1,345	1,345	934	0	934	(411)	69.4%	(411)	69.4%
Seminole	1,238	1,555	1,257	0	1,257	19	101.5%	(298)	80.8%

2014-15 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Plantation	1,345	1,345	925	0	925	(420)	68.8%	(420)	68.8%
Seminole	1,238	1,555	1,235	0	1,235	(3)	99.8%	(320)	79.4%

2015-16 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Plantation	1,345	1,345	904	0	904	(441)	67.2%	(441)	67.2%
Seminole	1,238	1,555	1,221	0	1,221	(17)	98.6%	(334)	78.5%

2016-17 School Year									
School	September 2011 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross With Change	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Plantation	1,345	1,345	894	0	894	(451)	66.5%	(451)	66.5%
Seminole	1,238	1,555	1,194	0	1,194	(44)	96.4%	(361)	76.8%

* Permanent capacity includes permanent structures only.
** Gross capacity = permanent capacity + relocatable capacity
*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Plantation (E)	35.8%	55.3%	3.8%	1.2%	0.4%	3.4%	15.0%	5.8%	11.2%	67.1%
Plantation (P)	No Change									
Seminole (E)	53.8%	35.9%	3.5%	2.3%	0.3%	4.3%	27.0%	2.4%	15.1%	57.5%
Seminole (P)	No Change									
District	*51.0%*	*39.8%*	*3.6%*	*1.9%*	*0.1%*	3.5%	*28.6%*	*9.5%*	*11.8%*	*59.1%*

Recommendation M-4

Feeder Patterns

Percentage Feeder from Elementary to Middle			
Elementary	Middle	Current Percentage	Proposal
Central Park*	Plantation	65.1%	65.1%
	Seminole	34.9%	34.9%
Mirror Lake	Plantation	100.0%	100.0%
Peters	Plantation	100.0%	100.0%
Plantation	Lauderhill	35.3%	35.3%
	Plantation	6.0%	6.0%
	Seminole	58.7%	58.7%
Plantation Park	Seminole	100.0%	100.0%
Royal Palm	Lauderhill	65.5%	65.5%
	Plantation	34.5%	34.5%
Tropical	Seminole	100.0%	100.0%

*Choice area enables 100% aligned feeder from Central Park Elementary to Plantation Middle

The feeder patterns for all elementary schools remain the same.

Percentage Feeder from Middle to High			
Middle	High	Current Percentage	Proposal
Plantation**	Plantation	97.7%	97.7%
	South Plantation	2.3%	2.3%
Seminole	Plantation	15.1%	15.1%
	South Plantation	84.9%	84.9%

**Choice area enables 100% aligned feeder from Plantation Middle to South Plantation High

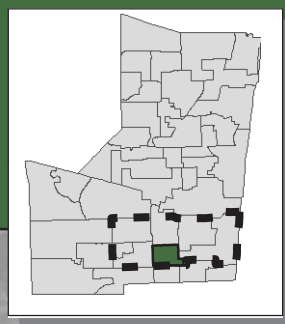
The feeder patterns for all middle schools remain the same.

2012-13 Proposed Middle School Attendance Areas

APOLLO MIDDLE SCHOOL

6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
754-323-2900

Innovative Program
Magnet School
(Information on reverse side)



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APOLLO MIDDLE SCHOOL

Innovative Program

AERONAUTICAL SCIENCE:

Students residing within the Apollo Middle attendance area automatically attend this school.

Magnet Program

GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

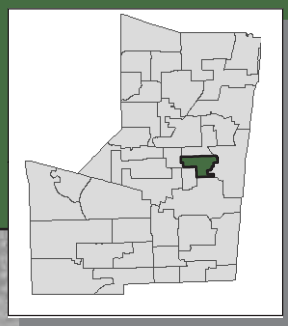
Students residing within the Apollo Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) and the Atlantic Ocean, south along the Atlantic Ocean to Pembroke Road, west along Pembroke Road to the FEC Railroad, north along the FEC Railroad to Washington Street, west along Washington Street to S 52 Avenue, south along S 52 Avenue to Pembroke Road, west along Pembroke Road to Flamingo Road, north along Flamingo Road to Griffin Road, east along Griffin Road to the Dania cut-off canal, east along the Dania cut-off canal to the FEC Railroad, northeast along the FEC Railroad to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), and east along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the Atlantic Ocean . Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

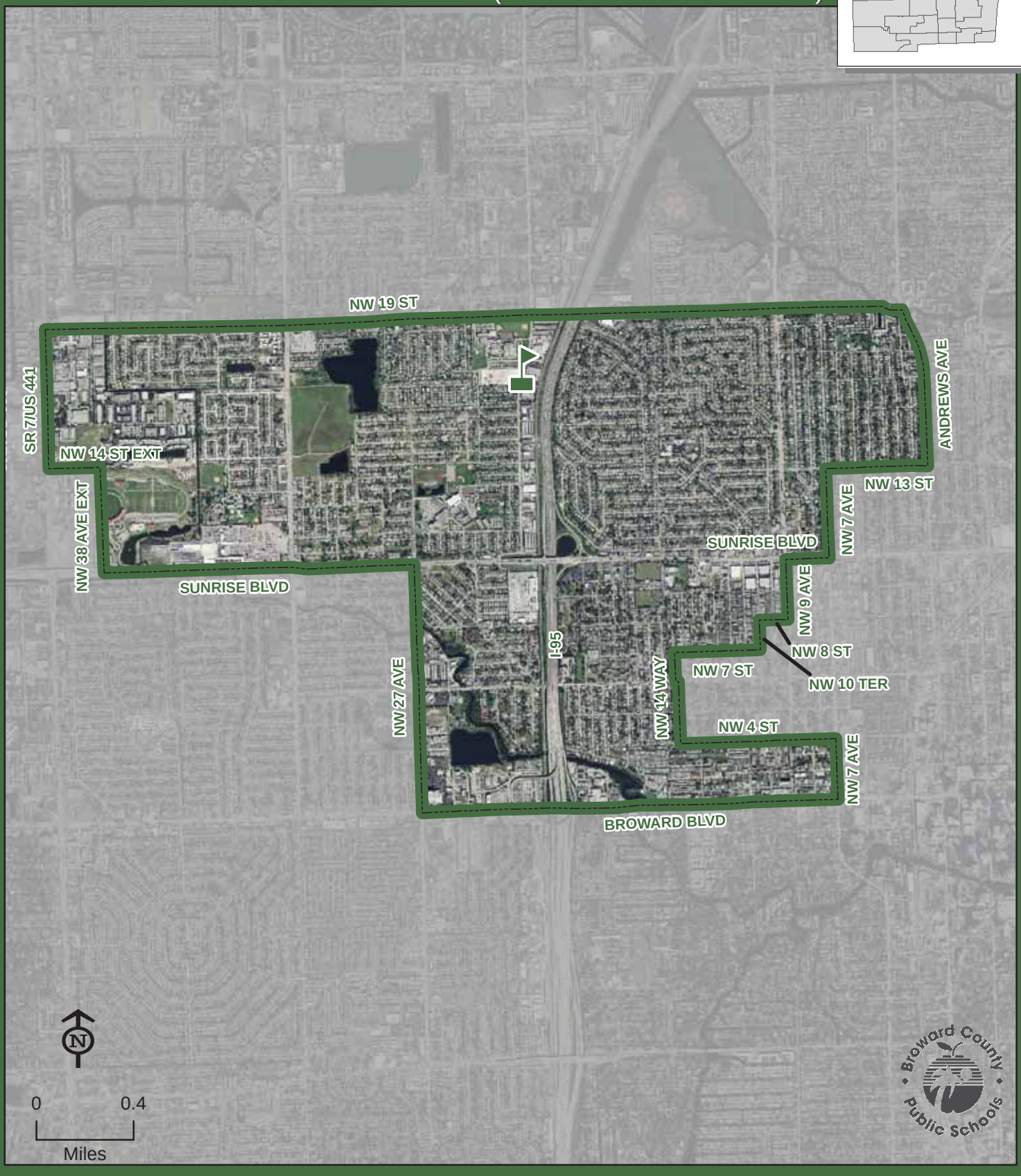
ASHE, ARTHUR R. JR. MIDDLE SCHOOL

1701 NW 23 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-2800

Magnet School

(Information on reverse side)





ASHE, ARTHUR R. JR.

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ASHE, ARTHUR R. JR. MIDDLE SCHOOL

Magnet Program

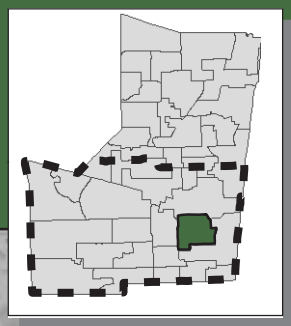
CENTER FOR INTELLECTUALLY TALENTED YOUTH (C.I.T.Y):

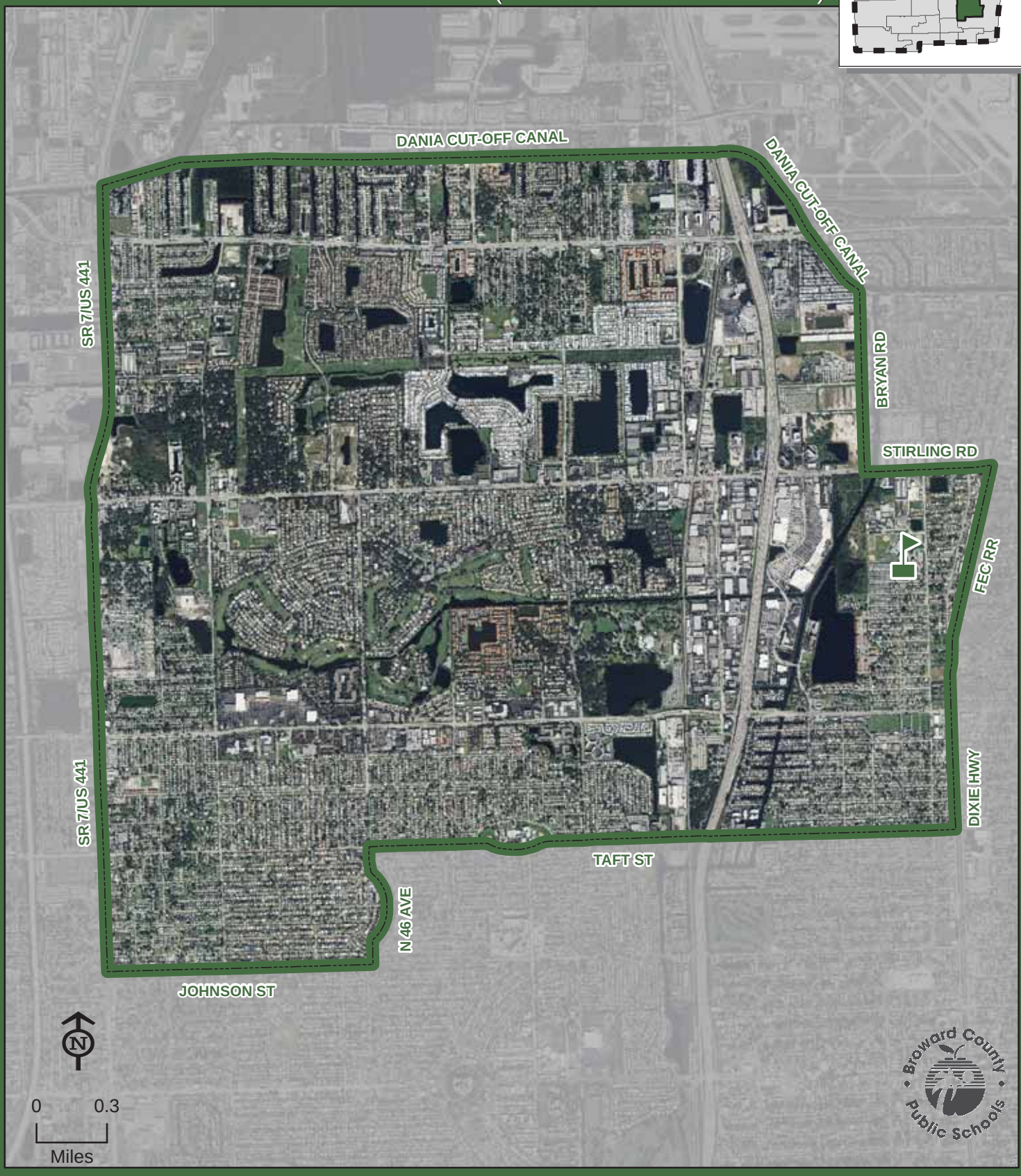
Students residing within the Arthur R. Ashe, Jr. Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the C.I.T.Y. Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

ATTUCKS MIDDLE SCHOOL

3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3000

Magnet School
(Information on reverse side)





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ATTUCKS MIDDLE SCHOOL

Magnet Programs

CENTER FOR INSTRUCTIONAL TECHNOLOGY EDUCATION (C.I.T.E.):

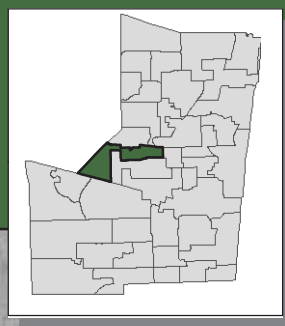
Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the C.I.T.E. Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

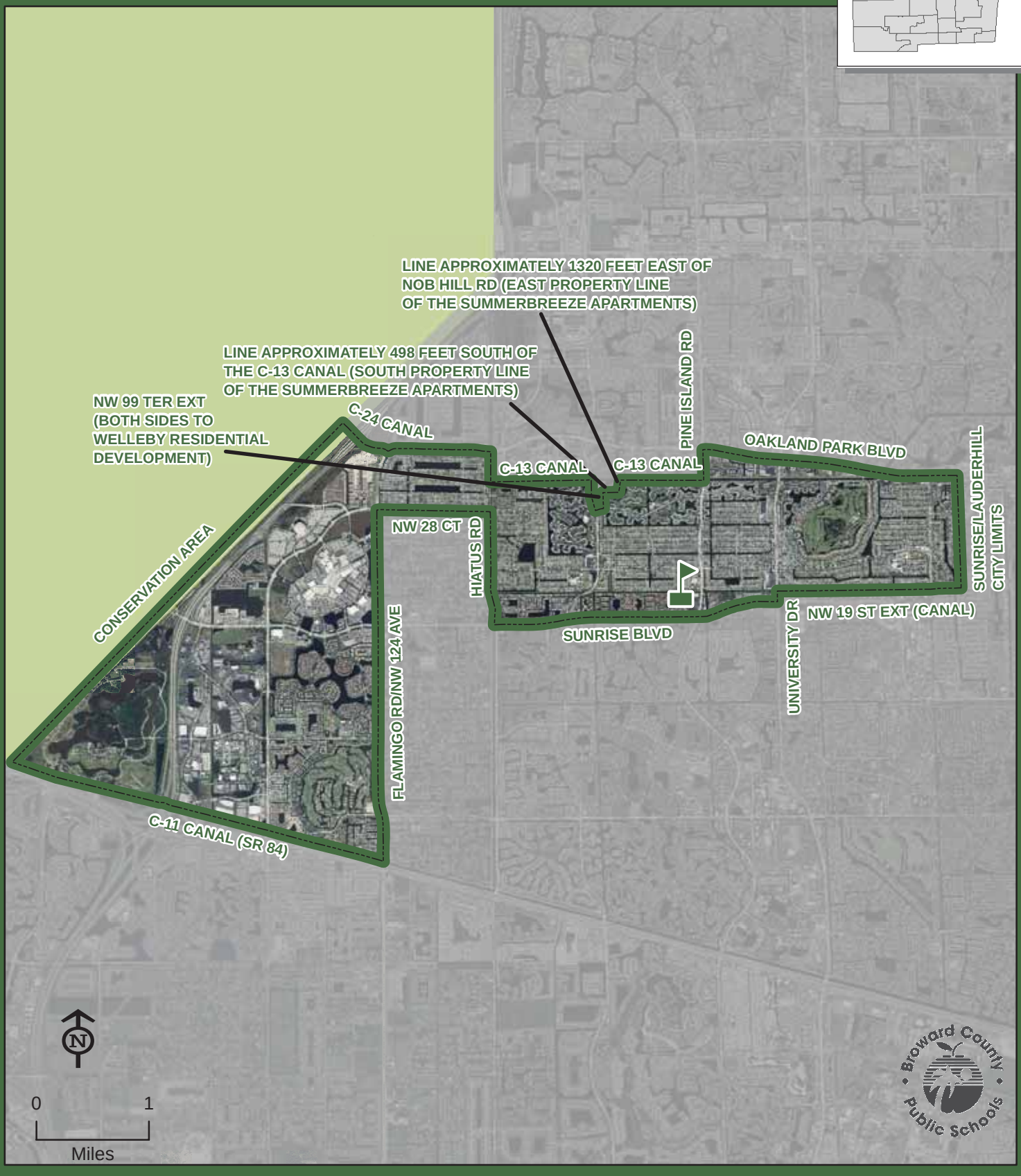
COMMUNICATIONS/BROADCAST ARTS:

Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

BAIR MIDDLE SCHOOL

9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
754-322-2900





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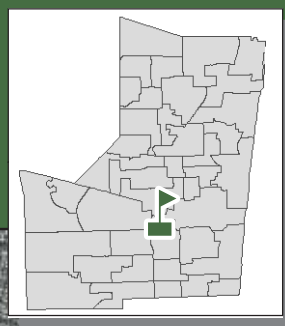
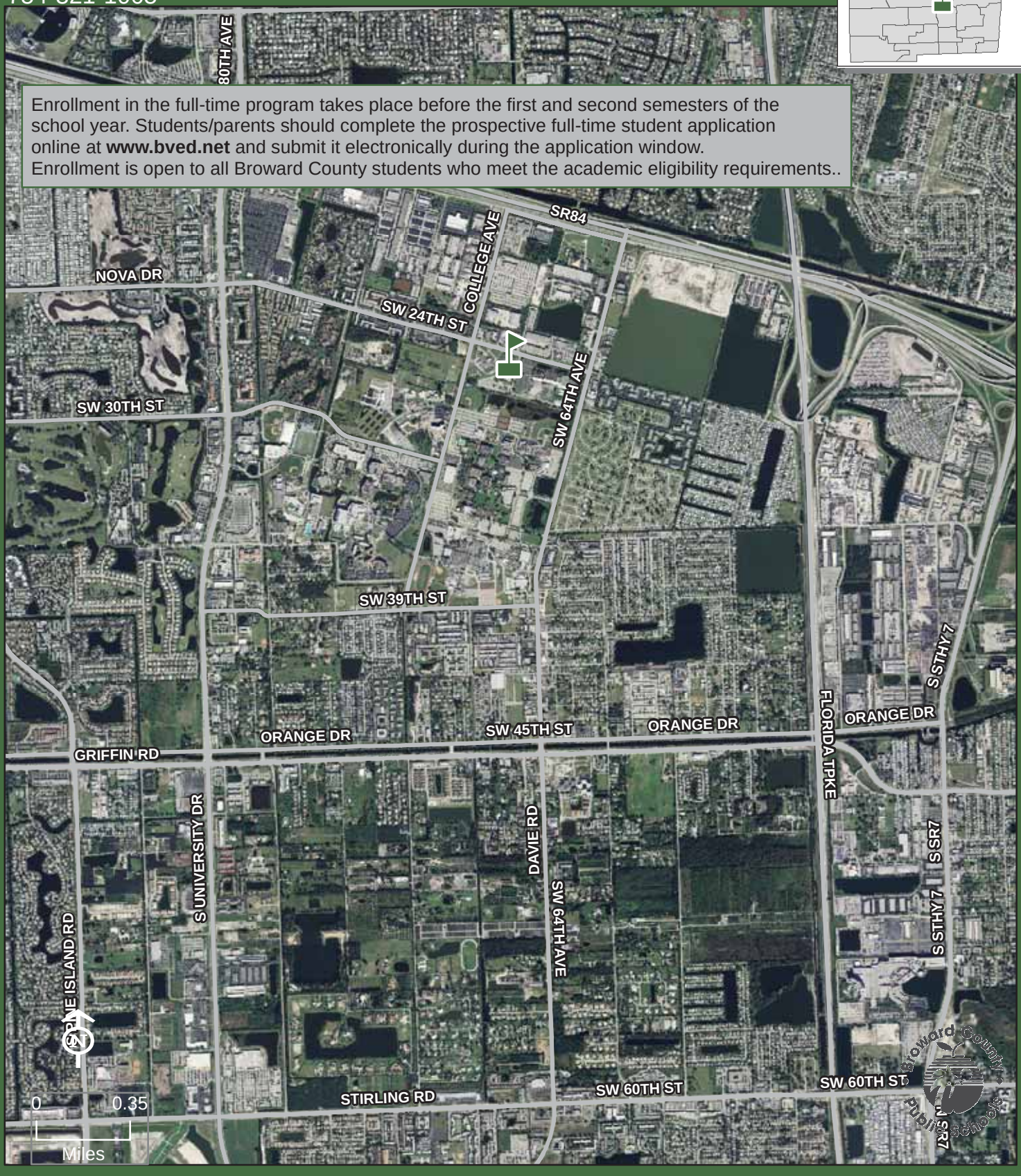
BROWARD VIRTUAL MIDDLE SCHOOL

6600 SW NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-1005



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



BROWARD VIRTUAL

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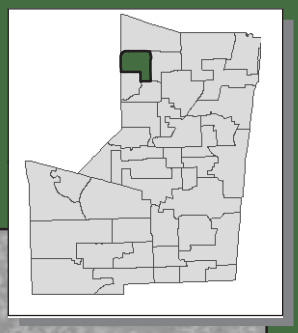
CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33076
754-322-3000



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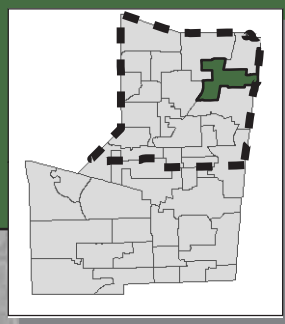
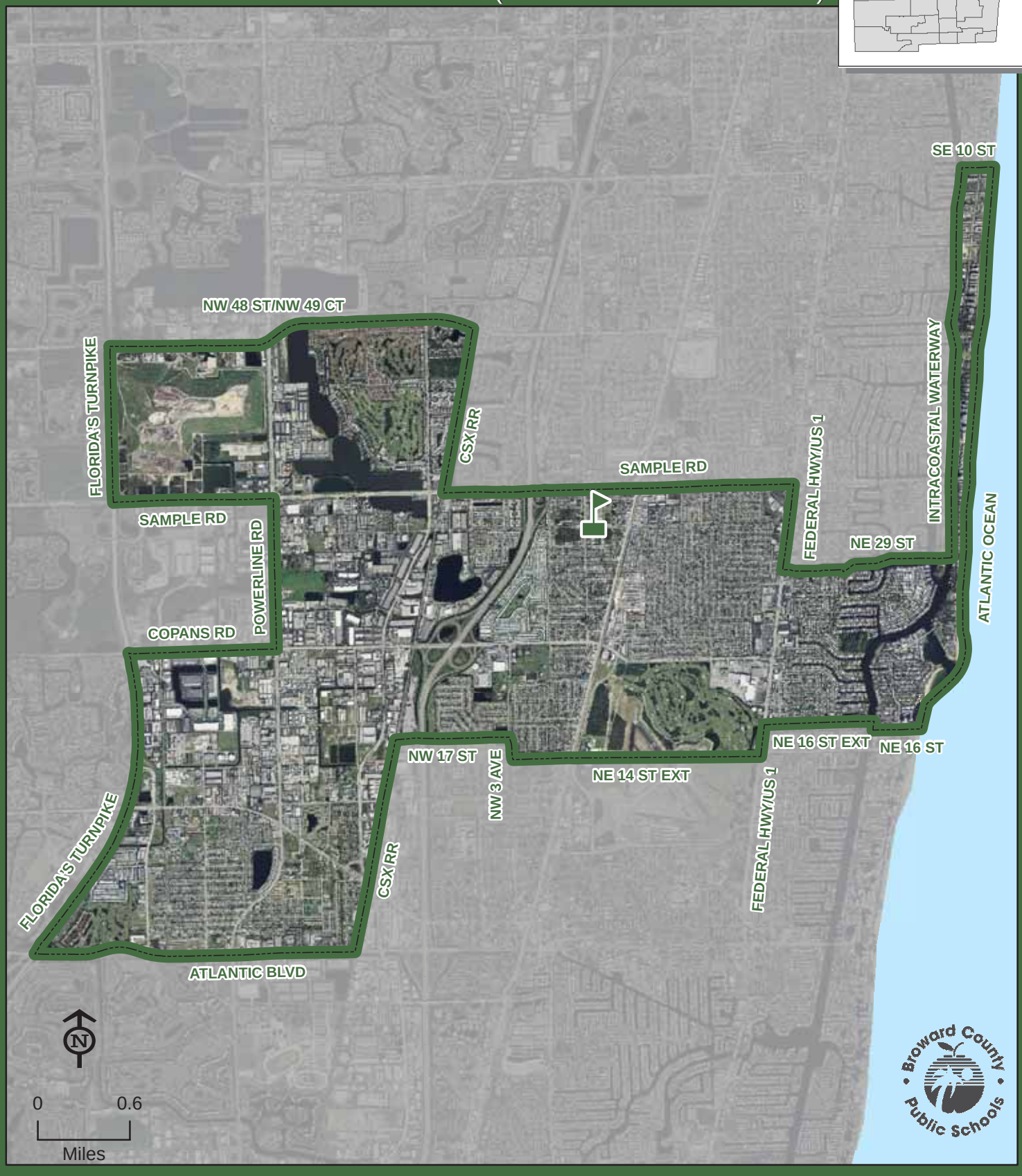
CRYSTAL LAKE MIDDLE SCHOOL

3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-3100

Magnet School
(Information on reverse side)





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CRYSTAL LAKE MIDDLE SCHOOL

Magnet Programs

SCIENCE/PRE-ENGINEERING:

Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of the School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

INTERNATIONAL AFFAIRS & BUSINESS:

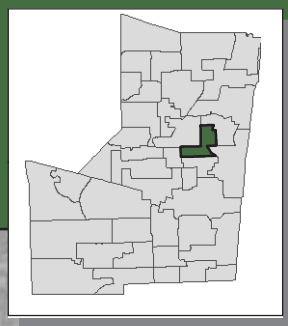
Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

DANDY, WILLIAM E. MIDDLE SCHOOL

2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-3200

Magnet School

(Information on reverse side)



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DANDY, WILLIAM E. MIDDLE SCHOOL

Magnet Programs

PRE-LAW & PUBLIC AFFAIRS:

Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

PRE-MEDICAL:

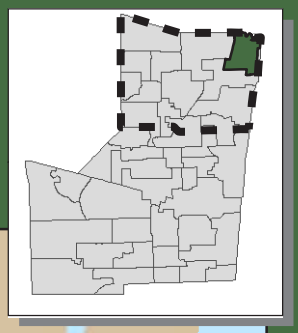
Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Medical Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

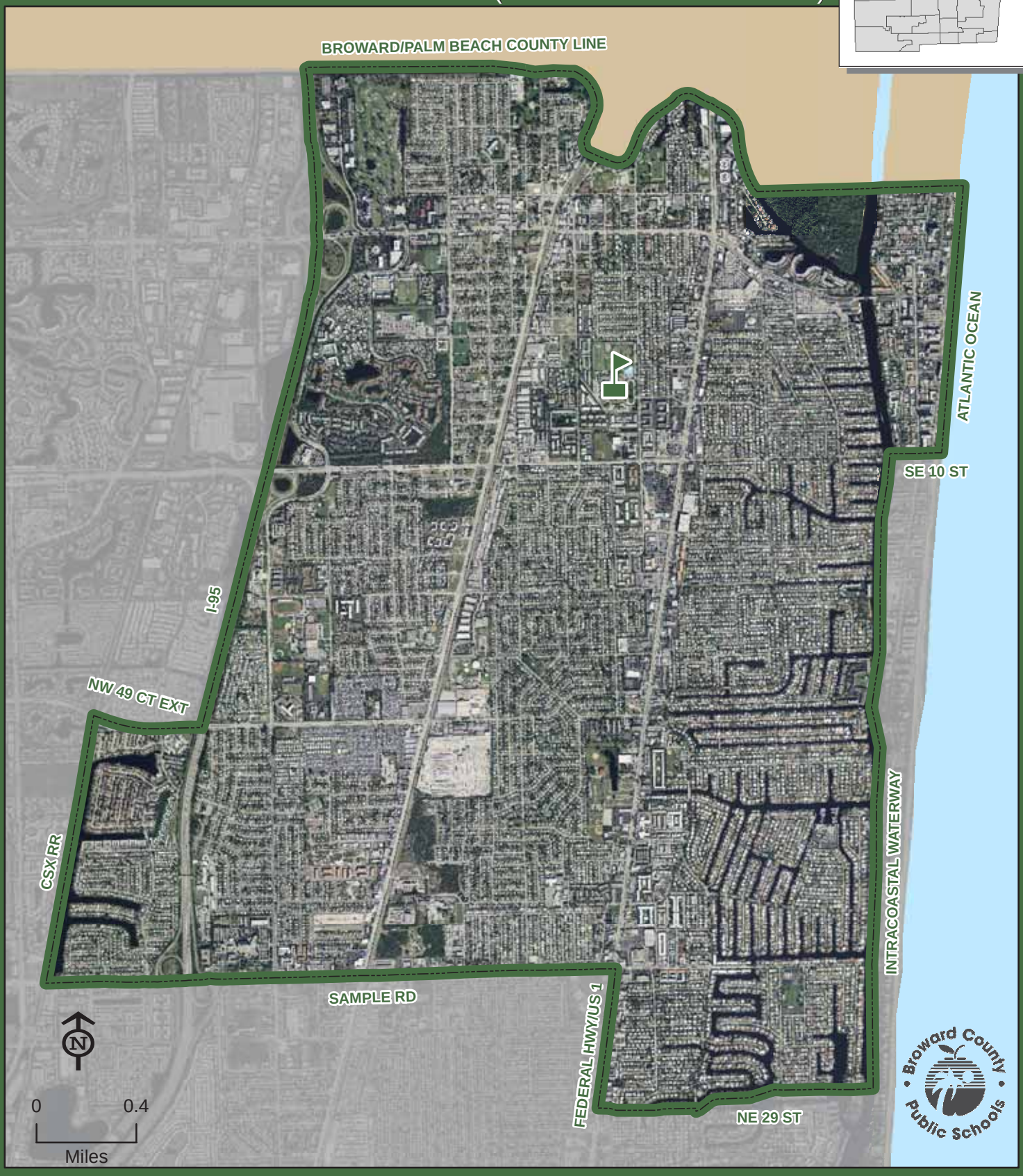
DEERFIELD BEACH MIDDLE SCHOOL

701 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-3300

Magnet School

(Information on reverse side)





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DEERFIELD BEACH MIDDLE SCHOOL

Magnet Programs

MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Deerfield Beach Middle attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

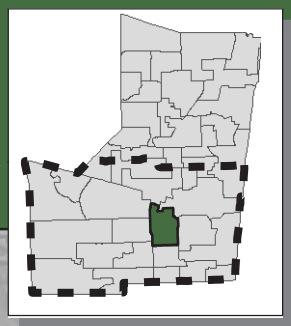
HEALTH & WELLNESS:

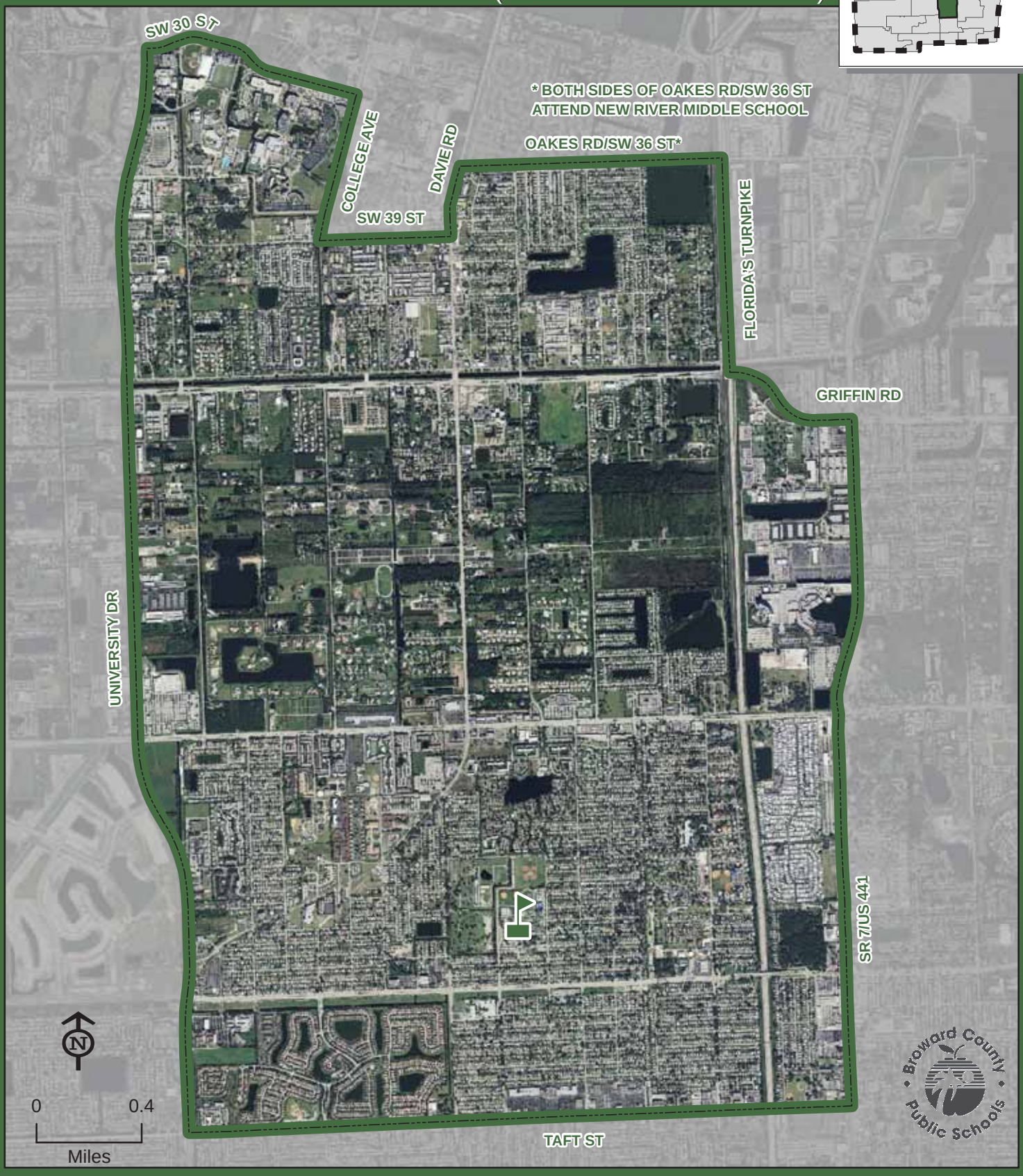
Students residing within the Deerfield Beach Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-3100

Magnet School
(Information on reverse side)





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DRIFTWOOD MIDDLE SCHOOL

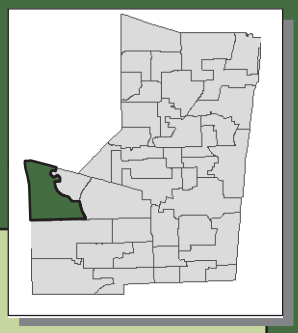
Magnet Program

HEALTH & WELLNESS:

Students residing within the Driftwood Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

FALCON COVE MIDDLE SCHOOL

4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
754-323-3200



GRADE PHASE-IN

Boundary changed 2012-13

Grade Phase-In: In 2012-13, the assigned school for this area was changed from Falcon Cove Middle School to Silver Trail Middle School. Students residing in this area and attending Falcon Cove Middle School in 2011-12 will continue to be assigned to Falcon Cove Middle School. Students residing in this area and not attending Falcon Cove Middle School in 2011-12 are assigned to Silver Trail Middle School.

Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.

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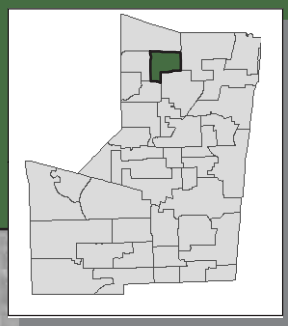
FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FLORIDA 33067
754-322-3400



Boundary choice area removed 2012-13

SAWGRASS EXPY

SR 7/US 441

FOREST GLEN

UNIVERSITY DR

SAMPLE RD

MARGATE/CORAL SPRINGS CITY LIMITS

ROYAL PALM BLVD

0 0.2
Miles

N

Broward County Public Schools

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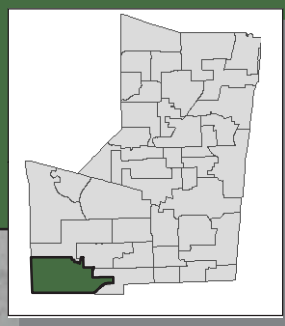
GLADES MIDDLE SCHOOL

16700 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-4600



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.

PINES BLVD
SW 172 AVE
DYKES RD/NW 160 AVE
PINES BLVD
SW 159 TER
SW 1 CT EXT
PEMBROKE RD
CANAL WEST OF SW 168 WAY
I-75
CANAL NORTH OF SW 9 ST
CANAL SOUTH OF SW 7 ST
MIRAMAR PKY
CANAL WEST OF SW 164 AVE
SW 148 AVE EXT
FLAMINGO RD
FLORIDA'S TURNPIKE EXT
CONSERVATION AREA
GLADES
BROWARD/MIAMI-DADE COUNTY LINE

N

0 0.75
Miles

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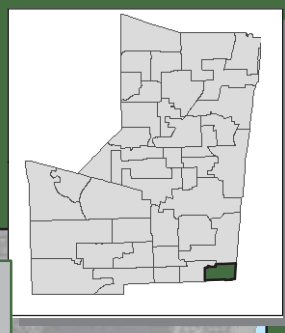
GULFSTREAM MIDDLE SCHOOL

120 SW 4 AVENUE
HALLANDALE BEACH, FLORIDA 33009
754-323-4700



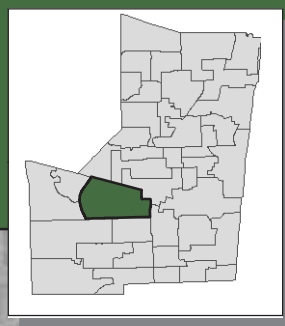
NOTE: Gulfstream Middle School has a year-round, single track educational calendar. Contact the school for more information.

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

School Boundaries Department • www.browardschools.com • 754.321.2480

INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-3300



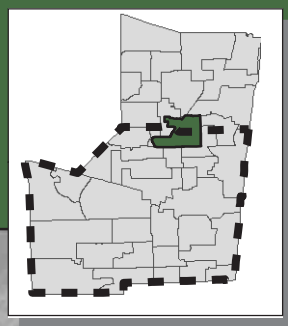
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

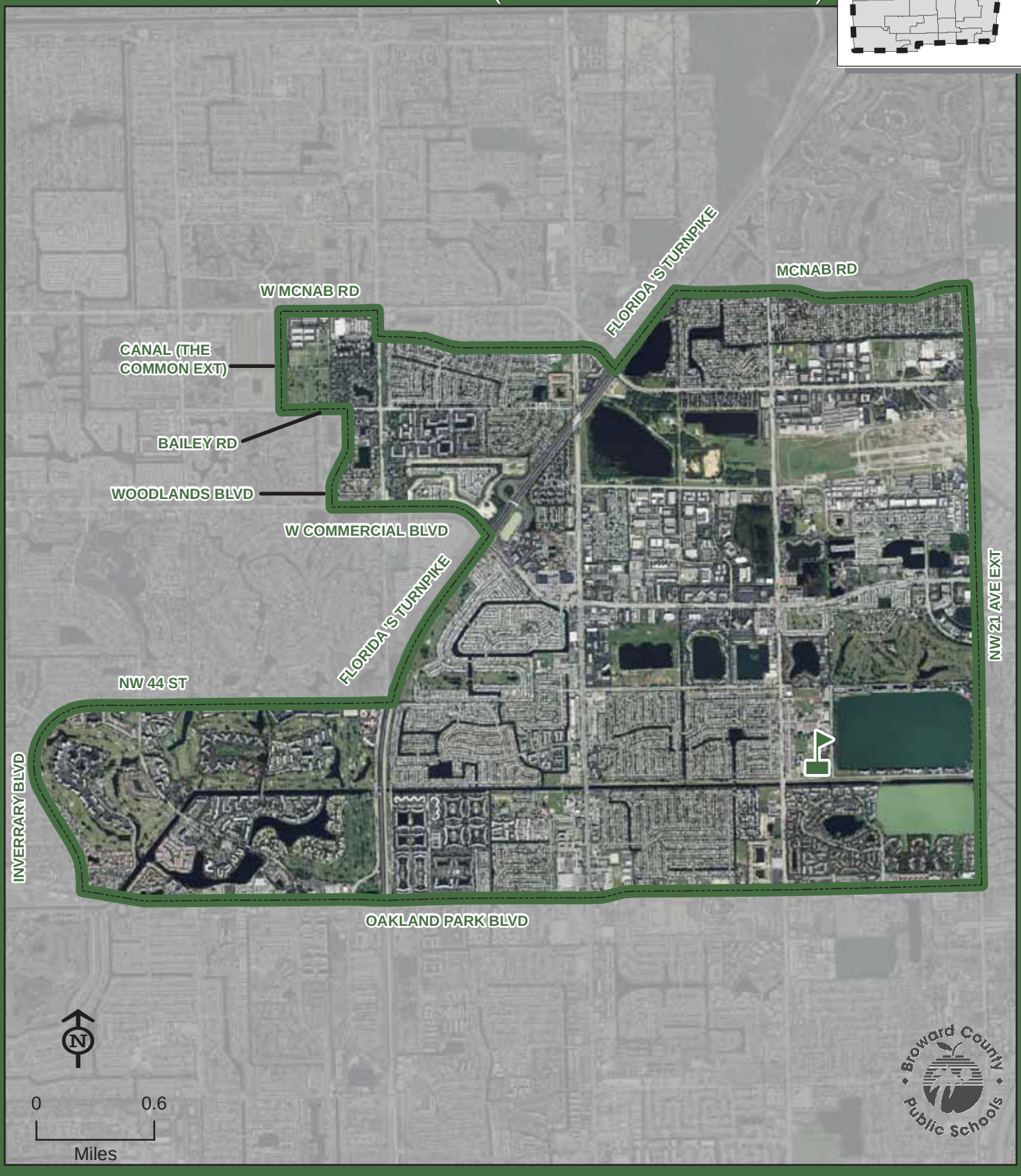
School Boundaries Department • www.browardschools.com • 754.321.2480

LAUDERDALE LAKES MIDDLE SCHOOL

3911 NW 30 AVENUE
LAUDERDALE LAKES, FLORIDA 33309
754-322-3500

Magnet School
(Information on reverse side)





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LAUDERDALE LAKES MIDDLE SCHOOL

Magnet Program

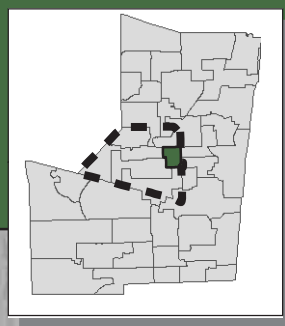
MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

Students residing within Lauderdale Lakes Middle attendance area automatically attend this school. Students residing south of Commercial Boulevard who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

LAUDERHILL MIDDLE SCHOOL

1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-3600

Innovative Program
Magnet School
(Information on reverse side)



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LAUDERHILL MIDDLE SCHOOL

Innovative Program

PRE-MEDICAL/ HEALTH AND WELLNESS:

Students residing within the Lauderhill Middle attendance area automatically attend this school.

Magnet Program

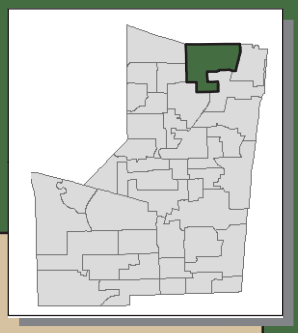
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

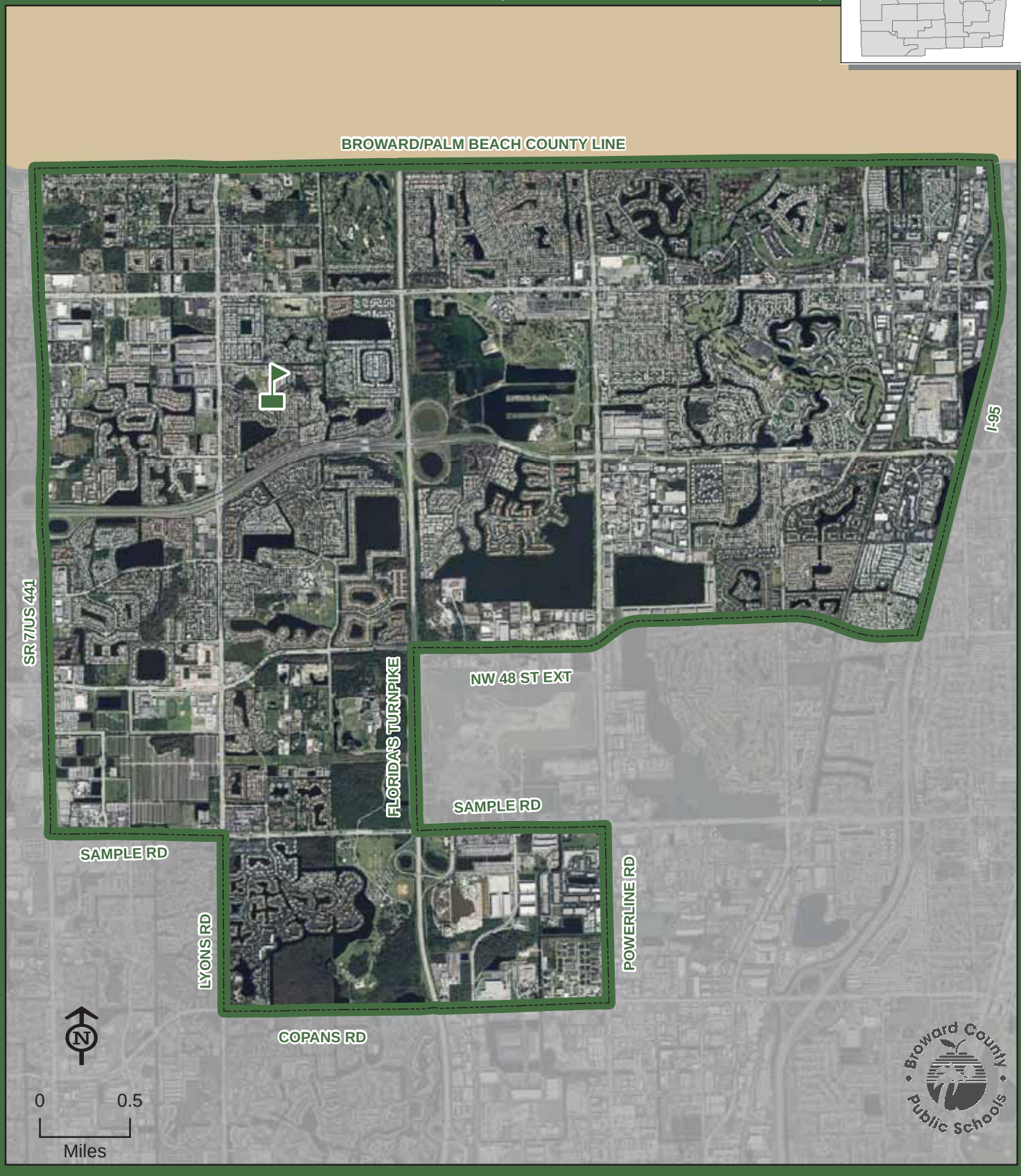
Students residing within the Lauderhill Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the Intersection of Commercial Boulevard and State Road 7/US 441, south along State Road 7/US 441 to NW 14 Street extended, east along NW 14 Street extended to NW 38 Avenue Extended, south along NW 38 Avenue extended to Sunrise Boulevard, west along Sunrise Boulevard to State Road 7/US 441, south along State Road 7/US 441 to Interstate 595, northwest along Interstate 595 to the Sawgrass Expressway, north along the Sawgrass Expressway to Commercial Boulevard and east along Commercial Boulevard to State Road 7/US 441. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

LYONS CREEK MIDDLE SCHOOL

4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-3700

Innovative Program
(Information on reverse side)





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LYONS CREEK MIDDLE SCHOOL

Innovative Program

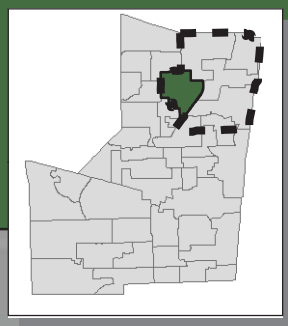
MICROSOCIETY:

Students residing within the Lyons Creek Middle attendance area automatically attend this school.

MARGATE MIDDLE SCHOOL

500 NW 65 AVENUE
MARGATE, FLORIDA 33063
754-322-3800

Innovative Program
Magnet School
(Information on reverse side)



Boundary choice area removed 2012-13

SAMPLE RD
SAMPLE RD
LYONS RD
COPANS RD
MARGATE/CORAL SPRINGS CITY LIMITS
MARGATE CITY LIMITS
FLORIDA'S TURNPIKE
MARGATE
ATLANTIC BLVD
ROCK ISLAND RD
SOUTHGATE BLVD
POMPANO CANAL
CANAL NORTH OF NW 6 ST
CANAL WEST OF SW 65 AVE
CANAL EAST OF KATHY CT
MARGATE/ NORTH LAUDERDALE CITY LIMITS
FLORIDA'S TURNPIKE
SR 7 /US 441
MCNAB RD EXT

N

0 0.45
Miles

Broward County Public Schools

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MARGATE MIDDLE SCHOOL

Innovative Program

COLLEGE PREP:

Students residing within the Margate Middle attendance area automatically attend this school.

Magnet Program

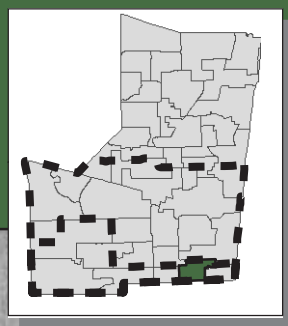
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Margate Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and the Atlantic Ocean, south along the Atlantic Ocean to Commercial Boulevard, west along Commercial Boulevard to Florida's Turnpike, north along Florida's Turnpike to McNab Road extended, west along McNab Road extended to State Road 7/US 441, north along State Road 7/US 441 to the Margate/North Lauderdale City Limits, west along the Margate/North Lauderdale City Limits to the canal east of Kathy Court, north along the canal east of Kathy Court to the canal north of NW 6 Street, east along the canal north of 6 Street to the canal west of SW 65 Avenue, north along the canal west of 65 Avenue to Southgate Boulevard, west along Southgate Boulevard to Rock Island Road, north along Rock Island Road to Atlantic Boulevard, west along Atlantic Boulevard to the Margate/Coral Springs City Limits, north along the Margate/Coral Springs City Limits to Sample Road, east along Sample Road to State Road 7/US 441, north along State Road 7/US 441 to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

McNICOL MIDDLE SCHOOL

1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3400

Magnet School
(Information on reverse side)



NOTE: McNicol Middle School has a year-round, single track educational calendar. Contact the school for more information.

N

0 0.4
Miles

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McNICOL MIDDLE SCHOOL

Magnet Programs

INTERNATIONAL AFFAIRS & BUSINESS:

Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

SCIENCE/PRE-ENGINEERING:

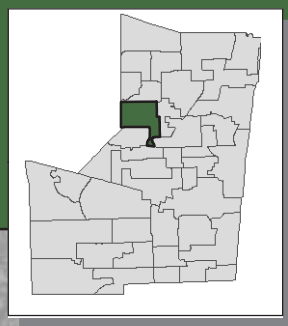
Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

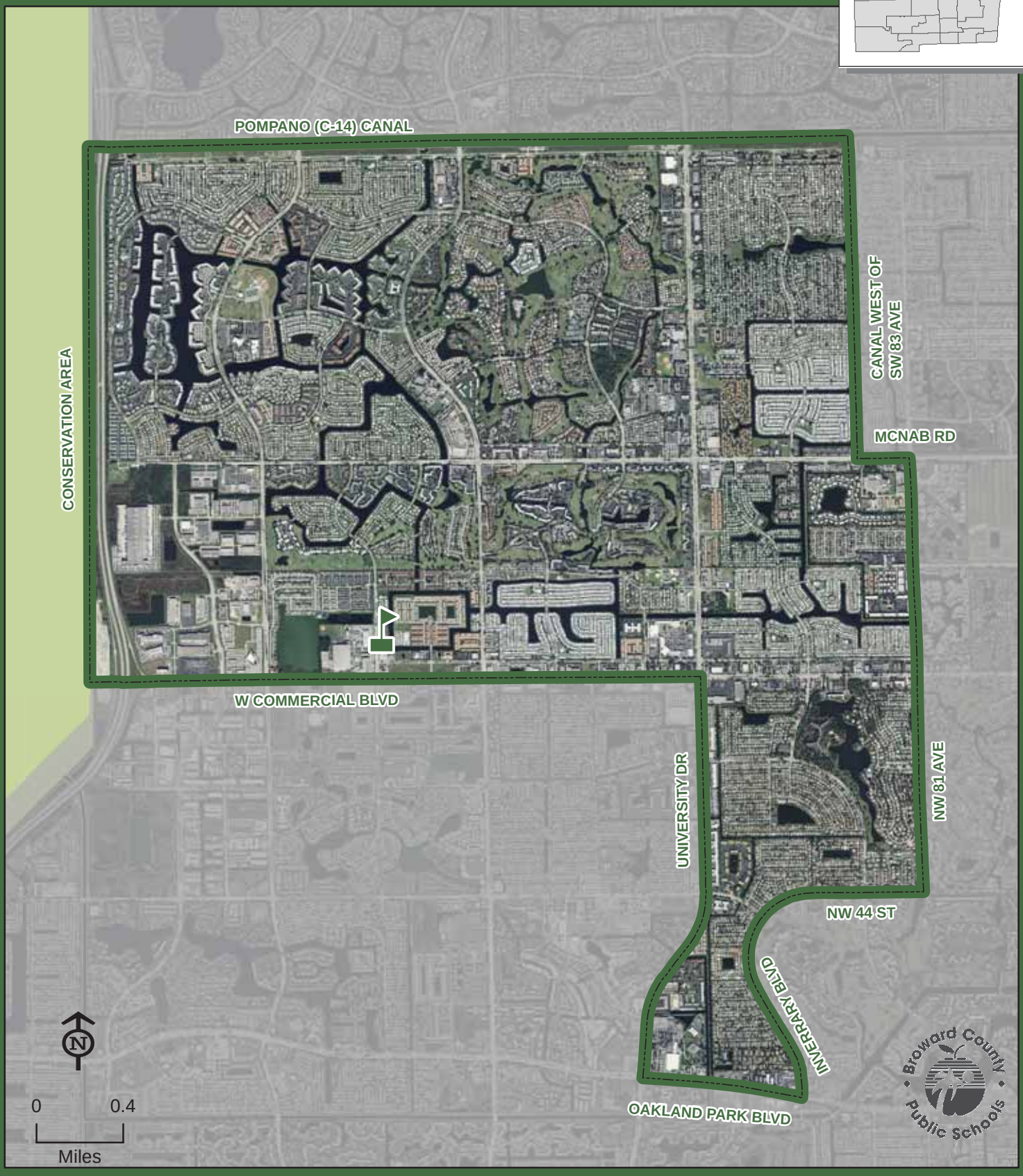
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the McNicol Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Griffin Road and Flamingo Road, south along Flamingo Road to Pembroke Road, east along Pembroke Road to S 52 Avenue, north along S 52 Avenue to Washington Street, east along Washington Street to the FEC Railroad, south along the FEC Railroad to Pembroke Road, east along Pembroke Road to the Atlantic Ocean, south along the Atlantic Ocean to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to the Conservation Area, north along the Conservation Area to Sheridan Street, east along Sheridan Street to SW 184 Avenue extended, north along SW 184 Avenue extended to Griffin Road, and east along Griffin Road to Flamingo Road. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

MILLENNIUM MIDDLE SCHOOL

5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-3900





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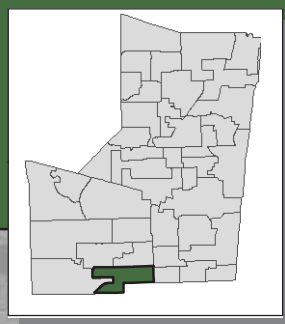
NEW RENAISSANCE MIDDLE SCHOOL

10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-3500



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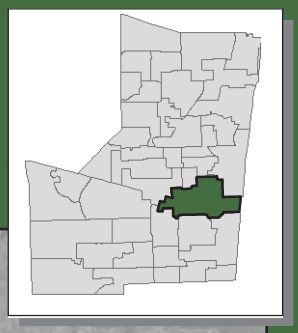
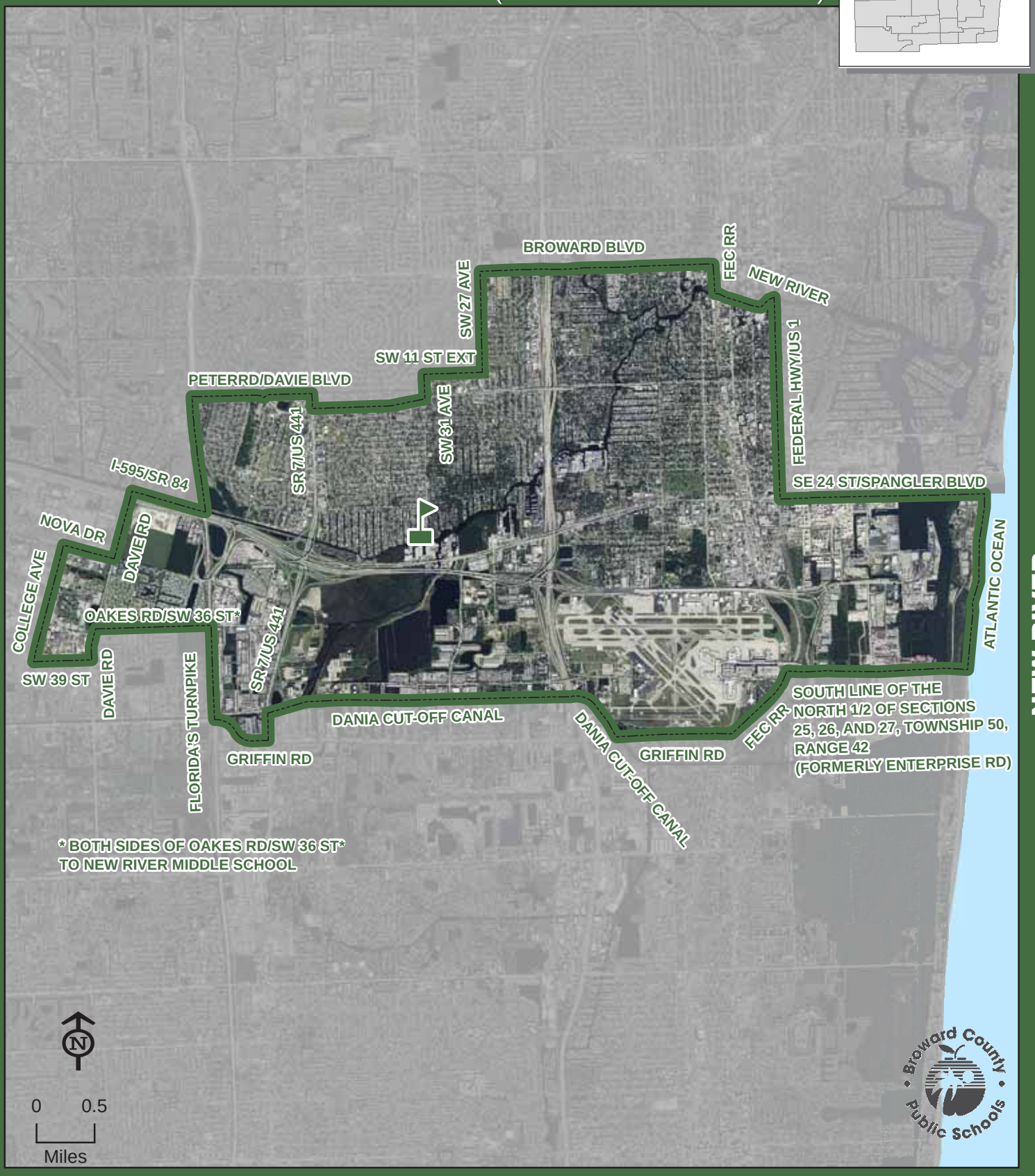
NEW RIVER MIDDLE SCHOOL

3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33312
754-323-3600

Magnet School
(Information on reverse side)





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NEW RIVER MIDDLE SCHOOL

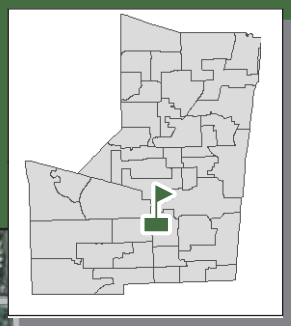
Magnet Program

MARINE SCIENCE:

Students residing within the New River Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

NOVA MIDDLE SCHOOL

3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-3700



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Innovative Programs Department at (754) 321-2380.

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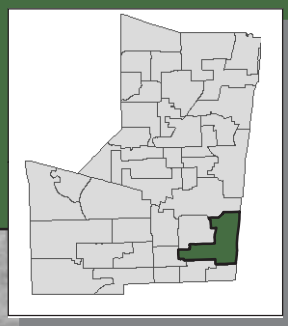
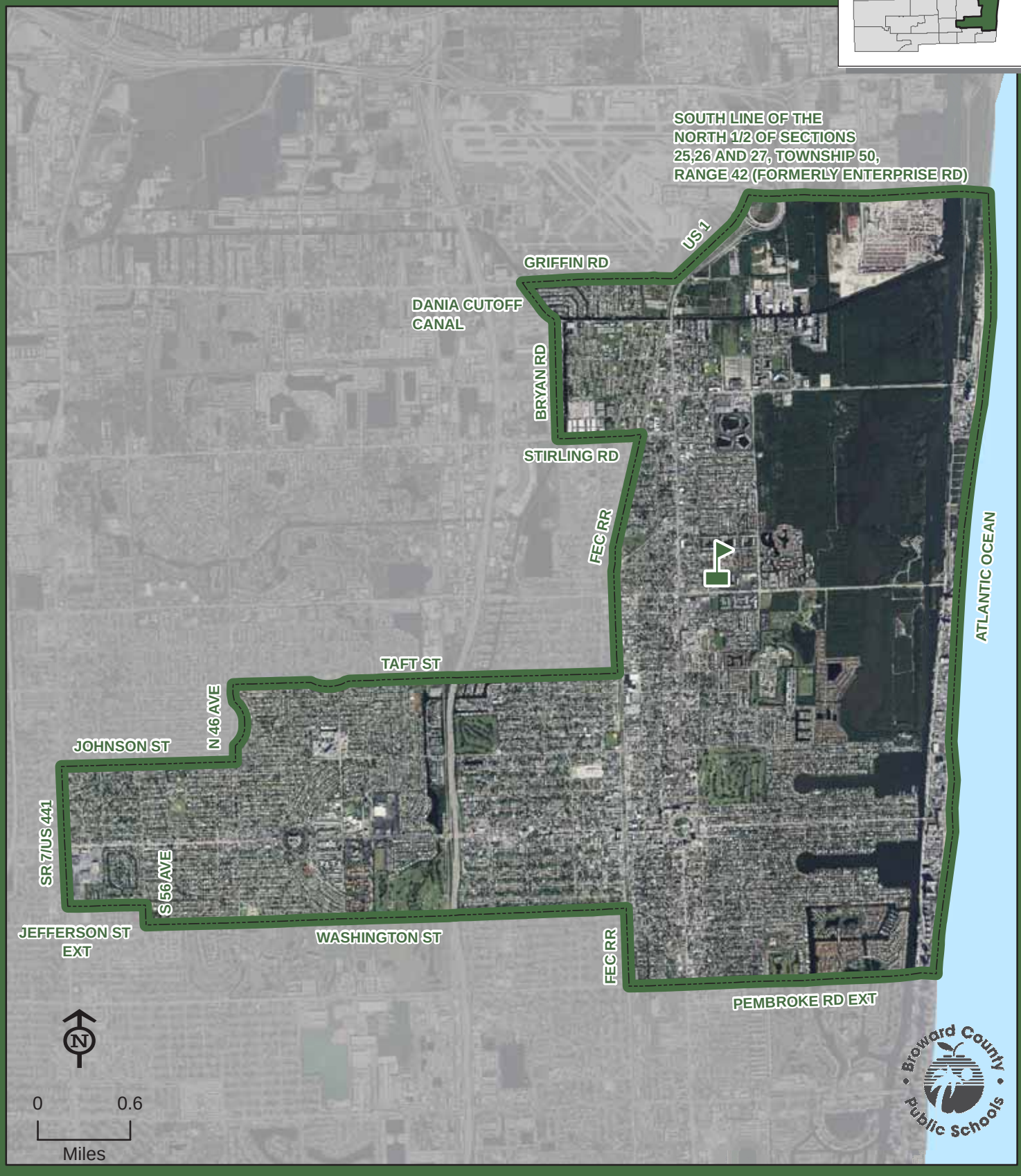
OLSEN MIDDLE SCHOOL

330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
754-323-3800





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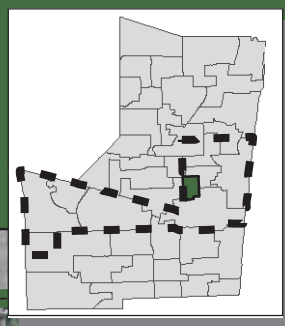
PARKWAY MIDDLE SCHOOL

3600 NW 5 COURT
LAUDERHILL, FLORIDA 33311
754-322-4000

Magnet School
(Information on reverse side)



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PARKWAY MIDDLE SCHOOL

Magnet Programs

PERFORMING & VISUAL ARTS:

Students residing within the Parkway Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

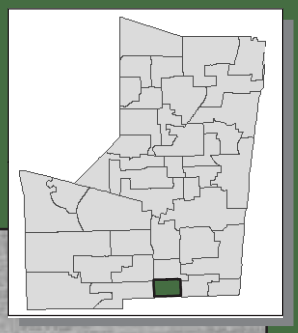
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Parkway Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Commercial Boulevard and the Atlantic Ocean, south along the Atlantic Ocean to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), west along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the FEC Railroad, southwest along the FEC Railroad the Dania cut-off canal, west along the Dania cut-off canal to Griffin Road, west along Griffin Road to SW 184 Avenue extended, south along SW 184 Avenue extended to Sheridan Street, west along Sheridan Street to the Conservation Area, north along the Conservation Area to Interstate 75, southeast along Interstate 75 to Interstate 595, southeast along Interstate 595 to State Road 7/US 441, north along State Road 7/US 441 to Sunrise Boulevard, east along Sunrise Boulevard to NW 38 Avenue extended, north along NW 38 Avenue extended to NW 14 Street extended, west along NW 14 Street extended to State Road 7/US 441, north along Sate Road7/US 441 to Commercial Boulevard, and west along Commercial Boulevard to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

PERRY, HENRY D. MIDDLE SCHOOL

3400 WILDCAT WAY
MIRAMAR, FLORIDA 33023
754-323-3900

Innovative Program
(Information on reverse side)



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PERRY, HENRY D. MIDDLE SCHOOL

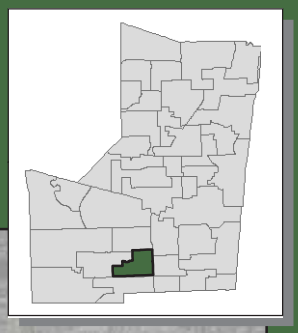
Innovative Program

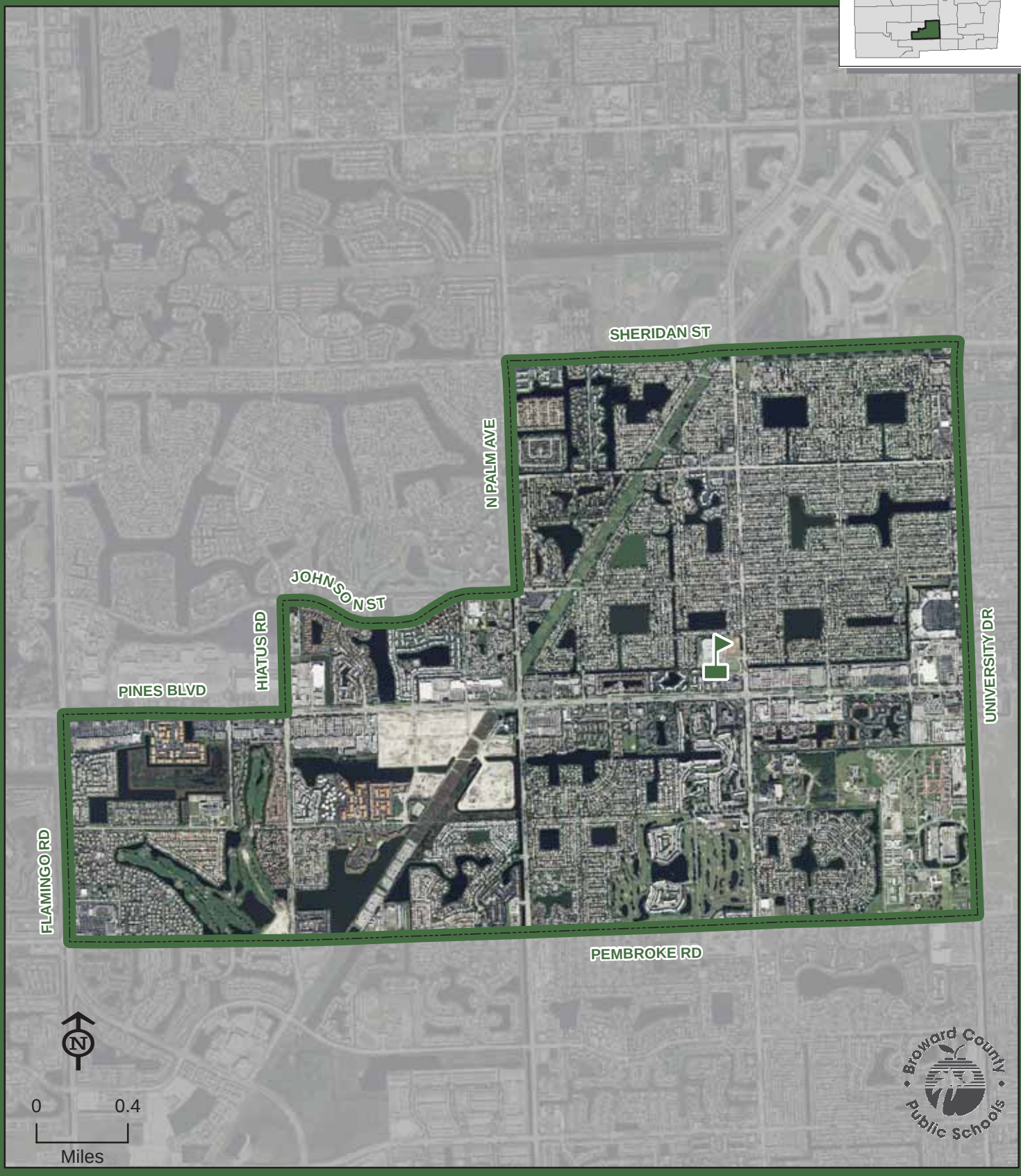
MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Henry D. Perry Middle attendance area automatically attend this school.

PINES MIDDLE SCHOOL

200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
754-323-4000





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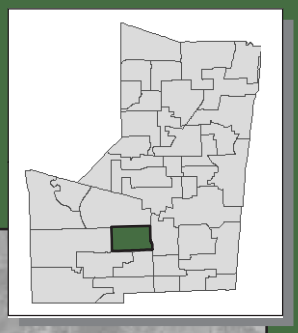
PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
754-323-4100



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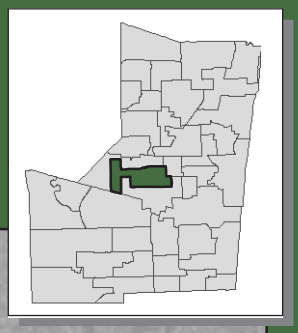
School Boundaries Department • www.browardschools.com • 754.321.2480

PLANTATION MIDDLE SCHOOL

6600 W SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
754-322-4100

Boundary Choice Area
Innovative Program
(Information on reverse side)



Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend Plantation Middle School through the end of the 2012-13 school year.

NW 28 CT
HIATUS RD
N UNIVERSITY DR
*BOTH SIDES OF NW 58 AVE ATTEND LAUDERHILL MIDDLE SCHOOL
NW 19 ST EXT (CANAL)
SUNRISE BLVD
NW 58 AVE*
FLAMINGO RD/NW/SW 124 AVE
C-12 CANAL
SUNRISE BLVD
HIATUS RD
CANAL W OF NW 99 AVE EXT
FLORIDA'S TURNPIKE
PLANTATION
BROWARD BLVD
HIATUS RD
NORTH NEW RIVER CANAL
Boundary Choice Area
Seminole MS to
Plantation MS

N

0 0.5
Miles

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

School Boundaries Department • www.browardschools.com • 754.321.2480

PLANTATION MIDDLE SCHOOL

Boundary Choice Area Description

SEMINOLE MIDDLE TO PLANTATION MIDDLE:

Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend Plantation Middle School through the end of the 2012-13 school year.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

Innovative Program

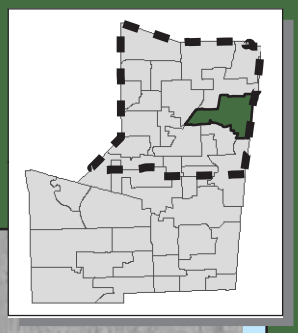
CANDIDATE SCHOOL FOR THE MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

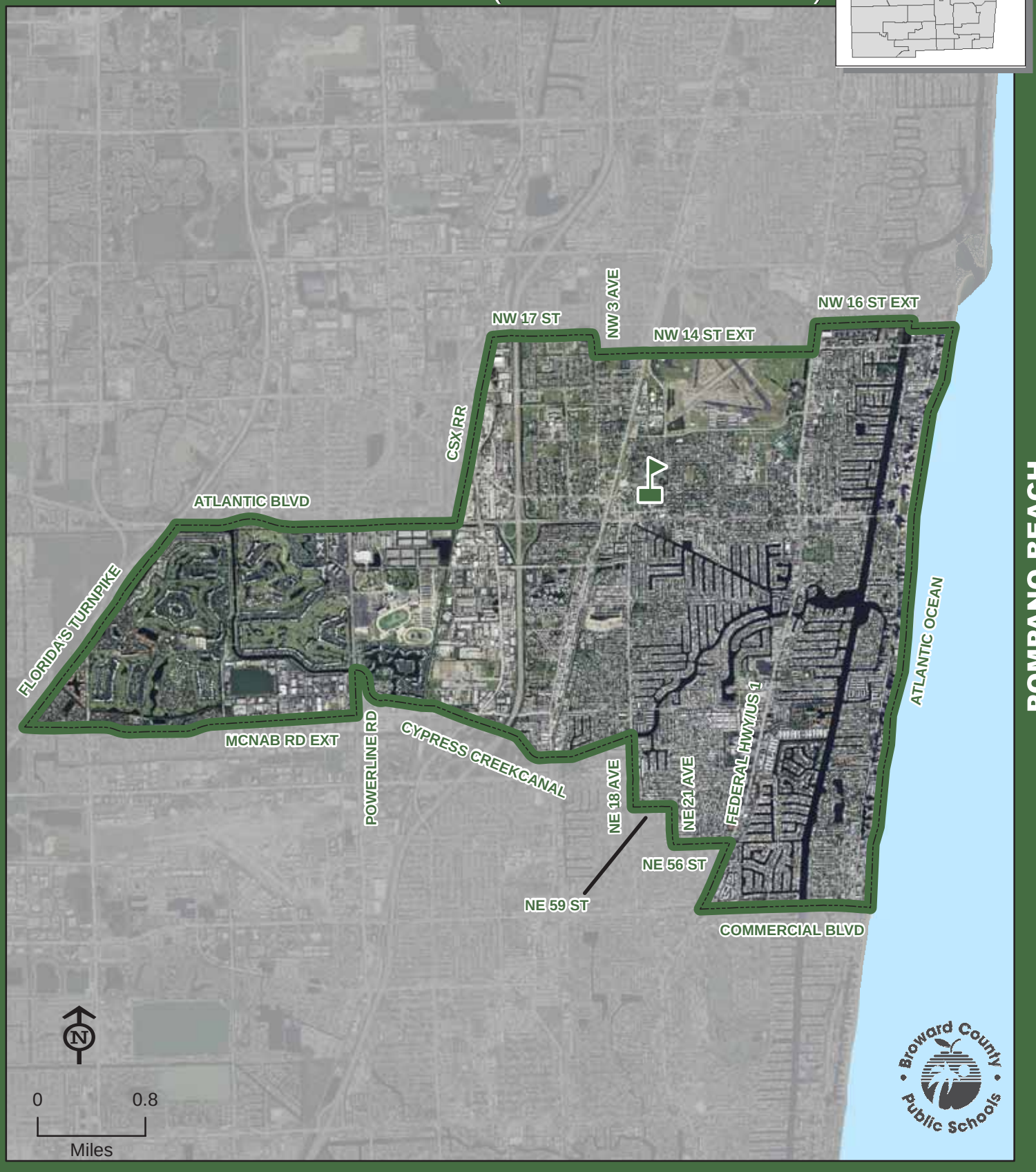
Students residing within the Plantation Middle attendance area automatically attend this school.

POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
754-322-4200

Magnet School
(Information on reverse side)





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School Boundaries Department • www.browardschools.com • 754.321.2480

POMPANO BEACH MIDDLE SCHOOL

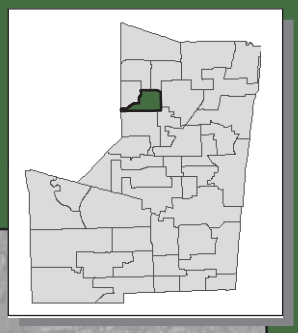
Magnet Program

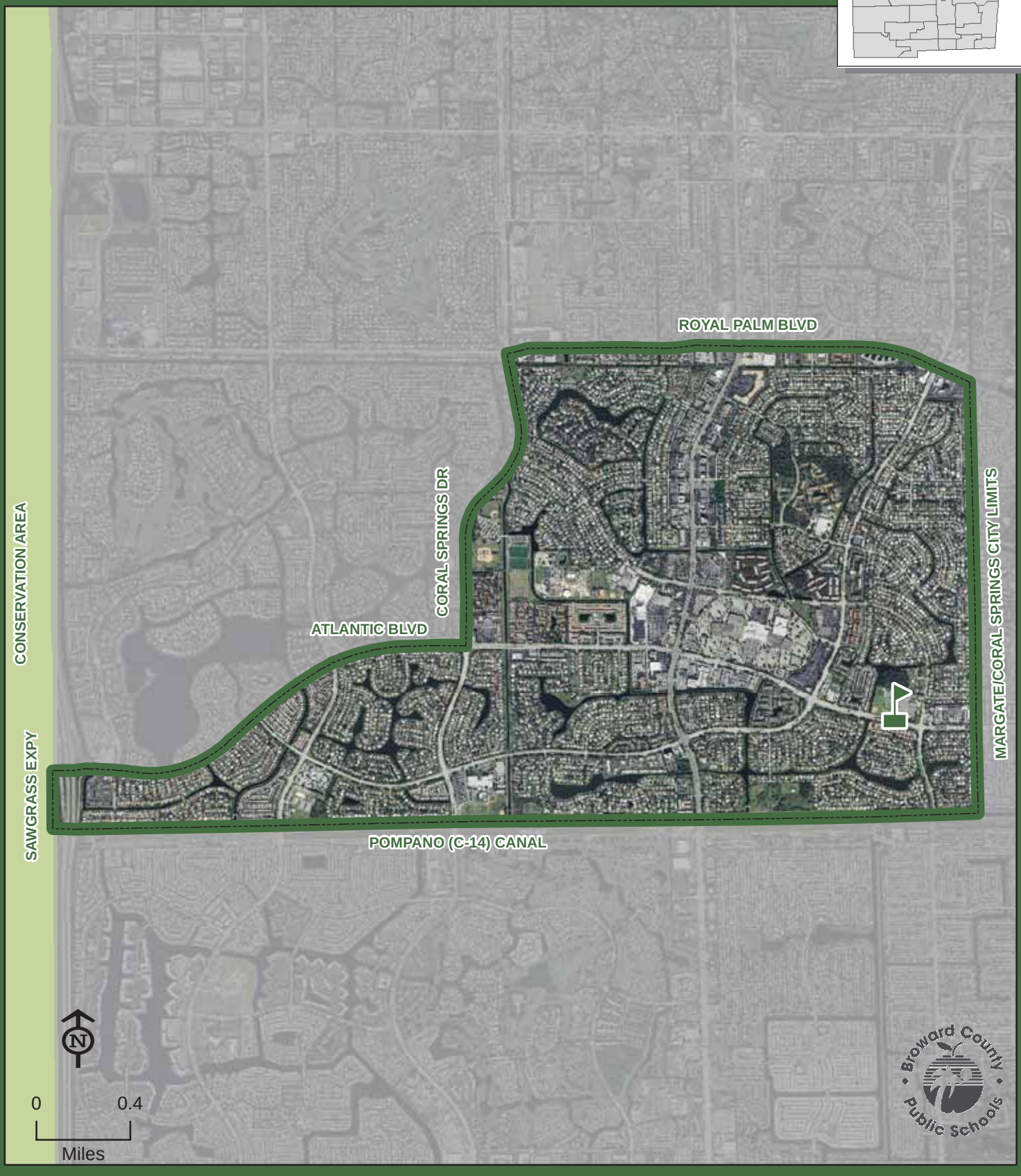
COMMUNICATIONS/BROADCAST ARTS:

Students residing within the Pompano Beach Middle attendance area automatically attend this school. Students living north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-4300





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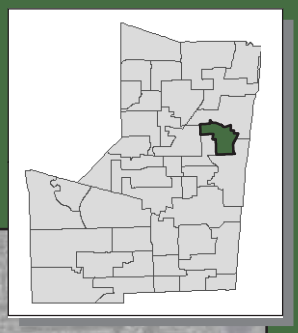
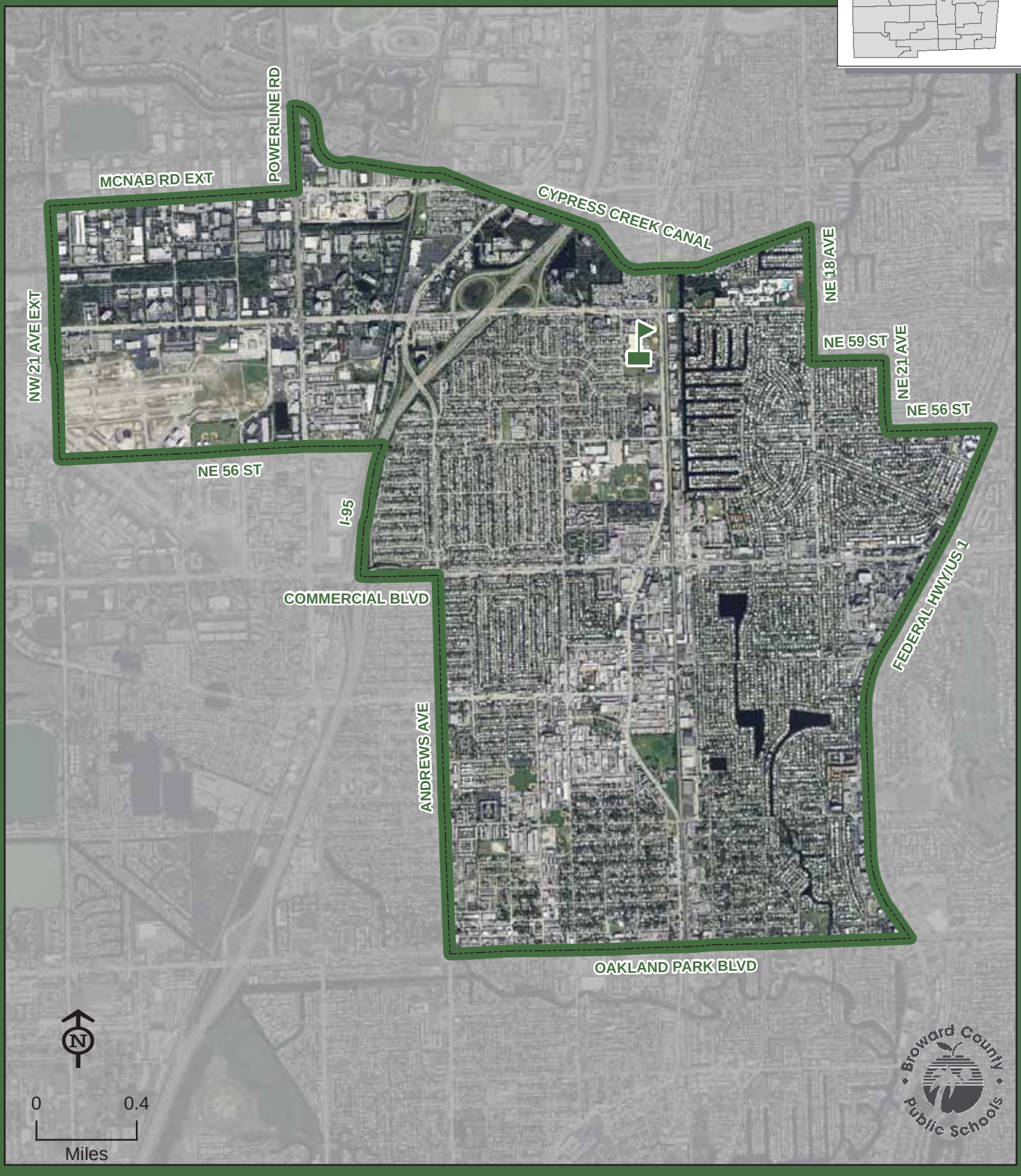
RICKARDS, JAMES S. MIDDLE SCHOOL

6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
754-322-4400





RICKARDS, JAMES S.

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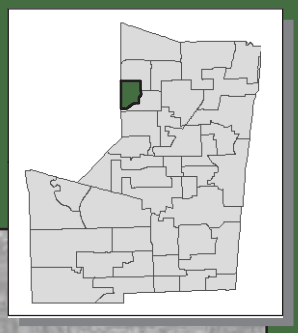
SAWGRASS SPRINGS MIDDLE SCHOOL

12500 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-4500

Innovative Program
(Information on reverse side)



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SAWGRASS SPRINGS MIDDLE SCHOOL

Innovative Program

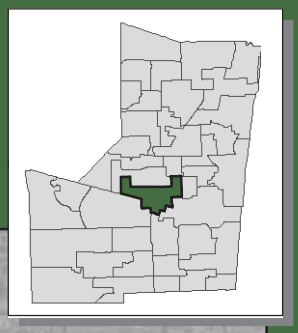
ENVIRONMENTAL SCIENCE:

Students residing within the Sawgrass Springs Middle attendance area automatically attend this school.

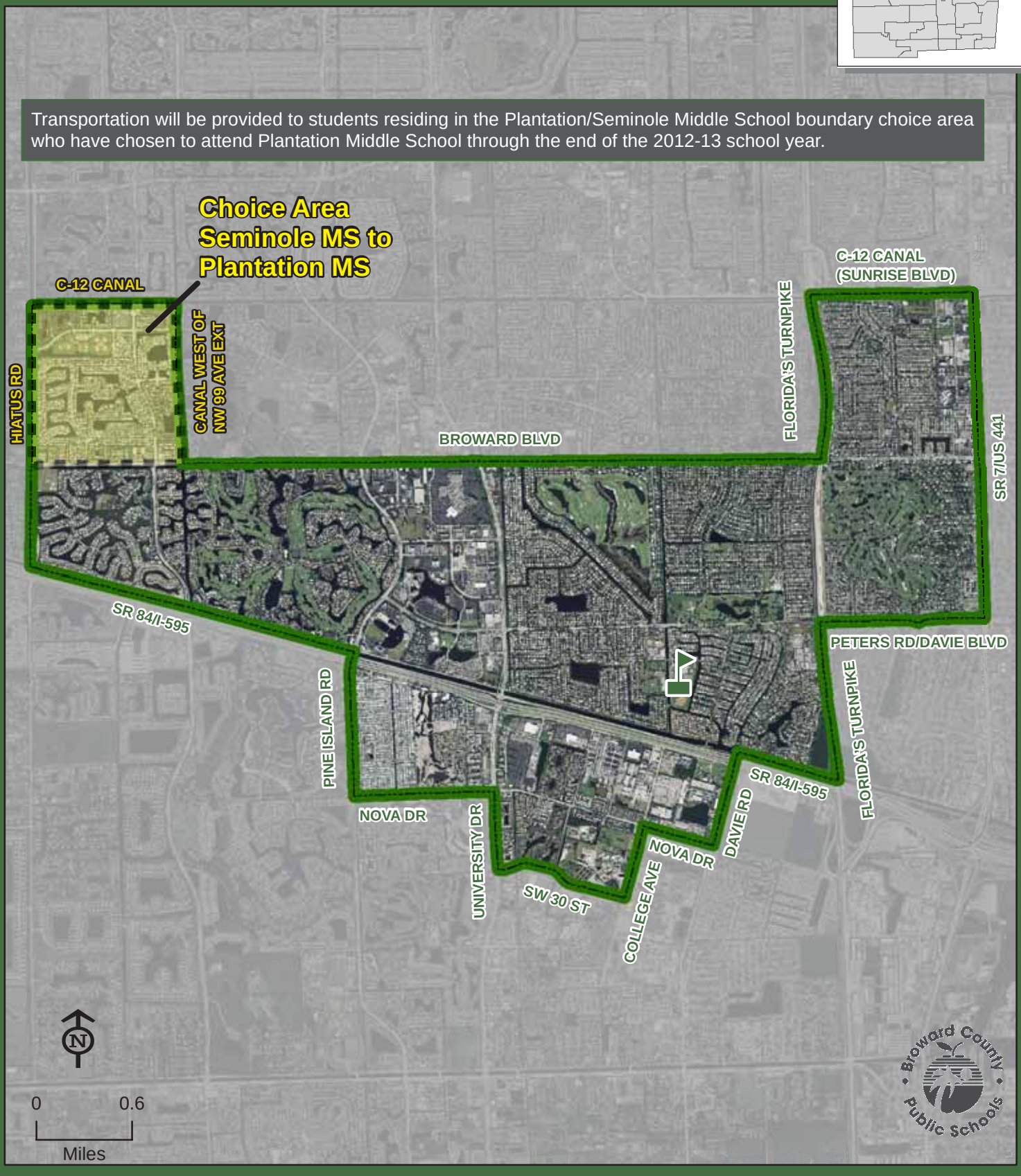
SEMINOLE MIDDLE SCHOOL

6200 SW 16 STREET
PLANTATION, FLORIDA 33317
754-323-4200

Boundary Choice Area
(Information on reverse side)



Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend Plantation Middle School through the end of the 2012-13 school year.



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SEMINOLE MIDDLE SCHOOL

Boundary Choice Area Description

SEMINOLE MIDDLE TO PLANTATION MIDDLE:

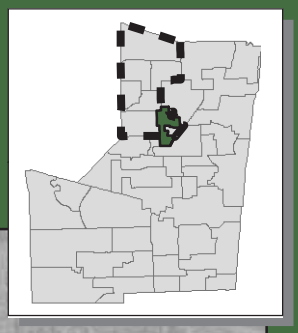
Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend Plantation Middle School through the end of the 2012-13 school year.

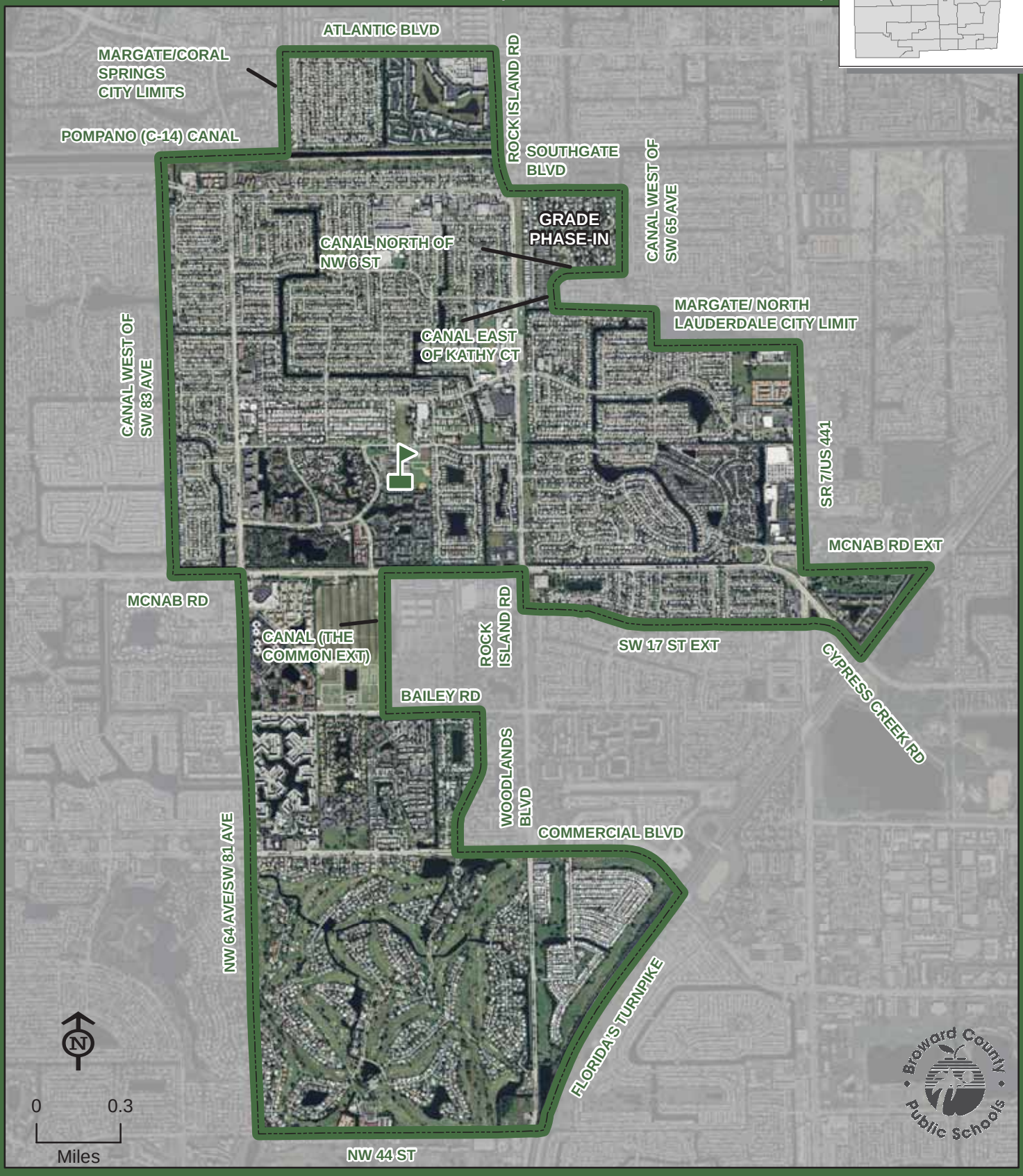
Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-4600

Innovative Program
Magnet School
(Information on reverse side)





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SILVER LAKES MIDDLE SCHOOL

Innovative Program

COLLEGE PREP:

Students residing within the Silver Lakes Middle attendance area automatically attend this school.

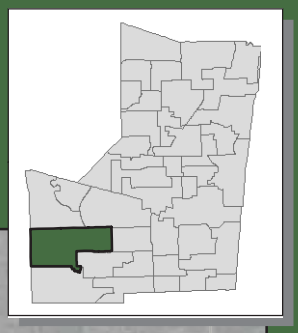
Magnet Program

GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Silver Lakes Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and State Road 7/US 441, south along State Road 7/US 441 to Sample Road, west along Sample Road to Margate/Coral Springs City Limits, south along the Margate/Coral Springs City Limits to Atlantic Boulevard, east along Atlantic Boulevard to Rock Island Road, south along Rock Island Road to Southgate Boulevard, east along Southgate Boulevard to the canal west of 65 Avenue, south along the canal west of 65 Avenue to the canal north of NW 6 Street, west along the canal north of NW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale City Limits, east along the Margate/ North Lauderdale City Limits to State Road 7/US 441, south along State Road 7/US 441 to McNab Road extended, east along McNab Road extended to Florida's Turnpike, southwest along Florida's Turnpike to Commercial Boulevard, west along Commercial Boulevard to the Conservation Area, north along the Conservation Area to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to State Road 7/US 441. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

SILVER TRAIL MIDDLE SCHOOL

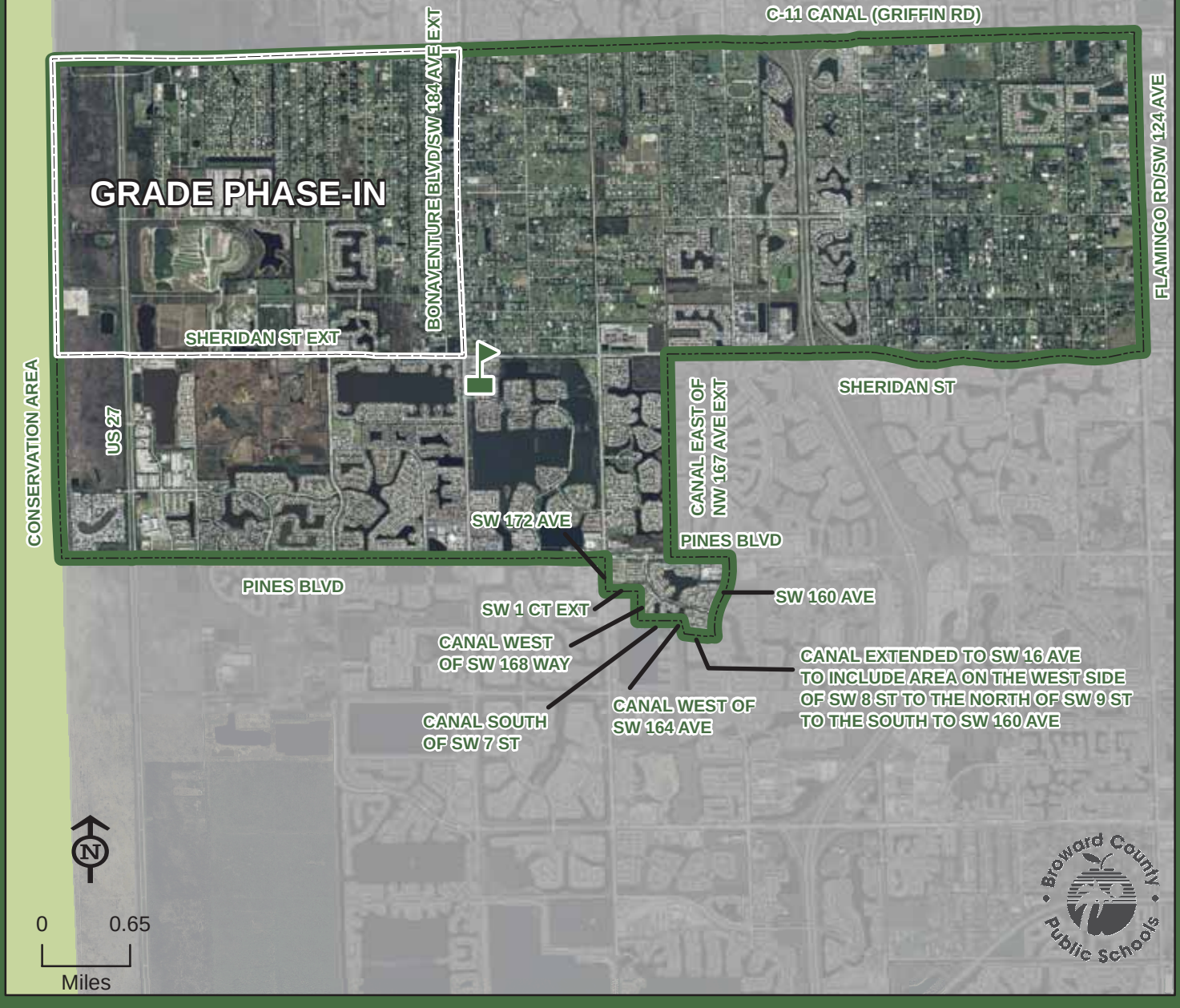
18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
754-323-4300



GRADE PHASE-IN

Grade Phase-In: In 2012-13, the assigned school for this area was changed from Falcon Cove Middle School to Silver Trail Middle School. Students residing in this area and attending Falcon Cove Middle School in 2011-12 will continue to be assigned to Falcon Cove Middle School. Students residing in this area and not attending Falcon Cove Middle School in 2011-12 are assigned to Silver Trail Middle School.

Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



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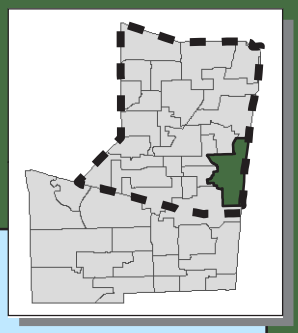
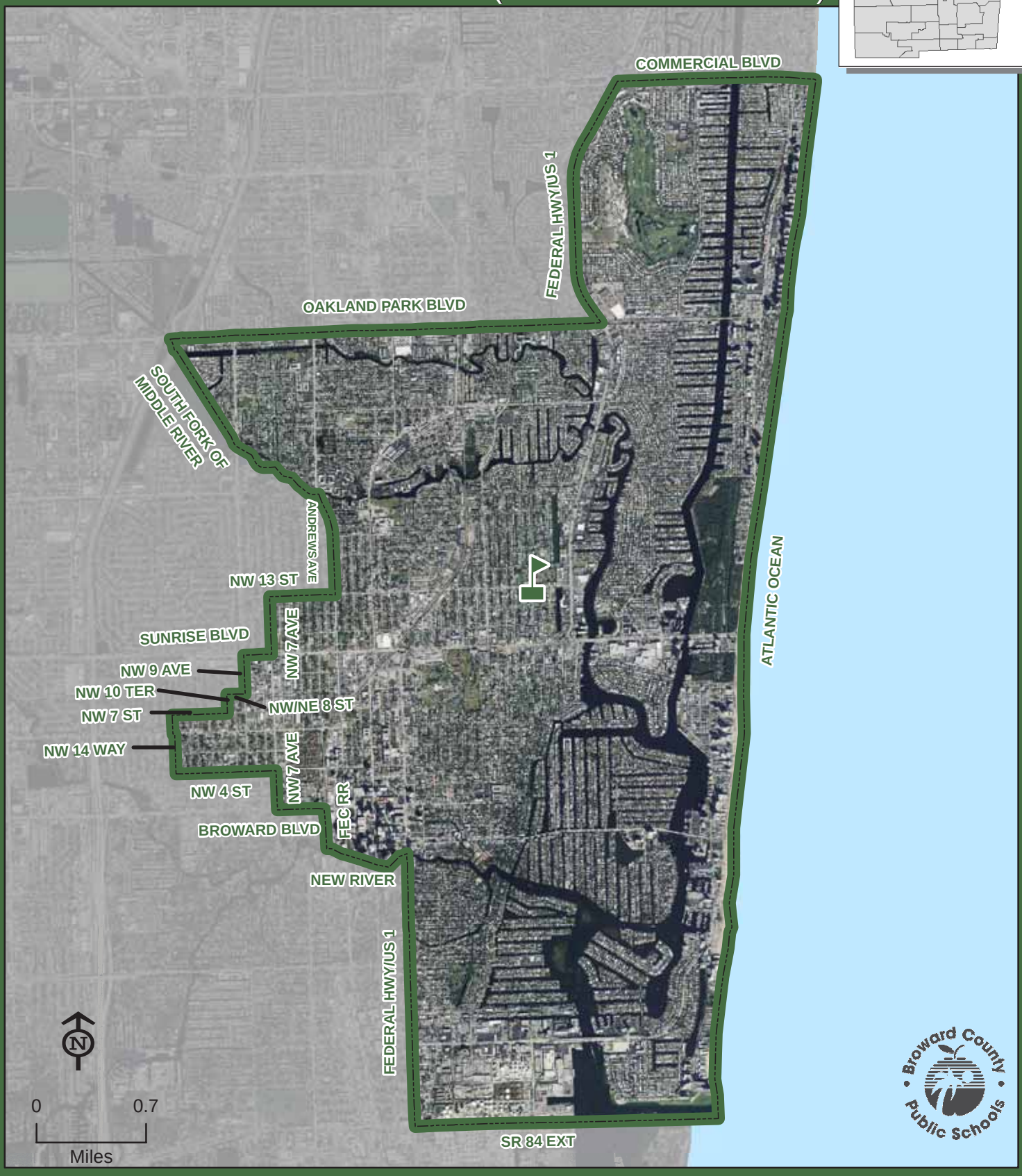
SUNRISE MIDDLE SCHOOL

1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-4700

Magnet School
(Information on reverse side)





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SUNRISE MIDDLE SCHOOL

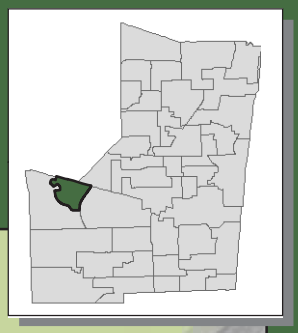
Magnet Program

MONTESSORI:

Students residing within the Sunrise Middle attendance area automatically attend this school. Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-4400



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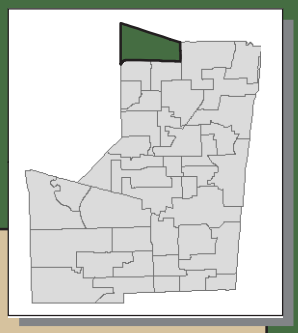
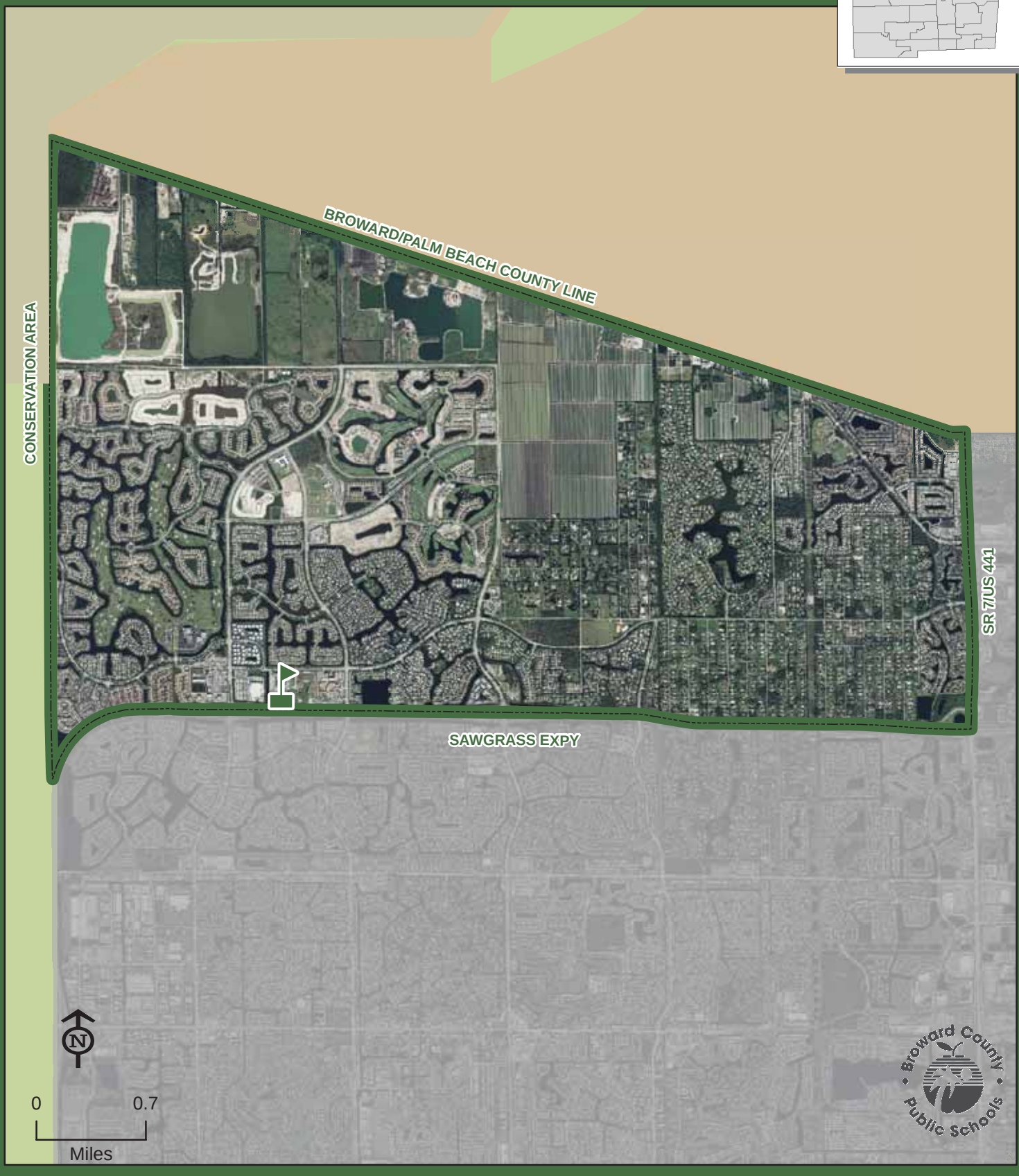
WESTGLADES MIDDLE SCHOOL

11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
754-322-4800





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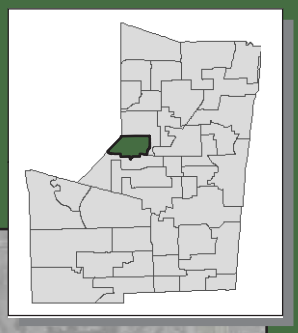
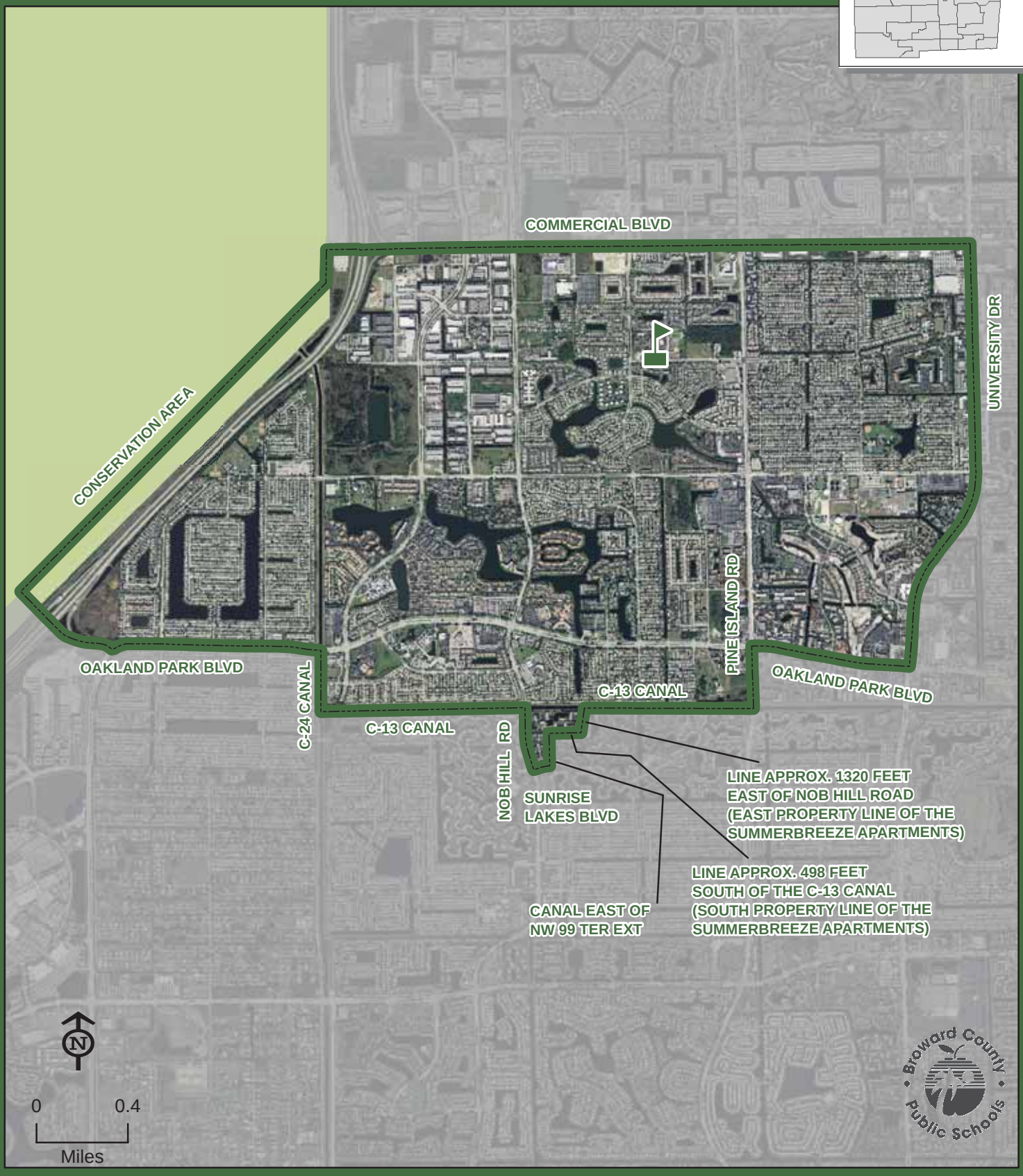
WESTPINE MIDDLE SCHOOL

9393 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-4900





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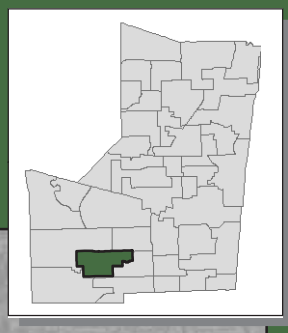
YOUNG, WALTER C. MIDDLE SCHOOL

901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-4500



School assignment changed to Silver Trail Middle School in 2012-13 for students residing in the Conservation Area.

SHERIDAN ST
NW 166 AVE
N PALM AVE
JOHNSON ST
HIATUS RD
PINES BLVD
PINES BLVD
SW 159 TER
FLAMINGO RD/SW 124 AVE
PEMBROKE RD

YOUNG, WALTER C.

N

0 0.55
Miles

Broward County Public Schools

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IV. BOARD AGENDA ITEM 3
PROPOSED HIGH SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all high school attendance areas for the 2012-13 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

2012-13 Proposed High School Attendance Areas

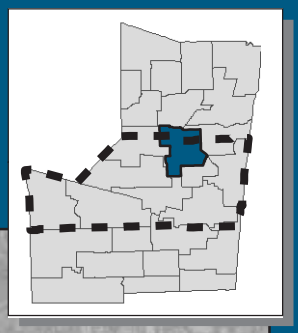
For all high schools in the District, attendance areas will be the same in the 2012-13 school year as they were in the 2011-12 school year.

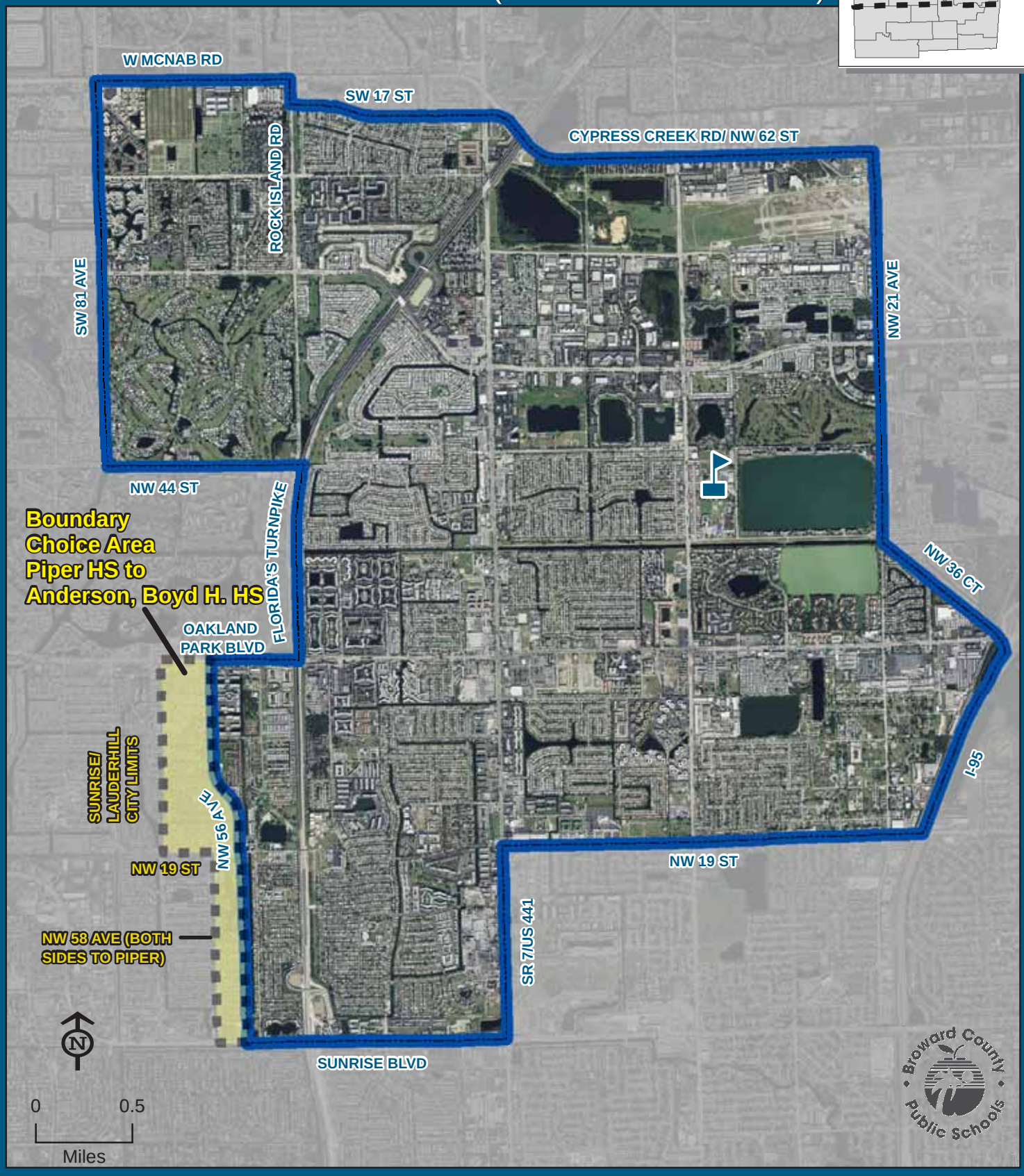
2012-13 Proposed High School Attendance Areas

ANDERSON, BOYD HIGH SCHOOL

3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-0200

Boundary Choice Area
Magnet School
(Information on reverse side)





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ANDERSON, BOYD H. HIGH SCHOOL

Boundary Choice Area Description

PIPER HIGH TO BOYD H. ANDERSON HIGH:

Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 58 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

Magnet Programs

INTERNATIONAL BACCALAUREATE DIPLOMA AND/OR MIDDLE YEARS PROGRAM (MYP):

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of Griffin Road who meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

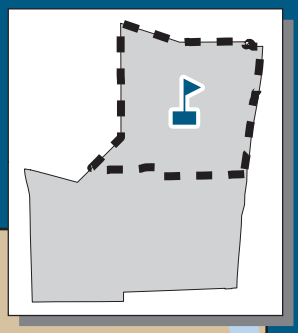
HEALTH & WELLNESS:

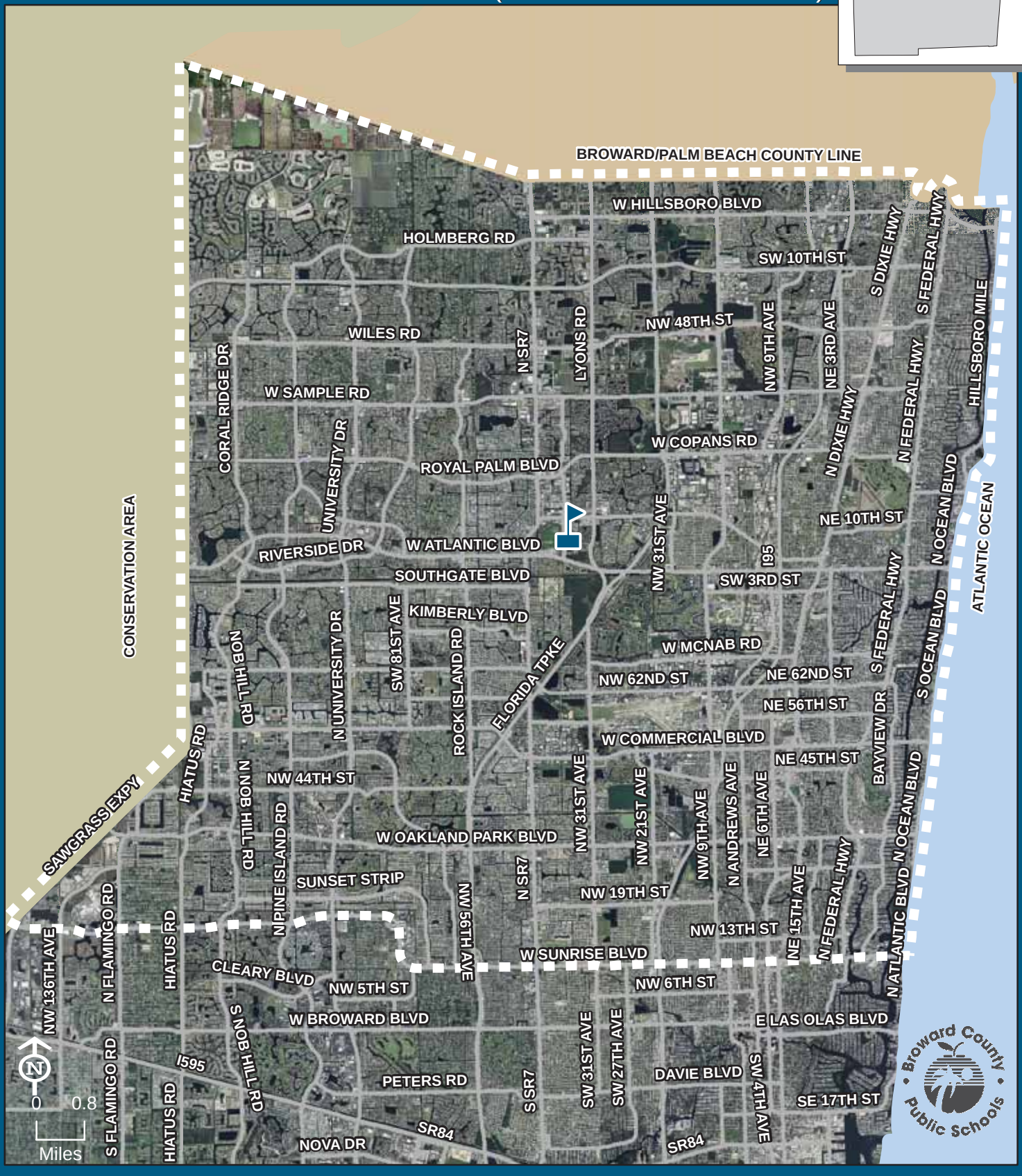
Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

ATLANTIC TECHNICAL CENTER
HIGH SCHOOL

4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
754-321-5100

Magnet School
(Information on reverse side)





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ATLANTIC TECHNICAL CENTER HIGH SCHOOL

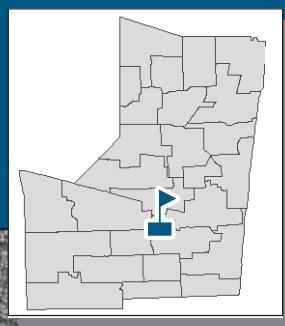
Magnet Program

TECHNICAL ACADEMY:

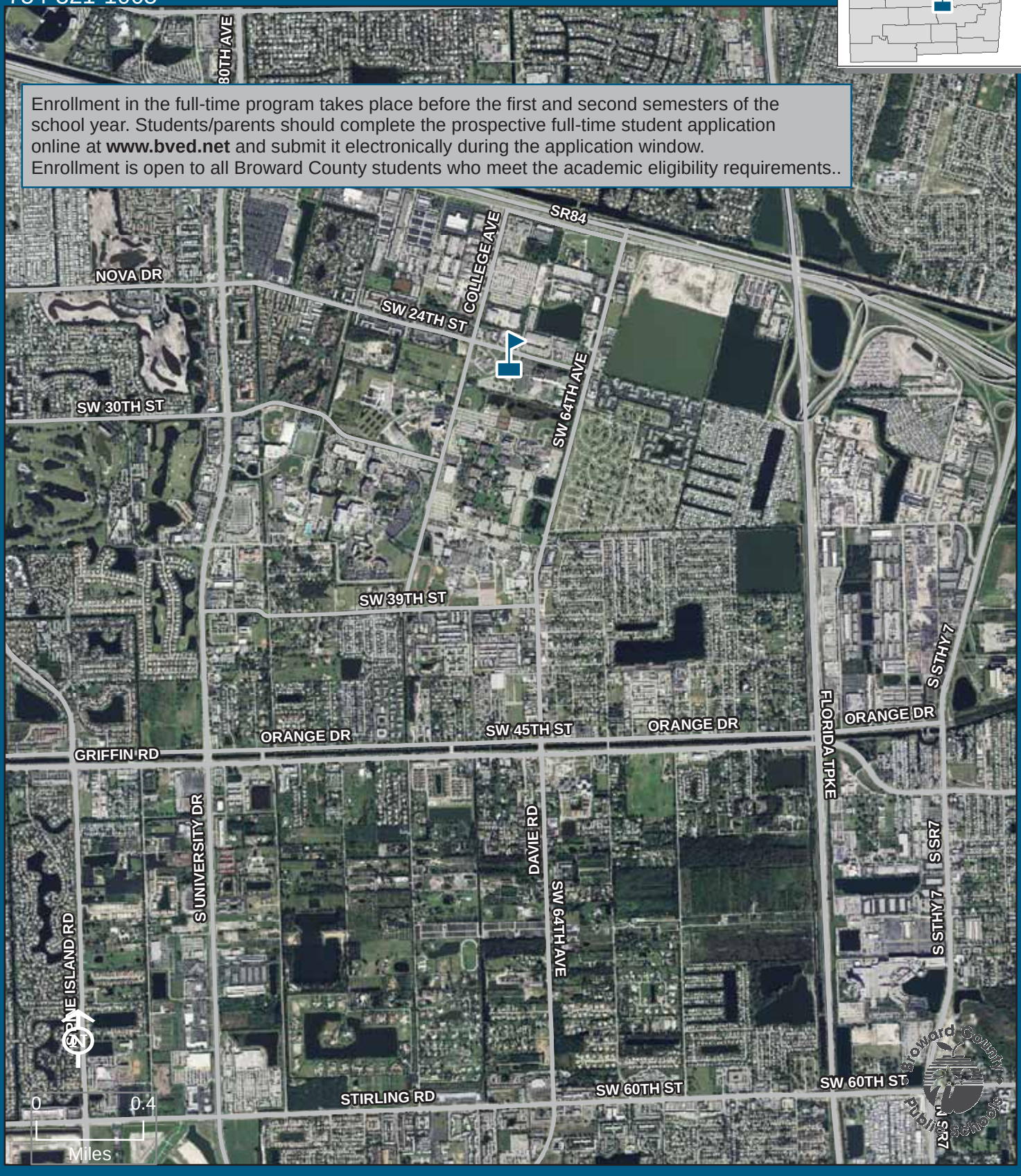
Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

BROWARD VIRTUAL HIGH SCHOOL

6600 SW NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-1005



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



BROWARD VIRTUAL

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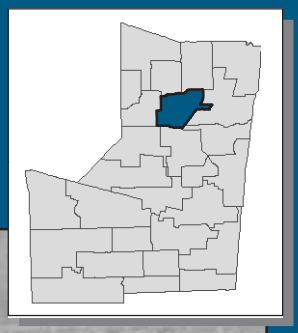
COCONUT CREEK HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-0350

Innovative Program
(Information on reverse side)



COPANS RD

NW 73 AVE EXT

ROYAL PALM BLVD

NW 18 ST EXT

PROPERTY LINE BETWEEN PARKSIDE AND CYPRESS COVE DEVELOPMENTS LOCATED BETWEEN PARKSIDE LN EXT AND VISCAYA CIRCLE

CANAL WEST OF VISTA WAY

MARGATE/ CORAL SPRINGS CITY LIMITS

NW 7 ST

POWERLINE RD

COCONUT CREEK

ATLANTIC BLVD

FLORIDA'S TURNPIKE

POMPANO (C-14) CANAL

CANAL WEST OF SW 83 AVE

ROCK ISLAND RD

MCNAB RD

SW 17 ST EXT

N

0 0.6
Miles

Broward County Public Schools

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COCONUT CREEK HIGH SCHOOL

Innovative Program

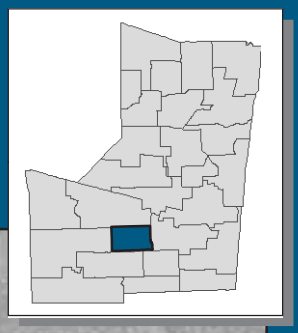
GLOBAL ACADEMY OF ENVIRONMENTAL RESEARCH & DESIGN:

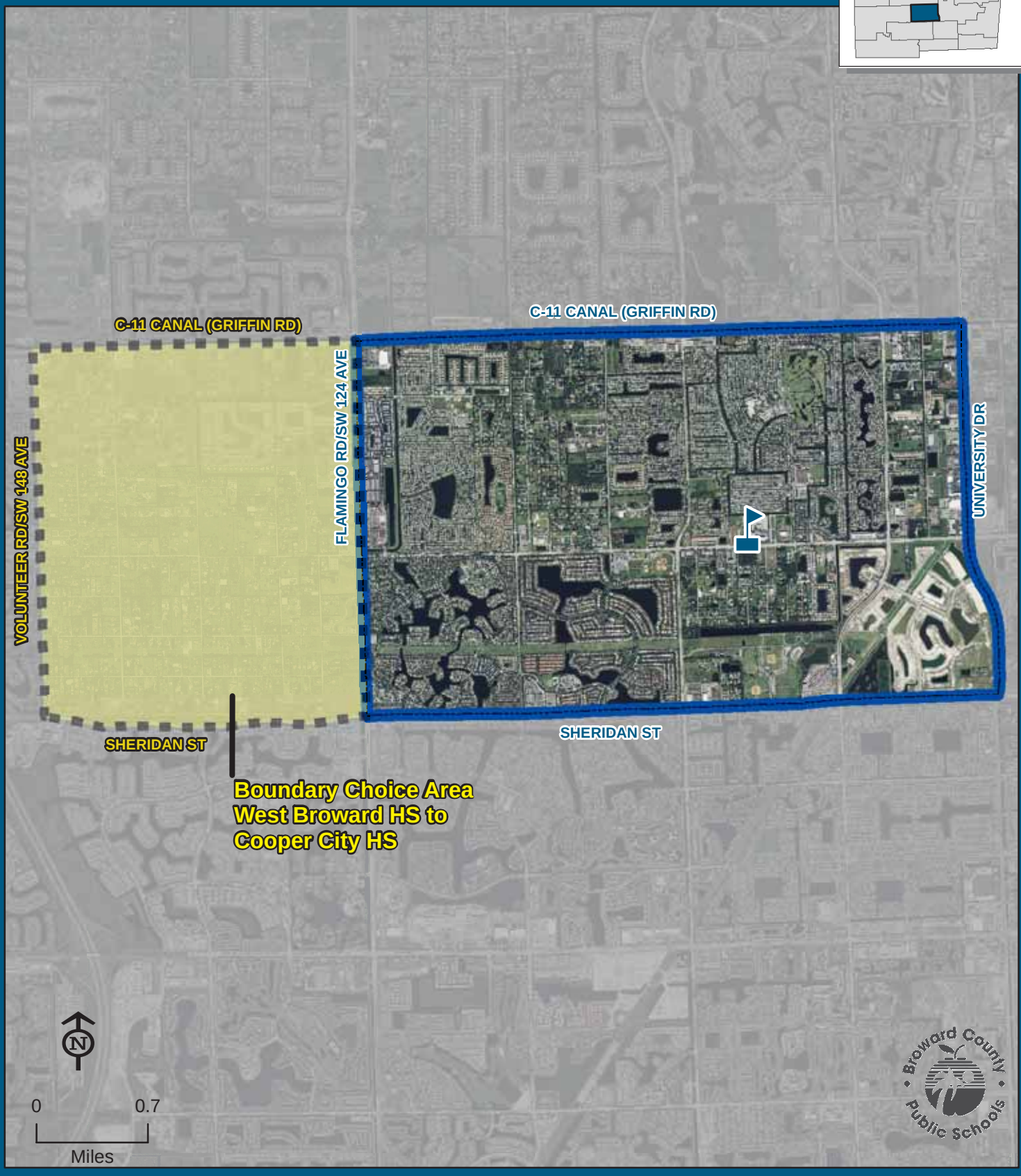
Students residing within the Coconut Creek High attendance area automatically attend this school.

COOPER CITY HIGH SCHOOL

9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
754-323-0200

Boundary Choice Area
(Information on reverse side)





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COOPER CITY HIGH SCHOOL

Boundary Choice Area Description

WEST BROWARD HIGH TO COOPER CITY HIGH:

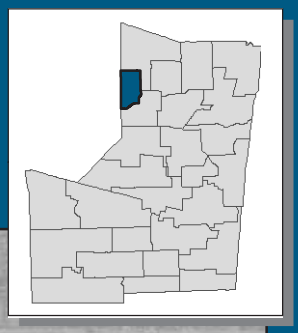
Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

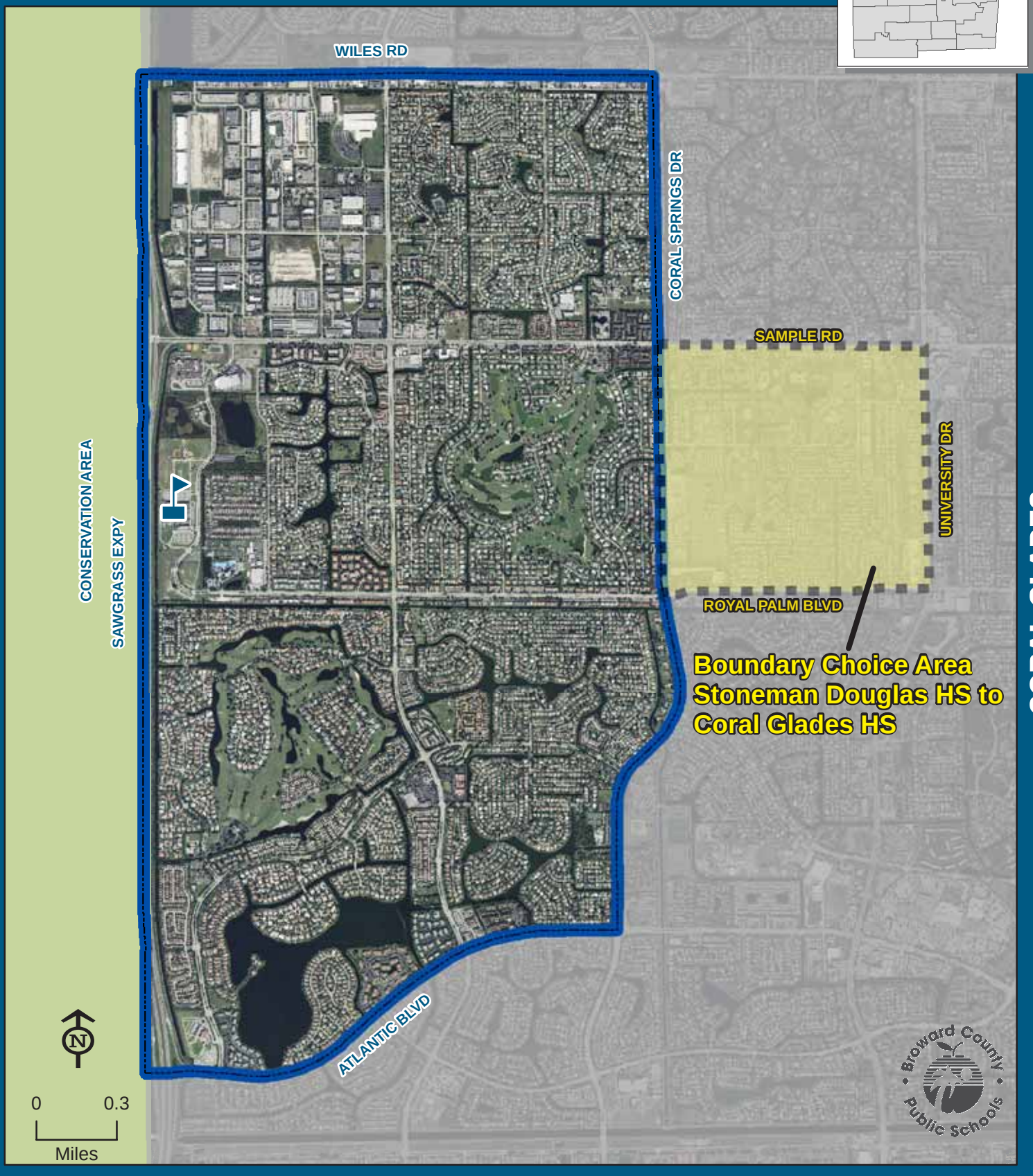
Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

CORAL GLADES HIGH SCHOOL

2700 SPORTSPLEX DRIVE
CORAL SPRINGS, FLORIDA 33065
754-322-1250

Boundary Choice Area
(Information on reverse side)





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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CORAL GLADES HIGH SCHOOL

Boundary Choice Area Description

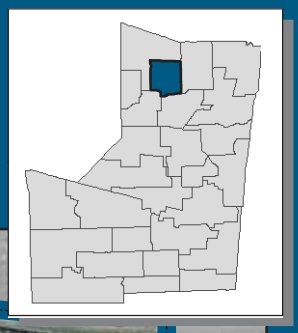
MARJORY STONEMAN DOUGLAS HIGH TO CORAL GLADES HIGH:

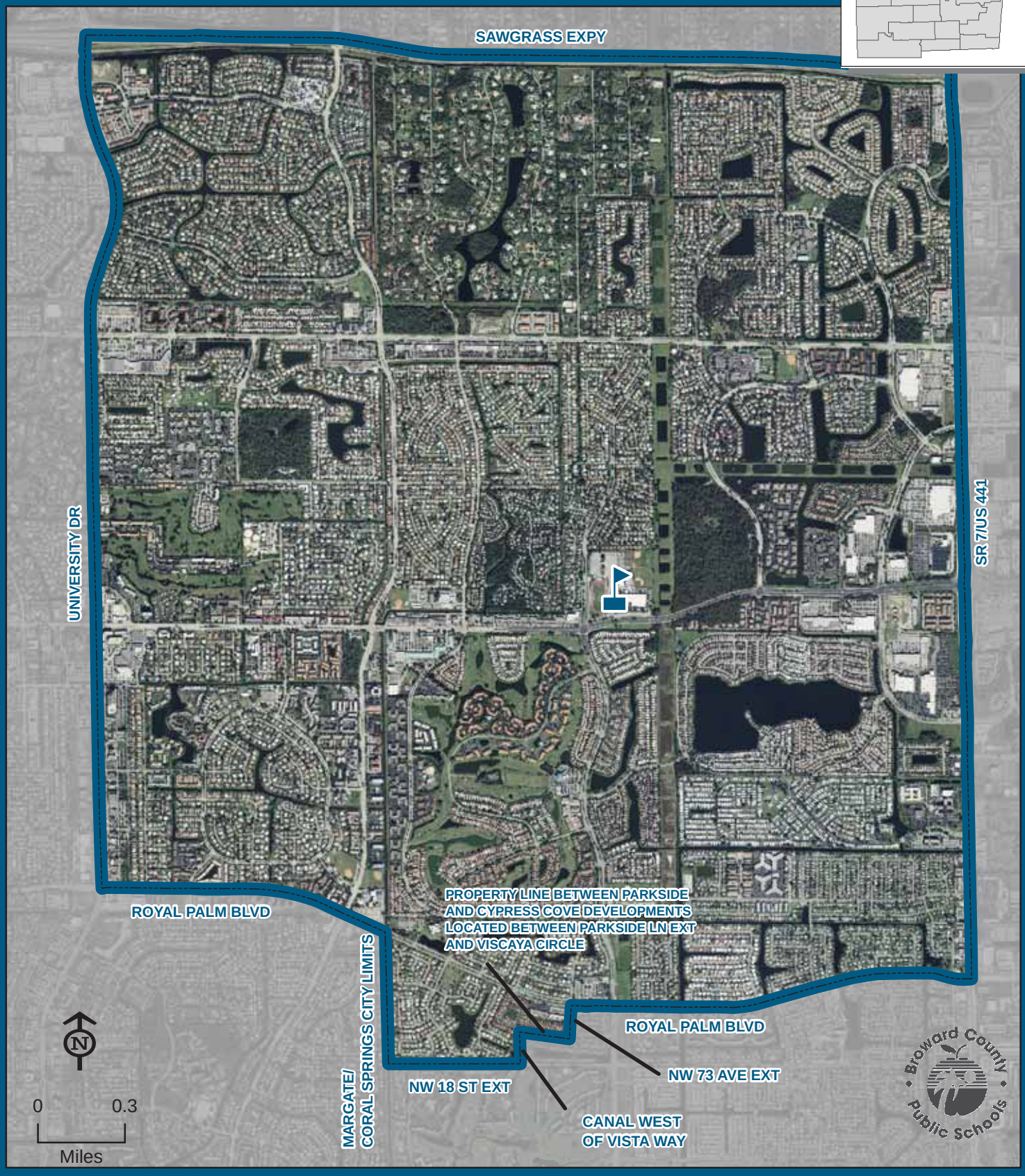
Ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Douglas High School with a choice to attend Coral Glades High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

CORAL SPRINGS HIGH SCHOOL

7201 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-0500





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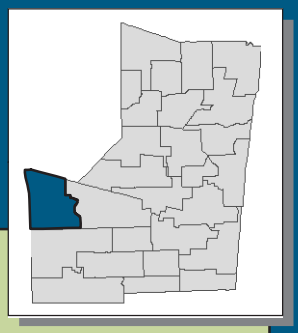
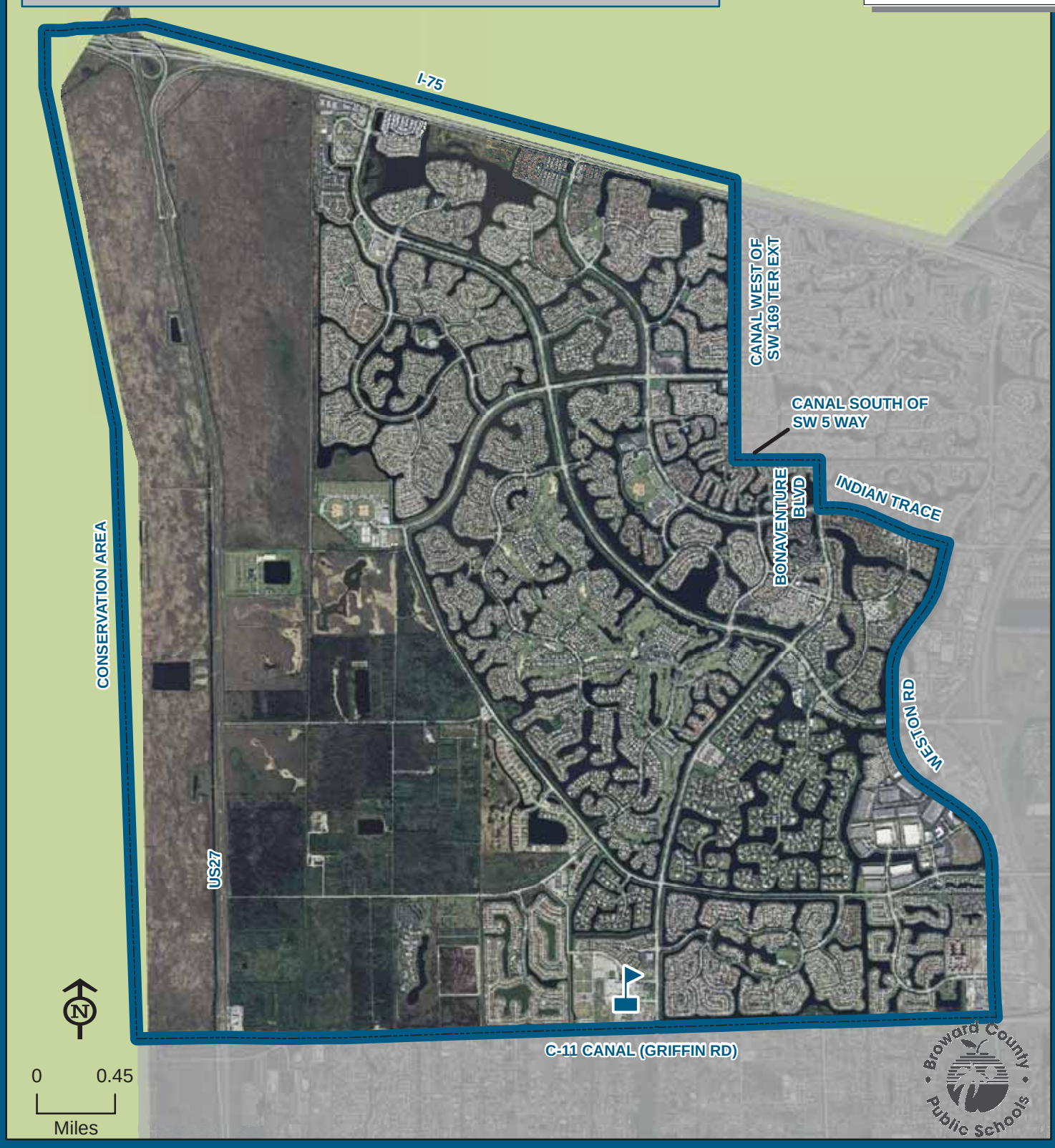
CYPRESS BAY HIGH SCHOOL

18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
754-323-0350



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.

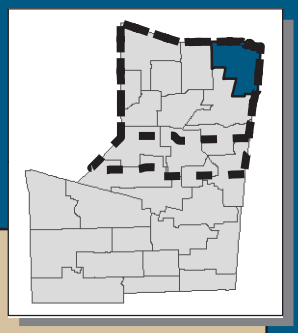


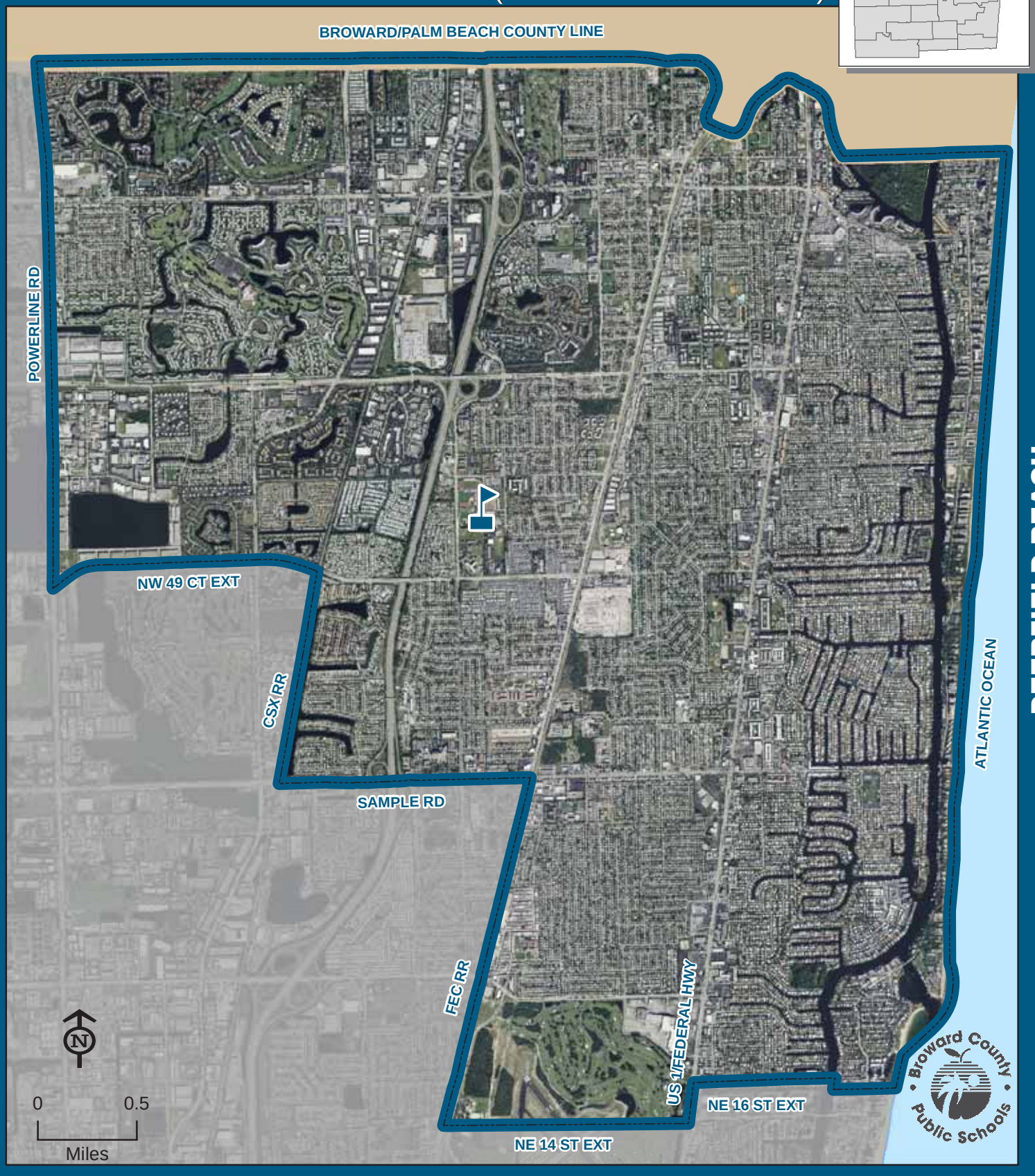
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

DEERFIELD BEACH HIGH SCHOOL

910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-0650

Magnet School
(Information on reverse side)





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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DEERFIELD BEACH HIGH SCHOOL

Magnet Programs

INTERNATIONAL BACCALAUREATE DIPLOMA AND/OR MIDDLE YEARS PROGRAM (MYP):

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

COMMUNICATIONS/BROADCAST ARTS:

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

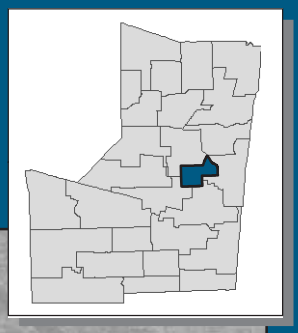
URBAN TEACHER ACADEMY PROGRAM (UTAP):

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students

DILLARD HIGH SCHOOL

2501 NW 11 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-0800

Magnet School
(Information on reverse side)



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DILLARD HIGH SCHOOL

Magnet Programs

PERFORMING & VISUAL ARTS:

Students residing within the Dillard High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

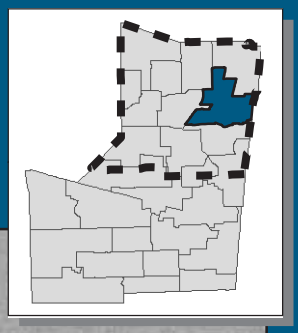
EMERGING COMPUTER TECHNOLOGY:

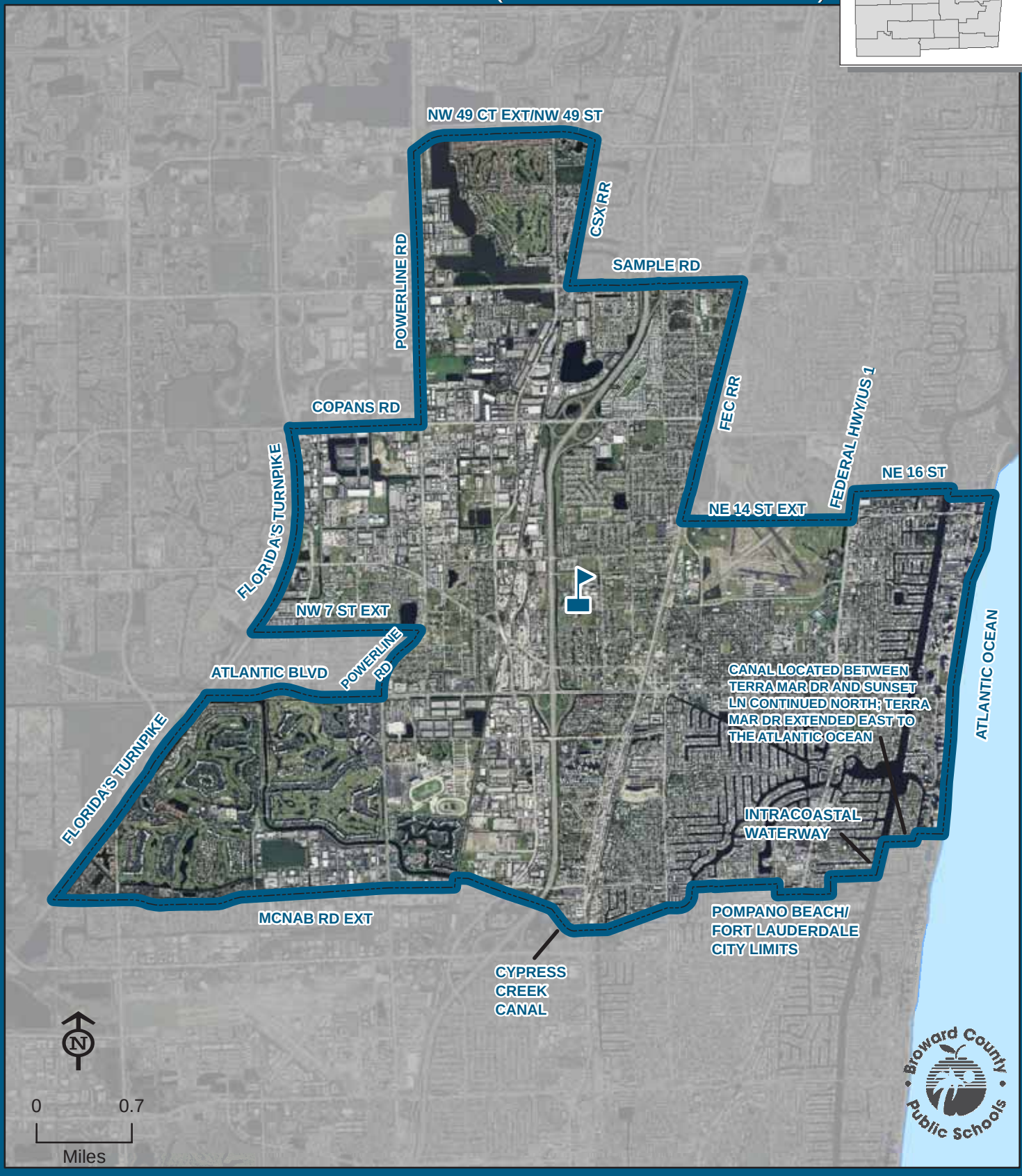
Students residing within the Dillard High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Emerging Computer Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

ELY, BLANCHE HIGH SCHOOL

1201 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-0950

Magnet School
(Information on reverse side)





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ELY, BLANCHE HIGH SCHOOL

Magnet Programs

SCIENCE/PRE-ENGINEERING:

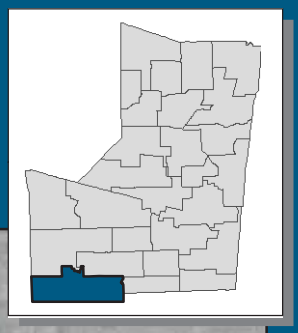
Students residing within the Blanche Ely High attendance area automatically attend this school. Students north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

MEDICAL SCIENCES:

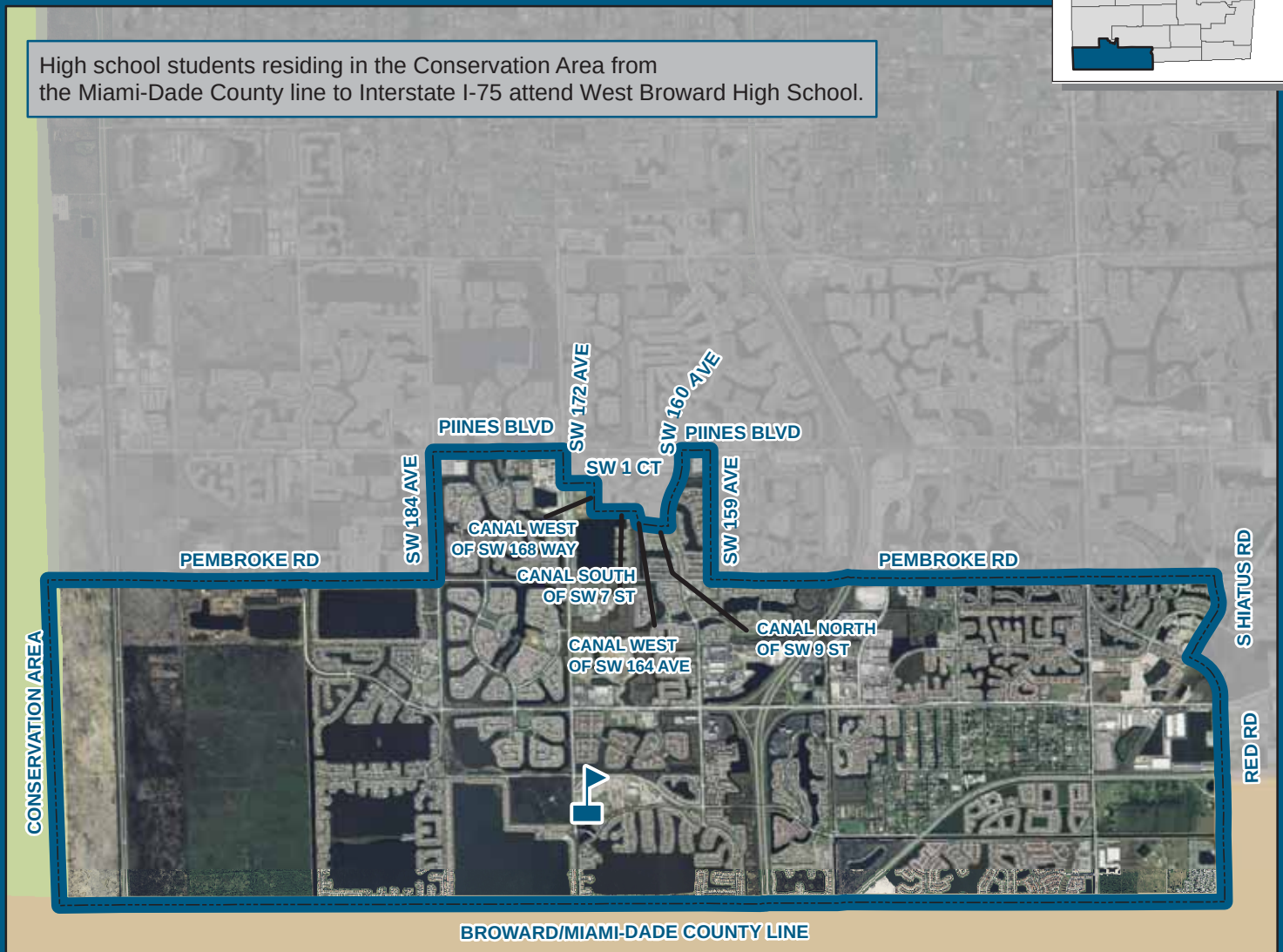
Students residing within the Blanche Ely High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

EVERGLADES HIGH SCHOOL

17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-0500



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



N

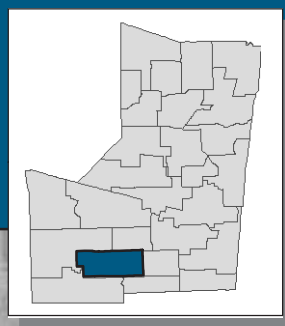
0 0.75
Miles

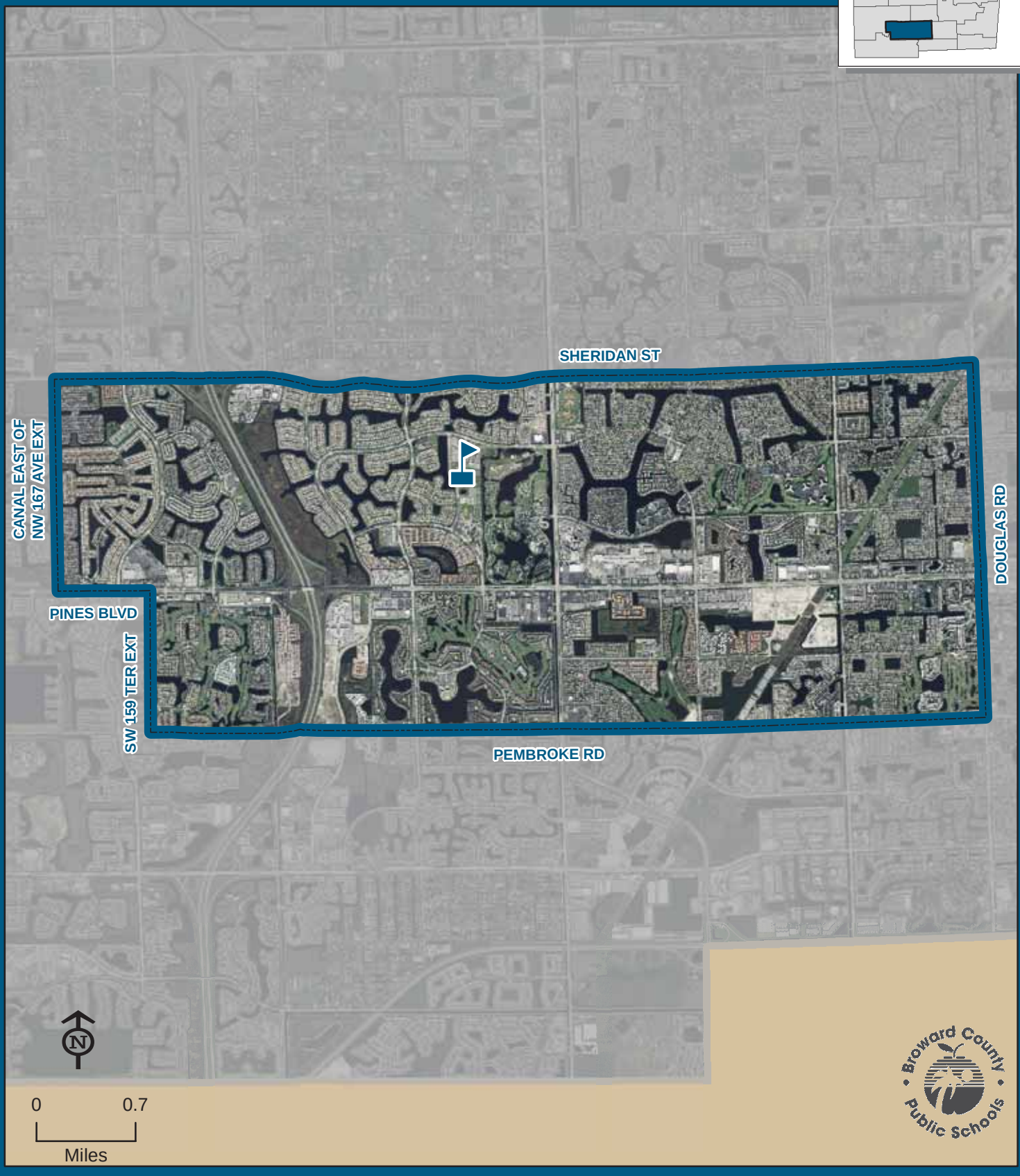
Broward County Public Schools

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

FLANAGAN, CHARLES W. HIGH SCHOOL

12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
754-323-0650





FLANAGAN, CHARLES W.

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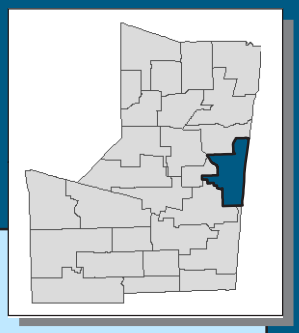
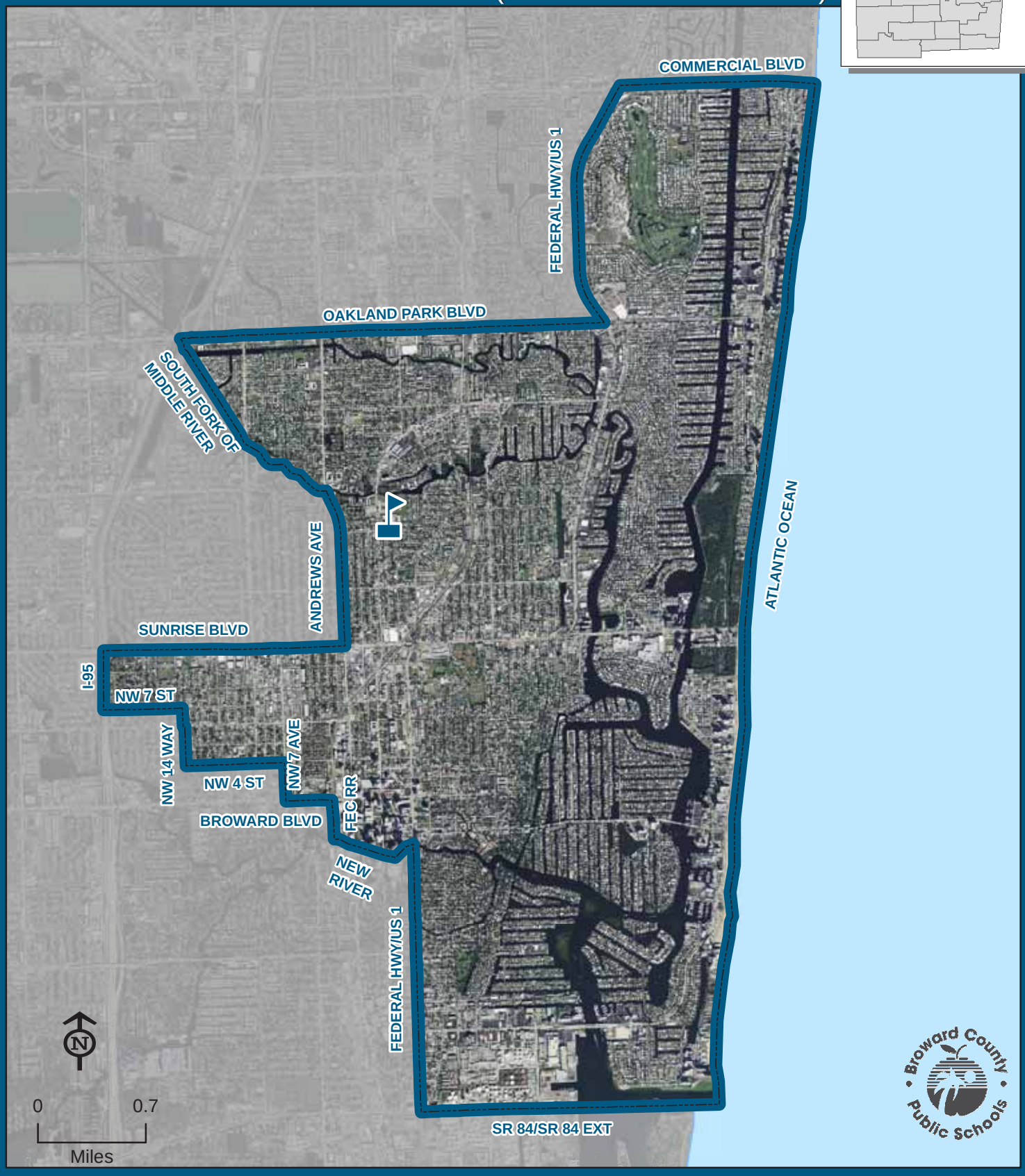
FORT LAUDERDALE HIGH SCHOOL

1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
754-322-1100

Magnet School
(Information on reverse side)





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FORT LAUDERDALE HIGH SCHOOL

Magnet Programs

PRE-LAW & PUBLIC AFFAIRS:

Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

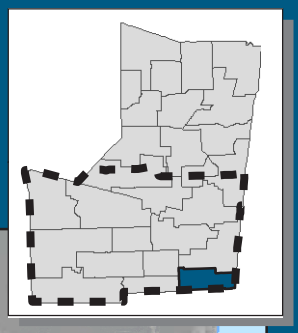
CAMBRIDGE PROGRAM:

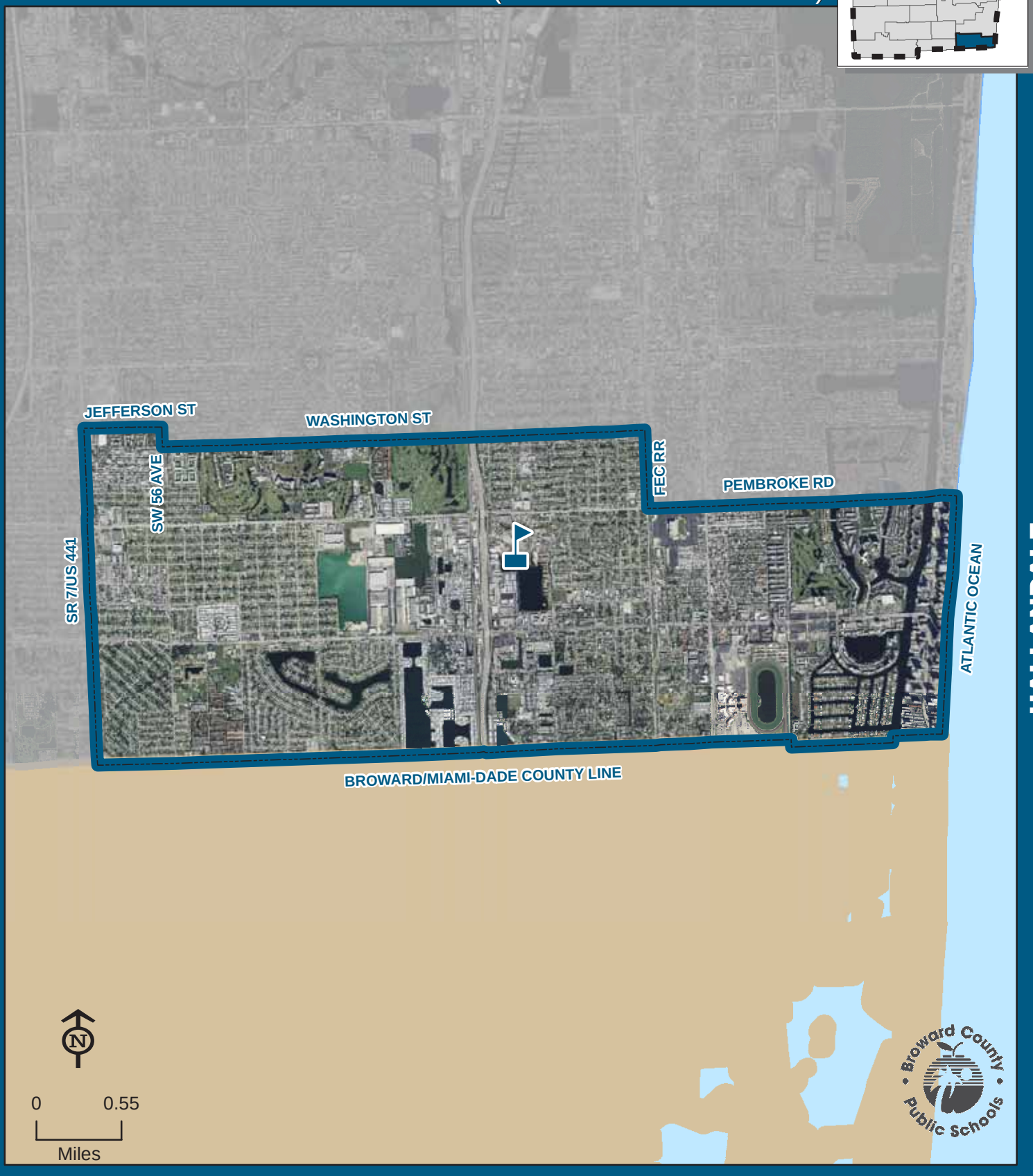
Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Cambridge Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

HALLANDALE HIGH SCHOOL

720 NW 9 AVENUE
HALLANDALE BEACH, FLORIDA 33009
754-323-0900

Magnet School
(Information on reverse side)





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Magnet Programs

INTERNATIONAL AFFAIRS & BUSINESS TECHNOLOGY:

Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

COMMUNICATIONS/BROADCAST ARTS:

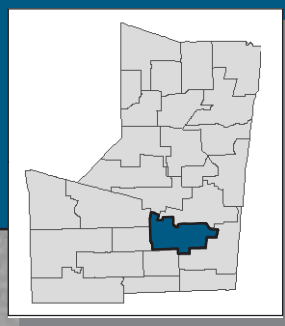
Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

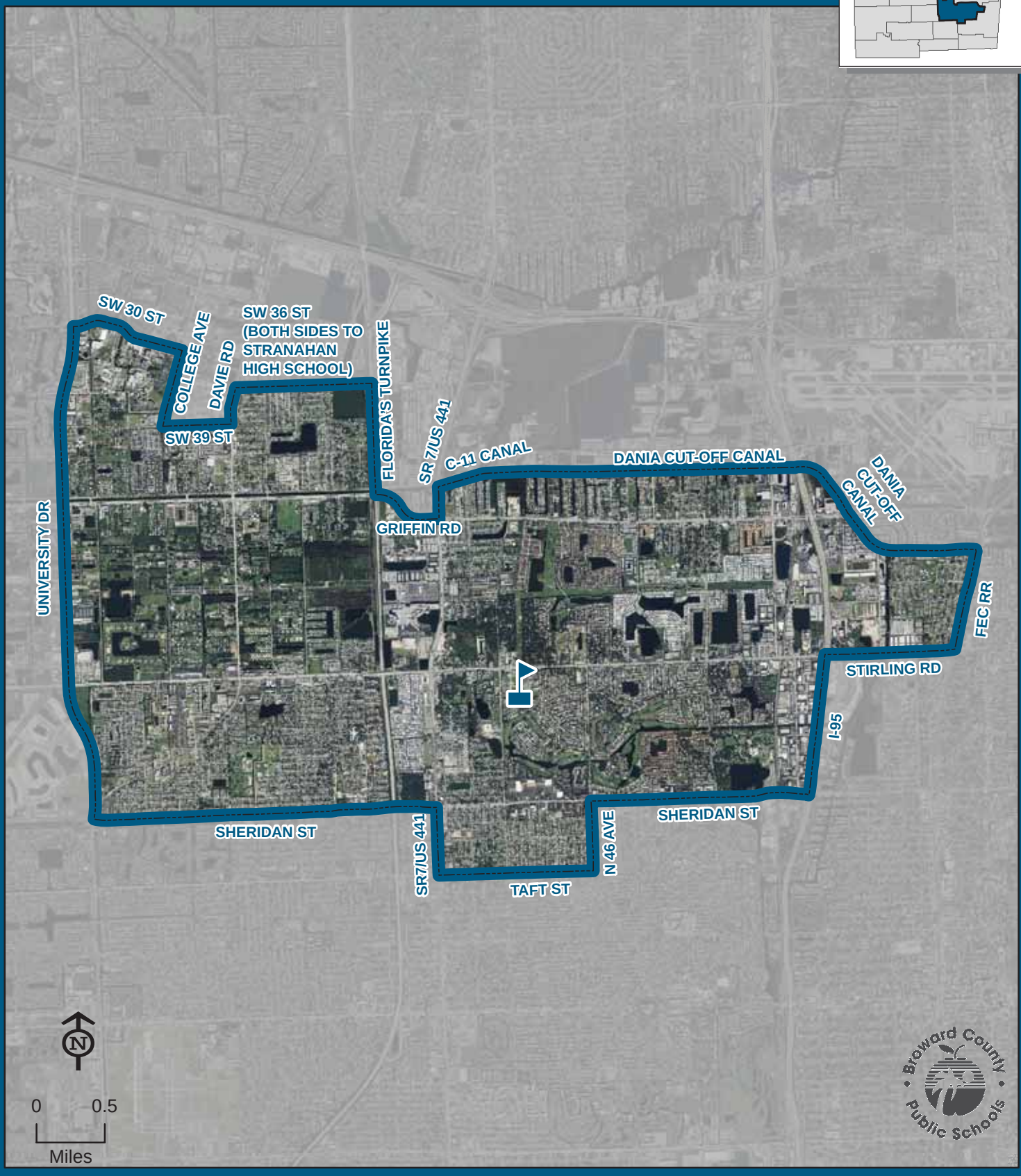
URBAN TEACHER ACADEMY PROGRAM (UTAP):

Students residing within the attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted and

HOLLYWOOD HILLS HIGH SCHOOL

5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-1050





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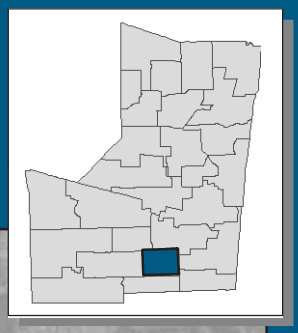
McARTHUR HIGH SCHOOL

6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-1200



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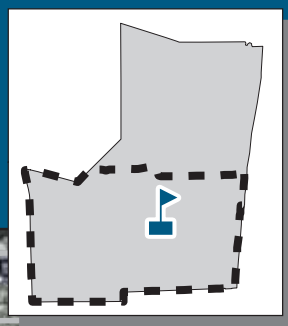
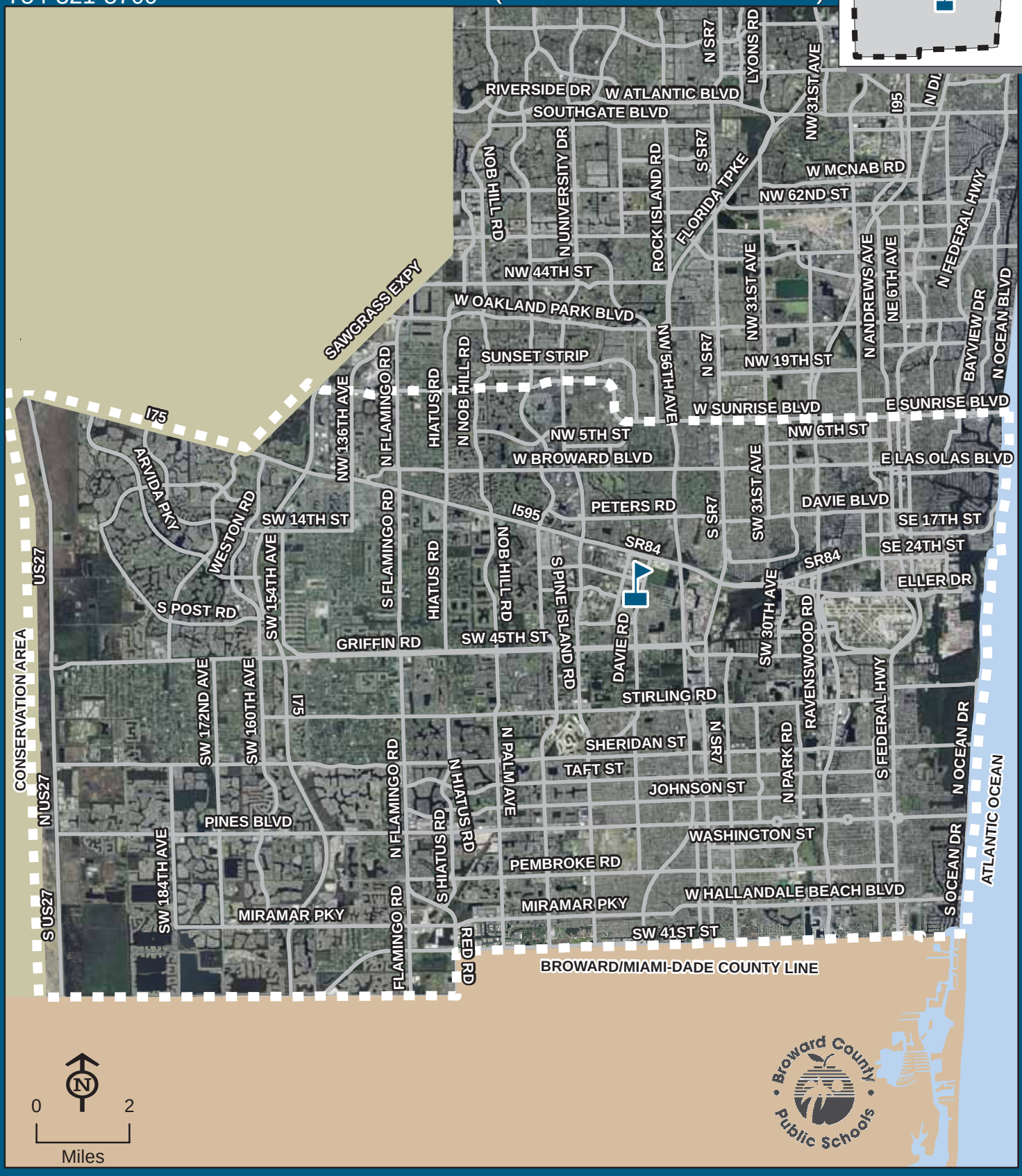
McFATTER, WILLIAM T. TECHNICAL HIGH SCHOOL

6500 NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-5700

Magnet School
(Information on reverse side)





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McFATTER, WILLIAM T. TECHNICAL CENTER HIGH SCHOOL

Magnet Program

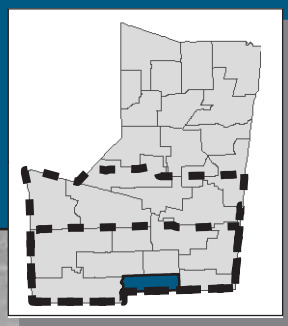
TECHNICAL ACADEMY:

Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
754-323-1350

Magnet School
(Information on reverse side)



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MIRAMAR HIGH SCHOOL

Magnet Programs

INTERNATIONAL BACCALAUREATE DIPLOMA AND/OR MIDDLE YEARS PROGRAM (MYP):

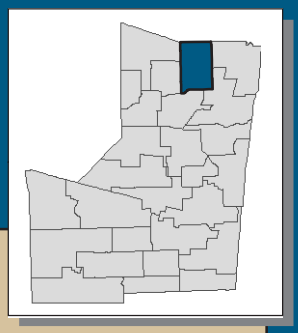
Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Griffin Road who meet the eligibility requirements may apply for admission to the International Baccalaureate Diploma Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

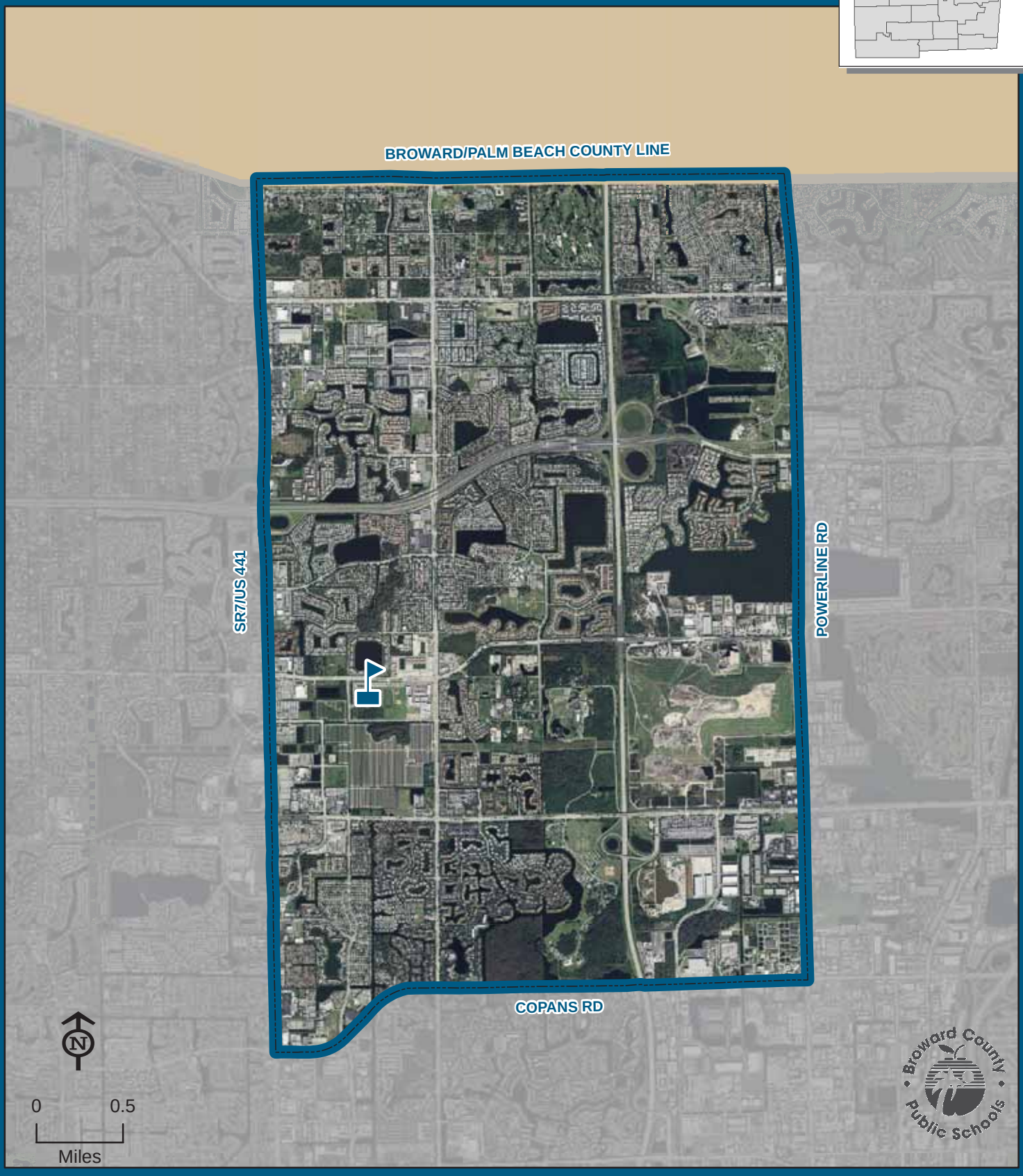
AVIATION:

Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Aviation Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

MONARCH HIGH SCHOOL

5050 WILES ROAD
COCONUT CREEK, FLORIDA 33073
754-322-1400





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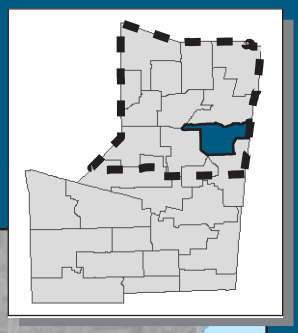
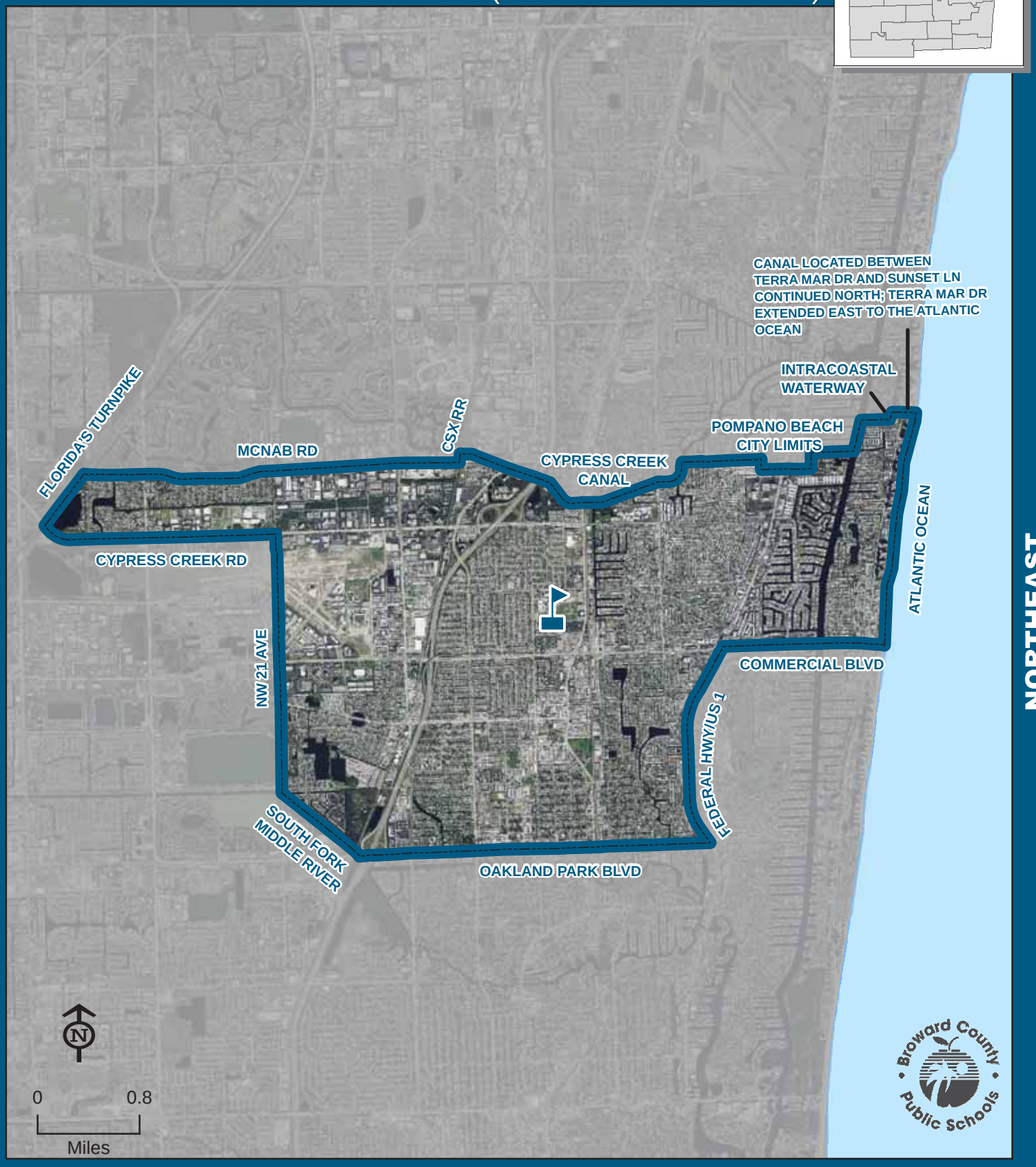
School Boundaries Department • www.browardschools.com • 754.321.2480

NORTHEAST HIGH SCHOOL

700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
754-322-1550

Magnet School
(Information on reverse side)





NORTHEAST

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NORTHEAST HIGH SCHOOL

Magnet Programs

ARCHITECTURE & DESIGN:

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Architecture & Design Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

THE LATIN SCHOOL:

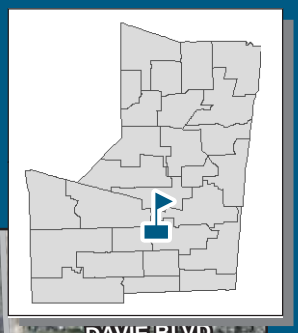
Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to The Latin School Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

BUSINESS & ENTREPRENEURSHIP:

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Business & Entrepreneurship Program. Students

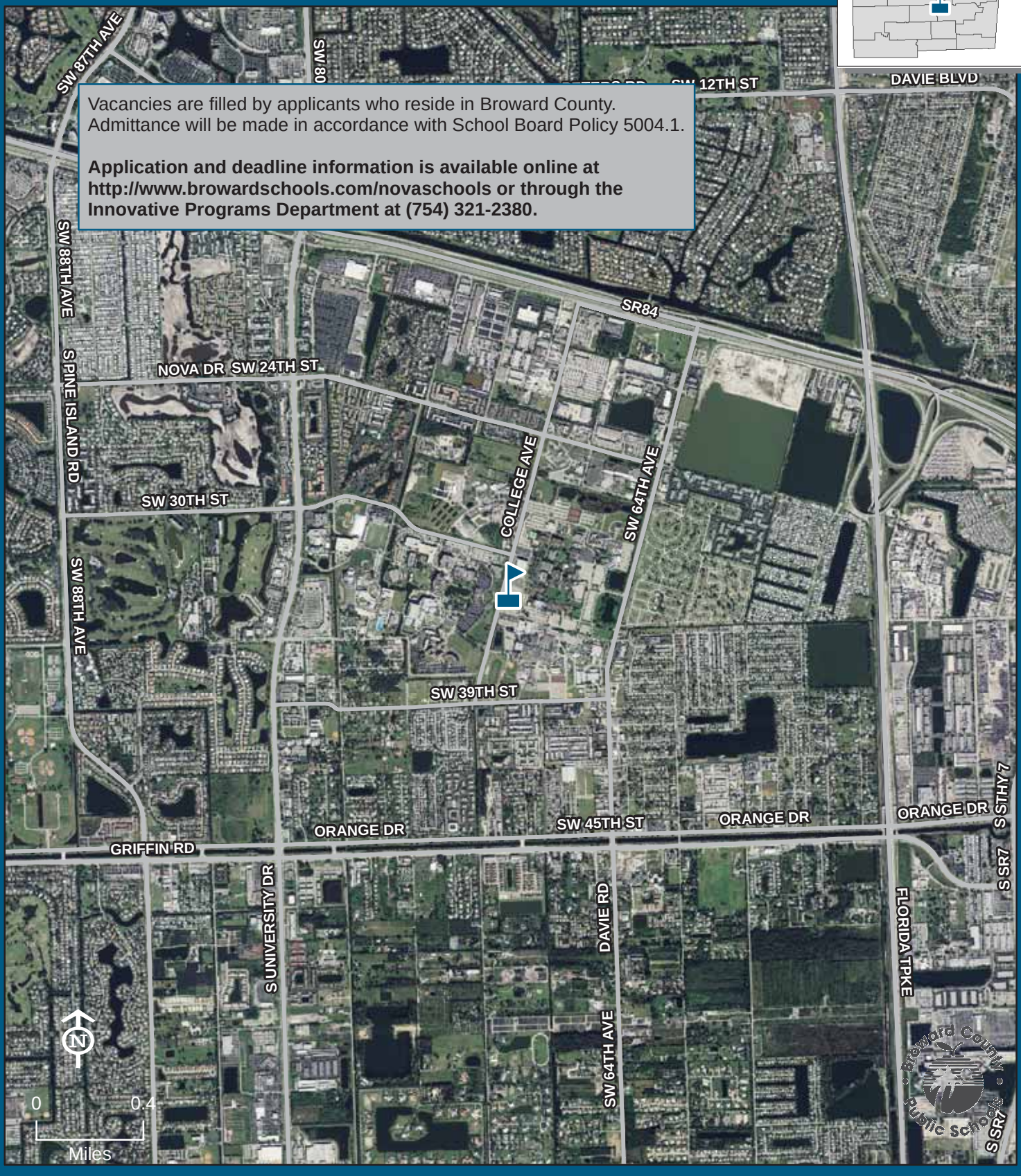
NOVA HIGH SCHOOL

3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-1741



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Innovative Programs Department at (754) 321-2380.

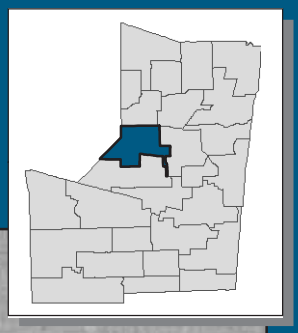


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

PIPER HIGH SCHOOL

8000 NW 44 STREET
SUNRISE, FLORIDA 33351
754-322-1700

Boundary Choice Area
(Information on reverse side)



MCNAB RD
SW 81 AVE
NW 44 ST
FLORIDA'S TURNPIKE
CONSERVATION AREA
OAKLAND PARK BLVD
NW 28 CT EXT
HIATUS RD
PINE ISLAND RD
SUNRISE/ LAUDERHILL CITY LIMITS
CANAL (NW 19 ST EXT)
NW 19 ST
NW 56 AVE
NW 58 AVE (BOTH SIDES ATTEND PIPER HIGH SCHOOL)
SUNRISE BLVD
PIPER

Boundary Choice Area
Piper HS to
Anderson, Boyd H. HS

N

0 0.7
Miles

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School Boundaries Department • www.browardschools.com • 754.321.2480

PIPER HIGH SCHOOL

Boundary Choice Area Description

PIPER HIGH TO BOYD H. ANDERSON HIGH:

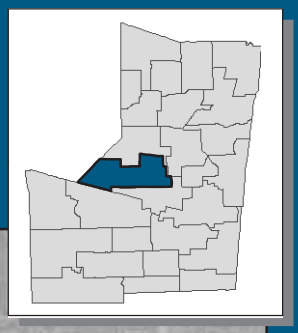
Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

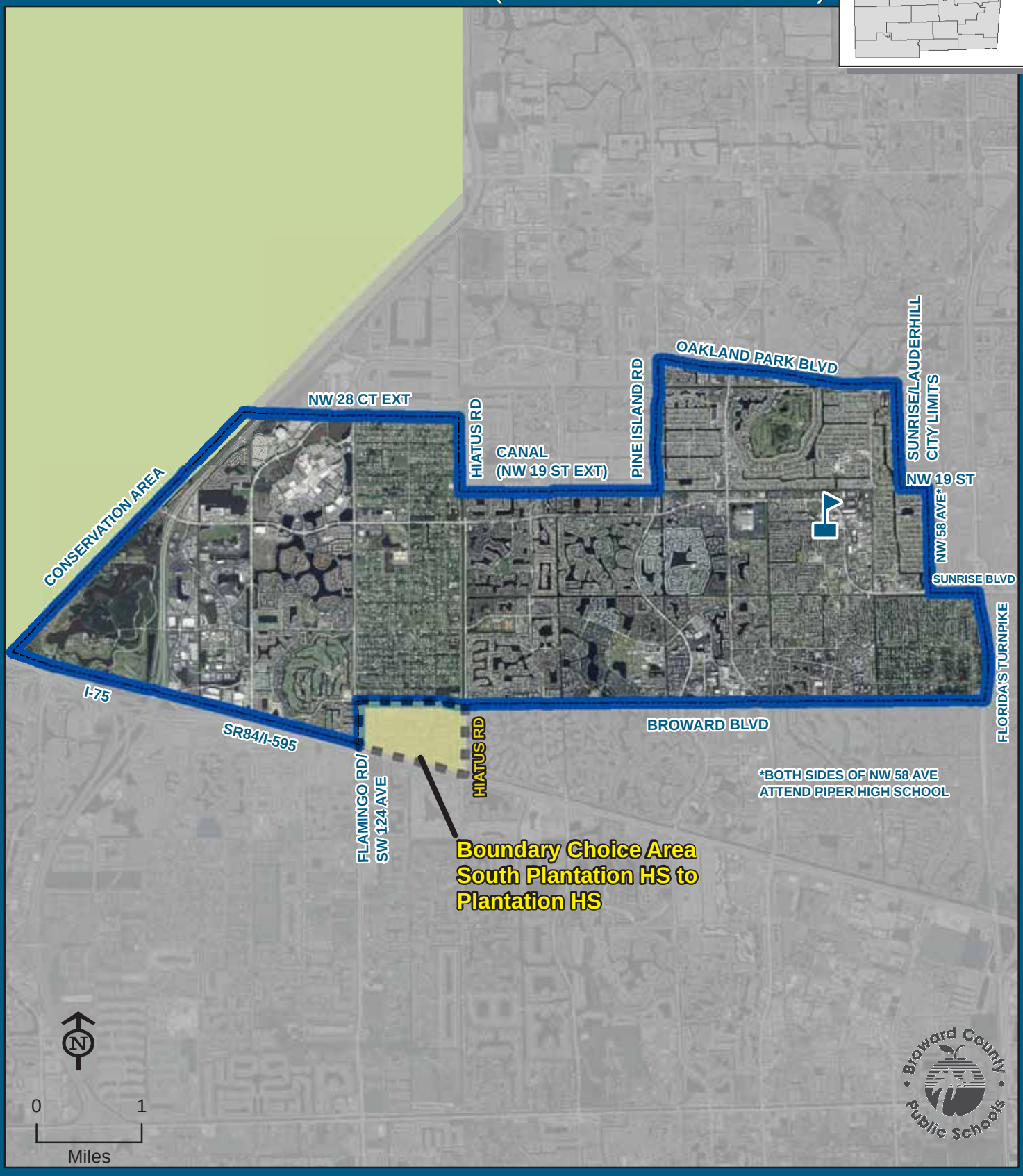
Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

PLANTATION HIGH SCHOOL

6901 NW 16 STREET
PLANTATION, FLORIDA 33313
754-322-1850

Boundary Choice Area
Innovative Program
(Information on reverse side)





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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PLANTATION HIGH SCHOOL

Boundary Choice Area Description

SOUTH PLANTATION HIGH TO PLANTATION HIGH:

Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

Innovative Program

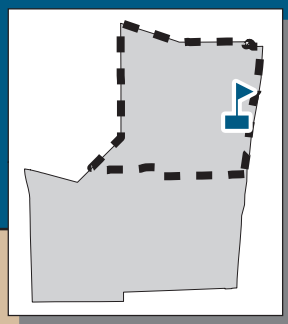
INTERNATIONAL BACCALAUREATE DIPLOMA:

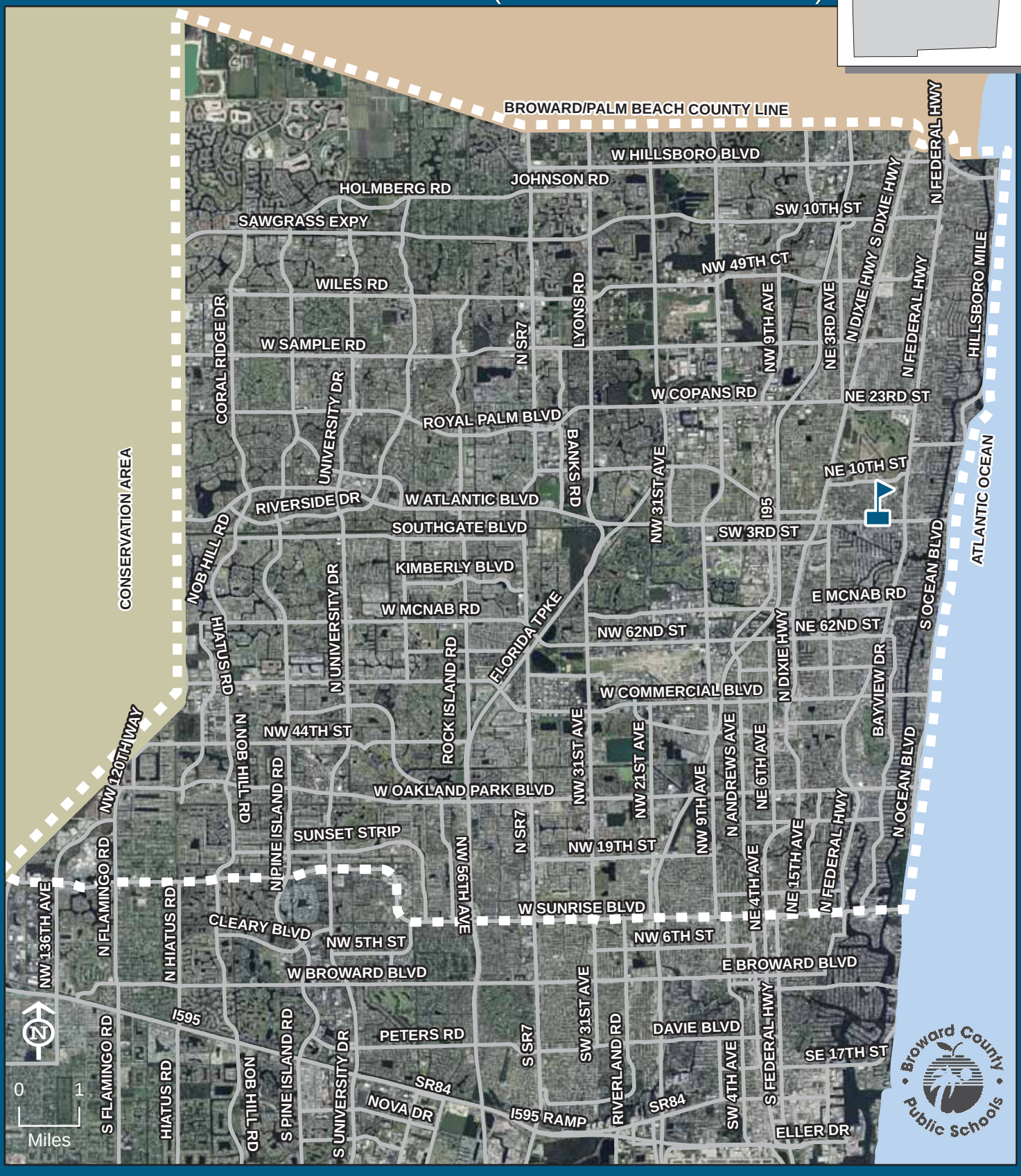
Students residing within the Plantation High attendance area automatically attend this school.

POMPANO BEACH HIGH SCHOOL

600 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-2000

Magnet School
(Information on reverse side)





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POMPANO BEACH HIGH SCHOOL

Magnet Program

INTERNATIONAL AFFAIRS WITH INFORMATIONAL TECHNOLOGY:

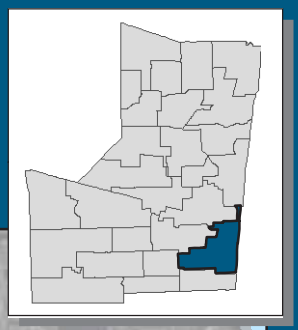
Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs with Informational Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

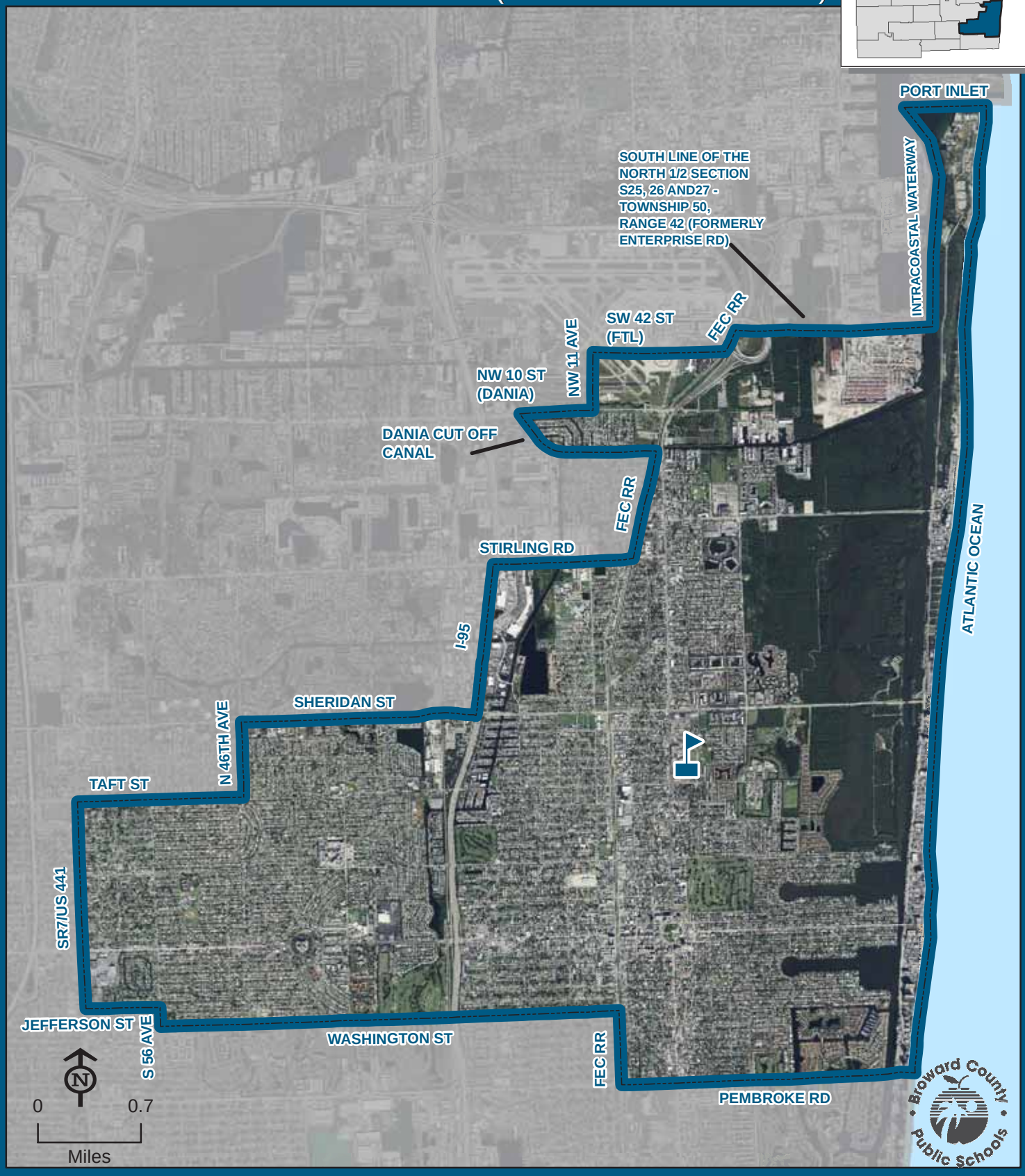
SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
754-323-1800

Magnet School

(Information on reverse side)





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SOUTH BROWARD HIGH SCHOOL

Magnet Program

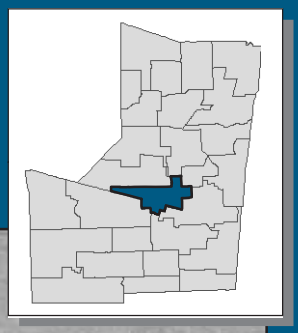
MARINE SCIENCE:

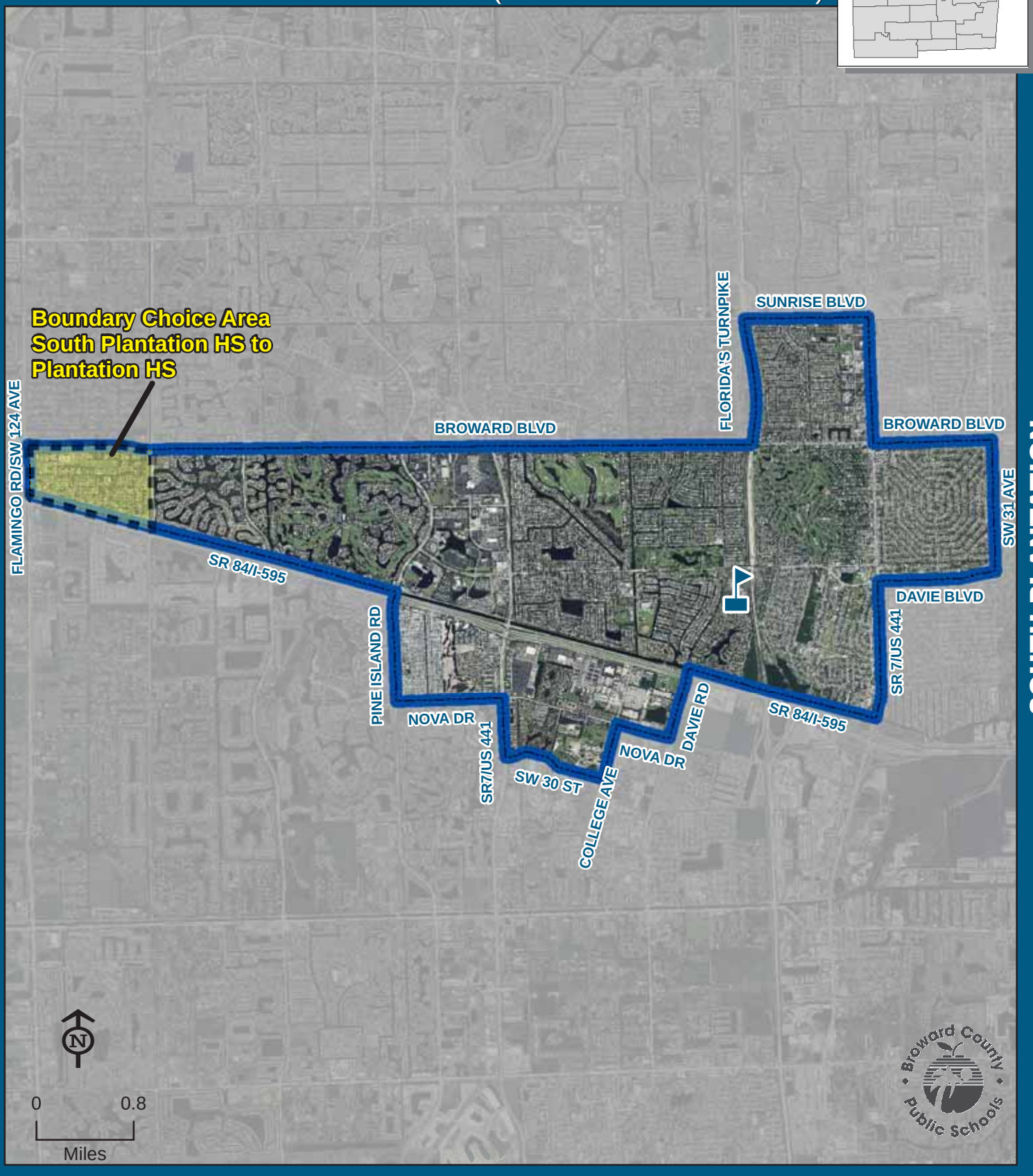
Students residing within the South Broward High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

SOUTH PLANTATION HIGH SCHOOL

1300 PALADIN WAY
PLANTATION, FLORIDA 33317
754-323-1950

Boundary Choice Area
Magnet School
(Information on reverse side)





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

SOUTH PLANTATION HIGH SCHOOL

Boundary Choice Area Description

SOUTH PLANTATION HIGH TO PLANTATION HIGH:

Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

Magnet Program

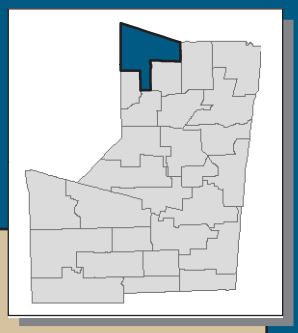
ENVIRONMENTAL SCIENCE:

Students residing within the South Plantation High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

STONEMAN DOUGLAS, MARJORY HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
754-322-2150

Boundary Choice Area
(Information on reverse side)



STONEMAN DOUGLAS, MARJORY

BROWARD/PALM BEACH COUNTY LINE

CONSERVATION AREA

SR 7/US 441

SAWGRASS EXPY

WILES RD

SAMPLE RD

CORAL SPRINGS DR

UNIVERSITY DR

ROYAL PALM BLVD

N

0 0.55
Miles

Boundary Choice Area
Stoneman Douglas HS to Coral Glades HS

Broward County Public Schools

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STONEMAN DOUGLAS, MARJORY HIGH SCHOOL

Boundary Choice Area Description

MARJORY STONEMAN DOUGLAS HIGH TO CORAL GLADES HIGH:

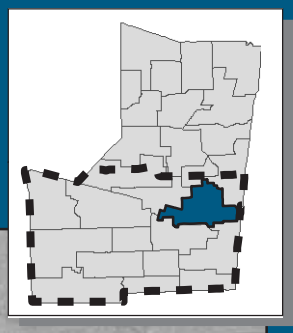
Ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Douglas High School with a choice to attend Coral Glades High School.

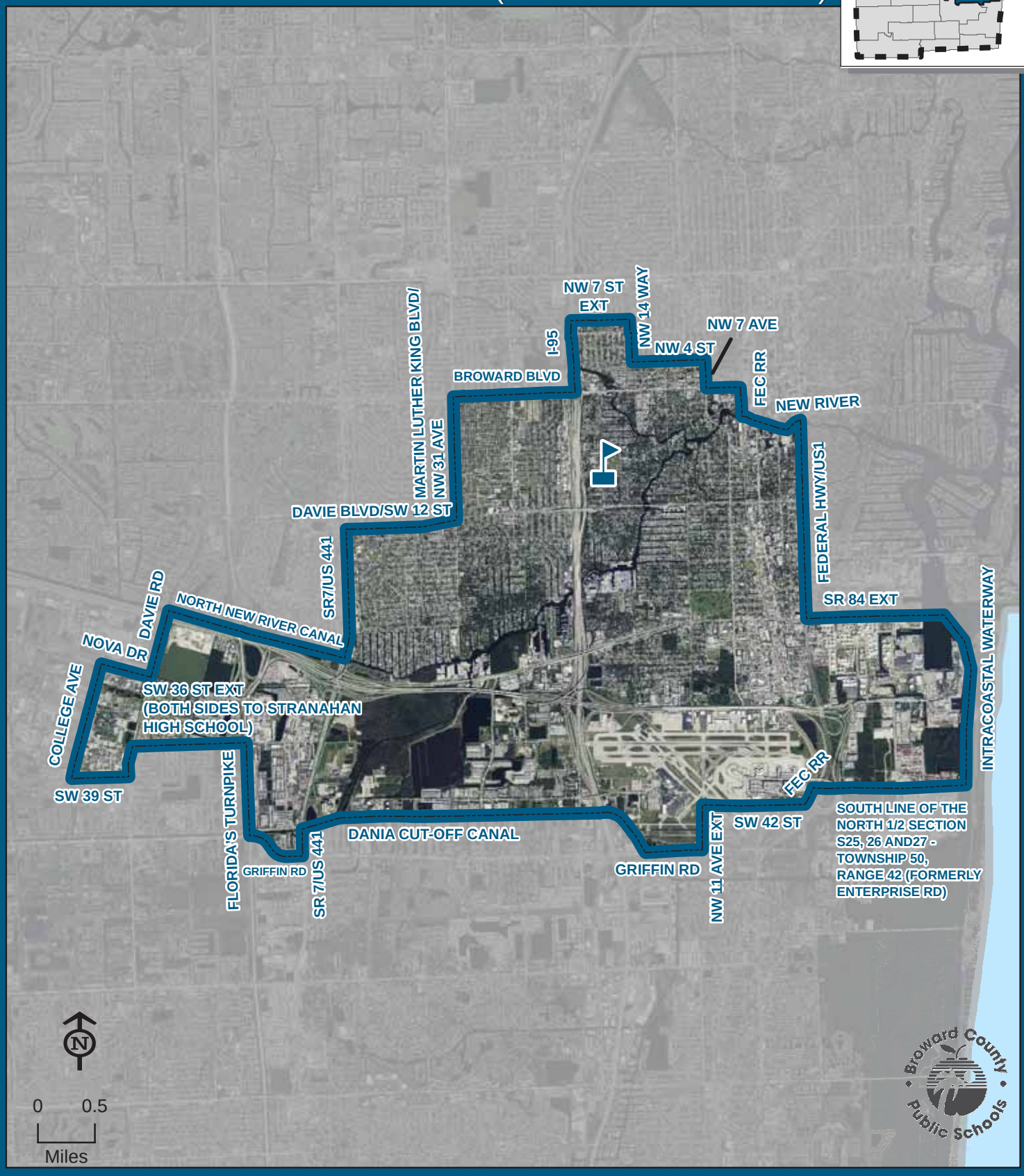
Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

STRANAHAN HIGH SCHOOL

1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
754-323-2100

Magnet School
(Information on reverse side)





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

STRANAHAN HIGH SCHOOL

Magnet Programs

SCIENCE/PRE-ENGINEERING:

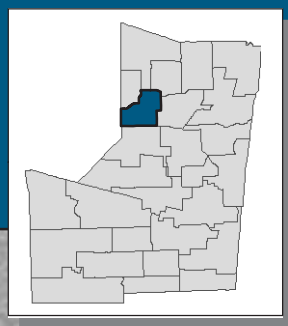
Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

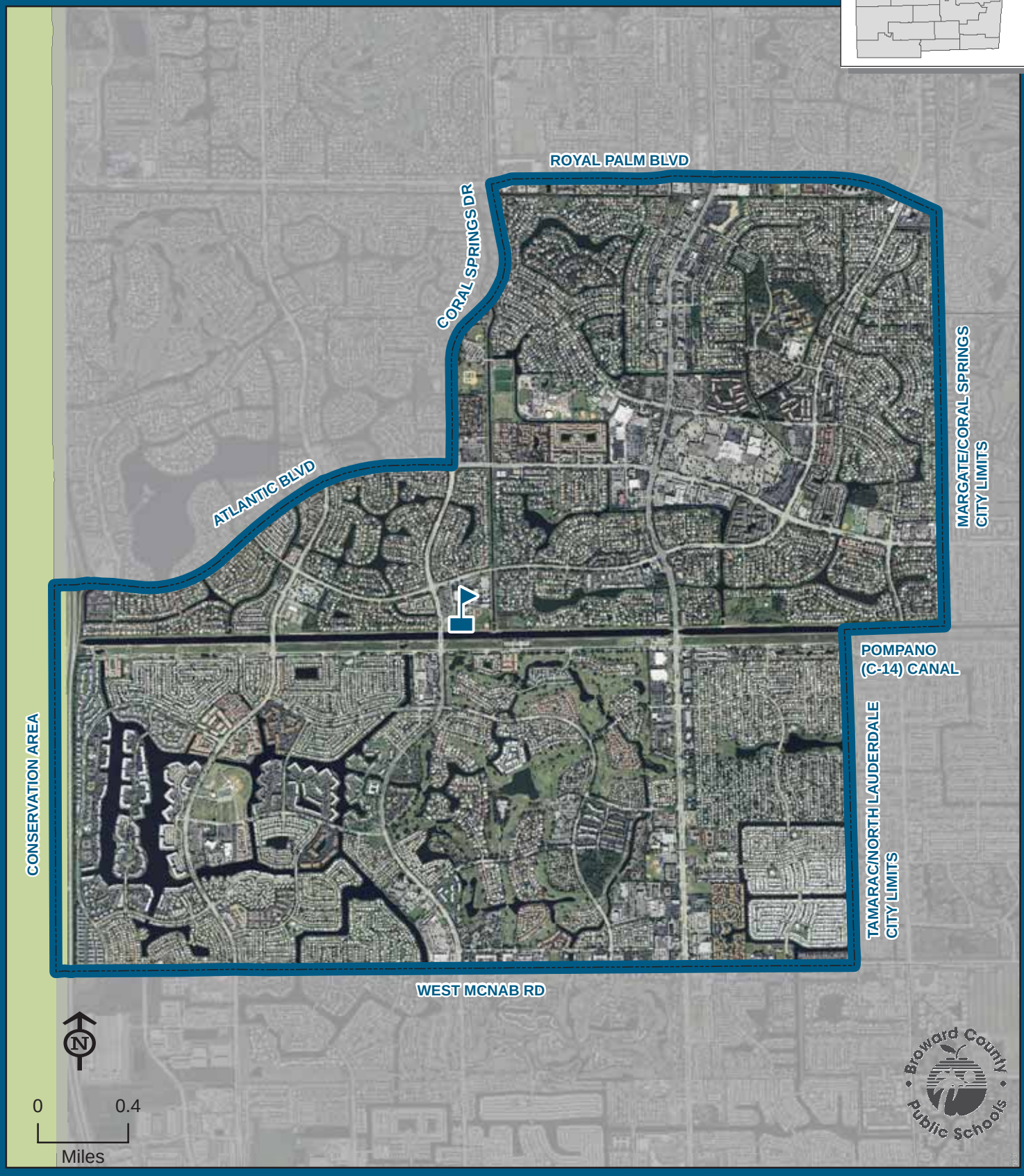
MEDICAL SCIENCES:

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

TARAVELLA, J.P. HIGH SCHOOL

10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-2300



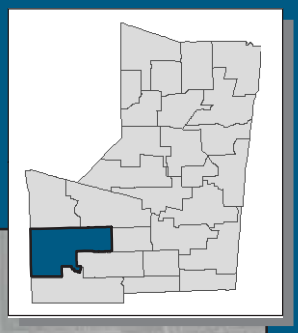


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

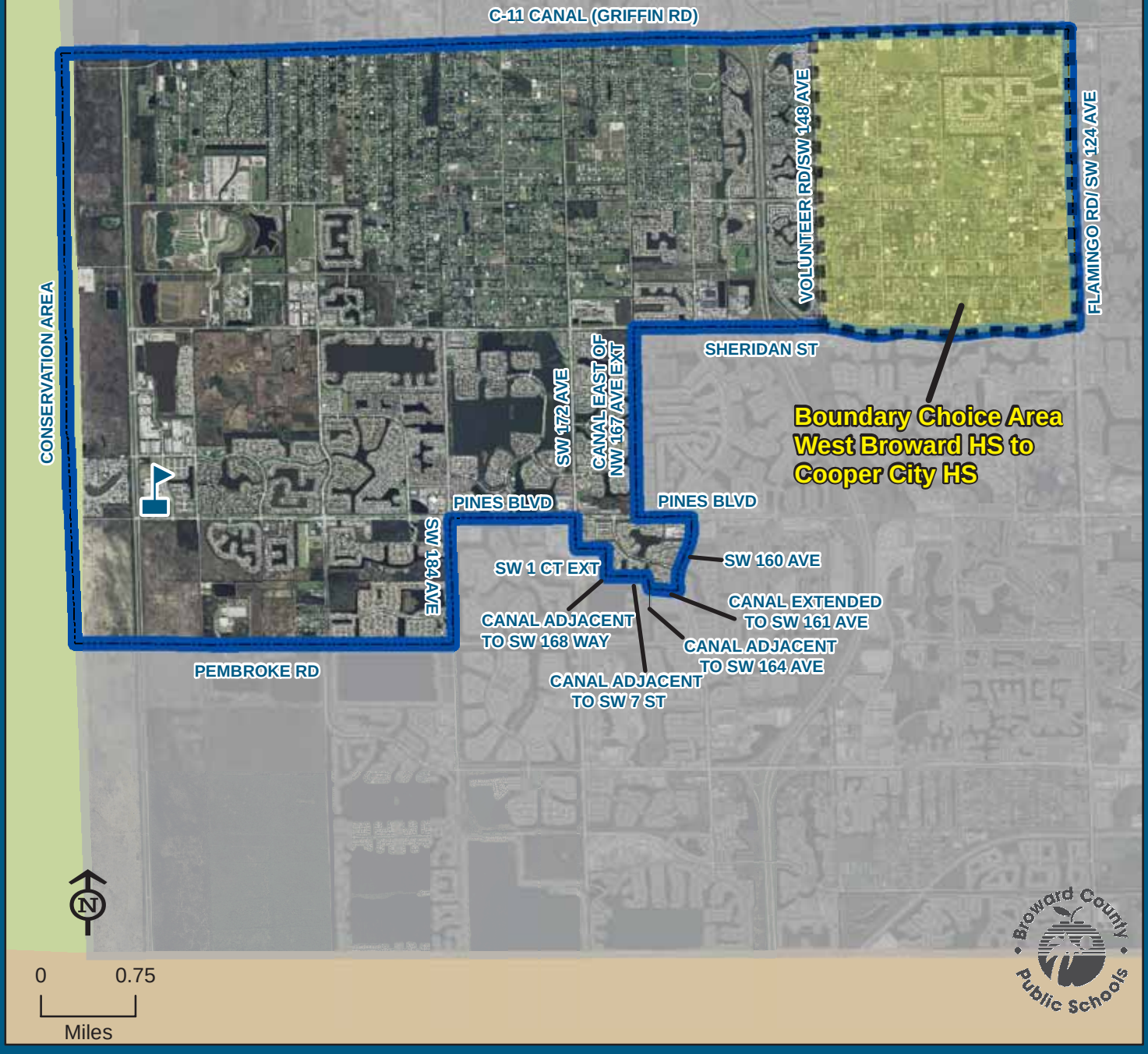
WEST BROWARD HIGH SCHOOL

500 NW 209 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-2600

Boundary Choice Area
(Information on reverse side)



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

WEST BROWARD HIGH SCHOOL

Boundary Choice Area Description

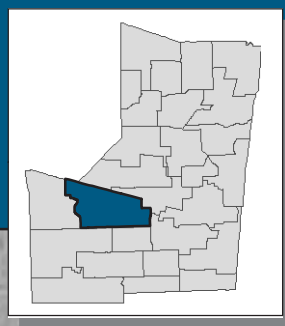
WEST BROWARD HIGH TO COOPER CITY HIGH:

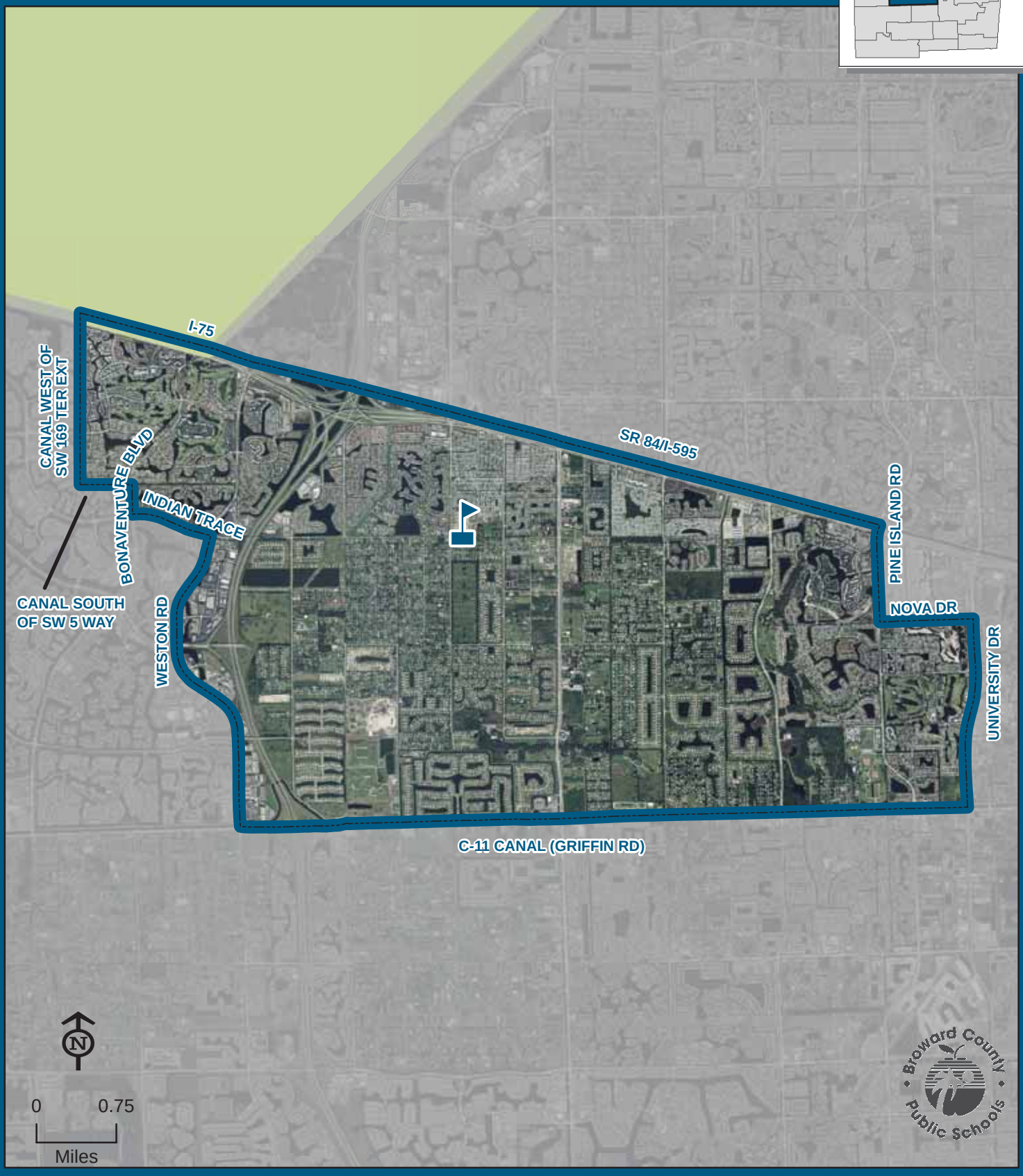
Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

Students interested in attending the boundary choice area school must apply between May 1 and June 15. The boundary choice area application is available online at www.browardschools.com, or through the Innovative Programs Department at (754) 321-2380.

WESTERN HIGH SCHOOL

1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
754-323-2400





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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V. BOARD AGENDA ITEM 4
PROPOSED COMBINATION SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all combination school attendance areas for the 2012-13 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

2012-13 Proposed Combination School Attendance Areas

For all combination schools in the District, attendance areas will be the same in the 2012-13 school year as they were in the 2011-12 school year.

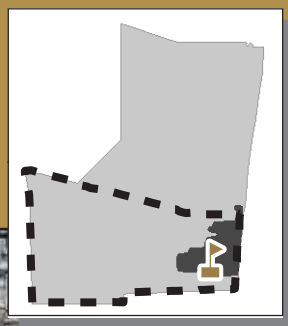
2012-13 Proposed Combination School Attendance Areas

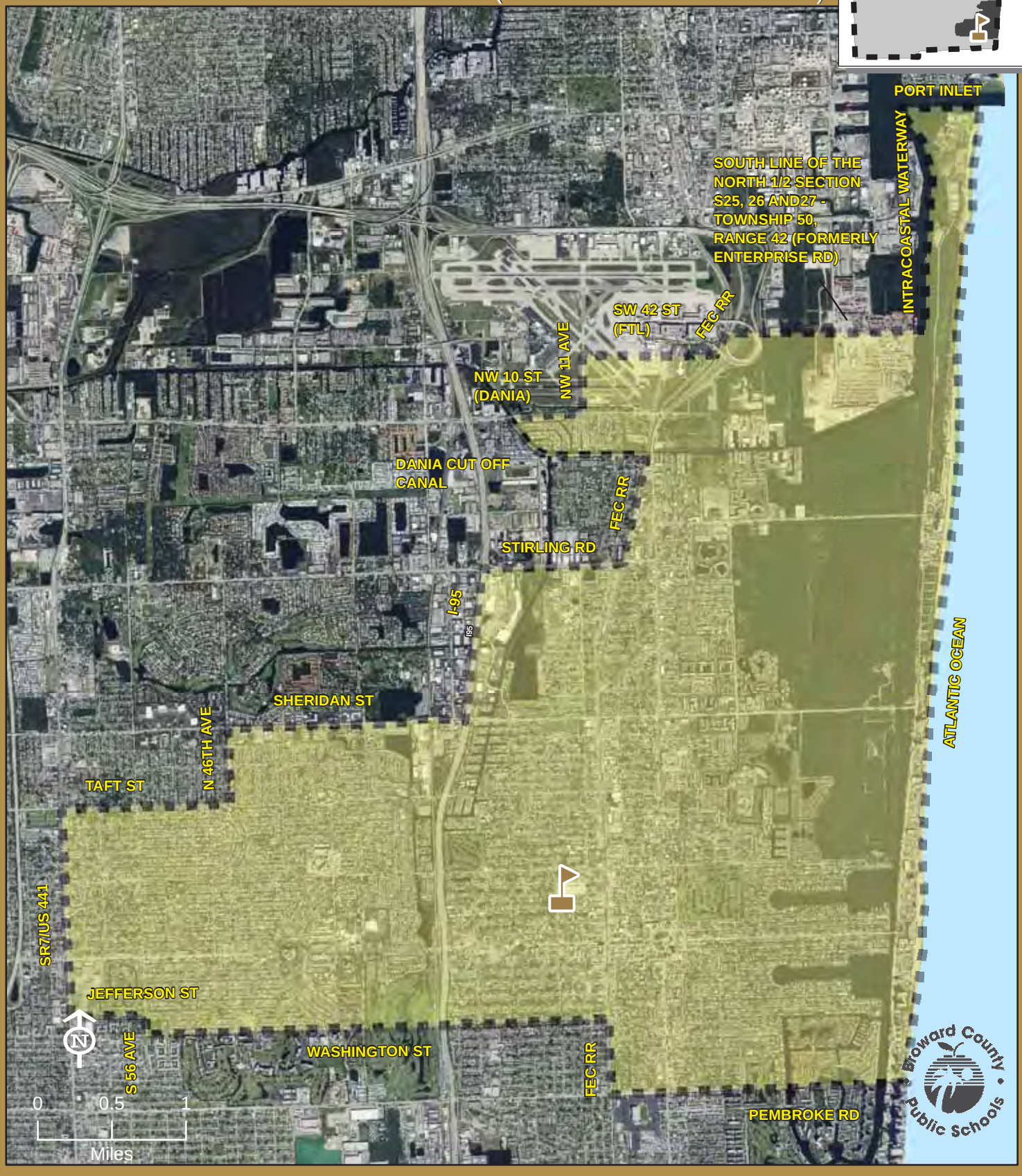
BEACHSIDE MONTESSORI VILLAGE

(PREK-8)

2230 LINCOLN STREET
HOLLYWOOD, FLORIDA 33020
754-323-8050

Boundary Choice Area
Magnet School
(Information on reverse side)





BEACHSIDE MONTESSORI VILLAGE (PREK-8)

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BEACHSIDE MONTESSORI VILLAGE (PREK-8)

Boundary Choice Area Description

Reserve 150 choice seats for prekindergarten through eighth grade students residing within the South Broward High School boundary (see map).

Magnet Program

MONTESSORI:

Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Innovative Programs Department at (754) 321-2380.

VI. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget
Relocatables
Safety
Transportation

BROWARD COUNTY PUBLIC SCHOOLS

Summary for 2012-13 School Boundary Changes - March 28, 2012 Public Hearing

Estimated Impact of Boundary Changes to the 2012-13 Support Allocation for Current Schools (a)

	Before Change	After Change	Incr./(Decr.)
Elementary Schools			
Chapel Trail	$662,777	$662,777	$0
Country Isles	670,069	670,069	0
Harbordale	593,467	593,467	0
Margate	707,097	707,097	0
Park Springs	707,097	707,097	0
Virginia Shuman Young	625,302	625,302	0
Middle Schools			
Falcon Cove	1,652,312	1,635,912	(16,400)
Forest Glen	1,267,690	1,267,690	0
Margate	1,161,690	1,161,690	0
Plantation	1,086,389	1,086,389	0
Seminole	1,192,191	1,192,191	0
Silver Trail	1,267,690	1,267,690	0
Walter C. Young	1,235,398	1,235,398	0
Subtotal			($16,400)

Estimated 2012-13 financial impact for new school opening in 2012-13

No new schools are scheduled to open in 2012-13	$0

Total Estimated Impact to the 2012-13 General Fund (b)	**($16,400)**

(a) Based on 2011-12 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

(b) Does not include Student Transportation or Capital Outlay.

BROWARD COUNTY PUBLIC SCHOOLS

FTE and Support Allocation for 2012-13 Boundary Changes - March 28, 2012 Public Hearing

Proposal 9:

To Silver Trail Middle from Falcon Cove Middle

	Silver Trail		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,457.00	1.12	1,631.84
Boundary Changes:			
From: Falcon Cove	66.00	1.12	73.92
Total Boundary Change	66.00		73.92
Adjusted School Total	1,523.00		1,705.76

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,267,690	$1,267,690	$0
Range 8	Range 8	

Proposal 9:

From Falcon Cove Middle to Silver Trail Middle

	Falcon Cove		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,453.00	1.12	2,747.36
Boundary Changes:			
To: Silver Trail	(66.00)	1.12	(73.92)
Total Boundary Change	(66.00)		(73.92)
Adjusted School Total	2,387.00		2,673.44

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,652,312	$1,635,912	($16,400)
Range 19	Range 18	

Proposal 17:

Expand choice area for Virginia Shuman Young Elementary to Harbordale Elementary

	Virginia S. Young		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	738.00	1.14	841.32
Boundary Changes:			
From: Harbordale	0.00	1.16	0.00
Total Boundary Change	0.00		0.00
Adjusted School Total	738.00		841.32

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$625,302	$625,302	$0
Range 4	Range 4	

(a) Unweighted FTE based on the 2012-13 projections from the School Boundaries Department.
(b) Prevalence factor based on 2011-12 October FTE.
(c) Based on 2011-12 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

BROWARD COUNTY PUBLIC SCHOOLS

FTE and Support Allocation for 2012-13 Boundary Changes - March 28, 2012 Public Hearing

Proposal 17:

Expand choice area for Virginia Shuman Young Elementary from Harbordale Elementary

	Harbordale		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	386.00	1.16	447.76
Boundary Changes:			
To: Virginia S. Young	(6.00)	1.16	(6.96)
Total Boundary Change	(6.00)		(6.96)
Adjusted School Total	380.00		440.80

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$593,467	$593,467	$0
Range 1	Range 1	

Proposal 18:

To Chapel Trail Elementary from Country Isles Elementary

	Chapel Trail		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	794.00	1.18	936.92
Boundary Changes:			
From: Country Isles	2.00	1.20	2.40
Total Boundary Change	2.00		2.40
Adjusted School Total	796.00		939.32

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$662,777	$662,777	$0
Range 6	Range 6	

Proposal 18:

From Country Isles Elementary to Chapel Trail Elementary

	Country Isles		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	938.00	1.20	1,125.60
Boundary Changes:			
To: Chapel Trail	(2.00)	1.20	(2.40)
Total Boundary Change	(2.00)		(2.40)
Adjusted School Total	936.00		1,123.20

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$670,069	$670,069	$0
Range 8	Range 8	

(a) Unweighted FTE based on the 2012-13 projections from the School Boundaries Department.

(b) Prevalence factor based on 2011-12 October FTE.

(c) Based on 2011-12 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

BROWARD COUNTY PUBLIC SCHOOLS

FTE and Support Allocation for 2012-13 Boundary Changes - March 28, 2012 Public Hearing

Proposal 19:

To Silver Trail Middle from Walter C. Young Middle

	Silver Trail		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,457.00	1.12	1,631.84
Boundary Changes:			
From: Young	1.00	1.11	1.11
Total Boundary Change	1.00		1.11
Adjusted School Total	1,458.00		1,632.95

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,267,690	$1,267,690	$0
Range 8	Range 8	

Proposal 19:

From Walter C. Young Middle to Silver Trail Middle

	Young		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,396.00	1.11	1,549.56
Boundary Changes:			
To: Silver Trail	(1.00)	1.11	(1.11)
Total Boundary Change	(1.00)		(1.11)
Adjusted School Total	1,395.00		1,548.45

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,235,398	$1,235,398	$0
Range 7	Range 7	

Proposal 29:

To Margate Elementary from Park Springs Elementary

	Margate		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,026.00	1.16	1,190.16
Boundary Changes:			
From: Park Springs	0.00	1.25	0.00
Total Boundary Change	0.00		0.00
Adjusted School Total	1,026.00		1,190.16

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$707,097	$707,097	$0
Range 9	Range 9	

(a) Unweighted FTE based on the 2012-13 projections from the School Boundaries Department.
(b) Prevalence factor based on 2011-12 October FTE.
(c) Based on 2011-12 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

BROWARD COUNTY PUBLIC SCHOOLS

FTE and Support Allocation for 2012-13 Boundary Changes - March 28, 2012 Public Hearing

Proposal 29:

From Park Springs Elementary to Margate Elementary

	Park Springs		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	951.00	1.25	1,188.75
Boundary Changes:			
To: Margate	0.00	1.25	0.00
Total Boundary Change	0.00		0.00
Adjusted School Total	951.00		1,188.75

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$707,097	$707,097	$0
Range 9	Range 9	

Proposal 30:

To Margate Middle from Forest Glen Middle

	Margate MS		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,154.00	1.14	1,315.56
Boundary Changes:			
From: Forest Glen	0.00	1.11	0.00
Total Boundary Change	0.00		0.00
Adjusted School Total	1,154.00		1,315.56

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,161,690	$1,161,690	$0
Range 4	Range 4	

Proposal 30:

From Forest Glen Middle to Margate Middle

	Forest Glen		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,503.00	1.11	1,668.33
Boundary Changes:			
To: Margate MS	0.00	1.11	0.00
Total Boundary Change	0.00		0.00
Adjusted School Total	1,503.00		1,668.33

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,267,690	$1,267,690	$0
Range 8	Range 8	

(a) Unweighted FTE based on the 2012-13 projections from the School Boundaries Department.

(b) Prevalence factor based on 2011-12 October FTE.

(c) Based on 2011-12 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

BROWARD COUNTY PUBLIC SCHOOLS

FTE and Support Allocation for 2012-13 Boundary Changes - March 28, 2012 Public Hearing

Proposal 31:

School boundary choice area remains the same for Seminole Middle

	Seminole		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,194.00	1.13	1,349.22
Boundary Changes:			
From: Plantation MS	0.00	1.09	0.00
Total Boundary Change	0.00		0.00
Adjusted School Total	1,194.00		1,349.22

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,192,191	$1,192,191	$0
Range 5	Range 5	

Proposal 31:

School boundary choice area remains the same for Seminole Middle

	Plantation MS		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	894.00	1.09	974.46
Boundary Changes:			
To: Seminole	0.00	1.09	0.00
Total Boundary Change	0.00		0.00
Adjusted School Total	894.00		974.46

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,086,389	$1,086,389	$0
Range 1	Range 1	

(a) Unweighted FTE based on the 2012-13 projections from the School Boundaries Department.

(b) Prevalence factor based on 2011-12 October FTE.

(c) Based on 2011-12 Budget Funding Allocations and Guidelines using 2011-12 standard salaries and fringe benefits rates.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
FACILITIES AND CONSTRUCTION MANAGEMENT

THOMAS E. LINDNER
DEPUTY SUPERINTENDENT

Telephone: (754) 321-1510 Facsimile: (754) 321-1680

January 26, 2012

TO: Jill Young, Director
School Boundaries Department

FROM: Thomas E. Lindner, Deputy Superintendent
Facilities & Construction Management Division

SUBJECT: **PROJECTED FISCAL IMPACT OF RELOCATABLE CLASSROOM RELOCATION - SCHOOL YEAR 2012/13**

This is to advise you that during Fiscal Year of 2012/13, the Facilities & Construction Management Division is projecting that there will be no relocatable moves needed for Class Size Reduction. The average moving cost per relocatable classroom is approximately $85,000. This cost includes: plan preparation, relocatable moves, foundation and pier preparation, hook-up of life-safety systems, plumbing, Florida Department of Education (FDOE) upgrades, installation of stairs and ramps, and repair/replace items to meet the Florida Building Code requirements.

Also as you are aware, the District is implementing an eight-year Portable Reduction Plan (PRP), and Year One of the Plan (see attached Exhibit 1) which impacts 29 schools entails the disposition of 127 relocatables. Disposition consists of the following; demolition, mothballing, transfer, repurpose or sale of the relocatable units, and consistent with this approach, the Portable Disposition Review Committee (PDRC) at their January 10, 2012 and January 24, 2012 meeting unanimously voted to demolish the 120 relocatables contained in Year One of the PRP. The Committee did not take action on the remaining seven (7) portables because they contain telecommunication equipment and their disposal from the site at this time, would affect the network connectivity of other onsite portable facilities to the rest of the school campus. Therefore, further analysis would be conducted in the near future to determine the disposition of the affected portables.

Please contact Sandra Garzon, Coordinator, Facility Planning & Educational Programming at (754) 321-1932 if you have additional questions regarding this matter.

TEL/SG/mv

c: Dr. Joanne Harrison, Deputy Superintendent, Educational Programs & Student Support Services
Leslie Brown, Executive Director, Educational Programs
Chris Akagbosu, Director, Growth Management Department, Facility Management, Planning & Site Acquisition
Mike Solley, Project Manager II, Facilities Design and Construction Department

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

SAFETY DEPARTMENT

TELEPHONE (754) 321-4200 FACSIMILE: (754) 321-4287

January 24, 2012

To: Jill Young, Director
School Boundaries

From: Jerry Graziose, Director
Safety Department

RE: 2012-2013 SCHOOL BOUNDARY RECOMMENDATIONS

Pursuant to your request, a safety impact analysis was conducted of the 2012-2013 school boundary recommendations provided by your office of areas that are located within two (2) miles of the school identified in the proposed boundary recommendations.

As a result of this safety impact analysis, we are providing the following comments for the Tentative Economic Impact section of the School Districts Boundary Book.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

JG/cac

Cc: Donnie Carter, Chief Operations Officer
Chester Tindall, Director, Student Transportation & Fleet Services
Joseph Beck, Specialist Demographer/Statistician, School Boundaries

SCHOOL BOUNDARIES 2012 – 2013
TENTATIVE SAFETY ANALYSIS

I. RECOMMENDATION: E-1
Virginia Shuman Young Elementary School and Harbordale Elementary School
(Expand School Boundary Choice Area)

- In compliance with Florida State Statute (1006.23), students residing within two (2) miles of the school in the expanded school boundary choice area, may walk to school
- No additional cost to local government

II. RECOMMENDATION: E-2
Country Isles elementary School to Chapel Trail Elementary School
(Align Feeder Pattern for Chapel Trail Elementary School)

- Over two (2) miles
- No additional cost to local government

III. RECOMMENDATION: E-3
Margate Elementary School and Park Springs Elementary School
(Phase out of Choice Zone for Margate Elementary School)

- Located within existing two (2) mile boundary, students may walk to school
- No additional cost to local government

IV. RECOMMENDATION: M-1
Falcon Cove Middle School to Silver Trail Middle School
(A grade phase in)

- Students residing within two (2) miles, may walk to school
- No additional cost to local government

V. RECOMMENDATION: M-2
Walter C. Young Middle School to Silver Trail Middle School
(Align Feeder Pattern for Silver Trail Middle)

- Over two (2) miles
- No additional cost to local government

VI. RECOMMENDATION: M-3
Margate Middle School
(Phase out of Choice Zone)

- Located within existing two (2) mile boundary, students may walk to school
- No additional cost to local government

VII RECOMMENDATION: M-4
Seminole Middle School and Plantation Middle School
(Boundary Choice Area)

- Area over two (2) miles
- No additional cost to local government

From: Chester Tindall Tuesday, February 07, 2012 1:46:47 PM

Subject: Re: 2012-13 Final Superintendent Boundary Recommendations

To: **Christine A. Young** **Joanne W. Harrison**

Cc: Board/Secs 8/29/11 ELT/Secs 1/17 Leslie M. Brown
Becky McMahan Mr. Jerry Graziose Chris Akagbosu Israel Canales
Elizabeth A. Henderson **Theresa M. Silva** **Carol A. Cascio**
Linda Houchins **Mary Tochtermann** School Boundaries Cnf

The Final Superintendent Boundary Recommendations has been reviewed, and there is no significant cost implications.

To accommodate these changes, we'll require the reassignment of some buses throughout the district.

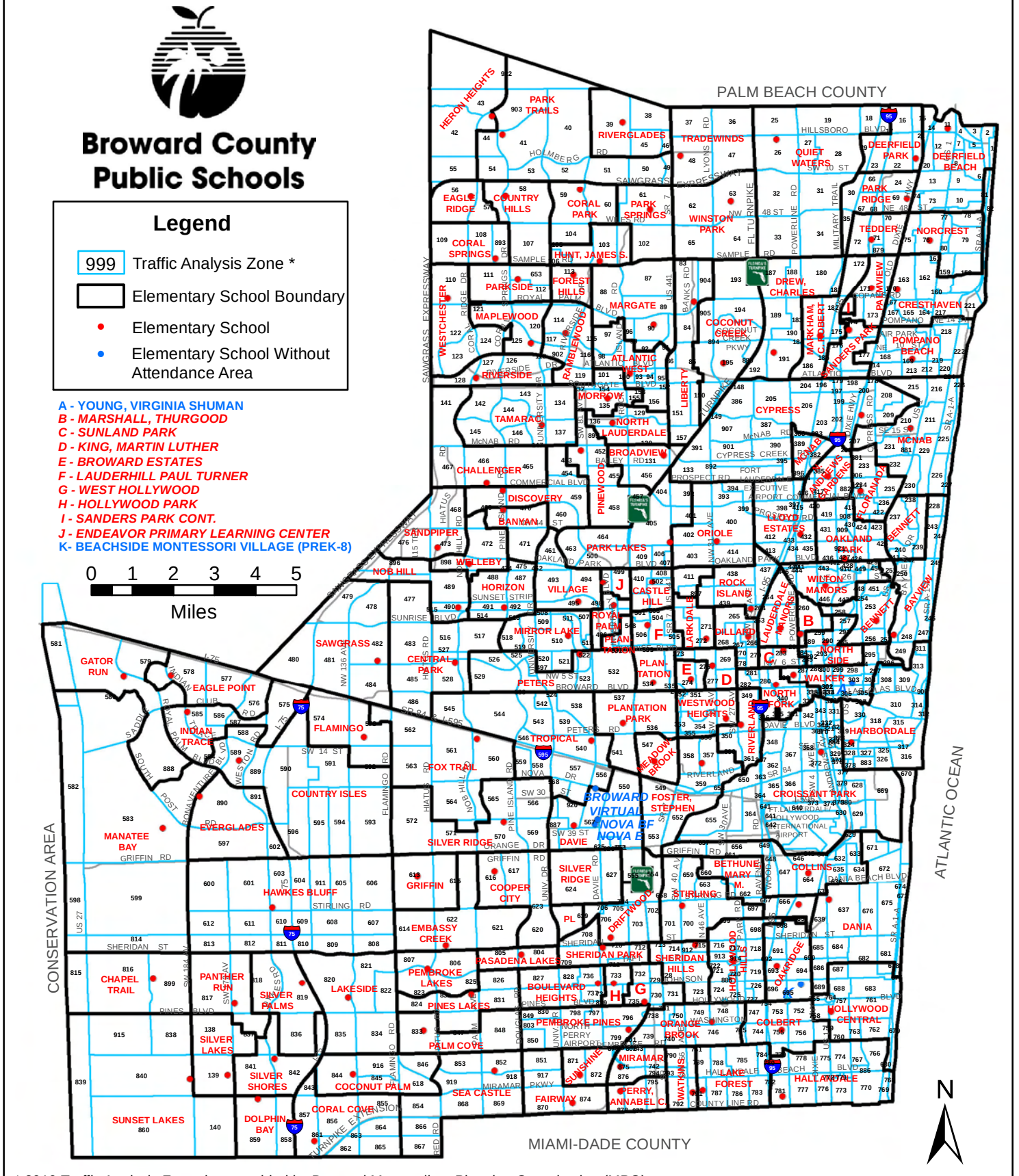
Chester Tindall, Director
Student Transportation & Fleet Services
(754) 321-4400

VII. APPENDICES

A. 2011-12 District-Wide Maps by Level
B. Feeder Patterns
C. School Board Policies – 5000, 5004.1, 1161

2011-2012 ELEMENTARY SCHOOL BOUNDARIES

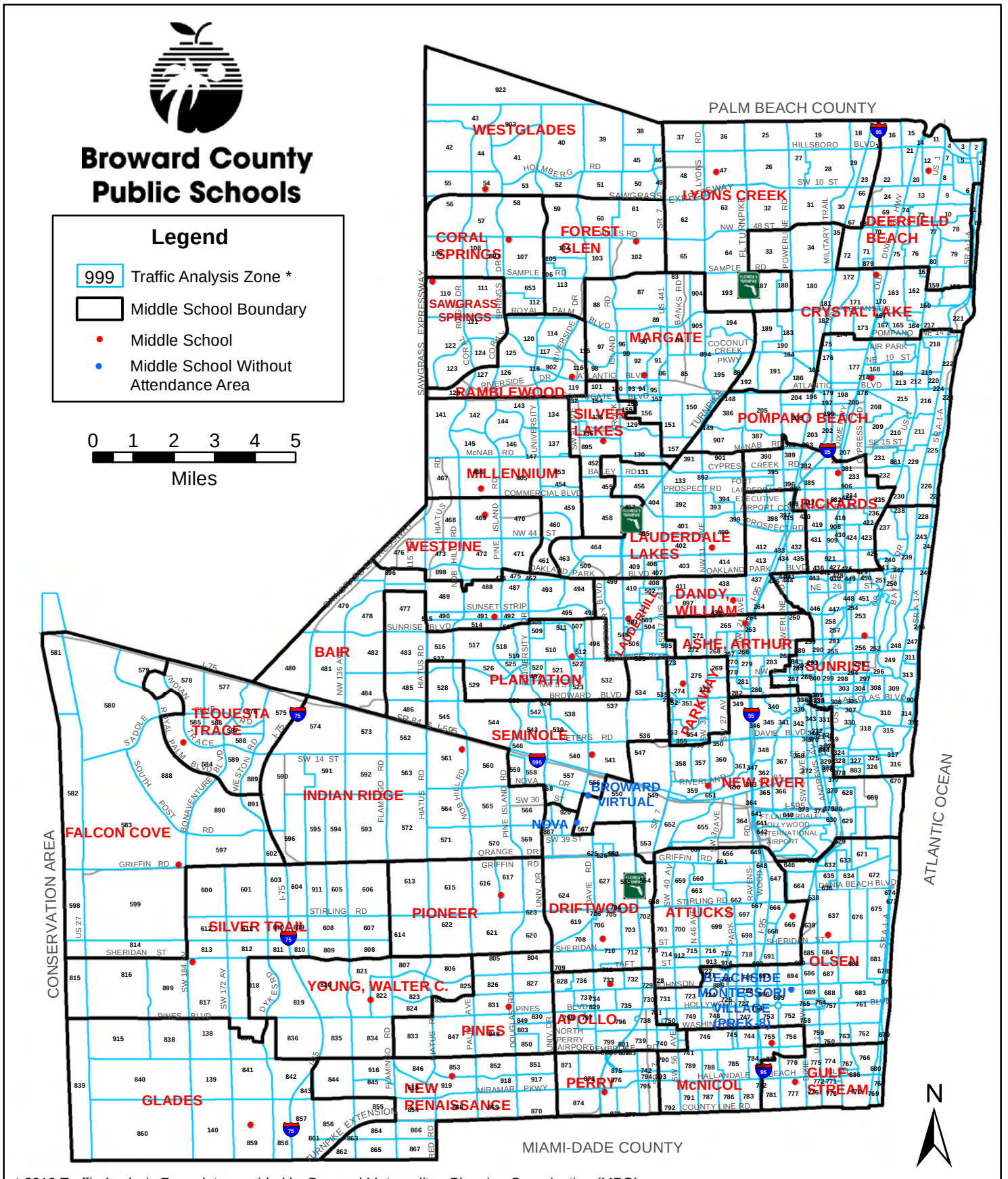
Traffic Analysis Zones



* 2010 Traffic Analysis Zone data provided by Broward Metropolitan Planning Organization (MPO)

2011-2012 MIDDLE SCHOOL BOUNDARIES

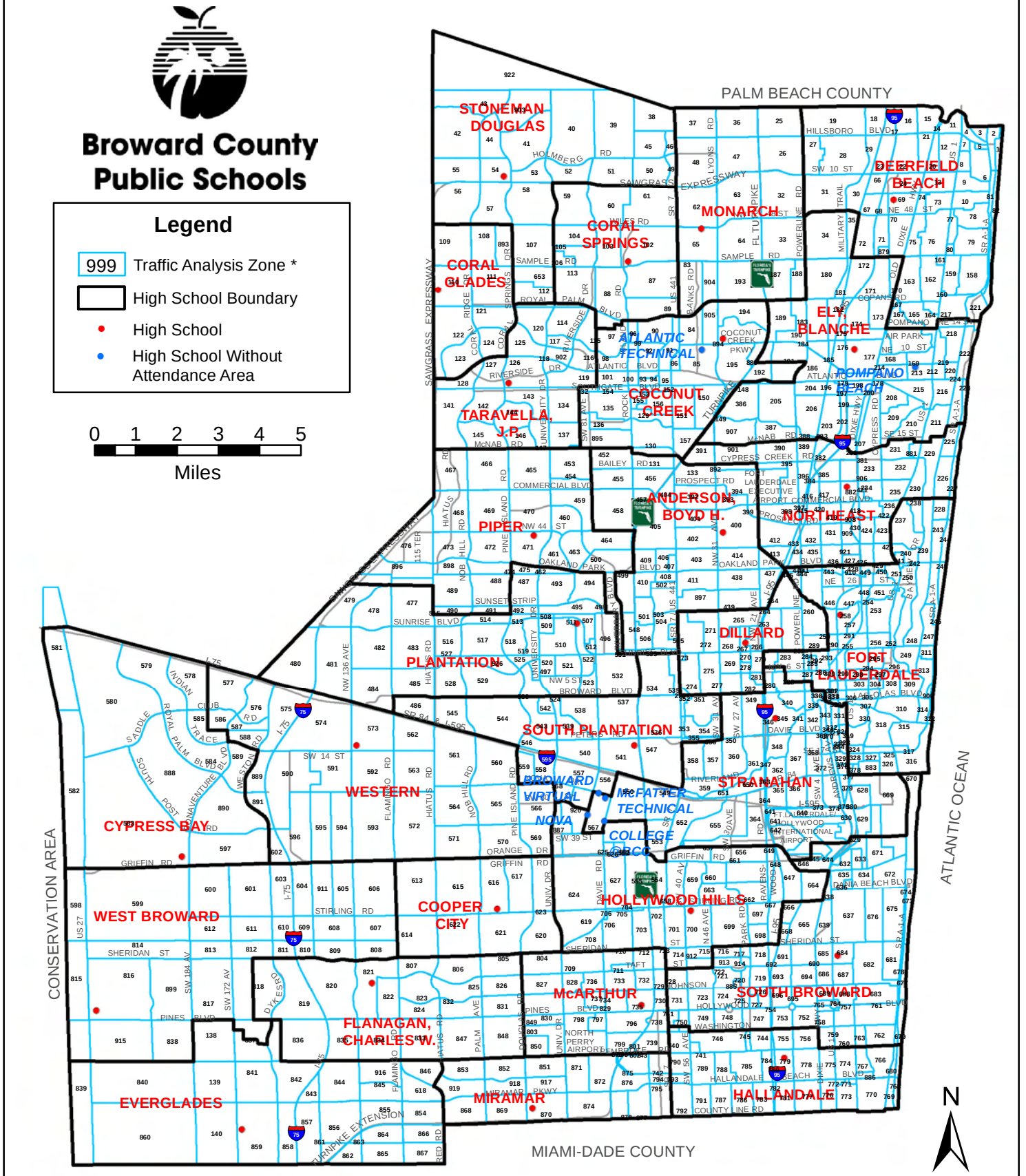
Traffic Analysis Zones



* 2010 Traffic Analysis Zone data provided by Broward Metropolitan Planning Organization (MPO)

2011-2012 HIGH SCHOOL BOUNDARIES

Traffic Analysis Zones



* 2010 Traffic Analysis Zone data provided by Broward Metropolitan Planning Organization (MPO)

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Atlantic West	Margate	822	822	100.0%
Banyan	Westpine	825	825	100.0%
Bayview	Sunrise	510	510	100.0%
Bennett	Sunrise	235	235	100.0%
Bethune, Mary M.	Attucks	443	443	100.0%
Boulevard Heights	Apollo	738	1,022	72.2%
	Pines	284		27.8%
Broadview	Lauderdale Lakes	839	1,105	75.9%
	Silver Lakes	266		24.1%
Broward Estates	Parkway	390	390	100.0%
Castle Hill	Lauderhill	755	755	100.0%
Central Park	Plantation	771	1,185	65.1%
	Seminole	414		34.9%
Challenger	Millennium	917	917	100.0%
Chapel Trail	Silver Trail	1,120	1,120	100.0%
Coconut Creek	Lyons Creek	136	854	15.9%
	Margate	718		84.1%
Coconut Palm	New Renaissance	1,261	1,261	100.0%
Colbert	McNicol	422	730	57.8%
	Olsen	308		42.2%
Collins	Attucks	112	413	27.1%
	Olsen	301		72.9%
Cooper City	Pioneer	736	736	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Glades	379		29.5%
Coral Cove	New Renaissance	904	1,283	70.5%
Coral Park	Forest Glen	581	581	100.0%
Coral Springs	Coral Springs	771	771	100.0%
Country Hills	Coral Springs	808	808	100.0%
	Indian Ridge	560		55.0%
Country Isles	Tequesta Trace	458	1,018	45.0%
Cresthaven	Crystal Lake	650	650	100.0%
Croissant Park	New River	834	834	100.0%
	Lauderdale Lakes	145		12.5%
Cypress	Pompano Beach	1,016	1,161	87.5%
Dania	Olsen	670	670	100.0%
	Driftwood	759		98.8%
Davie	New River	9	768	1.2%
Deerfield Beach	Deerfield Beach	753	753	100.0%
	Deerfield Beach	544		99.8%
Deerfield Park	Lyons Creek	1	545	0.2%
Dillard	Ashe, Arthur R.	773	773	100.0%
	Millennium	557		53.9%
Discovery	Westpine	476	1,033	46.1%
Dolphin Bay	Glades	1,012	1,012	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Drew, Charles	Crystal Lake	631	631	100.0%
Driftwood	Driftwood	694	694	100.0%
Eagle Point	Tequesta Trace	1,216	1,216	100.0%
Eagle Ridge	Coral Springs	738	738	100.0%
Embassy Creek	Pioneer	913	913	100.0%
Endeavour Primary	Lauderhill	567	567	100.0%
Everglades	Falcon Cove	930	930	100.0%
Fairway	New Renaissance	900	1,247	72.2%
	Perry, Henry D.	347		27.8%
Flamingo	Indian Ridge	842	842	100.0%
Floranada	Rickards, James S.	414	414	100.0%
Forest Hills	Forest Glen	689	689	100.0%
Foster, Stephen	New River	585	585	100.0%
Fox Trail	Indian Ridge	1,224	1,224	100.0%
Gator Run	Falcon Cove	1,436	1,436	100.0%
Griffin	Pioneer	412	412	100.0%
Hallandale	Gulfstream	1,475	1,475	100.0%
Harbordale	Sunrise	239	239	100.0%
Hawkes Bluff	Silver Trail	836	836	100.0%
Heron Heights	Westglades	848	848	100.0%
Hollywood Central	Gulfstream	57	913	6.2%
	Olsen	856		93.8%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Attucks	432		54.3%
Hollywood Hills	Olsen	363	795	45.7%
Hollywood Park	Apollo	450	450	100.0%
Horizon	Bair	635	635	100.0%
Hunt	Forest Glen	1,051	1,051	100.0%
Indian Trace	Tequesta Trace	744	744	100.0%
King, Martin Luther	Parkway	481	481	100.0%
Lake Forest	McNicol	1,001	1,001	100.0%
Lakeside	Young, Walter C.	984	984	100.0%
	Ashe, Arthur R.	407		68.5%
Larkdale	Dandy, William	187	594	31.5%
	Ashe, Arthur R.	641		87.1%
Lauderdale Manors	Dandy, William	95	736	12.9%
Lauderhill P. T.	Lauderhill	696	696	100.0%
Liberty	Margate	1,232	1,232	100.0%
Lloyd Estates	Dandy, William	581	581	100.0%
Manatee Bay	Falcon Cove	1,452	1,452	100.0%
	Ramblewood	360		53.2%
Maplewood	Sawgrass Springs	317	677	46.8%
Margate	Margate	1,335	1,335	100.0%
	Crystal Lake	578		93.8%
Markham, C. Robert	Pompano Beach	38	616	6.2%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Ashe, Arthur R.	381		83.7%
	Dandy, William	44		9.7%
Marshall, Thurgood	Sunrise	30	455	6.6%
	Pompano Beach	804		87.6%
McNab	Rickards, James S.	114	918	12.4%
Meadowbrook	New River	648	648	100.0%
Miramar	Perry, Henry D.	920	920	100.0%
Mirror Lake	Plantation	548	548	100.0%
Morrow	Silver Lakes	848	848	100.0%
Nob Hill	Bair	645	645	100.0%
Norcrest	Deerfield Beach	544	544	100.0%
North Andrews Gardens	Rickards, James S.	627	627	100.0%
	Ashe, Arthur R.	313		67.0%
North Fork	New River	154	467	33.0%
North Lauderdale	Silver Lakes	1,426	1,426	100.0%
North Side	Sunrise	485	485	100.0%
Oakland Park	Rickards, James S.	731	731	100.0%
	Attucks	382		38.0%
Oakridge	Olsen	624	1,006	62.0%
	Apollo	644		61.0%
	McNicol	92		8.7%
Orange Brook	Olsen	319	1,055	30.3%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Oriole	Lauderdale Lakes	1,156	1,156	100.0%
Palm Cove	Pines	1,258	1,258	100.0%
Palmview	Crystal Lake	744	744	100.0%
Panther Run	Silver Trail	689	689	100.0%
Park Lakes	Dandy, William	327	2,052	15.9%
	Lauderdale Lakes	1,725		84.1%
Park Ridge	Crystal Lake	113	588	19.2%
	Deerfield Beach	430		73.1%
	Lyons Creek	45		7.7%
Park Springs	Forest Glen	702	702	100.0%
Park Trails	Westglades	794	794	100.0%
Parkside	Coral Springs	345	766	45.0%
	Sawgrass Springs	421		55.0%
Pasadena Lakes	Driftwood	377	829	45.5%
	Pines	452		54.5%
Pembroke Lakes	Young, Walter C.	779	779	100.0%
Pembroke Pines	Apollo	476	780	61.0%
	Pines	304		39.0%
Perry, Annabel C.	Perry, Henry D.	725	725	100.0%
Peters	Plantation	929	929	100.0%
Pines Lakes	Pines	889	889	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Millennium	219		24.4%
Pinewood	Silver Lakes	677	896	75.6%
	Lauderhill	253		35.3%
	Plantation	43		6.0%
Plantation	Seminole	420	716	58.7%
Plantation Park	Seminole	442	442	100.0%
Pompano Beach	Pompano Beach	627	627	100.0%
	Crystal Lake	211		15.4%
Quiet Waters	Lyons Creek	1,160	1,371	84.6%
Ramblewood	Ramblewood	819	819	100.0%
Riverglades	Westglades	598	598	100.0%
Riverland	New River	522	522	100.0%
Riverside	Ramblewood	712	712	100.0%
	Ashe, Arthur R.	15		1.9%
Rock Island	Dandy, William	787	802	98.1%
	Lauderhill	755		65.5%
Royal Palm	Plantation	398	1,153	34.5%
	Crystal Lake	80		16.7%
Sanders Park	Pompano Beach	398	478	83.3%
Sandpiper	Westpine	754	754	100.0%
Sawgrass	Bair	844	844	100.0%
Sea Castle	New Renaissance	1,103	1,103	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Attucks	446		80.7%
	Driftwood	39		7.1%
Sheridan Hills	Olsen	68	553	12.2%
Sheridan Park	Driftwood	759	759	100.0%
Silver Lakes	Glades	901	901	100.0%
Silver Palms	Young, Walter C.	1,022	1,022	100.0%
	Driftwood	219		25.2%
Silver Ridge	Indian Ridge	650	869	74.8%
	Glades	701		92.6%
Silver Shores	Young, Walter C.	56	757	7.4%
Stirling	Attucks	856	856	100.0%
	Ashe, Arthur R.	382		88.4%
Sunland Park	Sunrise	50	432	11.6%
Sunset Lakes	Glades	1,307	1,307	100.0%
Sunshine	Perry, Henry D.	943	943	100.0%
Tamarac	Millennium	1,230	1,230	100.0%
Tedder	Deerfield Beach	785	785	100.0%
Tradewinds	Lyons Creek	1,030	1,030	100.0%
Tropical	Seminole	933	933	100.0%
	Bair	754		85.0%
Village	Millennium	133	887	15.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Ashe, Authur R.	83		16.1%
Walker	Sunrise	431	514	83.9%
Watkins	McNicol	687	687	100.0%
Welleby	Westpine	848	848	100.0%
	Apollo	482		77.0%
West Hollywood	Olsen	144	626	23.0%
Westchester	Sawgrass Springs	1,262	1,262	100.0%
Westwood Heights	Parkway	931	931	100.0%
Wilton Manors	Sunrise	369	369	100.0%
Winston Park	Lyons Creek	1,317	1,317	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Atlantic West	Margate	Coconut Creek	822	822	100.0%
Banyan	Westpine	Piper	825	825	100.0%
Bayview	Sunrise	Fort Lauderdale	510	510	100.0%
Bennett	Sunrise	Fort Lauderdale	235	235	100.0%
		Hollywood Hills	301		67.9%
Bethune	Attucks	South Broward	142	443	32.1%
	Apollo	McArthur	738		72.2%
Boulevard Heights	Pines	McArthur	284	1,022	27.8%
	Lauderdale Lakes	Anderson, Boyd	839		75.9%
Broadview	Silver Lakes	Coconut Creek	266	1,105	24.1%
Broward Estates	Parkway	Dillard	390	390	100.0%
Castle Hill	Lauderhill	Anderson, Boyd	755	755	100.0%
		Plantation	722		60.9%
	Plantation	S. Plantation	49		4.2%
Central Park**	Seminole	Plantation	414	1,185	34.9%
		Piper	706		77.0%
Challenger	Millennium	Taravella, J.P.	211	917	23.0%
Chapel Trail	Silver Trail	West Broward	1,120	1,120	100.0%
	Lyons Creek	Monarch	136		15.9%
Coconut Creek	Margate	Coconut Creek	718	854	84.1%
Coconut Palm	New Renaissance	Everglades	1,261	1,261	100.0%
	McNicol	Hallandale	422		57.8%
Colbert	Olsen	South Broward	308	730	42.2%
	Attucks	Hollywood Hills	112		27.1%
		Hollywood Hills	261		63.2%
Collins	Olsen	South Broward	40	413	9.7%
Cooper City	Pioneer	Cooper City	736	736	100.0%
	Glades	Everglades	379		29.5%
Coral Cove	New Renaissance	Everglades	904	1,283	70.5%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

** Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Park	Forest Glen	Coral Springs	581	581	100.0%
Coral Springs	Coral Springs	Coral Glades	771	771	100.0%
Country Hills	Coral Springs	Stoneman Douglas	808	808	100.0%
	Indian Ridge	Western	560		55.0%
		Cypress Bay	331		32.5%
Country Isles	Tequesta Trace	Western	127	1,018	12.5%
Cresthaven	Crystal Lake	Deerfield Beach	650	650	100.0%
Croissant Park	New River	Stranahan	834	834	100.0%
		Anderson, Boyd	10		0.9%
	Lauderdale Lakes	Northeast	135		11.6%
Cypress	Pompano Beach	Ely, Blanche	1,016	1,161	87.5%
Dania	Olsen	South Broward	670	670	100.0%
	Driftwood	Hollywood Hills	759		98.8%
Davie	New River	Stranahan	9	768	1.2%
Deerfield Beach	Deerfield Beach	Deerfield Beach	753	753	100.0%
	Deerfield Beach	Deerfield Beach	544		99.8%
Deerfield Park	Lyons Creek	Deerfield Beach	1	545	0.2%
Dillard	Ashe, Arthur R.	Dillard	773	773	100.0%
	Millennium	Piper	557		53.9%
Discovery	Westpine	Piper	476	1,033	46.1%
Dolphin Bay	Glades	Everglades	1,012	1,012	100.0%
		Coconut Creek	257		40.7%
Drew, Charles	Crystal Lake	Ely, Blanche	374	631	59.3%
Driftwood	Driftwood	Hollywood Hills	694	694	100.0%
		Cypress Bay	608		50.0%
Eagle Point	Tequesta Trace	Western	608	1,216	50.0%
Eagle Ridge	Coral Springs	Stoneman Douglas	738	738	100.0%
Embassy Creek	Pioneer	Cooper City	913	913	100.0%
		Anderson, Boyd	389		68.6%
Endeavour Primary	Lauderhill	Piper	178	567	31.4%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Cypress Bay	929		99.9%
Everglades	Falcon Cove	Western	1	930	0.1%
	New Renaissance	Miramar	900		72.2%
Fairway	Perry, Henry D.	Miramar	347	1,247	27.8%
Flamingo	Indian Ridge	Western	842	842	100.0%
Floranada	Rickards, James S.	Northeast	414	414	100.0%
Forest Hills	Forest Glen	Coral Springs	689	689	100.0%
Foster, Stephen	New River	Stranahan	585	585	100.0%
Fox Trail	Indian Ridge	Western	1,224	1,224	100.0%
Gator Run	Falcon Cove	Cypress Bay	1,436	1,436	100.0%
Griffin	Pioneer	Cooper City	412	412	100.0%
Hallandale	Gulfstream	Hallandale	1,475	1,475	100.0%
Harbordale	Sunrise	Fort Lauderdale	239	239	100.0%
Hawkes Bluff	Silver Trail	West Broward	836	836	100.0%
Heron Heights	Westglades	Stoneman Douglas	848	848	100.0%
	Gulfstream	Hallandale	57		6.2%
Hollywood Central	Olsen	South Broward	856	913	93.8%
		Hollywood Hills	178		22.4%
	Attucks	South Broward	254		31.9%
Hollywood Hills	Olsen	South Broward	363	795	45.7%
Hollywood Park	Apollo	McArthur	450	450	100.0%
		Piper	287		45.2%
Horizon	Bair	Plantation	348	635	54.8%
Hunt, James S.	Forest Glen	Coral Springs	1,051	1,051	100.0%
		Cypress Bay	350		47.0%
Indian Trace	Tequesta Trace	Western	394	744	53.0%
King, Martin Luther	Parkway	Dillard	481	481	100.0%
Lake Forest	McNicol	Hallandale	1,001	1,001	100.0%

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School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

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2011-12 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lakeside	Young, Walter C.	Flanagan, Charles W.	984	984	100.0%
	Ashe, Arthur R.	Dillard	407		68.5%
Larkdale	Dandy, William	Anderson, Boyd	187	594	31.5%
	Ashe, Arthur R.	Dillard	641		87.1%
Lauderdale Manors	Dandy, William	Dillard	95	736	12.9%
		Anderson, Boyd	626		89.9%
Lauderhill P.T.	Lauderhill	Dillard	70	696	10.1%
		Coconut Creek	800		64.9%
Liberty	Margate	Monarch	432	1,232	35.1%
Lloyd Estates	Dandy, William	Northeast	581	581	100.0%
		Cypress Bay	1,122		77.3%
Manatee Bay	Falcon Cove	West Broward	330	1,452	22.7%
	Ramblewood	Taravella, J.P.	360		53.2%
Maplewood	Sawgrass Springs	Coral Glades	317	677	46.8%
		Coconut Creek	283		21.2%
Margate	Margate	Coral Springs	1,052	1,335	78.8%
	Crystal Lake	Ely, Blanche	578		93.8%
Markham, C. Robert	Pompano Beach	Ely, Blanche	38	616	6.2%
	Ashe, Arthur R.	Dillard	381		83.7%
	Dandy, William	Dillard	44		9.7%
Marshall, Thurgood	Sunrise	Fort Lauderdale	30	455	6.6%
		Ely, Blanche	529		57.6%
	Pompano Beach	Northeast	275		30.0%
McNab	Rickards, James S.	Northeast	114	918	12.4%
Meadowbrook	New River	South Plantation	648	648	100.0%
Miramar	Perry, Henry D.	Miramar	920	920	100.0%
Mirror Lake	Plantation	Plantation	548	548	100.0%
Morrow	Silver Lakes	Coconut Creek	848	848	100.0%

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School Boundaries Department

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Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Piper	596		92.4%
Nob Hill	Bair	Plantation	49	645	7.6%
Norcrest	Deerfield Beach	Deerfield Beach	544	544	100.0%
North Andrews	Rickards, James S.	Northeast	627	627	100.0%
		Dillard	41		8.8%
	Ashe, Arthur R.	Stranahan	272		58.2%
North Fork	New River	Stranahan	154	467	33.0%
North Lauderdale	Silver Lakes	Coconut Creek	1,426	1,426	100.0%
		Dillard	147		30.3%
North Side	Sunrise	Fort Lauderdale	338	485	69.7%
Oakland Park	Rickards, James S.	Northeast	731	731	100.0%
	Attucks	Hollywood Hills	3		0.3%
	Attucks	South Broward	379		37.7%
Oakridge	Olsen	South Broward	624	1,006	62.0%
		Hallandale	311		29.5%
	Apollo	McArthur	333		31.6%
	McNicol	Hallandale	92		8.7%
Orange Brook	Olsen	South Broward	319	1,055	30.2%
Oriole	Lauderdale Lakes	Anderson, Boyd	1,156	1,156	100.0%
Palm Cove	Pines	Flanagan, Charles W.	1,258	1,258	100.0%
Palmview	Crystal Lake	Ely, Blanche	744	744	100.0%
Panther Run	Silver Trail	West Broward	689	689	100.0%
	Dandy, William	Anderson, Boyd	327		15.9%
		Anderson, Boyd	1,173		57.2%
Park Lakes	Lauderdale Lakes	Piper	552	2,052	26.9%
	Crystal Lake	Ely, Blanche	113		19.2%
	Deerfield Beach	Deerfield Beach	430		73.1%
Park Ridge	Lyons Creek	Deerfield Beach	45	588	7.7%

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School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Park Springs	Forest Glen	Coral Springs	702	702	100.0%
Park Trails	Westglades	Stoneman Douglas	794	794	100.0%
	Sawgrass Springs	Coral Glades	345		45.0%
Parkside	Coral Springs	Stoneman Douglas	421	766	55.0%
	Driftwood	Hollywood Hills	377		45.5%
		Flanagan, Charles W.	302		36.4%
Pasadena Lakes	Pines	McArthur	150	829	18.1%
Pembroke Lakes	Young, Walter C.	Flanagan, Charles W.	779	779	100.0%
	Apollo	McArthur	476		61.0%
Pembroke Pines	Pines	McArthur	304	780	39.0%
Perry, Annabel C.	Perry, Henry D.	Miramar	725	725	100.0%
Peters	Plantation	Plantation	929	929	100.0%
Pines Lakes	Pines	Flanagan, Charles W.	889	889	100.0%
	Millennium	Piper	219		24.4%
		Anderson, Boyd	415		46.3%
Pinewood	Silver Lakes	Coconut Creek	262	896	29.3%
		Anderson, Boyd	211		29.5%
	Lauderhill	Piper	42		5.9%
	Plantation	Plantation	43		6.0%
Plantation	Seminole	South Plantation	420	716	58.6%
Plantation Park	Seminole	South Plantation	442	442	100.0%
Pompano Beach	Pompano Beach	Ely, Blanche	627	627	100.0%
	Crystal Lake	Ely, Blanche	211		15.4%
		Deerfield Beach	594		43.3%
Quiet Waters	Lyons Creek	Monarch	566	1,371	41.3%
Ramblewood	Ramblewood	Taravella, J.P.	819	819	100.0%
Riverglades	Westglades	Stoneman Douglas	598	598	100.0%
Riverland	New River	Stranahan	522	522	100.0%

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School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Riverside	Ramblewood	Taravella, J.P.	712	712	100.0%
	Ashe, Authur R.	Dillard	15		1.9%
Rock Island	Dandy, William	Anderson, Boyd	787	802	98.1%
		Anderson, Boyd	325		28.2%
	Lauderhill	Piper	430		37.3%
Royal Palm	Plantation	Plantation	398	1,153	34.5%
	Crystal Lake	Ely, Blanche	80		16.7%
Sanders Park	Pompano Beach	Ely, Blanche	398	478	83.3%
Sandpiper	Westpine	Piper	754	754	100.0%
Sawgrass	Bair	Plantation	844	844	100.0%
		Everglades	69		6.3%
Sea Castle	New Renaissance	Miramar	1,034	1,103	93.7%
		Hollywood Hills	190		34.4%
	Attucks	South Broward	256		46.3%
	Driftwood	McArthur	39		7.1%
Sheridan Hills	Olsen	South Broward	68	553	12.2%
		Hollywood Hills	207		27.3%
Sheridan Park	Driftwood	McArthur	552	759	72.7%
Silver Lakes	Glades	Everglades	901	901	100.0%
Silver Palms	Young, Walter C.	Flanagan, Charles W.	1,022	1,022	100.0%
	Driftwood	Hollywood Hills	219		25.2%
Silver Ridge	Indian Ridge	Western	650	869	74.8%
	Glades	Everglades	701		92.6%
Silver Shores	Young, Walter C.	Flanagan, Charles W.	56	757	7.4%
Stirling	Attucks	Hollywood Hills	856	856	100.0%
		Fort Lauderdale	322		74.5%
	Ashe, Arthur R.	Stranahan	60		13.9%
Sunland Park	Sunrise	Fort Lauderdale	50	432	11.6%
		Everglades	923		70.6%
Sunset Lakes	Glades	West Broward	384	1,307	29.4%

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School Boundaries Department

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Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Sunshine	Perry, Henry D.	Miramar	943	943	100.0%
Tamarac	Millennium	Taravella, J.P.	1,230	1,230	100.0%
Tedder	Deerfield Beach	Deerfield Beach	785	785	100.0%
Tradewinds	Lyons Creek	Monarch	1,030	1,030	100.0%
Tropical	Seminole	South Plantation	933	933	100.0%
Village	Bair	Plantation	754	887	85.0%
	Millennium	Piper	133		15.0%
Walker	Ashe, Arthur R.	Stranahan	83	514	16.1%
	Sunrise	Fort Lauderdale	431		83.9%
Watkins	McNicol	Hallandale	687	687	100.0%
Welleby	Westpine	Piper	848	848	100.0%
West Hollywood	Apollo	McArthur	482	626	77.0%
	Olsen	South Broward	144		23.0%
Westchester	Sawgrass Springs	Coral Glades	1,262	1,262	100.0%
Westwood Heights	Parkway	South Plantation	615	931	66.1%
		Stranahan	316		33.9%
Wilton Manors	Sunrise	Fort Lauderdale	369	369	100.0%
Winston Park	Lyons Creek	Monarch	1,317	1,317	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

Source: Twentieth Day Enrollment, September 19, 2011

Cell value is less than or equal to 10%

2011-12 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
	Hallandale	142		10.0%
Apollo	McArthur	1,285	1,427	90.0%
	Dillard	965		79.6%
	Fort Lauderdale	102		8.4%
Ashe, Arthur R.	Stranahan	145	1,212	12.0%
	Hollywood Hills	645		59.2%
Attucks	South Broward	445	1,090	40.8%
	Piper	450		30.9%
Bair	Plantation	1,004	1,454	69.1%
	Coral Glades	471		30.1%
Coral Springs	Stoneman Douglas	1,095	1,566	69.9%
	Coconut Creek	157		11.3%
	Deerfield Beach	340		24.5%
Crystal Lake	Ely, Blanche	893	1,390	64.2%
	Anderson, Boyd	607		65.6%
	Dillard	66		7.2%
Dandy, William	Northeast	252	925	27.2%
Deerfield Beach	Deerfield Beach	1,359	1,359	100.0%
	Hollywood Hills	1,113		77.3%
Driftwood	McArthur	327	1,440	22.7%
	Cypress Bay	2,233		90.8%
Falcon Cove	West Broward	226	2,459	9.2%
Forest Glen	Coral Springs	1,541	1,541	100.0%
	Everglades	2,325		90.7%
Glades	West Broward	238	2,563	9.3%
Gulfstream	Hallandale	600	600	100.0%
Indian Ridge	Western	1,976	1,976	100.0%

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

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2011-12 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Lauderdale Lakes	Anderson, Boyd	1,380	1,666	82.8%
	Northeast	57		3.4%
	Piper	229		13.8%
Lauderhill	Anderson, Boyd	992	1,330	74.6%
	Dillard	22		1.7%
	Piper	316		23.7%
Lyons Creek	Deerfield Beach	298	1,985	15.0%
	Monarch	1,687		85.0%
Margate	Coconut Creek	1,312	1,953	67.2%
	Coral Springs	486		24.9%
	Monarch	155		7.9%
McNicol	Hallandale	1,016	1,016	100.0%
Millennium	Piper	849	1,633	52.0%
	Taravella, J.P.	784		48.0%
New Renaissance	Everglades	942	2,024	46.5%
	Miramar	1,082		53.5%
New River	South Plantation	299	1,238	24.2%
	Stranahan	939		75.8%
Olsen	Hollywood Hills	112	1,671	6.7%
	South Broward	1,559		93.3%
Parkway	Dillard	471	966	48.7%
	South Plantation	305		31.6%
	Stranahan	190		19.7%
Perry, Henry D.	Miramar	1,421	1,421	100.0%
Pines	Flanagan, Charles W.	1,369	1,855	73.8%
	McArthur	486		26.2%
Pioneer	Cooper City	1,364	1,364	100.0%
Plantation*	Plantation	1,174	1,202	97.7%
	South Plantation	28		2.3%

*Choice area enables aligned feeder from Plantation Middle to South Plantation High

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries Department

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2011-12 Feeder Pattern from Middle to High School

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Middle School	High School	Middle School Students		
		Number	Total	Percentage
	Ely, Blanche	1,069		93.4%
Pompano Beach	Northeast	76	1,145	6.6%
Ramblewood	Taravella, J.P.	1,163	1,163	100.0%
Rickards, James S.	Northeast	871	871	100.0%
Sawgrass Springs	Coral Glades	1,245	1,245	100.0%
	Plantation	182		15.1%
Seminole	South Plantation	1,021	1,203	84.9%
	Anderson, Boyd	180		12.8%
Silver Lakes	Coconut Creek	1,229	1,409	87.2%
Silver Trail	West Broward	1,744	1,744	100.0%
	Dillard	62		6.7%
Sunrise	Fort Lauderdale	867	929	93.3%
	Cypress Bay	771		54.3%
Tequesta Trace	Western	648	1,419	45.7%
Westglades	Stoneman Douglas	1,355	1,355	100.0%
Westpine	Piper	1,502	1,502	100.0%
Young, Walter C.	Flanagan, Charles W.	1,691	1,691	100.0%

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, OR AS THE SUPERINTENDENT DEEMS NECESSARY, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND SCHOOL ATTENDANCE ZONE BOUNDARIES FOR THE ENSUING SCHOOL YEAR(S).

2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT.

3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.

4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER-ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.

5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.

6. PROVIDING STANDARDS FOR LONG RANGE PLANNING OF EDUCATIONAL FACILITIES.

THE PROVISIONS OF THIS POLICY REGARDING OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF ADOPTED SECOND AMENDED INTER-LOCAL AGREEMENT FOR PUBLIC SCHOOL FACILITY PLANNING AND SCHOOL BOARD POLICY 1161.

DEFINITIONS

School Attendance Zone Boundaries: The geographic area that identifies public school assignments as annually approved by the School Board.

Feeder Patterns: A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

FISH: FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings, hence gross FISH capacity.

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

Relocatables: The new Florida Building Code and the Florida Inventory of School Houses (FISH) use the word relocatable in reference to temporary buildings. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.

Gross FISH Capacity: Gross FISH capacity is permanent capacity plus relocatable capacity at an educational facility.

Core Capacity: Core Capacity is the number of student stations that can be accommodated by the cafeteria, toilet facilities, media center, and circulation space at a school.

Class Size Reduction (CSR): Beginning with the 2003-2004 fiscal year, the District was required to reduce the average number of students in each classroom by at least two students per year until the maximum number of students per classroom is achieved:

- The maximum number of students assigned to each teacher who is teaching in public school classrooms for pre-kindergarten through grade 3 shall not exceed 18 students;
- The maximum number of students assigned to each teacher who is teaching in public school classrooms for grades 4 through 8 shall not exceed 22 students; and
- The maximum number of students assigned to each teacher who is teaching in public school classrooms for grades 9 through 12 shall not exceed 25 students.

District Educational Facilities Plan: The comprehensive planning document prepared annually by the District and submitted to the Office of Educational Facilities and Soundly Made, Accountable, Reasonable, and Thrifty (SMART) Schools Clearinghouse and the affected Local Government(s), as defined in Section 1013.5, Florida Statutes, as amended.

Concurrency: In Florida, concurrency refers to a system for providing new public facilities and services to accommodate growth. These facilities and services must be provided at the time of new development. A new development can not cause a facility to exceed an adopted Level of Service (LOS).

Level of Service Standard: A level of service at which a public school facility is expected to operate, as defined in Section 163.3180, Florida Statutes, as amended. An indicator of the extent or degree of service provided by, or proposed to be provided by, a facility based on and related to the operational characteristics of the facility. Level of service shall indicate the capacity per unit of demand for each public facility. The LOS for Broward County Public Schools is 100% gross FISH capacity for each boundered school.

Overcrowded School: Schools shall be deemed overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

Choice Seats: Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.

Co-Teaching: Two (or more) educators or other certified staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.

Floating Teachers: A roving teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

2. Provide opportunities for equitable instructional services throughout the District.

3. Improvement of instructional services and student learning.

4. Stabilization of school attendance zone boundaries to the greatest extent possible.

5. There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.

6. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1.

7. Provide the opportunity for public input.

8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school to the maximum extent possible.

9. Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.

10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance zone boundaries, provide positive alternative enrollment strategies for accommodating growth, consider alternative strategies for under-enrolled schools and, after due consideration of all factors, eliminate, consolidate or construct new schools.

11. Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONE BOUNDARIES

1. Boundary changes are appropriate means to maintain equal educational opportunities.

2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

3. Visual inspection of affected school attendance zone boundaries shall be made by District staff before proposing any boundary adjustments, school closings, or establishing attendance zone boundaries for new schools.

4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction of schools shall be considered in the application of this guideline.

5. No later than November of each school year the Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps.

6. As part of the annual boundary process, School Boundaries staff will hold community conferences with stakeholders who will have the opportunity to provide input. Participants will be notified of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School data shall be made available to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes by the School Boundaries staff. The data shall be part of the boundary process record. Community conference participants shall include, but are not limited to, School Principals, School-based Staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, Community members, Parents, and Students. Area Superintendents~~,~~ and School Boundaries Department after receiving input from the conferences, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future capacity at the affected school(s).

7. Consideration should be given to class size mandates, Level of Service Standard (LOS), feeder patterns, proximity, community/neighborhood integrity, capacity, growth or decline, and natural barriers. The Broward County School District is a county wide school system by state law and attendance zone boundaries are not determined by municipal limits.

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness,

(including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.

3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of school attendance zone boundaries shall be considered in the application of this standard.

4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.

5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

1. After the twentieth day count of each school year, the School Boundaries Department in conjunction with the Area Superintendents, and Area Offices will evaluate the impact of actual student enrollment and determine under-enrolled and overcrowded schools.

2. Schools shall be considered under-enrolled when enrollment is below 90% of permanent FISH capacity and are projected to remain under 90% of permanent FISH capacity for the following school year.

3. Schools shall be considered neutral when enrollment is greater than or equal to 90% of permanent FISH capacity and less than or equal to 100% of gross FISH capacity and are projected to remain as such for the following school year.

4. Schools shall be considered overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

5. All schools shall strive to achieve student enrollments aligning with 100% of permanent FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.

6. Available capacity at under-enrolled schools may be considered as an option to relieve overcrowded schools during the boundary process.

7. Schools with an enrollment of less than 100% gross FISH capacity may be deemed overcrowded, based upon the criteria of class size reduction requirements, special programs or special circumstances.

8. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school as defined in paragraph 4 above, shall be subject to the provisions of School Board Policy 5004.1.

9. Criteria for determining alternative student enrollment options will include, but not limited to, a review of the following criteria:

   a. Welfare, health and safety of children and faculty/staff
   b. Impact on the overall facility (ingress and egress problems)
   c. Impact on support services, such as cafeteria and library
   d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials
   e. Number of floating teachers (see definitions)
   f. Co-teaching (see definitions)
   g. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
   h. Class size (student to teacher ratio)

i. Acreage of site
j. Playground area/sports/recreation
k. Planned future renovations or replacement of facility
l. Parking on campus
m. Restroom facilities
n. Impact of changes on diversity of school(s) and District
o. Impact on community/neighborhood
p. District Educational Facility Plan
q. Southern Association of Colleges and Schools (SACS) accrediting standards
r. The number of reassigned students in the school
s. All special programs including but not limited to cluster, PEPPER, PLACE and magnet programs
t. School concurrency Level of Service Standard
u. Choice seats
v. Flexible school day/week/month/year

10. As a result of this review process, the School Board will maximize the use of existing space throughout the District, not to exceed capacity required to meet educational requirements.

As a **temporary** solution, the implementation of alternative enrollment options as identified by the Superintendent will be the sole discretion of the School Board to ease overcrowding until permanent capacity becomes available through the building of additional facilities on site, boundary change, or new schools. Options to be considered, but are not limited to, or required include:

a. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
b. Flexible school day/week/month/year
c. Dual enrollment programs with institutions of higher learning
d. Other school day/week/month/year models that may be identified through this process
e. School-Within-A-School (F.S. 1003.02 (4)) such as co-teaching, floating teachers, and re-organization of groups of students.
f. Choice seats
g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the School District and/or other individuals/groups/entities.

11. The Area Superintendent in conjunction with the School Boundaries Department will make a recommendation to the Superintendent of Schools during the annual boundary process.

12. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

STANDARDS FOR THE CLOSING OF SCHOOLS

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the District, using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

2. The school's student enrollment is one of the lowest based on permanent capacity in the District and/or the population projections of the school's contiguous attendance zone boundary is predicted to continue declining.

3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. Community conferences, established and facilitated by the School Boundaries Department in conjunction with the Area Offices will identify under-enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, designated principals, School Advisory Forums and School Advisory Councils.

Guidelines for Implementation

1. The School Boundaries Department in conjunction with Area Superintendents shall submit to the Superintendent of Schools a list of:

    a. Schools with recommended boundary changes;
    b. Schools or areas designated for new construction or building additions;
    c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
    d. Schools that will be recommended for closing and/or consolidation/ or repurposing;
    e. And any other policy revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents in conjunction with the School Boundaries Department and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for a potential change.

3. When recommendations have been made for strategies to increase enrollment, designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and for review of the achieved results.

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel (Area Superintendents) to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.

2. If the District has no further need for a facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.

3. School sites may not remain vacant unless there is an anticipated need to utilize the site in the near future.

AUTHORITY F.S. 1001.41(1)(2), F.S. 1001.42 (4) (A)(B)(C), F.S. 1013.28 (1), F.S. 1013.36 (1)(2)(3)(4)(5)(6)
POLICY ADOPTED: 11/13/69
POLICY READOPTED: 9/5/74
POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88;8/2/94;7/18/95;6/17/97
AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04; 05/19/09
RULES ADOPTED: 3/7/83
EMERGENCY RULE #83-3: 8/18/73; 9/15/83; 1/24/85; 10/1/87; 7/7/88; 6/2/94; 7/18/95; 6/17/97; 10/06/09
AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 12/07/10

INNOVATIVE PROGRAMS/PARENT OPTIONS **5004.1**

The School Board of Broward County Public Schools is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances that individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this Policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports Innovative Programs/Parent Options as one tool for achieving these goals. First, the School Board believes that Innovative Programs/Parent Options should provide educational programs that promote educational excellence for all students. The Innovative Programs/Parent Options will offer students with different interests, talents and aptitudes, distinct choices that may enhance their educational success. Second, the School Board believes that Innovative Programs/Parent Options should be used to develop innovative instructional practices and promote systemic reform. Third, Innovative Programs/Parent Options is one tool for the promotion of diversity within schools, including, but not limited to, the prevention, reduction, or elimination of minority group isolation. In addition, Innovative Programs/Parent Options supports the District's goal to stabilize enrollment at selected schools. Innovative Programs/Parent Options are developed, established and maintained, dependent on the needs of the District as a whole, in meeting identified school district enrollment and diversity goals.

THE RULES LISTED BELOW SHALL GOVERN MAGNET SCHOOLS, NOVA SCHOOLS, REASSIGNMENTS, AND NCLB CHOICE. Policy Adopted: 12/15/09; Policy Amended: 12/07/10

AUTHORITY: 1001.41(1), (2); 1003.05(3)
LAWS IMPLEMENTED: STUDENT AND PARENTAL RIGHTS AND EDUCATIONAL CHOICES, F.S. 1002.31
History:
Formerly Policy 5001 - AUTHORITY: F.S. 1001.41; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: F.S. 1001.41; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: F.S. 1001.41(1), (2); 1002.20 (6a); 1003.05(3); Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.

I. DEFINITIONS

Active Military Duty Personnel: Currently serving in any branch of the U.S. Armed Forces (Army, Navy, Marine Corps, Air Force, Coast Guard).

Applicant: The parent(s)/legal guardian of a natural, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

Boundaried School: Except as otherwise allowed and approved by the appropriate process provided for in this Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

Curricular Program for Reassignment Request: A curricular program priority will include curriculum that is not offered at the boundary school or at a Magnet school. The curriculum must not be offered in part or whole at the student's home boundary school. A student may apply for a reassignment to an Innovative Program school that offers a unique thematic program.

Feeder Patterns: Feeder patterns are designed to enable students attending an identified elementary school to matriculate to a designated middle school and/or when students attending one elementary school are assigned to matriculate to middle school and/or students are assigned to one middle school matriculate to a selected/designated high school.

FISH: FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings, hence gross FISH capacity.

Full-Time Employee: Full-time, permanent employees of the School Board of Broward County, who have school-age children, including those of which they have legal guardianship, shall be eligible to attend the same school at the employee's work location. If applying for a reassignment the employee may request another school within a five-mile radius of the work location as provided in the Broward Teacher's Union Contract, Article 15. In a specialized program such as Magnet, the student must meet the academic criteria at the secondary level.

Innovative Programs: Schools that provide unique or thematic instruction to attract and maintain home boundary student enrollment. Marketing will target students living within the home school boundary. Stabilization of enrollment will be from existing boundaries. Innovative Programs support unique or thematic instruction within matriculating feeder patterns. There is no application process for Innovative Programs. Magnet schools/programs that no longer meet the policy criteria to stabilize enrollment will transition to an Innovative Program, while continuing the implementation of thematic instruction for in-boundary students.

Magnet Schools/Programs: Magnet schools/programs provide an opportunity for under-enrolled schools to stabilize/increase student enrollment. Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a

rigorously-defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for those students living more than two miles from the Magnet school. Magnet schools/programs can be total-school or program-within-a-school. Students must meet criteria and apply within a designated time frame to be considered for placement.

No Child Left Behind (NCLB Choice) Choice: Students who currently attend a Title I school that has not made Adequate Yearly Progress (AYP) for three or more years, in accordance with federal and state guidelines, will be provided an opportunity to transfer to another school. Any student attending such a school must be offered the option of transferring to another public school in the District with a grade C or higher or a Title I school not identified for school improvement. The District (subject to a spending cap in the legislation) must provide transportation to students who decide to change schools under this provision for those students living more than two miles from the receiving school. Students must apply within a designated time frame to be considered for placement.

Nova Schools: An active learning community of all stakeholders established, in which kindergarten through twelfth grade students receive a personalized, quality education. The Nova schools are charged with researching, identifying, and implementing best practices in teaching literacy that promotes maximum student achievement. The Nova schools will provide pre-service and in-service opportunities to teachers and prospective teachers in collaboration with the Education Consortium. Students must apply within a designated time frame to be considered for placement.

Parent(s)/Legal Guardian: Refers to either or both parents, any legal guardian of a student, any person in a legal parental relationship to a student, or any person exercising legal supervisory authority over a student in place of a parent (F.S. 1000.21(5)).

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

Random Selection Process: A computerized student selection process through which student applications that meet the deadline are placed in a random pool of names from which applicants for each school are selected and assigned based on identified seats available. The following selection priorities will be considered prior to the random selection process for all timely applications: 1) Magnet students who will be continuing in theme, 25% of all available seats will be given to students who are currently attending schools over 110% of the school's Permanent FISH Capacity; 2) students who have a parent/legal guardian on active military duty; 3) Magnet and Nova students who have a sibling currently attending and will continue to attend the requested school in the next school year; 4) full-time school board employees who are employed at the requested school; and 5) Reassignment applicants who request a school for a curricular program not offered at the boundary school (25% of reassigned seats will be set aside for curricula program requests).

Reassignments: A student may apply for placement to attend a different school other than the boundaried school, based on Permanent FISH Capacity at the requested school or a compelling documented hardship. Students must apply within a designated time

frame to be considered for placement and identify the reason for requesting a reassignment. There is no guarantee that an application request will be granted. Reassignment priorities will include curricular program requests (based upon definition outlined in this policy below) and supervision for students age 12 years or younger per state law. In addition, there is no automatic approval for a student to matriculate to the next school through the reassignment process.

School Boundaries: The geographic area that identifies public school assignments as annually approved by the School Board.

Sibling: A natural, adopted, or foster brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

Socioeconomic Status: May be determined by indicators including, but not limited to, participation in free/reduced lunch program.

Statement of Bona Fide Residence Form: Broward County Public Schools required form on which a parent/legal guardian must document primary place of residence to allow for immediate, temporary enrollment and provide the parent(s)/legal guardian up to 30 calendar days to produce the official required documentation.

II. RULES

1. Eligibility

A. Magnet Schools - The parent(s)/legal guardian must secure a student identification number for their child(ren) from the boundary school if not currently registered with Broward County Public Schools to be considered for a Magnet school/program. There is no eligibility criteria at the elementary level. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria. At the secondary level, the only eligibility criteria shall be as follows:

1. For the *International Baccalaureate Program*, applicants must have Florida Comprehensive Achievement Test Sunshine State Standard (FCAT SSS) scores for reading and mathematics at or above level 4 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT SSS scores, applicants must have a nationally recognized norm-referenced standardized examination with scores of 90^{th} percentile or above in reading and mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.

2. For the *Science/Pre-Engineering Program* and *The Latin School*, applicants must have FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT SSS scores, applicants must have a nationally recognized standardized norm-referenced examination with scores of 75^{th} percentile or above in reading and mathematics

and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.

3. For *identified secondary Magnet programs*, applicants must have FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT SSS scores, applicants must have a nationally recognized norm-referenced standardized examination with scores at the 50^{th} percentile or above in reading and mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.

4. For the secondary school Performing Arts Programs, auditions shall also be required (in addition to the criteria in Rule 1.A.3. above). Auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration.

5. The School Board is committed to a definition of diversity that includes students with special needs, Exceptional Student Education (ESE), and students who are English Language Learners (ELL). These students shall be given equal opportunity to attend Magnet schools/programs in light of each student's need for special services. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP) or a Gifted Education Plan (EP), attendance at a Magnet school/program must be consistent with the official IEP or EP.

6. The following eligibility criteria and procedures will be used for acceptance of English Language Learner (ELL) students and Exceptional Education Students (ESE other than Gifted) or other students who may not meet the established eligibility criteria:

a. Secondary school ELL applicants must have FCAT SSS scores for reading or mathematics at or above the levels(s) required for the specific Magnet program as specified for program criteria. The applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for the specific program to which they are applying.

b. For secondary school applicants for whom FCAT SSS and/or norm-referenced standardized examination scores are unavailable, a student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language (for ELL student) and teacher recommendations may be utilized in place of examination scores and applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs. For ELL students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.

7. Applicants who do not meet these eligibility criteria shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below to the Magnet school for review by the Magnet Review Panel, which will be comprised of Magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her impartial designee. The application review process may take into consideration:

a. a written recommendation of teachers and/or administrators,

b. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school,

c. an interview with the student, where appropriate, and

d. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

Names of ELL and/or ESE applicants who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool. In the case of a student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP) or an Educational Plan (EP), attendance at a Magnet school/program must be consistent with his/her IEP/EP.

B. Innovative Programs - All students attending a school where a School Board-approved Innovative Program has been established, may have the opportunity to participate in the program.

C. Nova Schools - The parent(s)/legal guardian and student applying to the Nova schools must be a resident of Broward County. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), attendance at the Nova school must be consistent with the official IEP. The parent(s)/legal guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools to be considered for a Nova school placement.

D. Reassignments - Any student residing in Broward County is eligible to request a reassignment to attend a school other than the boundaried school. The parent(s)/legal guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools to be considered for reassignment placement. Once a reassignment is granted, the student may remain at the reassigned school until he/she completes its highest grade, unless otherwise specified by Board Policies, or Code of Student Conduct. There are no academic eligibility criteria. Reassignment requests for curricular programs, not offered at other schools will be considered.

1. Commencing with the first day of the second semester, any student who moves out of the attendance boundary area for his/her school shall be allowed, upon completion of the reassignment request form by parent(s)/legal guardian, to complete the second semester in the school that the student has been attending. If the student wishes to continue at the same school the following year, however, the student must obtain a reassignment pursuant to this Policy**.**

2. For schools which the School Board has approved a boundary change, and for the first year of the implementation of the boundary change, high school students meeting the highest-grade criteria and entering grade 12 will receive an automatic approval to remain at the current school with transportation. Students entering grade five and grade eight will go through the reassignment process for approval as space permits, but no transportation services will be provided.

a. Athletic Eligibility - In order to represent a school in any athletic sport, a student must be a bona fide student of that school. For purposes of this Policy, bona fide means, one is regularly enrolled and in regular attendance. In order to practice with a school in any athletic sports, a player must be a bona fide student of that school. A student shall be eligible in the school in which he/she first enrolls each school year, and makes himself/herself a candidate for an athletic team by engaging in an athletic practice prior to enrolling in any Florida Athletic Association school. The student shall be eligible in that school so long as he/she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency). A student who transfers attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the student's parent(s)/legal guardian or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

E. NCLB Choice - Students who currently attend a Title I school that has not made AYP for three or more years, in accordance with federal and state guidelines, will be provided an opportunity to transfer to another school. The parent(s)/legal guardian must secure a student identification number for their child(ren) from the boundary school if not currently registered with Broward County Public Schools to be considered for an NCLB/ Choice school. There are no academic eligibility criteria.

2. Application Process

A. Magnet Schools - The Superintendent or his/her designee shall make Magnet applications available at all schools and at the school district's administrative offices. Magnet brochures and applications will be available through U.S. Mail and through the school district's website to the parent(s)/legal

guardian of all K, 1st, 2nd and identified 5th and 8th grade students currently attending a Broward County Public School. All parent(s)/legal guardian of students interested in applying for a Magnet school/program for the following school year, must complete a written or online application and submit it between the first school day of December and the designated February deadline date identified to the Innovative Programs office. When applying to a Magnet school/program that is available in multiple locations, the parent(s)/legal guardian must apply to the school closest to the home address which aligns with the transportation zone. When there are more eligible students than available seats in a given grade level at a Magnet school/program, the District shall select students for the grade level at the Magnet school/program by a random selection process as defined in the assignment priority in DEFINITIONS section of this Policy.

After the random selection process, a wait applicant pool will be created for each of the oversubscribed Magnet schools/programs. A student will be placed in only one wait applicant pool at a time. The wait applicant pool will be maintained until the beginning of the second semester, and student vacancies will be filled until that time. Students in the wait pool who are offered assignments to a Magnet school/program must accept the assignment at the time offered. Failure to do so will require a new application.

B. Innovative Programs - Seats available at an Innovative Program school will be determined based on projected enrollment, as compared with Permanent FISH Capacity at each school on an annual basis. If the District determines that there are seats available at an Innovative Program school, the parent(s)/legal guardian may apply through the defined reassignment process.

C. Nova Schools - Applications for the following school year will be accepted from all students registered with the Broward County school system on an annual basis by the Innovative Programs Department. Applications will be accepted beginning in December through a designated date in February. Where there are more applicants than available seats in a given grade level at a Nova school, the District shall select students for each grade level by a random selection process as defined in the DEFINITIONS section of this Policy.

The wait applicant pool will be maintained until the beginning of the second semester, and student seat vacancies will be filled until that time. Students in the wait applicant pool who are offered an assignment to a Nova school must accept the assignment at the time offered. Failure to do so will require a new application. Students admitted to the Nova schools may remain in the Nova school as long as their parent(s)/legal guardian are residents of Broward County and the student has not been withdrawn to attend another school, public or private, or rescinded by the Area Office due to violations per the Code of Student Conduct.

D. Reassignments - The Superintendent or his/her designee shall make reassignment applications available at all schools, at the Innovative Programs Department, and via the browardschools.com website. Parent(s)/legal guardian shall submit completed forms for a reassignment for the following school year to

the Innovative Programs Department, between May 1 and June 15. No reassignment applications will be accepted after June 15. A reassignment may be granted when it has been determined that the school has Permanent FISH Capacity based on historical enrollment trends and when a reassignment would not increase the school's enrollment beyond Permanent FISH Capacity.

Reassignments that are not submitted to the Innovative Programs Department, or via the browardschools.com website by the above deadline, shall be considered only in cases of special needs related to court orders, adoption, and military orders.

The Area Office Assistant Directors shall review the circumstances of the application based upon the provisions of this Policy and render a decision.

E. NCLB Choice - The application window for NCLB Choice occurs from the end of March, after the conclusion of FCAT, through the end of April. The District will notify eligible parent(s)/legal guardian at identified Title I schools in the spring of each year about the requirements under NCLB Choice for Title I schools that do not make AYP. NCLB Choice notification letters will be sent home with every child at the identified schools. NCLB Choice letters for incoming new grade levels to the schools (grade kindergarten for elementary schools and grade six for middle schools) are mailed directly to the homes. The NCLB Choice letters will provide general background information on AYP and NCLB Choice as well as Supplemental Educational Services (SES) options for students at identified schools that qualify for free or reduced lunch.

A post-AYP notification process will occur in the summer after the AYP results have been released by the state for any school that was not identified before the new AYP scores were released by the state. The District will notify the parent(s)/legal guardian in the summer of each year about the requirements under NCLB Choice for Title I schools that do not make AYP for the third year after the new scores have been released. Summer NCLB Choice letters are mailed to all eligible students. These letters will also provide general background information on AYP, NCLB Choice, and SES options.

3. Assignment Priority

By January 15 of each year, the District will evaluate the extent to which the annual applicant pool for Nova and Magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Nova and Magnet applicants from the under-represented groups before the random selection process is implemented. Applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority for available seats. Twenty-five percent (25%) of available seats will be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.

A. Magnet and Nova Schools - The following students have priority in the selection process prior to the random selection process:

1. Dependent children of active-duty military personnel (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs) shall be given first preference for admission to such programs when an application is submitted by the published deadline, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3).

2. Elementary school applicants, who have a sibling currently attending a K-5 level Magnet school/program, who will continue to attend the following year, and who meet the application deadline, will be placed in the same Magnet elementary school/program on a space-available basis prior to the random selection process. Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program will be given a priority if the other sibling is selected through the random selection process when a seat becomes available at the specific grade level.

3. Secondary school applicants who have a sibling who will continue at the same Magnet school/program (sibling must meet the eligibility criteria) and who meet the application deadline, will be placed in that school/program on a space-available basis prior to the random selection process. Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program, will be given a priority if the other sibling is selected through the random selection process when a seat becomes available at the specific grade level, provided the sibling meets the program criteria.

4. Students presently in a Magnet school/program and wishing to continue in the same theme at the next level (e.g., middle, high), must apply between the first day of the application window in December and the deadline designated on the application form. If the student meets the entrance criteria, he/she will be placed in the Magnet school/program on a space-available basis prior to the random selection process.

5. A confirmed, permanent School Board employee, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in the Nova or Magnet school (secondary Magnet school applicants must meet criteria) on a space-available basis prior to the random selection process if the employee has met the application deadline.

6. Students selected to attend a Nova program will be given an opportunity to attend and remain in Nova, K through grade 12, provided they remain in full compliance with all Board policies.

7. Students who apply and meet the application deadline date for a Nova program, who have a documented sibling attending a Nova school and the sibling will continue to attend the following year, will be placed at a Nova school prior to the random selection process provided seats are available at the requested grade level. Siblings that apply at the same time and do not have a sibling currently

attending a Nova school, will be given a priority if the other sibling is selected through the random selection process when a seat becomes available at the specific grade level.

B. Reassignments - In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s). Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 2% of the identified Permanent FISH Capacity at that site. Should a school be at or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a request such as the death of a parent or a custodial need. However, if the older sibling is in 5^{th}, 8^{th}, or 12^{th} grade, the younger sibling may be given only a one-year reassignment.

C. NCLB Choice - NCLB Choice is given to all eligible students attending a Title I school not making AYP for three or more years that complete an NCLB Choice application and submit it by the designated deadline. If the demand for NCLB Choice exceeds available funds (as set annually by the State), priority will be given to the lowest achieving students that applied and met the deadline. Priority factor for identifying lowest achieving students include FCAT level 1 or 2. If prioritization is required, those students that meet the prioritization requirements will be provided transportation. All students who submit a timely NCLB Choice application will be given a placement/reassignment, however, transportation will be provided/offered to those meeting the priority factor of FCAT level 1 or 2 prior to other students eligible for NCLB Choice, provided funding is available.

4. Transportation

A. Magnet Schools - The School Board shall provide transportation to all students in out-of-boundary Magnet schools/programs who reside more than two miles from the Magnet school/program as determined by the established Magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, the School Board shall also provide activity buses to and from Magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the Magnet school/program which they attend.

B. Innovative Programs - Transportation is not provided for students that live outside the designated school boundary. (Refer to reassignment transportation 4.D. below in this Policy.)

C. Nova Schools - Transportation is provided for all Nova students that reside more than two miles from the assigned Nova school.

D. Reassignments - For all reassignment approvals, the parent(s)/legal guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to do so will result in a

rescission of the reassignment. The District is not obligated to provide transportation for reassigned students. It is the parent(s)/legal guardian's responsibility to provide transportation to the reassigned school. A parent/legal guardian can request, via their requested school, a seat on the school bus through the "empty seat" policy. However, a seat is not guaranteed. A reassignment at one school level does not guarantee the approval of a reassignment at the next school level.

E. NCLB Choice - Transportation is provided for all students opting to participate in NCLB Choice. If the demand for NCLB Choice with transportation exceeds available funds, priority will be given to the lowest achieving students. The priority factor for identifying lowest achieving students is FCAT level 1 or 2. If prioritization is required, those students that meet the prioritization requirements will be provided a placement with transportation.

5. Appeals/Hardships

A. Reassignments

1. If a parent/legal guardian believes that any of the reassignment procedures listed in this Policy have been violated, he/she may appeal in writing to the Superintendent or his/her designee. An appeal to the Superintendent must be received in the Innovative Programs Department no later than fifteen (15) calendar days from the date of the alleged violation of the procedure. The Superintendent shall select a designee to hear the appeal.

2. A reassignment and/or hardship appeal will not be approved if the approval would create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.

3. A parent/legal guardian may submit a letter to the Innovative Programs Department requesting a hardship appeal for denial of a reassignment under one of the circumstances listed below. Upon receipt of a reassignment denial letter, the parent(s)/legal guardian has 15 calendar days in which to submit a letter requesting to meet with the Superintendent's Hardship Committee to appeal the reassignment denial. The letter must describe the hardship in detail and provide all available documentation when necessary. The letter must be postmarked no later than 15 calendar days of receipt of denial letter for the family to be eligible for a scheduled hardship committee hearing. The Superintendent's Hardship Committee shall hear appeals for timely reassignment applications and will meet from May – July of each year. The Superintendent's Hardship Committee shall hear the appeal and notify the parent(s)/legal guardian of the outcome in a timely manner. This constitutes the final administrative decision.

Hardship appeals may be based on:

a. unique circumstances that prevent the student(s) from attending the boundaried school; and/or

b. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional; or

c. students who have a specific custodial need such as the death of a parent and the student currently attends the school will be granted a Hardship.

B. NCLB Choice - A parent/legal guardian of an eligible NCLB Choice student may request an appeal to the decision of the NCLB Choice process by calling the Innovative Programs Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified by the Executive Director of Educational Programs to review all documents on a weekly basis and provide notification of decision on the parent/legal guardian's appeal within 48 hours of the Documented Challenges Committee meeting. A parent/legal guardian may request an appeal for the following circumstances:

1. incorrect address in the student information system must be corrected by parent(s)/legal guardian at boundary Title I school and student information systems updated before parent is eligible for an appeal;

2. sibling (not guaranteed under NCLB Choice Act); or

3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional.

6. Withdrawals

A. Magnet

1. Elementary Magnet school/program placement is in effect through the remainder of the grades in the receiving school unless rescinded by the affected Area Superintendent or by the School Board. Elementary Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the affected Area Office for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If an elementary student moves out of the Magnet "transportation zone," the student may remain in the Magnet school/program through the remainder of the grades if the parent provides transportation.

3. If an elementary student moves out of the boundary of the elementary Magnet school/program but still resides within the Magnet transportation zone, the student may remain enrolled at the Magnet elementary school/program utilizing existing transportation.

4. If a Magnet student moves out of a Magnet transportation zone into another Magnet transportation zone in which the SAME THEME Magnet program is available, the Magnet student will have priority for a seat at the

receiving Magnet school/program. This does not apply to students changing school level.

5. At the secondary level, students admitted to the Magnet schools/programs may remain in these schools/programs as long as their parent(s)/legal guardian are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA.

a. Any secondary Magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the Magnet school/program and will be assigned to his/her home school, based on approved school boundaries.

i. Whereas a secondary Magnet school/program is identified as under-enrolled, the administration at that secondary Magnet school/program may opt to extend the time frame of the documented interventions for a student in the event that removal of that student would increase a declining enrollment trend at the school.

ii. Secondary Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the affected Area Office for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

6. Requests for withdrawal must be filed with the principal of the school and the Director of Innovative Programs. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

7. A student who withdraws from a Magnet school/program must reapply for admission according to the provision of this Policy.

8. Any request for temporary leave from a Magnet school/program must be approved by the principal of the school and the Director of Innovative Programs before the student is withdrawn. A leave of absence from the Magnet school/program shall be considered in the following situations:

a. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

B. Innovative Programs - Students attending an Innovative Program school with an approved reassignment will follow the reassignment rescission process as identified in 6.D. below.

C. Nova Schools -

1. Nova school placement may be rescinded at any time by the affected Area Office after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

2. Requests for withdrawal must be filed with the principal of the school and the Director of Innovative Programs. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

3. Any request for temporary leave from the Nova schools must be approved by the Principal and the Director of Innovative Programs before the student is withdrawn. A leave of absence from the Nova schools shall be considered in the following situations:

a. A student may be granted a leave of absence from the Nova schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

4. A student who withdraws from the Nova schools must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission.

D. Reassignments -

1. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

2. Granted reassignments may be rescinded at any time during the school year by the affected Area Office for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned boundaried school during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

3. Should a student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Area Office.

a. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances with appropriate documentation.

4. Any request for temporary leave from the reassigned school must be approved by the principal and the Director of Innovative Programs before the student is withdrawn. A leave of absence from the reassigned school shall be considered in the following situations:

a. A student may be granted a leave of absence from the reassigned school for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

5. A student who withdraws from the reassigned school must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission. If a student withdraws from a reassigned school, the reassignment becomes null and void, except for the provisions listed above in 4a. and 4b.

E. NCLB Choice - Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

7. Monitoring and Reporting

After the 20th day enrollment count each school year, the School Boundary Department, in conjunction with the Innovative Programs Department, will report the impact of the student enrollment. This report shall include:

A. the number and characteristics of students who submitted a completed application, registered and attends the school;

B. data reflecting the reasons for which applications were granted or denied District-wide;

C. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

D. planning tool;

E. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

F. any recommendations regarding modifications to this Policy or it rules.

POLICY 1161

GROWTH MANAGEMENT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA HAS THE AUTHORITY TO OPERATE, CONTROL AND SUPERVISE ALL FREE PUBLIC SCHOOLS WITHIN THE SCHOOL DISTRICT, AND MAY EXERCISE ANY POWER EXCEPT AS EXPRESSLY PROHIBITED BY THE FLORIDA CONSTITUTION OR GENERAL LAW. (SECTION 1001.32, F.S. AND ARTICLE IX, FLORIDA CONSTITUTION) THE SCHOOL BOARD MUST DEVELOP AND ADOPT RULES, REGULATIONS, POLICIES AND PROGRAMS WHICH CONTRIBUTE TO THE EFFICIENT OPERATION AND GENERAL IMPROVEMENT OF THE DISTRICT SCHOOL SYSTEM. (SECTION 1001.41, F.S.) THE SCHOOL BOARD EXERCISES THESE POWERS OVER MATTERS SUCH AS THE SITING, PLANNING, FUNDING AND CONSTRUCTION OF SCHOOL FACILITIES, AND THE DETERMINATION OF SCHOOL BOUNDARIES, STANDARDS AND STUDENT ASSIGNMENTS. THE PURPOSE OF THIS POLICY IS TO GENERALLY ADDRESS GROWTH MANAGEMENT REQUIREMENTS CONTAINED IN APPLICABLE SECTIONS OF SECTION 163 AND SECTION 1013, F.S., WHICH REQUIRE COORDINATION AND COLLABORATIVE PLANNING BETWEEN LOCAL SCHOOL DISTRICTS AND LOCAL GOVERNMENTS REGARDING THE IMPLEMENTATION AND CONTINUANCE OF PUBLIC SCHOOL CONCURRENCY AND GROWTH MANAGEMENT ISSUES AS THEY PERTAIN TO THE PROVISION AND AVAILABILITY OF PUBLIC SCHOOL FACILITIES TO ACCOMMODATE GROWTH FROM PROPOSED RESIDENTIAL DEVELOPMENT.

RULES

A. General Rules

1. The School District shall continue to participate in collaborative planning processes with Broward County and the cities located in Broward County, Florida (collectively referred to as "Local Government" and the cities are referred to as the "Municipalities"), including, but not limited to, projects such as the study to update student generation rates and school impact fee schedule contained in the Broward County Land Development Code (BCLDC), and population projections and residential development trends.

2. The study to update the student generation rates and school impact fee schedule shall be conducted at least once every three years by the School Board in coordination with Broward County and the Municipalities. The next update to the generation rates and school impact fee schedule shall be commenced no later than three (3) years from the effective date the previous study recommendations were adopted into the BCLDC by the Broward County Commission.

3. The School District shall continue to participate in collaborative planning processes with the State of Florida, the South Florida Regional Planning Council (SFRPC), Broward County, Municipalities and other applicable governmental agencies to address potential impacts from proposed legislation, policies and regulations affecting the District's school facilities. In response, the District shall as necessary provide written comments to the agencies regarding the potential impact from such legislation and regulations on Broward County Public School facilities.

4. The School District shall continue to attend applicable Broward County, Municipalities, and other reviewing agencies public hearing's and/or meeting's to monitor and address issues that may potentially impact Broward County Public School facilities.

5. The School Board is committed to constructing future school facilities based on urban school concept(s) adopted by the Board, when feasible and practical as determined by the School Board.

6. The School District shall charge a non-refundable application fee that is payable to the School Board to defray the cost to review development applications such as plan review and consistency determinations, plats, site plans (or functional equivalent), and matters related to public school concurrency and growth management reviews and determinations. Payment shall be required prior to the commencement of the review of a development application. The application fee schedule shall be as depicted in Exhibit "A", and shall be adjusted annually by the District effective January 1 of each subsequent year by the change reflected from the previous 12 month period of the anticipated costs to the District for labor and materials required to provide these development review services.

7. The School District shall charge a non-refundable cost recovery fee to offset professional and legal services incurred by the District for school concurrency and growth management related reviews, including the preparation and processing of binding agreements related to projects requiring proportionate share mitigation. Such cost shall reflect the actual costs charged to, or incurred by the District for these matters. The specific cost recovery procedures are contained in Exhibit "B", attached hereto and incorporated herein by reference.

B. Plan Review; Consistency Determination Rules

1. To the extent required by Section 163.3174, Florida Statutes, and the Amended Interlocal Agreement for Public School Facility Planning, as may be amended from time to time, the School Board shall appoint a School District staff member(s) to be its representative

on the County and each respective Municipality's local planning agency (LPA). Notification of the staff member's name, title and address shall be submitted in a timely manner to the applicable LPA.

2. The School District shall review comprehensive plan amendment, rezoning and Development of Regional Impact (DRI) applications, including applications containing the allocation of flexibility/reserve units. Such review shall be classified as "Public Schools Consistency Review (Schools Consistency Review)". At a minimum, the information required in the submitted application shall include the following:

    a. The name of the applicant;
    b. The project name and number;
    c. Current and proposed use;
    d. Existing and proposed land use and zoning designation;
    e. Existing permitted residential units and type (and bedroom mix, if known);
    f. Proposed residential units and type (and bedroom mix, if known);
    g. Size of site in acres;
    h. Survey location map, and;
    i. Section, township and range.

    Upon receipt of a properly completed application, the School District shall no later than forty-five (45) days from receipt, provide written comments to the applicant and applicable governing authority.

3. In order to adequately address the net student impacts anticipated from proposed Regional Activity Centers (RAC), Local Activity Centers (LAC), Transit Oriented Corridor (TOC), Transit Oriented Development (TOD) or similar land use plan amendment applications, the School Board encourages Broward County and its Municipalities to implement the following procedures:

    a. Prior to School District review of a submitted Broward County Land Use Plan (BCLUP) application containing increased residential units, pre-application meeting(s) arranged by the applicant or the Broward County Planning Council (BCPC), in coordination with the School District shall take place. The following shall be invited to participate in such meeting(s): 1) the applicant 2) the adjacent local government(s) and 3) other pertinent governmental stakeholders. The purpose of the meeting(s) will be to (i) estimate the potential cumulative impact of the application and other application(s) containing increased residential units that may be proposed by the adjacent local government(s), and (ii) explore/reach consensus on the appropriate school capacity solutions that may be jointly

provided by the local governments, or as a result of local government conditions of approval.

b. In such instances where the applicant has not participated in the requested pre-application meeting(s), the BCPC will be requested to defer and not consider the application until the pre-application meeting(s) has taken place and the necessary school capacity solutions/voluntary mitigation has been addressed to the satisfaction of the School District.

4. The review of comprehensive plan amendment, rezoning, and DRI applications, including applications containing the allocation of flexibility/reserve units regarding Schools Consistency Review shall be conducted utilizing data that is based upon the School District's Seven Planning Areas (Exhibit "C"), or subsequent Areas as amended from time to time. The written comments provided by the School District to the County, Municipalities and other entities regarding such applications shall at a minimum specify:

   a. The student impact(s) anticipated to result from the development proposal;
   b. The capacity of the impacted school(s) at the time of review using capacity formulas as defined by the Florida Department of Education;
   c. The twentieth-day student enrollment of the impacted school(s) at the time of review;
   d. The twentieth-day student enrollment and capacity of the impacted Planning Area(s) at the time of review. The capacity will be based on capacity formulas as defined by the Florida Department of Education;
   e. The Ten year student enrollment projections of the impacted Planning Area(s);
   f. The planned capacity improvement(s);
   g. Contain a statement that the written report regarding the application is advisory only, and;
   h. Contain a statement that the application will be subject to public school concurrency review at the time of plat, site plan (or functional equivalent) review. Also, the capacity as referenced herein shall be consistent with the effective capacity utilized in public school concurrency determination, and as specifically described in the public school concurrency Rules of this Policy. School capacity will be reported consistent with Department of Education, Florida Inventory of School Houses (FISH).

5. If the Schools Consistency Review identifies that sufficient capacity is not available in the Planning Area, or anticipated in the Ten-Year portion of the District Educational Facilities Plan, or is anticipated in the Ten-Year Plan, but is unfunded within the last five-year portion of the Plan to serve the development, the applicant may choose to offer

and the School Board may consider voluntary mitigation to address the anticipated student impact. This does not preclude an applicant from offering the School Board voluntary mitigation when sufficient capacity is available. Such voluntary mitigation shall include but not limited to the following mitigation options:

a. The dedication of real property to provide needed school site(s) required to accommodate the proposed development. The need for the number of elementary, middle and high schools students triggering such dedication shall be as stated in Rule C, Public School Concurrency Rules;
b. The payment of monies to construct and/or the construction of the needed school(s);
c. Pay the project cost for the construction of a public school facility incorporating urban school concept(s) adopted by the School Board, as stated in Rule C, Public School Concurrency Rules;
d. The modification and/or addition to an existing public school facility~~;~~
e. Other mitigation proposal(s) that the Local Government and/or Developer may bring forth. However, any such proposal(s) shall be reviewed by the Superintendent or designee and must be deemed to be acceptable for School District purposes.

The proposal of any of the above listed options shall be subject to specific School Board approval and if accepted by the School Board, shall be memorialized in a legally binding agreement approved by the School Board. The terms and conditions regarding each of the above options shall be as required in this Policy.

In exchange for the dedication of real property to provide needed school site(s) or construction of a public school facility, the District shall establish a mitigation bank for the Developer, which enables the Developer to use or sell the excess credit(s) derived from payment of the voluntary mitigation. The application of such credit(s) shall be limited to schools located within the Planning Area impacted by the development proposed in the application.

6. Developments where voluntary mitigation options have been accepted by the School Board as evidenced by an executed and recorded legally binding agreement~~s~~ between the School Board and other required parties shall be considered to have satisfied public school concurrency requirements consistent with the terms of those agreements.

7. The School District shall continue to monitor and review Broward County, Unincorporated Broward County and Municipal non-residential plat, rezoning, site plan, special exceptions, variances, vacation petitions and other applicable development

applications, and provide written comments regarding the potential impact of proposals in such development applications to Broward County Public School facilities.

8. The School Board shall continue to participate in the Broward County land use plan amendment process through its School Board appointed Board Member on the Broward County Planning Council.

C. Public School Concurrency Rules

1. **General**

a. To satisfy the public school concurrency requirements, the School District shall review residential plat, site plan (or functional equivalent) applications to determine their potential impact on Broward County Public School facilities consistent with the Amended, and the Second Amended Interlocal Agreement for Public School Facility Planning.

b. The areas for the implementation of public school concurrency requirements in Broward County shall be known as Concurrency Service Areas (CSA), and such CSAs shall be the approved school boundaries for elementary, middle and high schools as annually adopted by the School Board. For the purposes of public school concurrency, such CSAs shall be effective on the first day of the school year, and end on the last day before the beginning of the next school year.

c. The Level of Service Standard~~s~~ (LOS) to ensure that the capacity of schools is sufficient to support student growth anticipated from residential developments proposed in plat, site plan (or functional equivalent) applications shall commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, be 100% gross capacity (which consists of permanent and relocatable classrooms) for each CSA, and commencing at the beginning of the 2019/20 school year revert back to 110% of the permanent FISH capacity contained in the LOS Plan for each CSA. The LOS shall be achieved and maintained within the period covered by the five-year schedule of capital improvements contained in the effective Five-Year Adopted District Educational Facilities Plan (DEFP).

d. To maintain the adopted LOS, the School Board may if necessary, utilize relocatable classrooms (portables) on a temporary basis as an operational solution during the replacement or expansion of District school facilities, or at Exceptional Student Education cluster sites, or in the case of a disaster or emergency.

e. The closing of a charter school that would result in the students attending such charter school(s) to return and be enrolled at the traditional public schools shall be considered an emergency.

2. **Review Process**

a. The effective adopted student generation rate(s) contained in the Broward County Land Development Code (BCLDC) shall be utilized to determine the potential student impact anticipated from the residential development proposed in submitted applications. When calculating the potential student impact, should the calculated impact be .5 students or greater, the impact shall be rounded up to the next whole number.

b. The School District shall review, on a first come, first serve basis, completed Public School Impact Applications (PSIA).

c. In the re-review of submitted applications, and to determine the appropriate application fee due for such re-reviews, a major re-review shall constitute the review of resubmitted applications containing changes to fifty (50%) percent or greater of the number of residential units proposed in the original application, or changes to the project's boundary or revision to a proposed mitigation option previously accepted by the District for School Board consideration. Minor re-review shall constitute the review of resubmitted applications containing changes to less than fifty (50%) percent of the number of residential units proposed in the original application or a change of unit type and/or bedroom mix.

d. The School District shall utilize as base data the Twentieth Day student enrollment statistical data, commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, the effective 100% gross capacity data, and at the beginning of the 2019/20 school year, the effective permanent capacity data as adjusted to 110%, the five year student enrollment projections, and capacity improvements contained in the first three years of the Five-Year Adopted DEFP in the review to determine the potential student impact of proposed development on Broward County Public Schools.

e. The School District shall determine the potential student impact from proposed residential development on the effective CSAs by performing the following procedure:

(1) Determine the CSAs and school levels affected by the development. To adequately determine the impact of a proposed residential development on the appropriate CSA(s), the boundary indicating where the residential units will be constructed must be clearly depicted in the submitted plat, site plan (or functional equivalent) application. If such boundary is not clearly depicted, and

(i) If the perimeter or general boundary depicted for the plat, site plan (or functional equivalent) impact multiple schools of the same type (such as multiple elementary, middle and high schools), the review to determine the impact of the application shall be based on the CSA(s) where the majority of the plat, site plan (or functional equivalent) boundary falls; and

(ii) If commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year one or more of such impacted CSA(s) and school level(s) is above 100% gross capacity, and commencing at the beginning of the 2019/20 school year one or more of such impacted CSA(s) and school level(s) is above 110% LOS, and capacity is determined not to be available upon implementation of the review procedure described herein, the plat, site plan (or functional equivalent) will be determined not to have satisfied public school concurrency requirements for the school level(s) and as applicable, the Developer may pursue measures stated herein regarding applications that fail to meet public school concurrency requirements;

(2) In the utilization of the base statistical data referenced herein, the student(s) anticipated from proposed development(s) shall be added to the then current twentieth day student enrollment data, and into the first two years of the five year student enrollment projections;

(3) Based on the statistical data for the applicable LOS timeframes, determine if the affected CSA(s) is at or below 100% gross LOS capacity or 110% permanent LOS capacity respectively, and;

(i) If the CSA(s) is at or below 100% gross LOS capacity or at or below 110% LOS capacity and students generated do not cause the CSA(s) to exceed the effective adopted LOS, the application will be determined to have met public school concurrency requirements.

(ii) If it is determined that the affected CSA(s) is above the effective adopted LOS at any time during the three year timeframe, which includes the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS during the stated three year timeframe, the data shall be measured against permanent capacity addition(s) contained within the first three years of the Adopted Five-Year DEFP that is either funded for construction, under construction, or will be completed and available during the three year timeframe, and upon such measurement, and as applicable for the stated LOS timeframes if it is determined that excess gross or permanent capacity will be available to accommodate the deficit student(s) anticipated from the development, the application will be determined to have met public school concurrency requirements;

Upon determinations made above, the School District shall issue a Preliminary School Concurrency Availability Determination Letter (Preliminary SCAD Letter) indicating that the proposed development has satisfied public school concurrency requirements**.** Such Preliminary SCAD Letter shall be valid until the end of the then current school year or 180 days, whichever is greater, for maximum number of student(s) generated for each school level by the residential type, total number of units, and bedroom mix contained in the Preliminary SCAD Letter and conditioned upon final approval by the applicable governmental body. Upon receiving notification from the local government indicating that the proposed development has received final approval from the governing body, a Final SCAD Letter shall be issued as provided herein;

(4) No later than fifteen (15) days prior to the expiration of an issued Preliminary SCAD Letter, the applicant may send written notice to the School District requesting an extension of the soon to be expired Preliminary SCAD Letter. Included in such a notice shall be credible evidence that supports the reason for such extension. Upon receipt of such notice and satisfaction that the requested extension is valid, the District may issue a one time extension of no more than an additional 180 days for the Preliminary SCAD Letter. However, failure to provide timely written notice to the District will result in the expiration of the Preliminary SCAD Letter;

(5) If based on the statistical data, the affected CSA(s) is above the effective adopted LOS in the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS at any time during the stated three year timeframe when measured against permanent capacity that is either under construction, funded for construction or will be completed and available within the first three years of the Adopted Five-Year DEFP, and as applicable for the stated LOS timeframes capacity will not be available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) anticipated from the development; and therefore, the application will be determined not to have met public school concurrency requirements;

(6) If it is determined that based on the effective LOS that sufficient capacity will not be available within the first three years of the effective Adopted Five-Year DEFP to accommodate the anticipated deficit student(s), the impacted CSA(s) will be examined to determine if an alternative enrollment option in Policy 5000 has been utilized to maximize capacity within the CSA(s), and if so, determine if excess capacity from such maximization is available to accommodate the deficit anticipated student(s);

(7) If excess capacity is not available, all CSAs immediately adjacent to the primary impacted CSA(s) shall be examined for potential excess capacity. Upon examination and determination that the immediately adjacent CSA(s) have sufficient capacity to accommodate the deficit students, the Capacity Allocation Team (CAT) will at its scheduled meeting determine if such capacity could be assigned to serve the development. Such determination shall be based the following general guidelines:

(i) The total needed capacity must be substantially available within a single adjacent CSA;
(ii) Capacity shall be assigned to the adjacent CSA(s), which is geographically closest to the subject development, and has sufficient excess capacity to absorb the development's impact;
(iii) The assignment of capacity shall comply with the "Guidelines for the Establishment of Boundaries and Attendance Areas" contained in School Board Policy 5000;
(iv) Capacity shall only be allocated to an adjacent CSA within the same School District Planning Area; and
(v) The assignment shall not jeopardize a school's ability to meet the

class size constitutional amendment.

The applicant and the local government with jurisdiction over the development will be noticed and invited to attend the scheduled meeting.

(8) At the minimum, the CAT shall consist of the CSA(s) Area Superintendent or designee; the Director, Growth Management Department or designee; the Director, School Boundaries Department or designee or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to CAT functions. Subsequently, after examining relevant data regarding the application and the applicable CSA(s), the CAT shall determine whether excess capacity is available or not available to accommodate the deficit students. If it determines that capacity is available, it shall assign the needed capacity, and evidence of such assignment shall be provided in written form signed by the chairperson of the CAT. Record(s) of the assigned capacity shall be maintained by the School District, and utilized during the relevant school boundary process to ensure that the deficit students are accounted for in the applicable CSA(s). If the CAT determines that the identified excess capacity cannot be allocated to accommodate the deficit students, it shall state the reasons why such capacity cannot be allocated.

(i) If necessary, the CAT will reassign previously allocated adjacent capacity to achieve maximum utilization, except where such reassignment:

(a) Creates unacceptable transportation cost impacts due to natural or physical barriers; or
(b) Results in a violation of federal, State or School Board Policy.

(9) Upon implementation of the above and a determination that capacity will not be available to accommodate the deficit students anticipated from the proposed development, the School District shall issue a Final SCAD Letter indicating that the proposed development has failed to meet public school concurrency requirements.

(10) A Preliminary SCAD Letter indicating whether a proposed development has satisfied public school concurrency requirements shall as applicable

be sent to the applicant and the local government with jurisdiction over the subject development no later than forty-five (45) days after receipt of the completed PSIA.

(11) If the Final SCAD Letter states that the development has not satisfied public school concurrency requirements, the Final SCAD Letter shall state the basis for such determination, and the applicant shall have thirty (30) days to propose proportionate share mitigation to the School District. An applicant adversely impacted by a Final SCAD Letter determination may appeal such determination by written request to the School Board within the designated thirty (30) day time period. A timely request for an appeal shall stay the requirement for an applicant to propose proportionate share mitigation until the appeal has been resolved.

(12) If the applicant proposes proportionate share mitigation within the thirty (30) day deadline, upon the subsequent acceptance of the proposed mitigation by the School Board, and upon the execution of a legally binding document between the School Board, the Local Government and the applicant, the District shall issue a Preliminary SCAD Letter which shall state that adequate capacity anticipated from the accepted proportionate share mitigation would be available to accommodate the student impact anticipated from the proposed development. If the proportionate share mitigation is not accepted by the School Board, the District shall issue a written notice to the applicant stating the basis upon which the mitigation proposal(s) was rejected.

3. **Proportionate Share Mitigation**

a. The School Board may consider proportionate share mitigation consistent with School Board Policy and the Amended Interlocal Agreement, as may be amended from time to time regarding public school concurrency. If a proposed mitigation option is accepted and deemed financially feasible by the School Board, the Local Government and the applicant will subsequently be required to enter into an enforceable binding agreement.

b. The binding agreement shall be, reviewed and approved by the School Board and recorded in Broward County public records by the applicant prior to the satisfaction of the proportionate share mitigation due for the subject project. Subsequently, the applicant shall deliver a copy of the recorded agreement to the School District and the local government with jurisdiction over the approval of the development order.

c. An applicant may not propose a different proportionate share mitigation option once the initial proportionate share mitigation option has been accepted by the School Board.

4. **Proportionate Share Mitigation Options**

a. A development's total proportionate share mitigation value shall be determined as follows:

(1) The number of additional (deficit) students generated by the proposed development that would impact the school level(s) exceeding the adopted LOS, or that would cause the assigned school level(s) to exceed the adopted LOS, multiplied by the then current Florida Student Station Cost Factors for each school type determined at time of review; plus

(2) That development's share of the land acquisition cost for school sites, if any, as determined and published annually in the Adopted Five-Year DEFP.

(3) No land cost shall be applied to mitigation regarding real property that is already owned or controlled by the School District at the time the proposed proportionate share mitigation option is approved by the District for School Board consideration.

(4) Relocatable classrooms or facilities shall not be considered or accepted as an acceptable proportionate share mitigation option.

(5) At no time shall the total derived mitigation value be less than the then effective school impact fees that would be due at the time of payment for the proposed development.

b. The proportionate share mitigation proposed to address the deficit student station(s) at the affected school level(s) shall equate to at least one permanent classroom when the following occurs: (i) The development generates the need for the additional capacity and that capacity is not available; (ii) No classroom additions are available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) generated; and/or (iii) No School District funds are available to provide the needed classroom(s) to satisfy the deficit.

c. The mitigation to address the anticipated student impact(s) that would necessitate the need for school site(s) shall primarily be the dedication of real property.

d. The proportionate share mitigation options to satisfy public school concurrency requirements shall include the following:

(1) Provide the needed school site(s) for elementary, middle or high school. Acceptability of dedicated land shall be subject to review and determination by the Superintendent or designee that the subject real property satisfies the educational and site requirements of the applicable School Board Policy. The timeframe for the conveyance of the dedicated land shall be as agreed to by the School Board, and specified in the binding agreement. The binding agreement shall provide a condition that no building permit(s) will be issued for residential units associated with the plat, site plan (or functional equivalent) until formal conveyance of the school site(s) to the School Board has occurred. If the appraised value of the dedicated site(s) is less than the school impact fees due for the project, the provision of additional funds towards construction of the school(s) or facilities will be required.

(2) Pay for the project cost for the construction of school(s) scheduled in the Adopted Five-Year DEFP to relieve the primarily impacted CSA(s) plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(3) Pay for the project cost regarding the construction of a public school facility utilizing urban school concept(s) adopted by the School Board plus the cost of the land acquisition, if any. Also, the construction of such facility shall meet the State of Florida and the School District's educational facility requirements. The costs associated with the identified

mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(4) Pay for one of the following:

(i) Additions to the school(s) located within the primarily impacted CSA(s) or in CSA(s) located immediately adjacent to the primarily impacted CSA(s), as found in the current Adopted Five-Year DEFP, plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(ii) Needed permanent capacity improvement(s) (e.g. classroom addition) at the primarily impacted CSA(s) or CSA(s) located immediately adjacent to the primarily impacted CSA(s) or provide the number of needed permanent classroom(s) (modular classrooms(s) or similar facility), and the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP. Modular or similar approved facilities shall meet the State of Florida and the School Districts educational facility requirements.

Unless otherwise agreed to by the School Board, payment of the total amount due for 4(i) or 4(ii) above, shall be made no later than one year after the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(5) Allow proportionate share mitigation funding to be utilized at a charter

school, which at a minimum meets all of the following criteria:

(i) The charter school or charter school system is owned by a municipal government.
(ii) The charter school or charter school system has been in operation for a minimum of five years.
(iii) The charter school or charter school system provides a complete grade configuration for at least a primary learning center, elementary, middle or high school education.
(iv) The charter school is located within two miles of the proposed development or within the CSA(s) of the impacted public school(s).
(v) The charter school is built consistent with the state Rules for Educational facilities (SREF) which is contained within the Florida Building Code.
(vi) Adopt the same LOS contained in the Amended Agreement.
(vii) Adopt the Florida Department of Education (DOE) design criteria formulas to calculate student capacity.
(viii) Enroll student population at a 100% of the charter schools contract capacity.
(ix) Funding received shall be used pursuant to Section 1013.62, Florida Statutes.

This option shall be subject to specific School Board approval. If the School Board rejects a proposal to allow proportionate share mitigation funding at a charter school, the Board shall state its reasoning for rejecting such proposal.

(6) Other mitigation option(s) may be proposed by an applicant and shall be subject to specific School Board approval. The timeframe for payment of the total amount due or the provision of the specific proportionate share mitigation shall be as agreed to by the School Board and contained in the binding agreement.

e. At the time a Developer proposes a proportionate share mitigation option in writing to the District, the Developer shall submit a construction schedule to the District indicating the anticipated dates for commencement of construction through completion of the development. If the submitted construction schedule indicates that the construction of the development will commence prior to the payment due date(s) stated herein, the payment due date for the development will automatically be subject to an alternative payment timeframe that will be

scheduled for School Board consideration. School Board consideration of an alternative payment timeframe for proportionate share mitigation shall at a minimum, be based on the following general criteria: 1. the magnitude and anticipated construction schedule for the proposed development; 2. the potential and logistics in coordinating the delivery of the capacity associated with the proposal with the construction schedule of projects contained within the Adopted Five-Year DEFP at the subject school(s); 3. and the specific mitigation option proposed, and the length of time needed to construct capacity associated with that option. The binding agreement shall include a requirement that construction of the project will not commence prior to the date specified in the submitted construction schedule.

f. A proposed proportionate share mitigation option shall be reviewed by Proportionate Share Acceptance Group (PSAG), and if deemed to be acceptable for School District purposes shall be scheduled for School Board consideration. The Growth Management Department or succeeding Department in the event of Departmental name change shall be responsible for convening PSAG to make decisions regarding proposed proportionate share mitigation(s). At the minimum, PSAG shall consist of the Director, Capital Budget Department or designee; the Director, Growth Management Department or designee; the Director, School Boundaries Department or designee, the Director, Plans/Design; or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to PSAG functions; and the project manager of the CSA(s) impacted by the proposed development.

g. The total amount committed to pay for permanent classroom additions or any of the listed mitigation options shall not be less than the then effective school impact fees due at the time of payment for the proposed units as calculated based upon the adopted school impact fee schedule specified in the BCLDC and due for the units. The school impact fee due for the project shall be considered included in the total proportionate share mitigation amount due or paid, and shall be credited toward the payment of the school impact fee. Specifics regarding the payment of the proportionate share mitigation shall be included within the binding agreement.

5. **Formula for the Calculation of Proportionate Share Mitigation**

a. The general formulas to calculate each proportionate share mitigation shall be as delineated below.

(1) If a Developer elects the Dedication of School Sites option, the need for land shall be based on the factors delineated below:

(i) Elementary school site: The generation of between 830 to 1,200 elementary school students;
(ii) Middle school site: The generation of between 1,352 to 1,787 middle school students;
(iii) High school site: The generation of approximately 1,495 to 2,852 high school students; or
(iv) The stated sizes of elementary, middle and high school facilities as contained in each updated effective Five-Year District Educational Plant Survey.

Mitigation regarding the provision of school site(s) shall be based on the appraised value of the land measured against the cost per student station value amount due for the students generated.

(2) Project cost for the construction of school(s) or additions to the CSA(s) located immediately adjacent to the primarily impacted CSA(s) as found in the current Adopted Five-Year DEFP.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(3) Project cost regarding the construction of a public school facility based on urban school concept(s) adopted by the School Board.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(4) Provision of a Classroom or Modular Classroom

If a Developer elects the provision of a classroom or modular classroom option, the number of students constituting an elementary, middle and high school(s) classroom shall be as delineated below:

(i) Elementary: Eighteen (18) students;
(ii) Middle: Twenty-two (22) students;
(iii) High: Twenty-five (25) students; or
(iv) The stated elementary, middle and high school(s) classrooms sizes as contained in each updated effective Five-Year District Educational Plant Survey. The cost for the provision of a classroom or modular classroom shall include the proportionate cost associated with the school level(s) core capacity and other related cost. Such cost shall be as determined and revised at the beginning of each fiscal year by the School District.

6. **Terms for Proportionate Share Mitigation**

a. In exchange for payment towards the provision of student stations to equate full classroom(s), payment for the construction of a public school facility, or dedication of school site(s), the School District will establish a mitigation bank for the Developer, which would address credit(s) for permanent school capacity in excess of that which is required to serve the proposed residential development. In such scenario, the Developer will have the right to sell such credit(s) within the affected CSA or immediate adjacent CSA(s) for the excess permanent capacity, after receiving approval from the School District. Upon granting of such approval, the District shall send written notice to the Developer, with copy to Broward County and the Local Government issuing the development order or functional equivalent for the project.

b. Upon payment towards the provision of student stations to equate full classroom(s) by the first Developer, the resulting excess capacity will not be considered available for use by a second or subsequent Developer whose reviewed development impacts the same school(s) that were impacted by the Developer with the right to sell the excess credit(s) until such credit(s) have been purchased by the second or subsequent Developer and approved by the District.

c. Also, a subsequent Developer whose development impacts the same school(s) that were primarily impacted by the Developer with the right to sell the excess credit(s), and who needs to satisfy public school concurrency requirements at such school(s), may purchase the actual capacity needed from the Developer with rights to the excess capacity. Sale and purchase of such capacity shall be

limited to the actual capacity that is needed by the subsequent Developer.

d. A subsequent Developer, who purchases needed credit(s) from the Developer with rights to the original capacity, shall provide the School District with a written proof or receipt of such purchase. At the minimum, the proof of purchase must state the following:

(1) The project name and School Board of Broward County, Florida (SBBC) project number;

(2) The number of proposed residential units (and bedroom mix, if known);

(3) School(s) affected by the development needing the credit(s);

(4) The number of elementary, middle and high school students associated with the needed capacity;

(5) The amount of capacity needed by the proposed development, and the amount purchased;

(6) The cost for each student station purchased and the total amount paid for the credit(s);

(7) Contact information (name, address, telephone number) of the Developer with rights to the credit(s);

(8) The transaction date, and the names and signatures of both the Developer with rights to the excess credit(s) and the purchaser of the credit(s).

e. The price for each excess proportionate share mitigation credit sold shall not exceed the amount initially paid for the provision of the capacity.

f. Based on data maintained by the District, if proportionate share credit(s) are available and needed by a subsequent Developer to satisfy proportionate share mitigation requirements, the then current holder of the credit(s) must sell and/or transfer the subject credit(s) within ninety (90) days upon notice from the District to the subsequent Developer or lose the right to be reimbursed for the unsold credit(s), and the credit(s) shall thereafter be deemed to be relinquished.

g. The Developer who initially paid the proportionate share mitigation amount due, may request in writing, a refund for monies paid to the District as

evidenced by documentation maintained by the District,

(1) if the proposed development is not constructed in any part, or

(2) the plat, site plan (or functional equivalent) approval expires and the approval has not been extended and the monies have not been committed or used by the District to defray the school impacts originally anticipated to occur as a result of the proposed development, and

(3) none of the proportionate share mitigation credit(s) has been sold or transferred to subsequent Developer(s).

h. The amount refunded to the Developer shall not exceed the exact amount originally paid.

i. At the time the proportionate share mitigation monies are refunded to the Developer, the Final SCAD Letter indicating satisfaction of public school concurrency shall become null and void.

7. **Guidelines for the Expenditure of Proportionate Share Mitigation Funds**

a. A mitigation contribution provided by a Developer to offset the impact of a residential development shall be directed by the School Board toward a permanent school capacity project identified in the first three years of the School Board's Adopted Five-Year DEFP, or as appropriate, scheduled as a new project in the first three years of the Adopted Five-Year DEFP. If the School Board accepts proportionate share mitigation which requires that it be scheduled as a new projected in the first three years of the Adopted Five-Year DEFP, the action by the School Board shall automatically amend the Adopted Five-Year DEFP to include the proportionate share amount or value of the mitigation. Capacity projects identified within the first three (3) years of the Adopted Five-Year DEFP shall be considered as committed in accordance with the pertinent Sections of the Amended Interlocal Agreement.

b. If capacity projects are planned in years four (4) or five (5) of the School Board's Adopted Five-Year DEFP within the same CSA as the proposed residential development, and if the School Board agrees, the Developer may pay his proportionate share to advance the improvement into the first three years of the Adopted Five-Year DEFP to mitigate the proposed development in accordance with the formula provided herein.

c. The guidelines for the expenditure of proportionate share mitigation funds towards permanent capacity identified in the Adopted Five-Year DEFP, shall be as follows:

(1) The School Board shall utilize monies paid by applicants, to provide needed permanent capacity at those schools identified in the District's development review report as being impacted by the development.

(2) If site constraints or other feasibility issues make it impracticable for the School Board to provide the needed permanent capacity at the affected school(s) as delineated above, as feasible, the School Board will reasonably provide the needed capacity at the immediately adjacent CSA(s), thus relieving overcrowding at the primarily impacted CSA(s).

(3). If disbursement of the mitigation funds is not possible as outlined above, the funds will be spent in the applicable school impact fee service area delineated in the adopted BCLDC in a manner that ensures that the impact of the development is still mitigated at the primarily affected CSA or an adjacent CSA(s).

8. **Monitoring of Proportionate Share Mitigation Funds**

a. The School District shall maintain appropriate record of the applicants or property owners that have proposed proportionate share mitigation to satisfy public school concurrency requirements that have been accepted by the School Board. Such record shall include the number and type of residential units, the number of anticipated elementary, middle and high school students, the affected schools and subject school year as provided in the District's development review report for the development applications, the equivalent school impact fees due for such projects, and the additional and total proportionate share mitigation funds due/paid.

9**. Issuance and Term of Public School Concurrency**

a. After issuance of the Preliminary SCAD Letter which indicates that capacity is available to accommodate the deficit students, the District shall temporarily reserve seats in its database for the number of students anticipated from the development.

b. After receiving written notice from the local government indicating that the plat, site plan (or functional equivalent) has received final approval from the

governing body, and

(1) the total number of approved residential unit(s), type and bedroom mix are exactly the same or less than those depicted in the Preliminary SCAD Letter for the application; and

(2) the approved development level does not cause an increase in the number of elementary, middle and high school student(s) depicted in the issued Preliminary SCAD Letter,

a Final SCAD Letter will be issued for the development and the capacity (seats) needed for the anticipated student(s) shall be considered vested for the duration of the underlying approval, but for no more than five (5) years for public school concurrency purposes beginning from the date the Development received final approval from the local government. If at a later date the plat, site plan (or functional equivalent) is resubmitted with a revised units/bedroom mix that is different from the initial approved residential units/bedroom mix, and the revision generates additional student(s), seats associated with such additional student(s) shall not be considered vested for public school concurrency.

c. Subsequently, the number of needed capacity/associated student(s) shall be added to the School District's database, monitored for the five year period, and deducted from the database as information is received annually from the local government regarding the issuance of certificate of occupancy (CO) for the development. If the development was denied, the District shall deduct from its database, student(s) associated with the development.

d. In order for the District to adequately provide the capacity needed to accommodate the student(s) associated with the vested unit(s), data regarding the vested unit(s) shall be incorporated into the five-year student enrollment projections.

e. The data regarding the information delineated in b. and c. above shall be provided by the Local Government to the School District in a quarterly report consistent with the provisions of the Second Amended Interlocal Agreement after final approval of the development by the governing body. At the minimum, the data provided shall include the following:

(1) Development name, project number, and SBBC number (if known);

(2) Survey location map;

(3) Number of dwelling units by residential type(s) and bedroom mix;

(4) Section, Township and Range, and

(5) Final adoption and expiration date of the development approval.

f. Once an approved plat, site plan (or functional equivalent) expires, the Final SCAD Letter will no longer be valid. If an approval is to be extended, as may be permitted by the applicable Local Government, the applicant or the Local Government shall provide written notice to the School District no later than fifteen (15) days prior to any such expiration and provide documentation that the extension request was approved. Failure to provide the timely written notice to the School District will result in the expiration of the Final SCAD Letter.

g. If the approval was extended by the local government, and the District received notice as stated herein, a one time extension of the Final SCAD Letter shall be automatically granted consistent with the local government extension.

h. A Vesting Verification Letter shall be issued for a site plan (or functional equivalent) application to confirm that the residential unit(s), type and bedroom mix proposed in the site plan are exactly the same as those contained in a prior vested plat (or functional equivalent) with a valid Final SCAD Letter. A Vesting Verification Letter will also be issued if the residential unit(s), type and bedroom mix proposed by the site plan (or functional equivalent) application are less than the residential unit(s), type and bedroom mix contained in the vested plat, and student(s) generated at each school level by the site plan (or functional equivalent) application are the same or less than the student(s) generated in the vested plat (or functional equivalent).

i. A Vesting Verification Letter will not be issued for a site plan (or functional equivalent) application where the residential unit(s), type and bedroom mix proposed in the application are more than the residential unit(s), type and bedroom mix contained in the vested plat (or functional equivalent) with a valid Final SCAD Letter, and student(s) generated by the site plan (or functional equivalent) application at each school level are more than the student(s) generated in the vested plat. In the above scenario, the applicant may amend the site plan (or function equivalent) to be consistent with the information in the underlying vested plat (or function equivalent), or submit a new application to the District for review of the additional residential unit(s).

LEGAL AUTHORITY:	F.S. 1001.41(2)
LAWS IMPLEMENTED:	F.S. 163.3161(3), 163.3164 (10) and (24), 163.3174(1), 163.31777, 163.3180(13), 1001.32, 1013.33, 1013.35, 1013. 36,
OTHER:	Broward County Land Use Plan, Broward County Comprehensive Plan, Broward County Charter, Amended Interlocal Agreement for Public School Facility Planning, Second Amended Interlocal Agreement for Public School Facility Planning
HISTORY:	ADOPTED: 5/27/97
AMENDED:	11/9/04; 7/25/06; 1/15/08; 1/13/09; 11/9/10

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Application Fee Schedule Regarding the Review
of Development Applications - Calendar Year 2010

APPLICATION TYPE	APPLICATION FEE
CONSISTENCY REVIEW	
LUPA	$1,730.00
REZONING	$1,730.00
DRI	$1,730.00
ADDITIONAL FEE FOR APPLICATIONS WITH VOLUNTARY MITIGATION	$1,445.00
PUBLIC SCHOOL CONCURRENCY REVIEW	
PLAT-RESIDENTIAL	$1,455.00
PLAT-NON-RESIDENTIAL	N/A
SITE PLAN-RESIDENTIAL	$1,455.00
SITE PLAN-NON-RESIDENTIAL	N/A
FUNCTIONAL EQUIVALENT	$260 - up to 5 units
ADDITIONAL FEE FOR APPLICATIONS WITH PROPORTIONATE SHARE MITIGATION	$2,100.00
MISCELLANEOUS REVIEW	
RE-REVIEW-MAJOR	1/2 of original review fee
RE-REVIEW-MINOR	1/4 of original review fee
VESTING VERIFICATION LETTER FOR PUBLIC SCHOOL CONCURRENCY*	$55.00
SCAD LETTER FOR EXEMPT DEVELOPMENT	$55.00
EXTENSION LETTERS	$55.00
OPINION LETTER	$55.00

*See Frequently Asked Questions

1 Re-review of major revisions regarding projects with prior voluntary mitigation process is subject to 1/2 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans

2 Re-review of minor revisions regarding projects with prior voluntary mitigation process is subject to 1/4 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans

3 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of major revisions to LUPA, Rezoning, DRI, Plats and Site Plans is subject to 1/2 of the fee for applications with voluntary mitigation

4 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of minor revisions to LUPA, Rezoning, DRI, Plats and Site Plans will not be subject to any additional fees beyond what is stated in number 2 above

NOTE: Fees depicted above reflect annual adjustment authorized by School Board Policy 1161

EXHIBIT "B"

RECOVERY OF COSTS
FOR
PUBLIC SCHOOLS CONCURRENCY
AND
GROWTH MANAGEMENT

REVIEW AND PROCESSING

RESIDENTIAL DEVELOPMENT

1. Recovery of Costs for the Review and Processing of Applications for Residential Development.

A. Fees shall be imposed pursuant to School Board Policy to offset the various costs to the District for its use of outside consultants and attorneys (the "Reviewing Agents") in connection with the processing and review of applications, submissions or requests concerning residential development in Broward County, Florida ("Review Requests"). Such fees shall be equal in amount to the District's actual costs, in terms of the Reviewing Agents time and costs expended in such review and processing. It is the express intent of the School Board in enacting these provisions that the District's costs of Review Agents as required now or in the future to satisfy and comply with public school concurrency and/or growth management regulations, policies or procedures shall be borne by those persons initiating the Review Request.

B. During the course of review of any Review Request and upon notification by the School District or prior to proposing proportionate share mitigation for consideration by the School District, which necessitates review and processing by any Review Agent, as determined by the District, an applicant shall pay an initial preliminary minimum deposit in the amount of $1,500.00 which shall be credited toward the fee charged for such review and processing. The District may request a larger minimum deposit at its discretion dependent upon the costs for services anticipated to be performed by the Reviewing Agents. Such person shall also pay additional deposits as may be required from time to time. If the deposit payment is made by credit or debit card, a minimum charge of two (2%) percent or the percentage that the credit/debit card company charges the School District for such transaction shall be added to the initial preliminary minimum deposit amount or additional supplemental amount(s).

C. Upon payment of the initial deposit, an account for such person's Review Request (the "Project Account") will be opened and maintained throughout the entire review process until the person receives a determination that

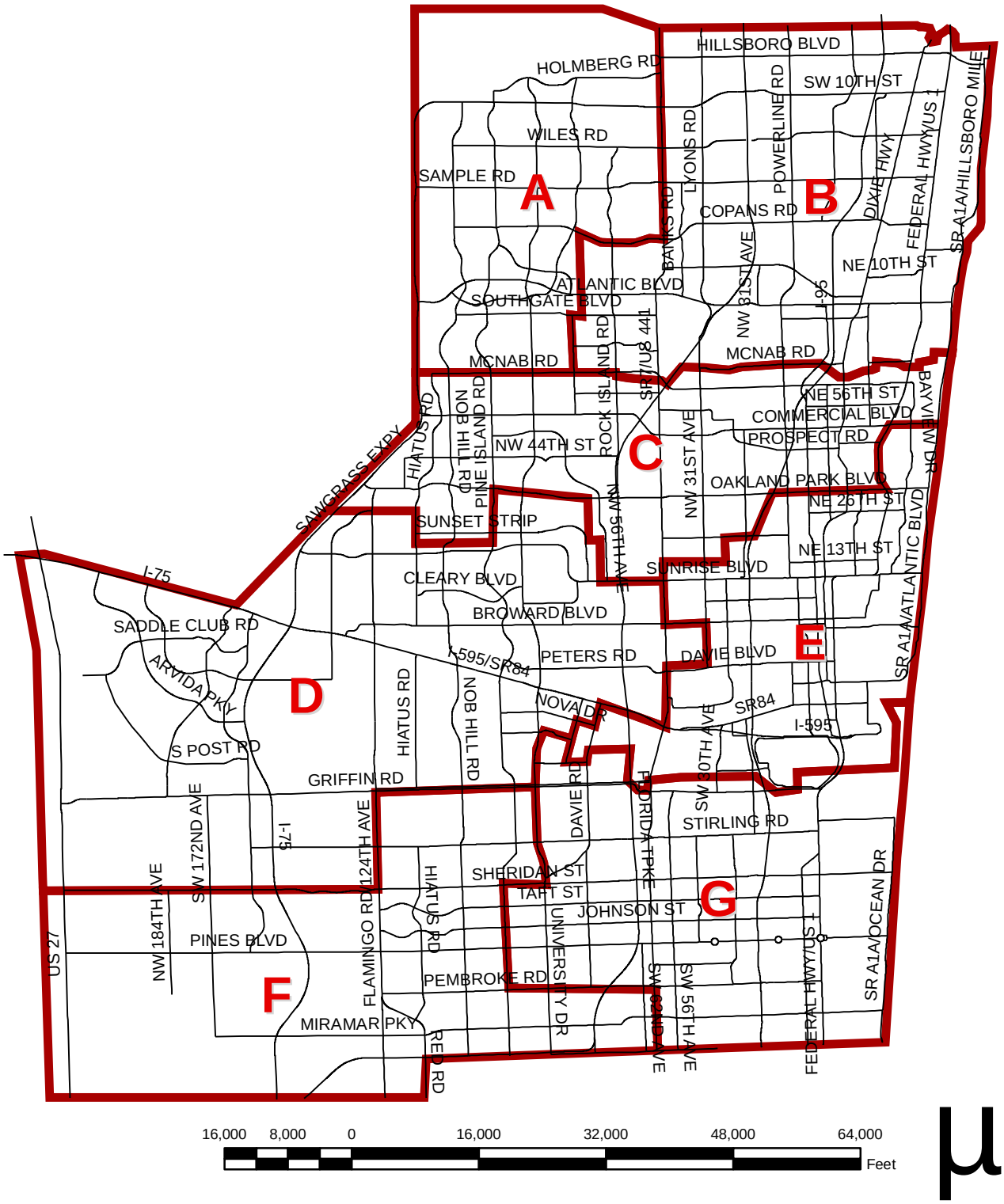
Concurrency has been satisfied for the subject development or the District determines that no further District action is necessary for the review and processing of the Review Request, at either of which times the Project Account will be closed and any remaining funds in it shall be refunded to the person depositing same no later than two (two) months after the closing date of the Project Account. The Project Account will be monitored on a periodic basis by the District. Whenever the account balance falls below $500.00, a supplemental deposit will be required before any further review or processing continues. The person making the initial deposit will be notified when a supplemental deposit will be required. The amount of the supplemental deposit will be a minimum of at least fifty (50%) percent of the initial deposit. Several supplemental deposits may be necessary depending upon the complexity of the Review Request.

D. The Reviewing Agents who are involved in the review and processing of Review Requests shall maintain records of the time expended and tasks conducted regarding each such request. A debit based upon the time expended and the applicable hourly rate shall be charged against the Project Account. The applicable hourly rate for review and processing by the District's outside consultants and attorneys shall equal the actual hourly charge for such review and processing.

E. The administrative fees set forth herein, shall not replace the imposition and collection of other fees or regular development review application fees as may be provided in other School Board Policies.

F. Any notification for supplemental deposits from the District that is directed to a person initiating a Review Request shall be deemed sufficient if made by a telephone call to such person or his or her agent followed by a written confirming letter. It shall be the duty of those persons initiating Review Requests to supply the District, for inclusion in the filed Review Request, a continuously updated address and telephone number where such persons or their agents can be reached for purposes of such notification. If an attempt to notify a person initiating a Review Request or to notify his or her agent is frustrated because such furnished phone numbers or address were not correct or up to date when the notification attempt was made, such attempt shall be deemed sufficient notice for purposes of this section and further review shall be deferred until the supplemental deposit(s) have been received.

Broward County Public Schools
Planning Area



Prepared by the Growth Management Division
Facility Management, Planning & Site Acquisition
The School Board of Broward County

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT

Robert W. Runcie
Superintendent Of Schools

January 27, 2012

TO: School Board Members

FROM: Ronald W. Runcie
Superintendent of Schools

SUBJECT: **2012-13 FINAL SUPERINTENDENT BOUNDARY RECOMMENDATIONS**

Based upon the considerations reviewed for school boundary changes and School Board input at the January 23, 2012 Boundary Workshop IV, my recommendations for school boundary changes are:

- A one move, grade phase-in boundary change providing enrollment relief for Falcon Cove Middle School into Silver Trail Middle School.
- Elementary and middle school feeder pattern alignment for students residing in the Conservation Area, from the Miami-Dade County line to Interstate 75 to attend adjacent Chapel Trail Elementary and Silver Trail Middle Schools.
- A phase-out of the existing school boundary choice zones located in the Margate Elementary and Margate Middle School attendance areas that are no longer needed to provide enrollment relief.
- Expanding the existing school boundary choice geographic area of Virginia Shuman Young Elementary School to include the adjacent neighborhoods currently split from the choice zone located on the east side of the choice area. Including these additional areas into the 150 seat school boundary choice zone is consistent with the guiding principles for drawing attendance areas. Later in the year, staff will review this area for other possible changes in the future.
- To continue providing bus transportation for sixth through eighth grade students residing in the existing Plantation/Seminole Middle School boundary choice area choosing to attend Plantation Middle School, through the end of the 2012-13 school year.

For all other schools in the District, attendance areas will remain the same in 2012-13 as they were in 2011-12. I intend to take a broader look at all school facility usage in the near future.

Public hearings have been scheduled to discuss 2012-13 school attendance areas and school usage recommendations for all elementary, middle, high and combination schools at that **Plantation High School Auditorium at 5:30 p.m. on Wednesday, February 29, 2012 and Wednesday, March, 28, 2012.**

The final 2012-13 Superintendent school boundary recommendations can be viewed at the School Boundaries Web site at: http://www.browardschools.com/schoolboundaries. If you need additional information, please contact **Jill Young, Director, School Boundaries at 754-321-2480**.

RWR/JWH/LB/JY:cy

cc: Executive Leadership Team
Leslie Brown, Executive Director, Educational Programs
Becky McMahan, Director, Budget
Jerry Graziose, Director, Safety
Christopher Akagbosu, Director, Growth Management
Chester Tindall, Director of Student Transportation & Fleet Services
Israel Canales, Manager II, Administrative Site Operations